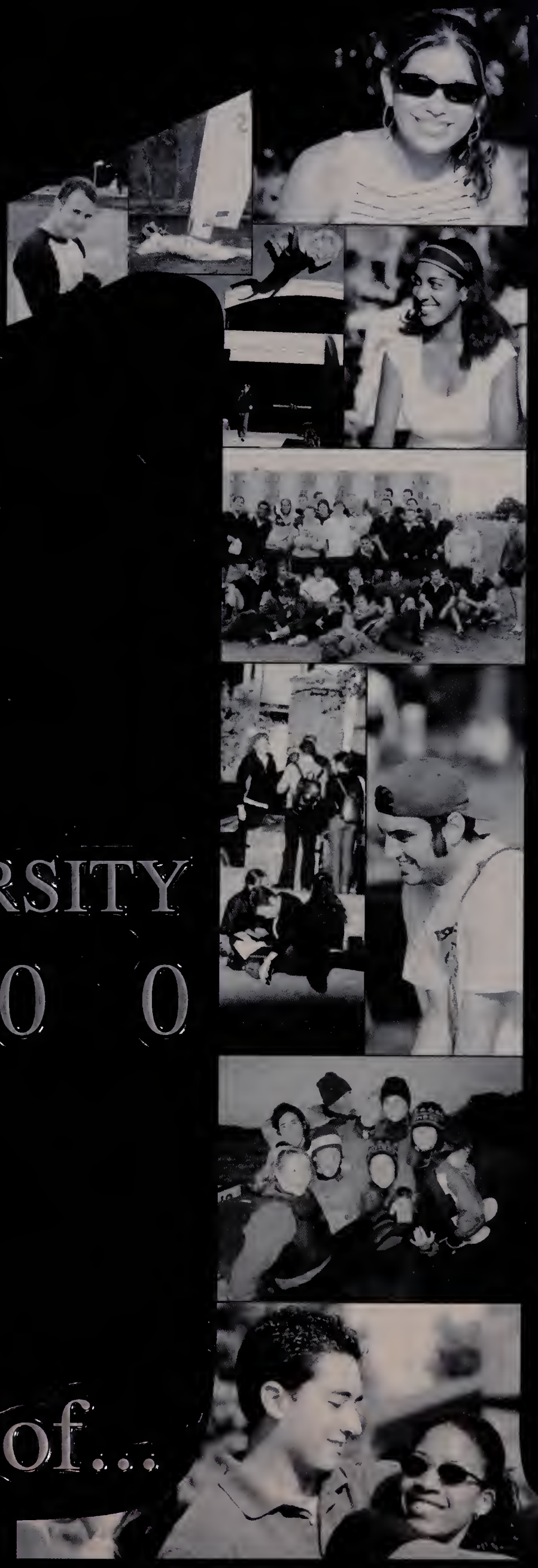
TUFTS UNIVERSITY

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the Power of...

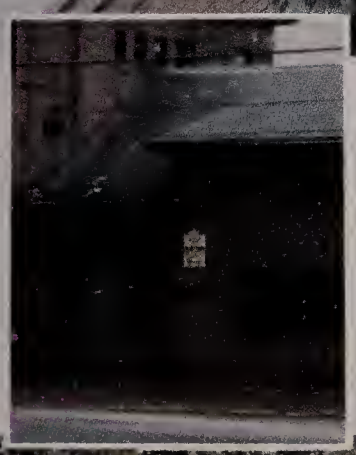
the power of 2001













Tufts University
Medford, MA
02155
Volume 76

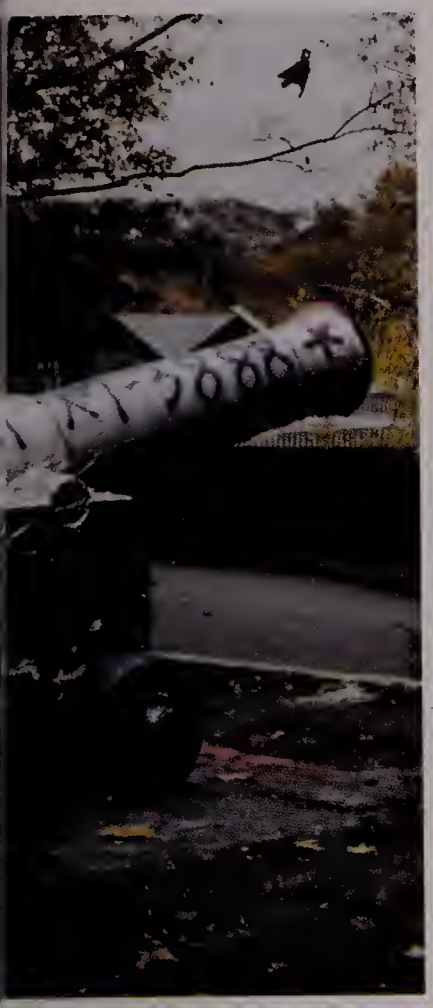
Power of One

One community. Diverse individuals. One name.

Collectively known as Jumbos, we are a student body representing a wide-range of individual achievements and successes. The start of the academic year brought many obvious changes to our campus. Beyond routine renovations to residence halls, improvements to the conditions of our sidewalks and major renovations to the Memorial Stairs, was the opening of Dowling Hall. Dowling Hall unified administrative services on campus by finally housing them under One roof. *(continued on next page...)*












welcome

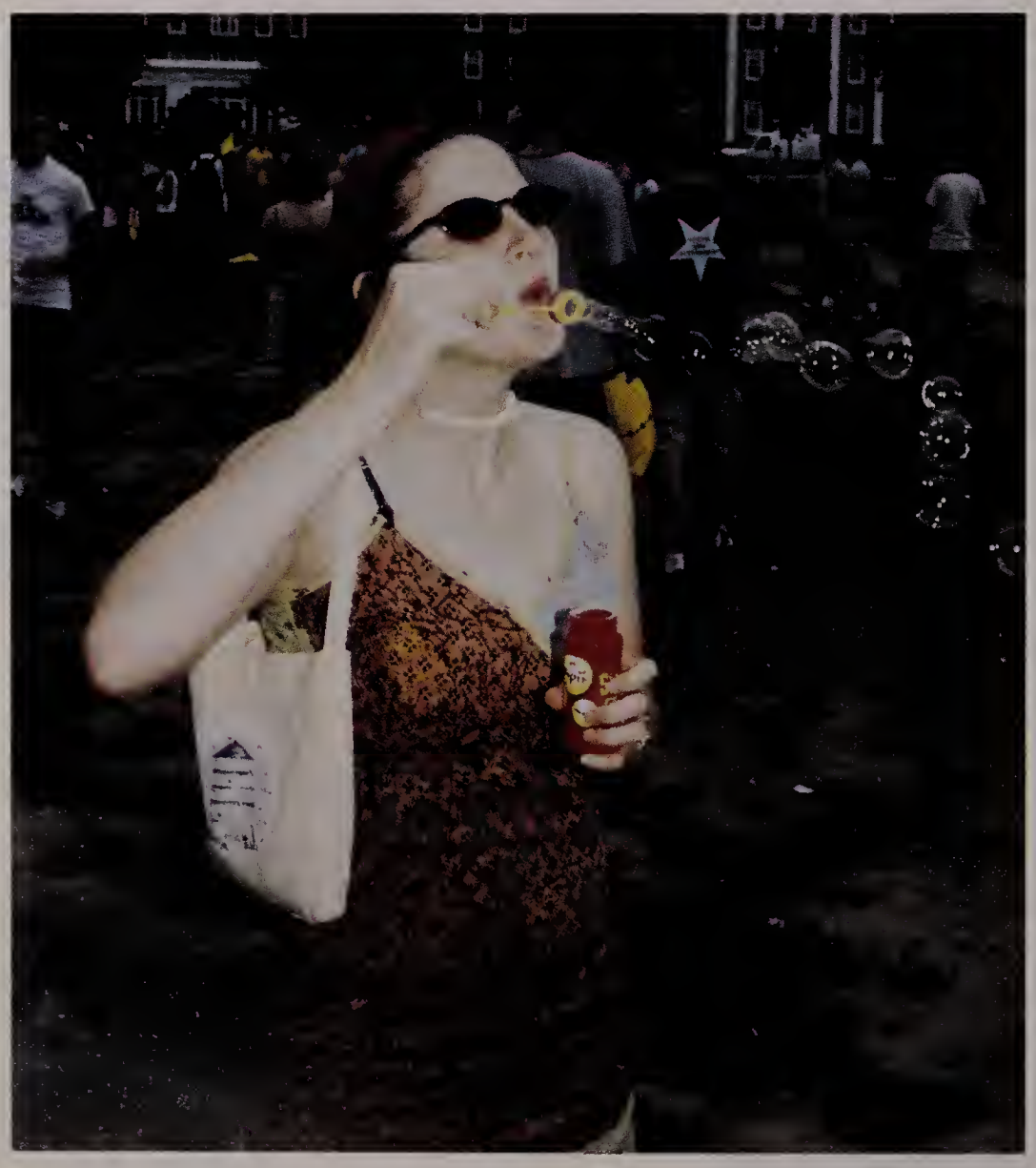





UFTS











...power of one

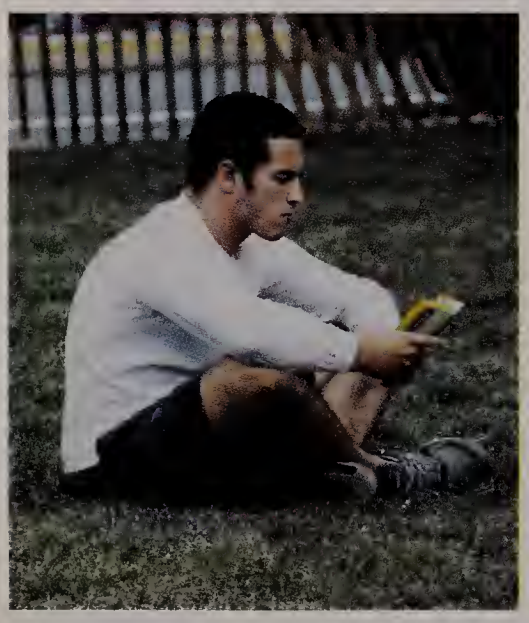
The unification of these critical services not only streamlined administrative procedures so students did not have to traipse all across campus hunting down recommendations, required forms and vital signatures, but it also epitomized our purpose as members of this community. Tufts is a community with members from a multitude of backgrounds and experiences, brought together with the common goal of getting the best education possible and experiencing life. Tufts is a community dedicated to protecting and encouraging individual development, while at the same time bringing 4500 students together as Jumbos. *(continued on next page...)*












GO
Jumbos
TUFTS UNIVERSITY ▼ STUDENT ACTIVITIES
PEP RALL
TONIGHT 9pm DE







As this year's yearbook staff, our goal was to highlight the individual and group achievement within our community. Who are the forces behind the clubs and organizations that make a difference on and off campus? Who are the team members and coaches responsible for Tufts success in sports? Who are the faculty, deans, and other administrators who keep our school running? Finally, who are the seniors that have worked (and played) hard while making Tufts their home for the past four years? This book is dedicated to all those individuals who shared One goal – to make Tufts everything it is today. Enjoy!

...power of one

Boston,MA

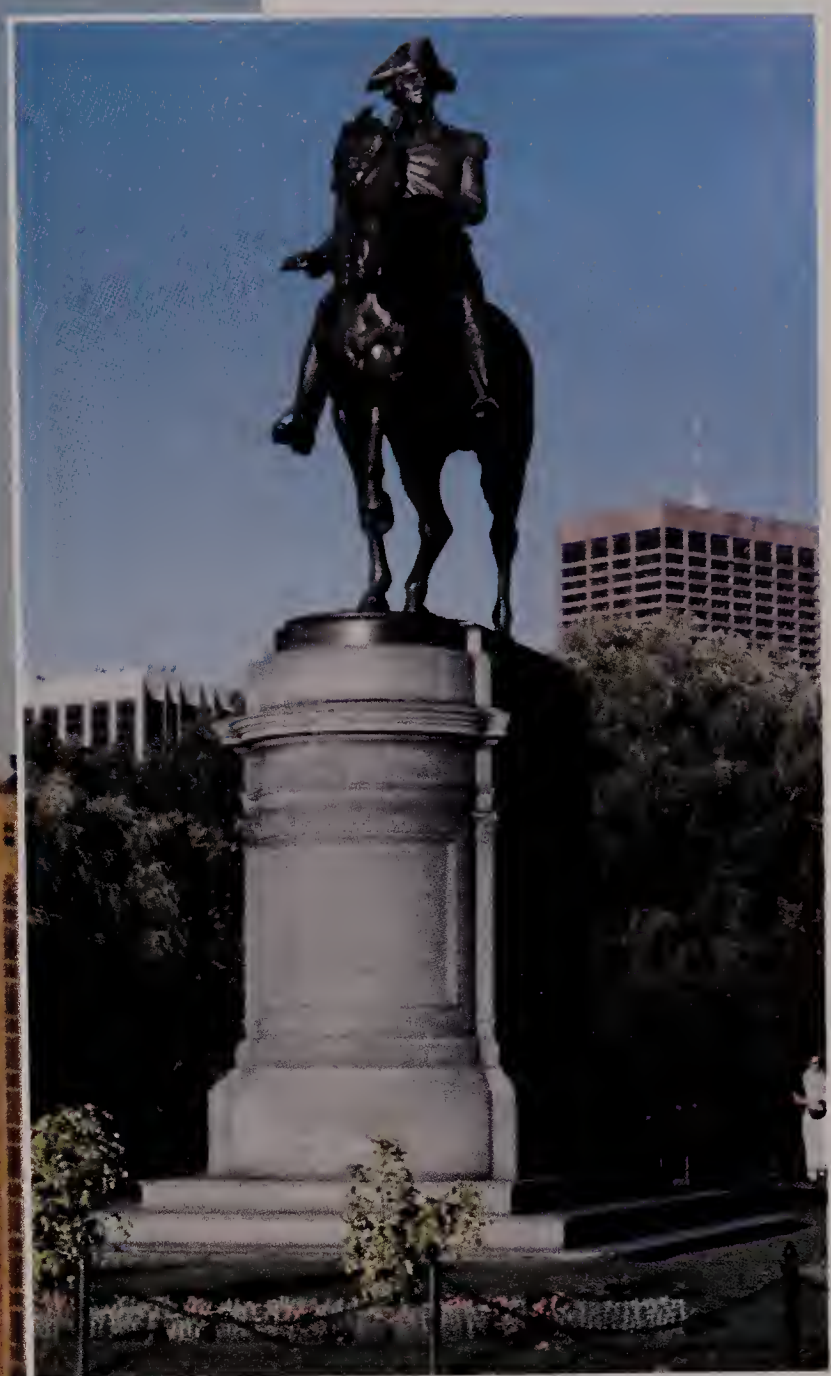
What a city! Home to thousands of students, Boston has all the excitemnet of a big city (thanks to the "Big Dig" construction and serious lack of traffic laws) without losing any of its New England charm. The North End, Government Center, Downtown Crossing, The Fleet Center, The Boston Commons, Fenway Stadium, Landsdowne & Newbury Streets are only a few of the favorite locales situated a mere T-ride from the Medford canpus.





















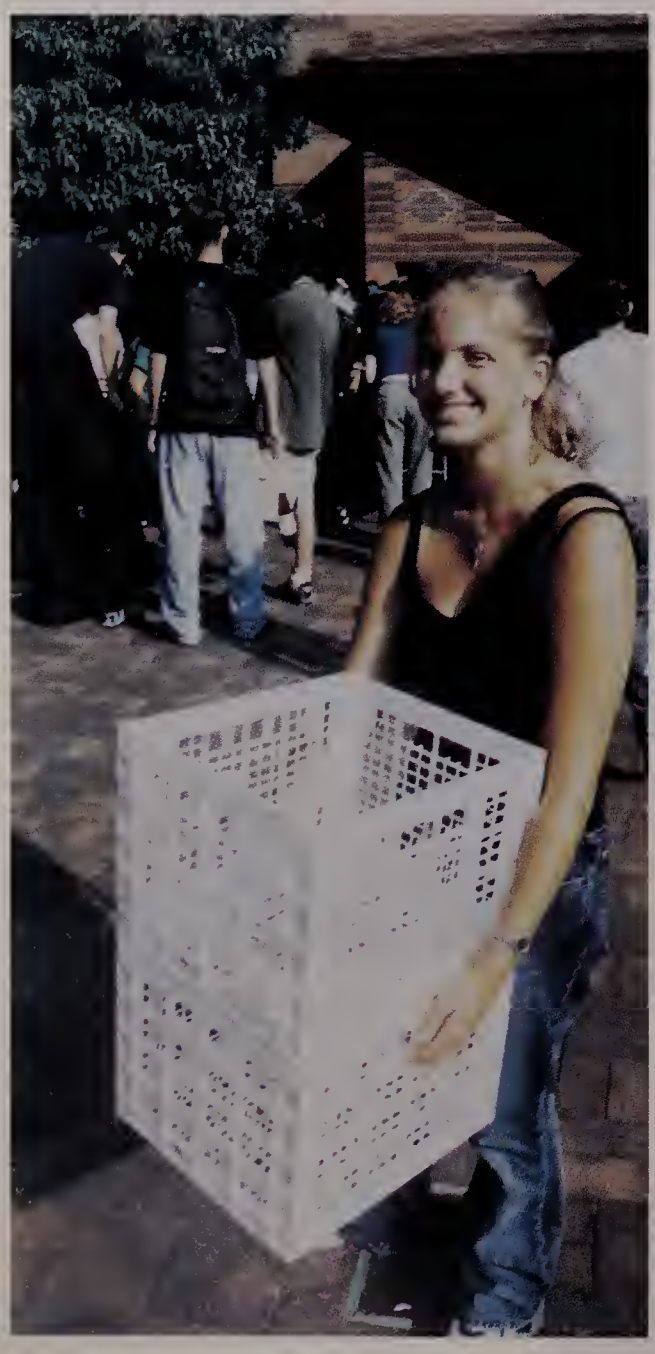


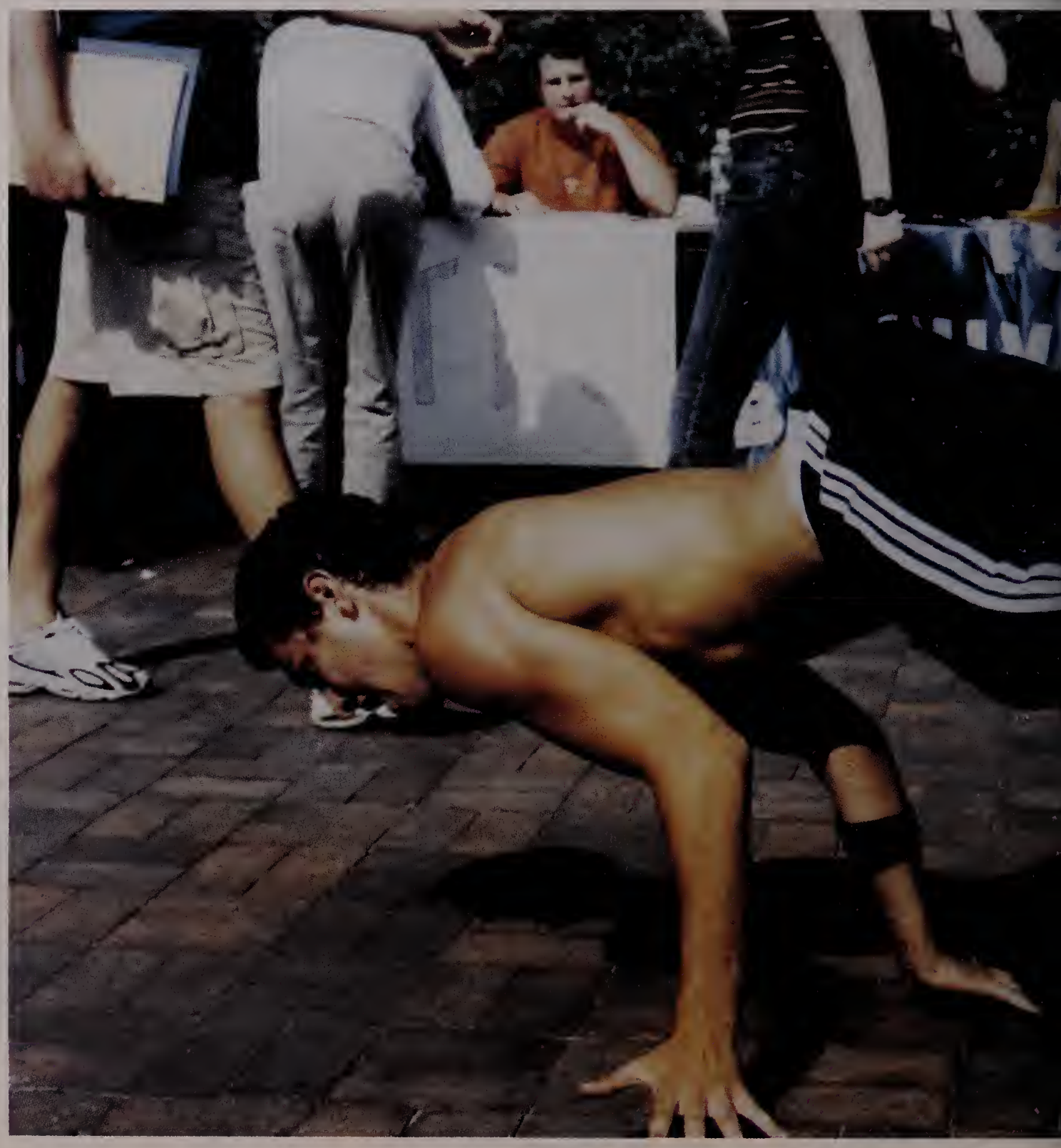

CITGO





























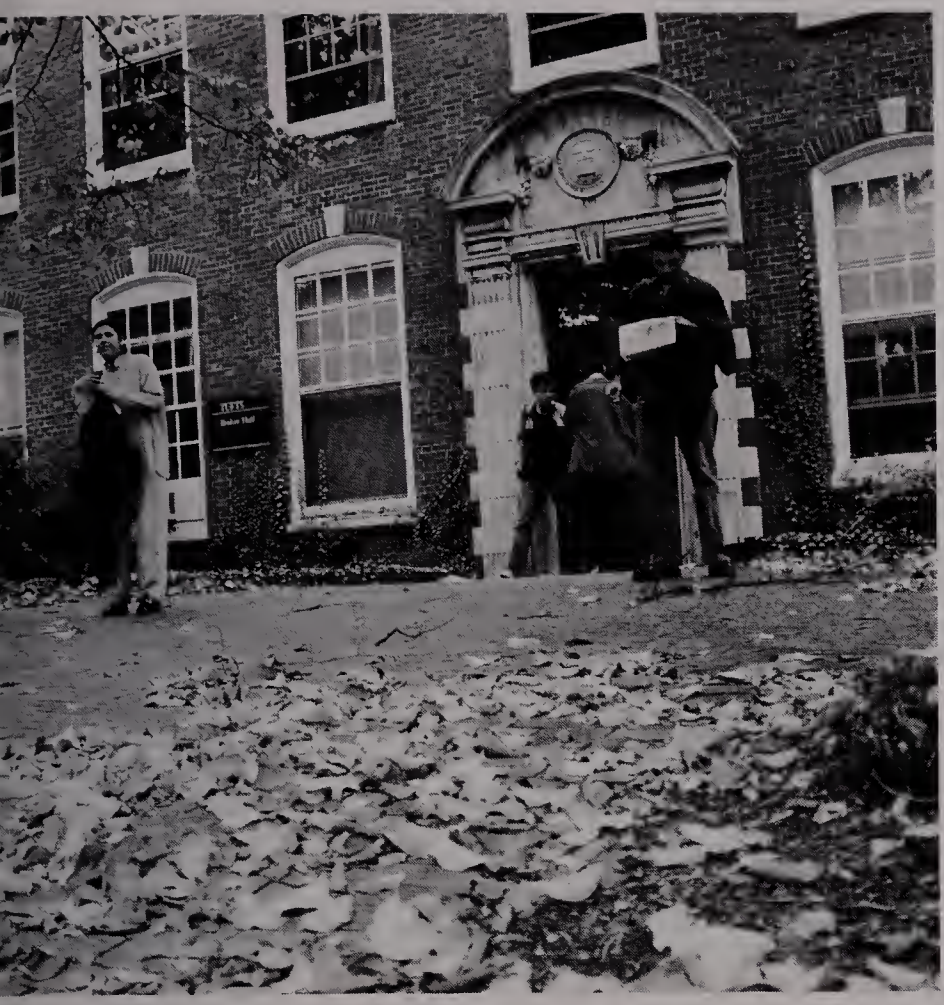







TUFTS
UNIVERSITY
FOUNDED
1852

THIS MONUMENT HAS BEEN
ERECTED BY THE
GRAVITY RESEARCH FOUNDATION
ROGER W. BABSON FOUNDER
IT IS TO REMIND STUDENTS OF
THE BLESSINGS FORTHCOMING
WHEN A SEMI-INSULATOR IS
DISCOVERED IN ORDER TO HARNESS
GRAVITY AS A FREE POWER
AND REDUCE AIRPLANE ACCIDENTS







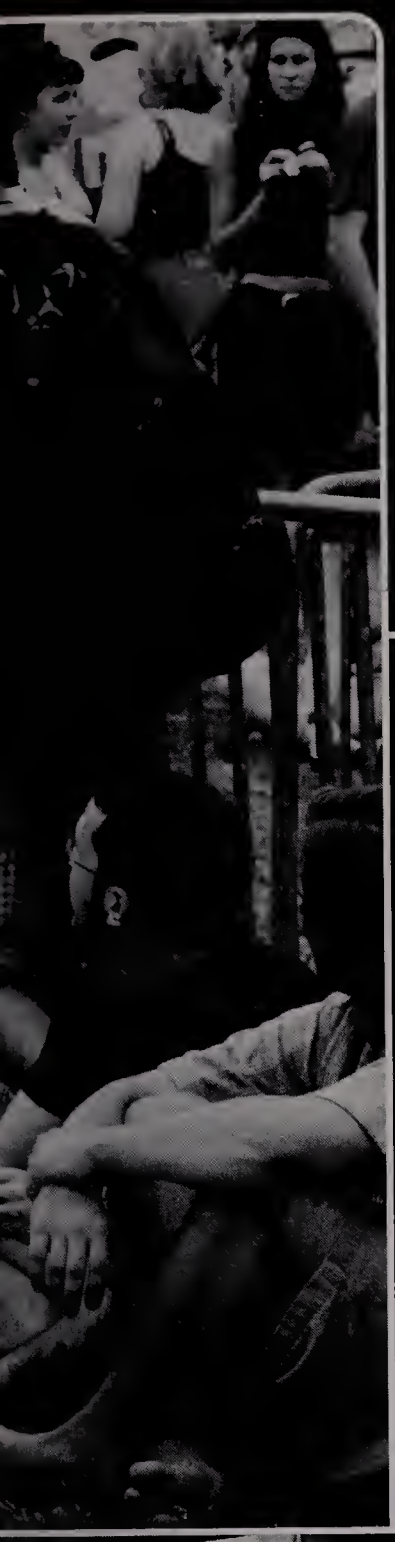
















Student Life

across the globe





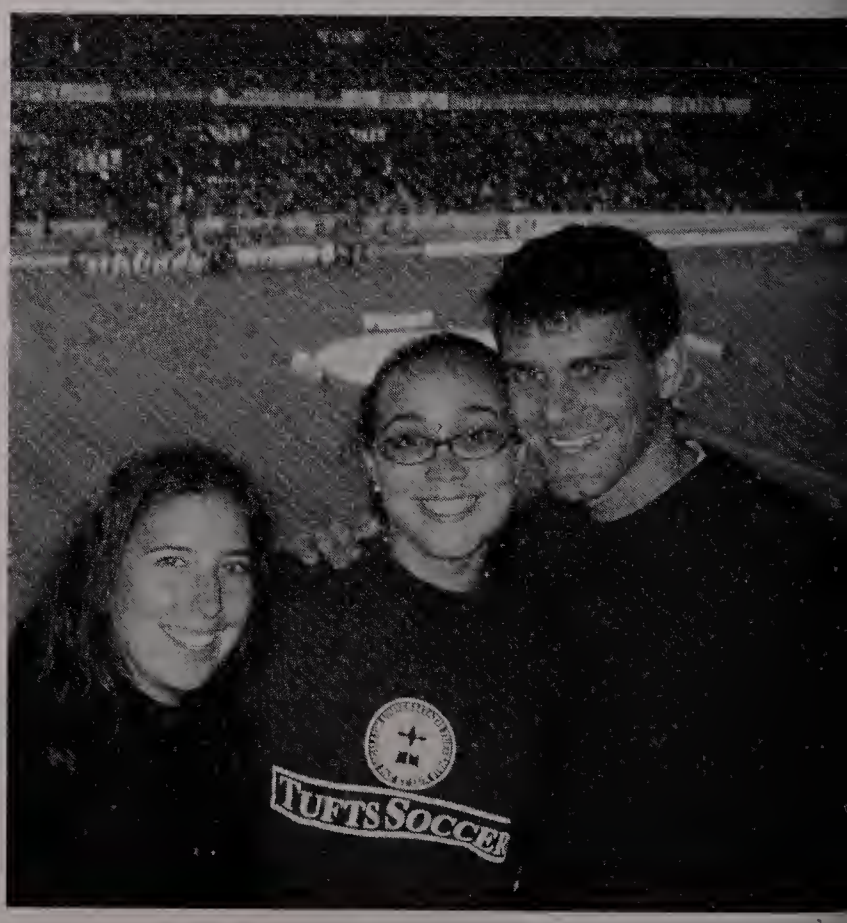


















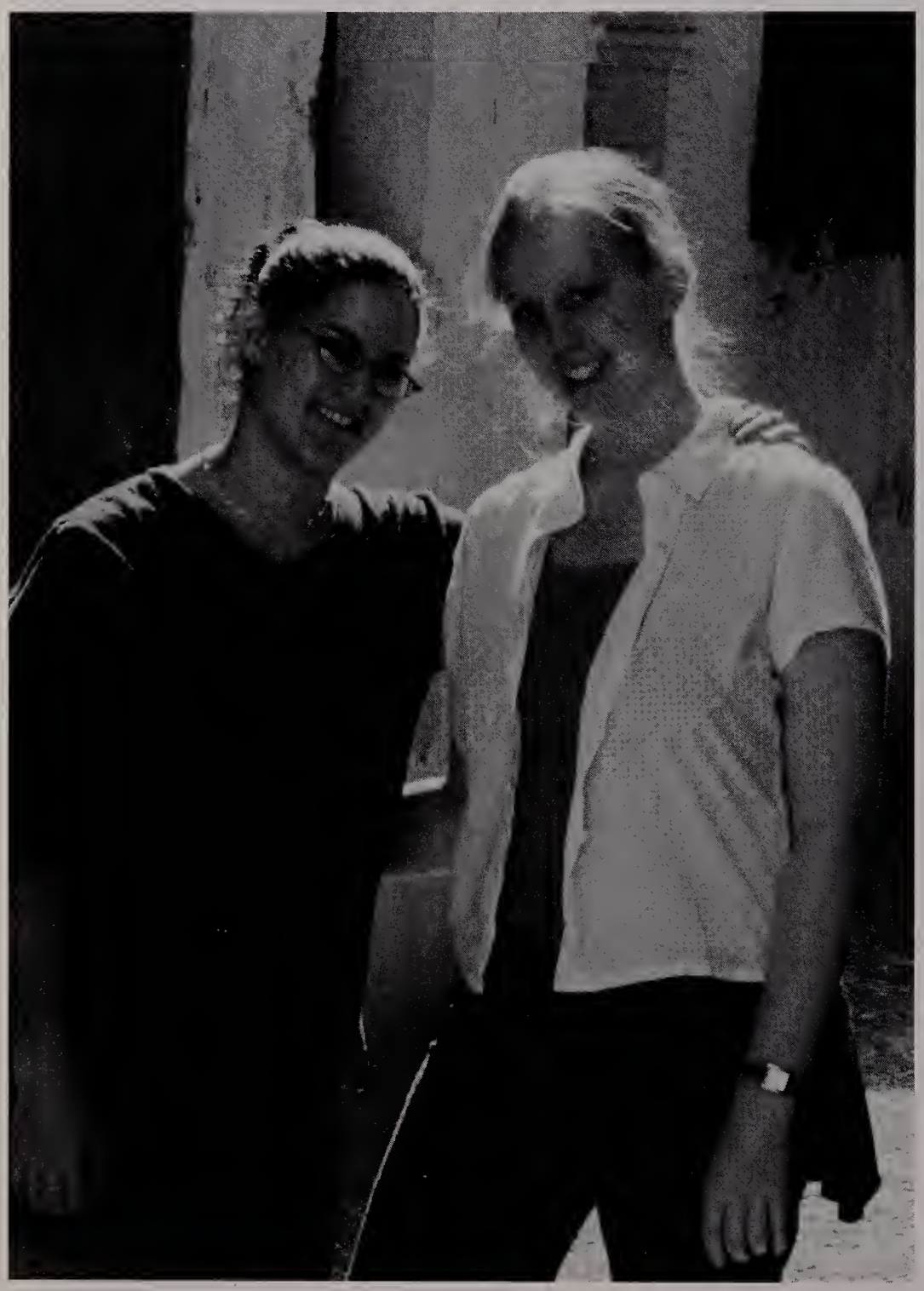



























Marches












CHARLIE



masquerading




































TUFTS
SWIMMING


EXIT

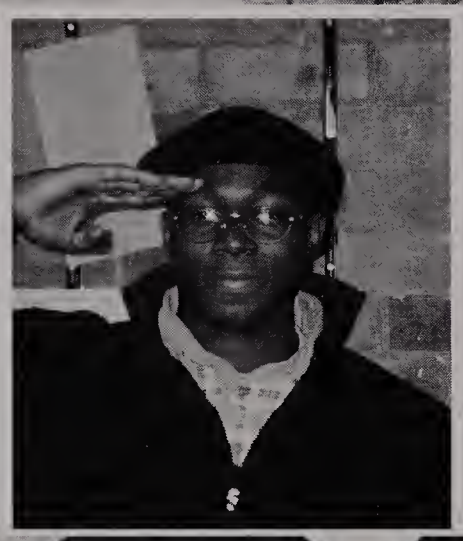


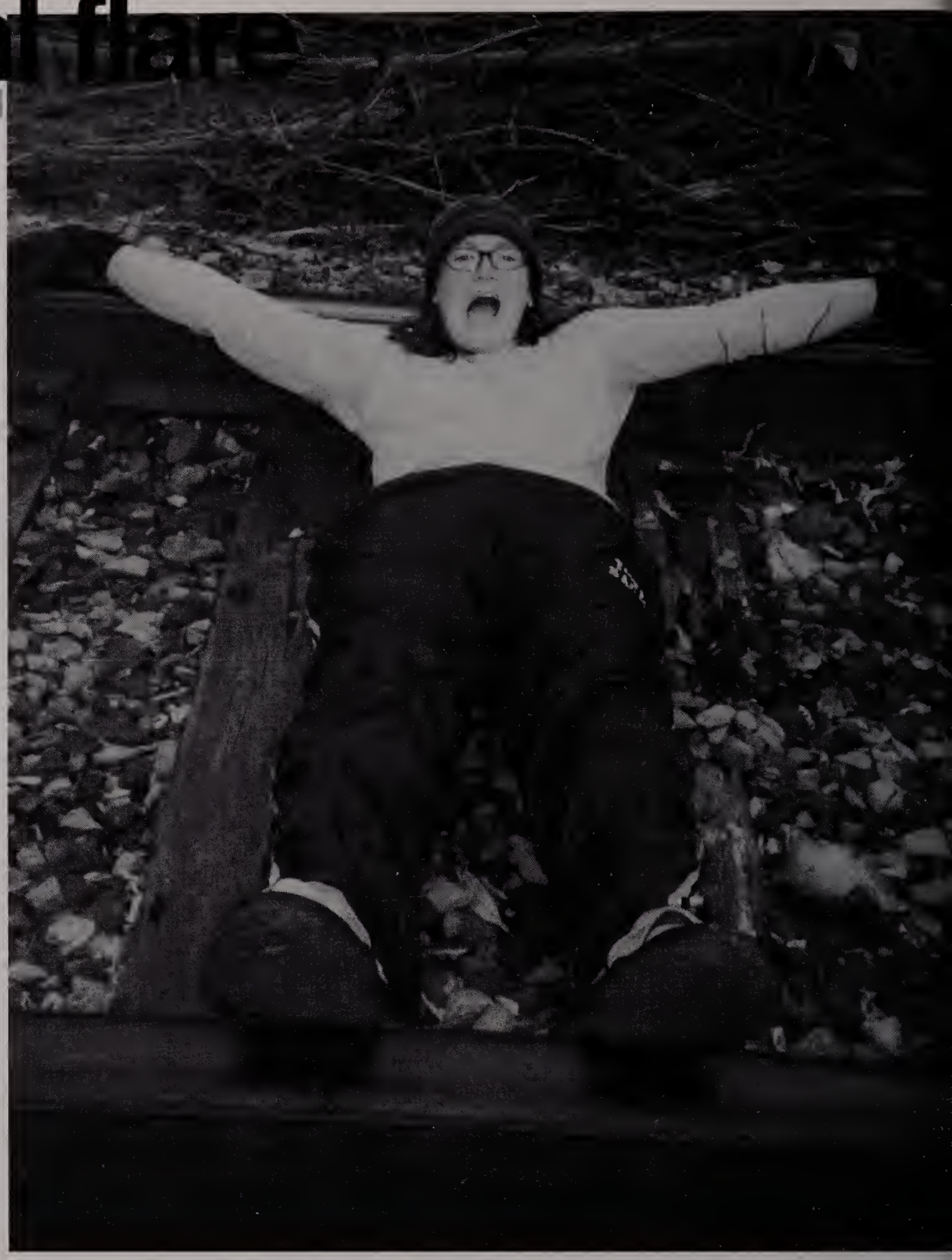


personal flare

























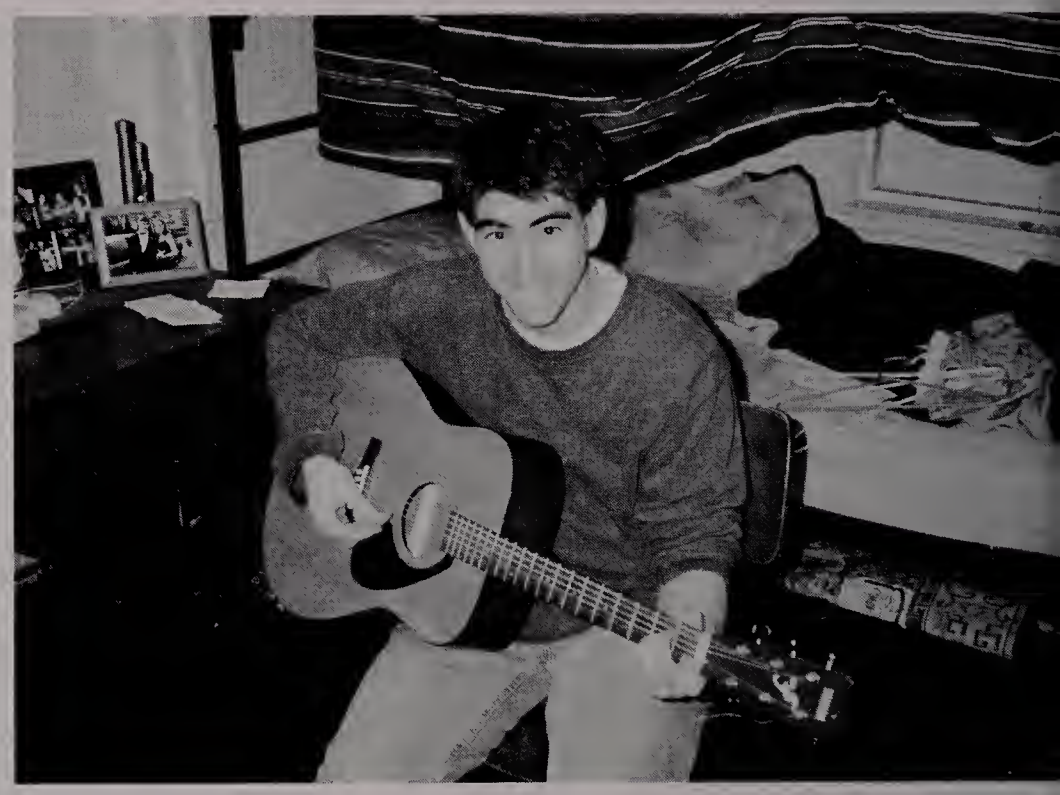








































special occasions











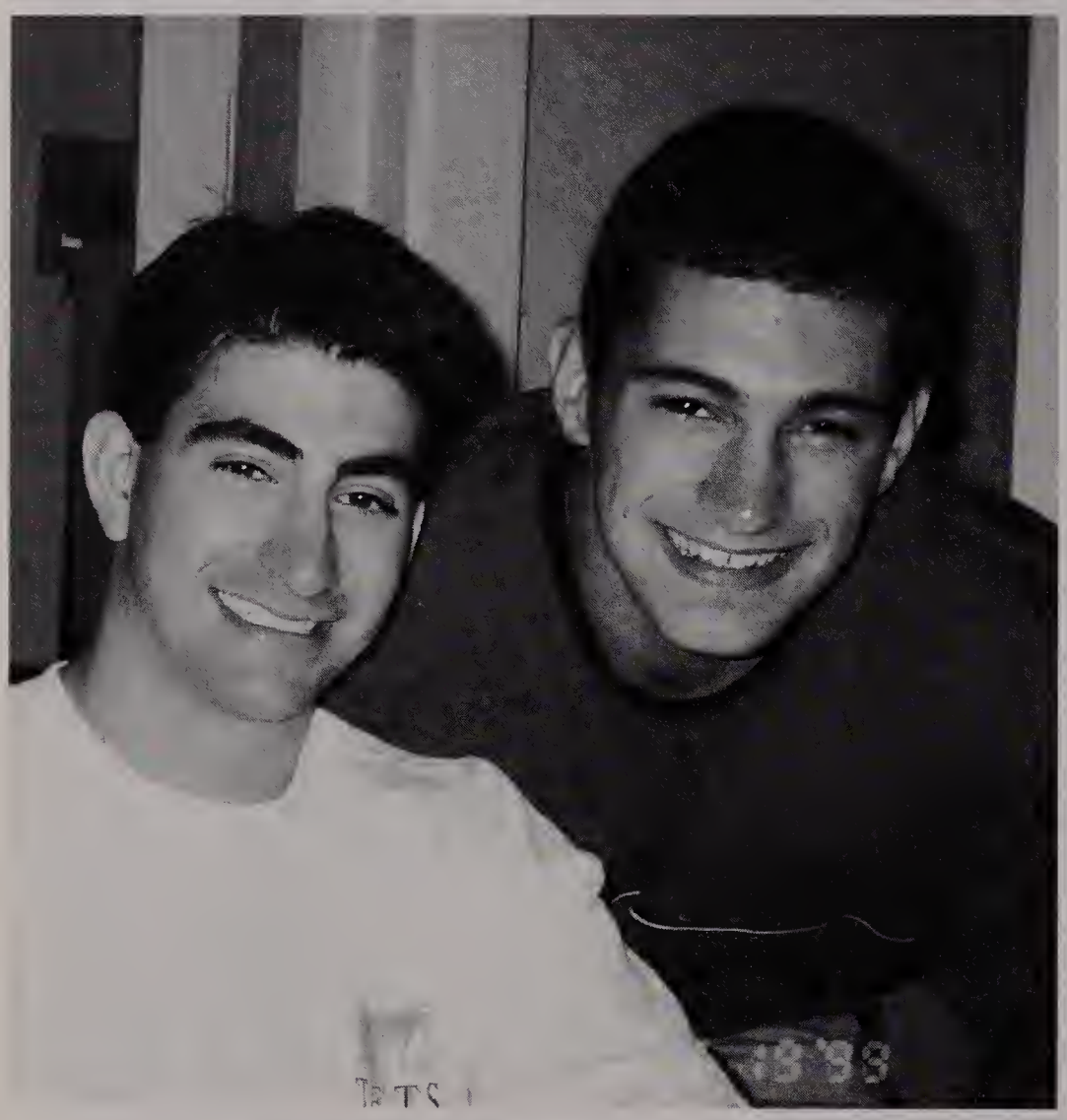














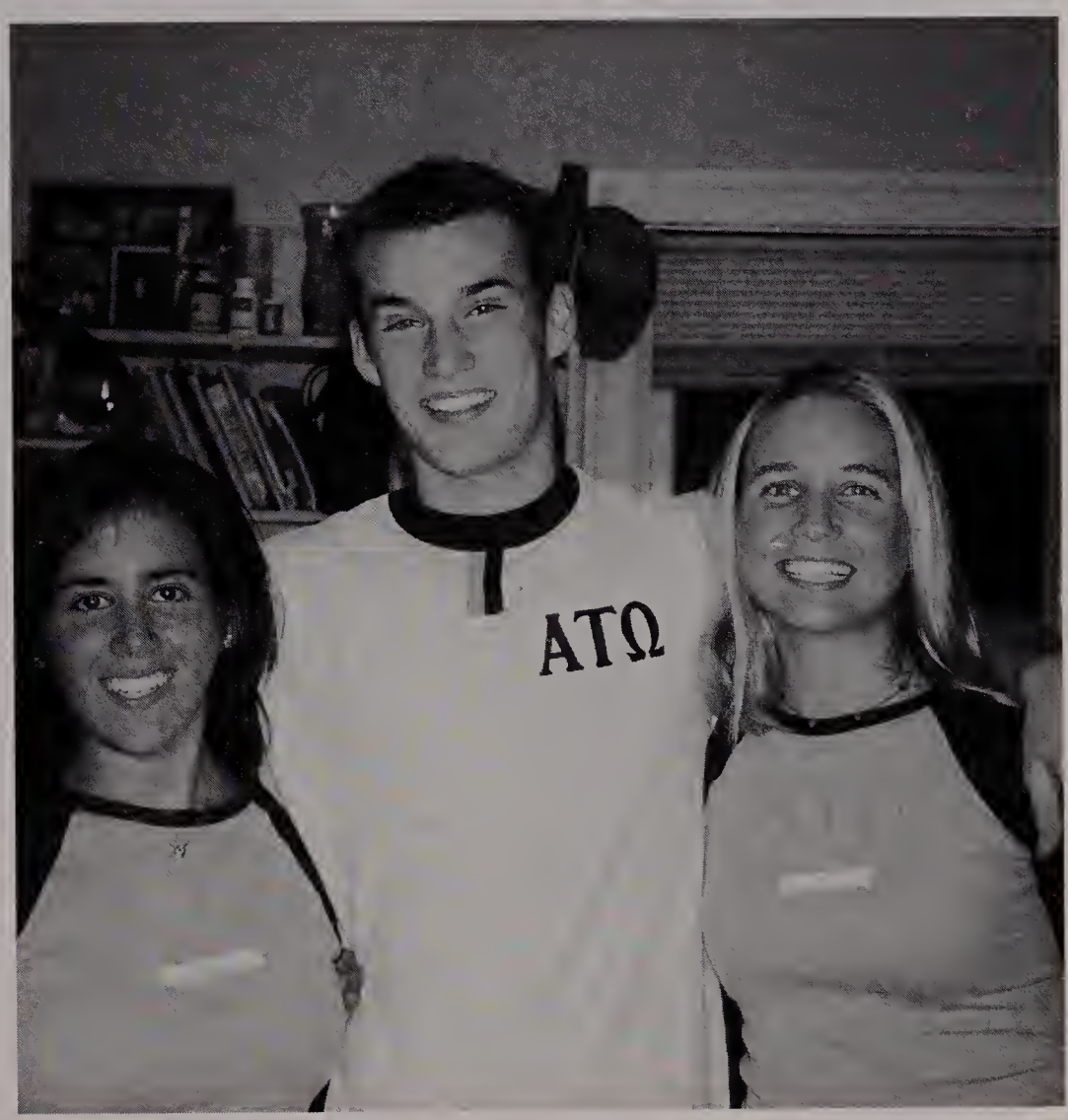

DUKE
GOLF






ΕΣΠΟΝΔΑ
ΑΕΠ




ΑΤΩ





jumbos off-campus





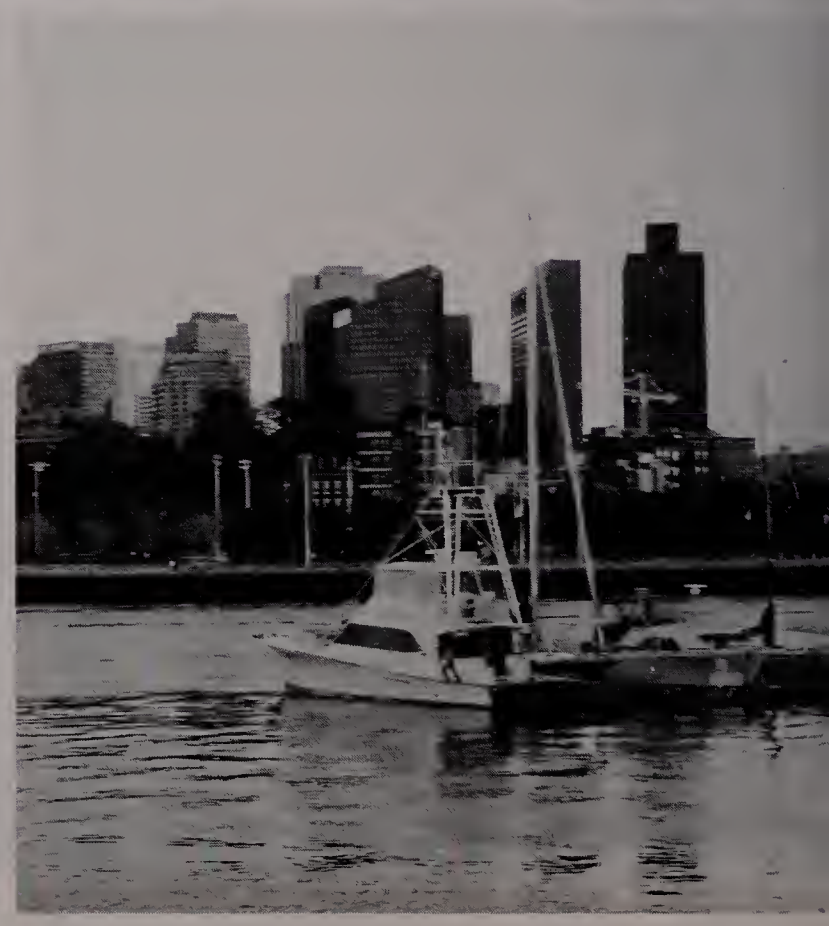






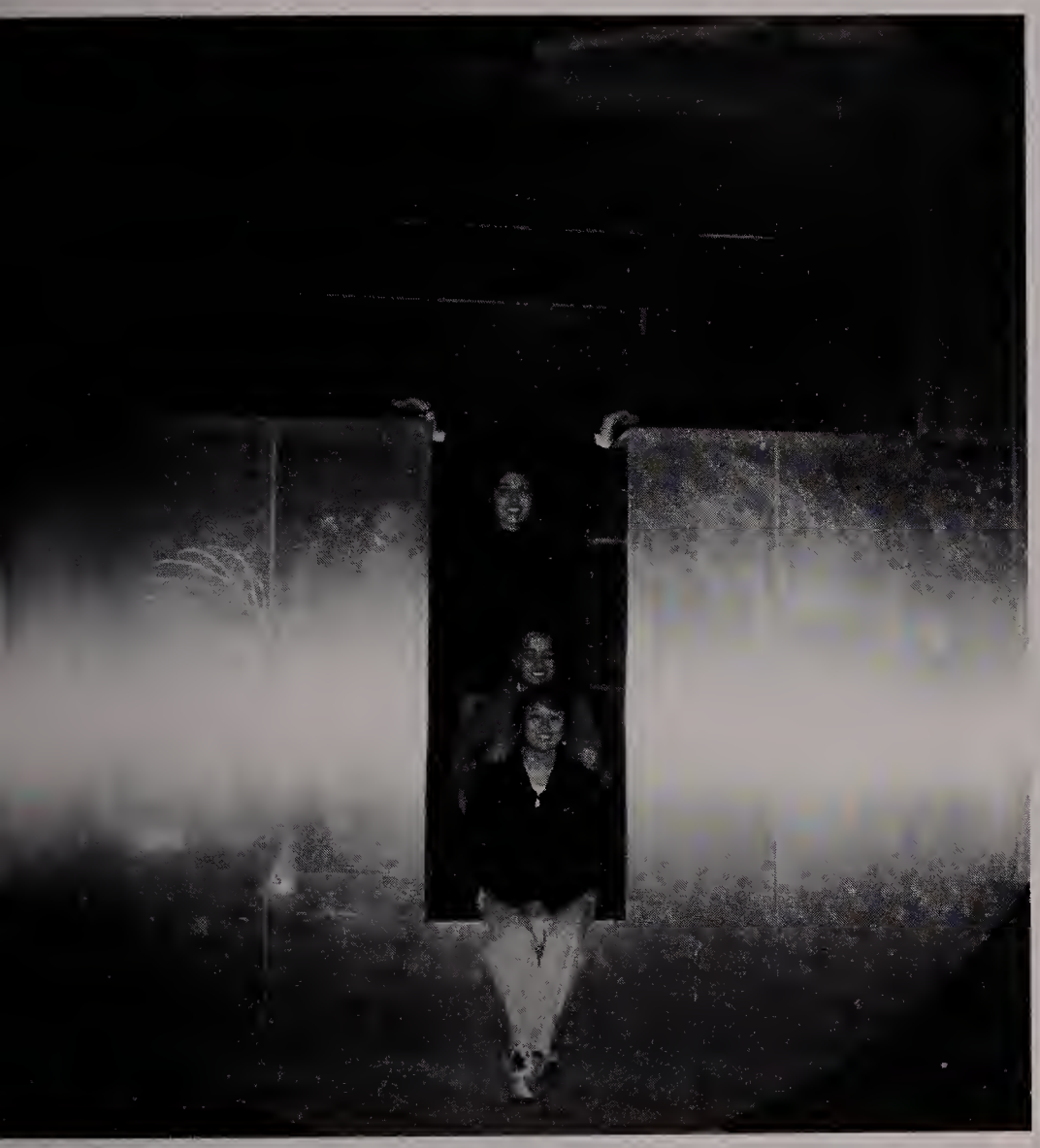















TU
JUMBOS




























TUFTS






108
120





closer to home











































friends + food = fun



























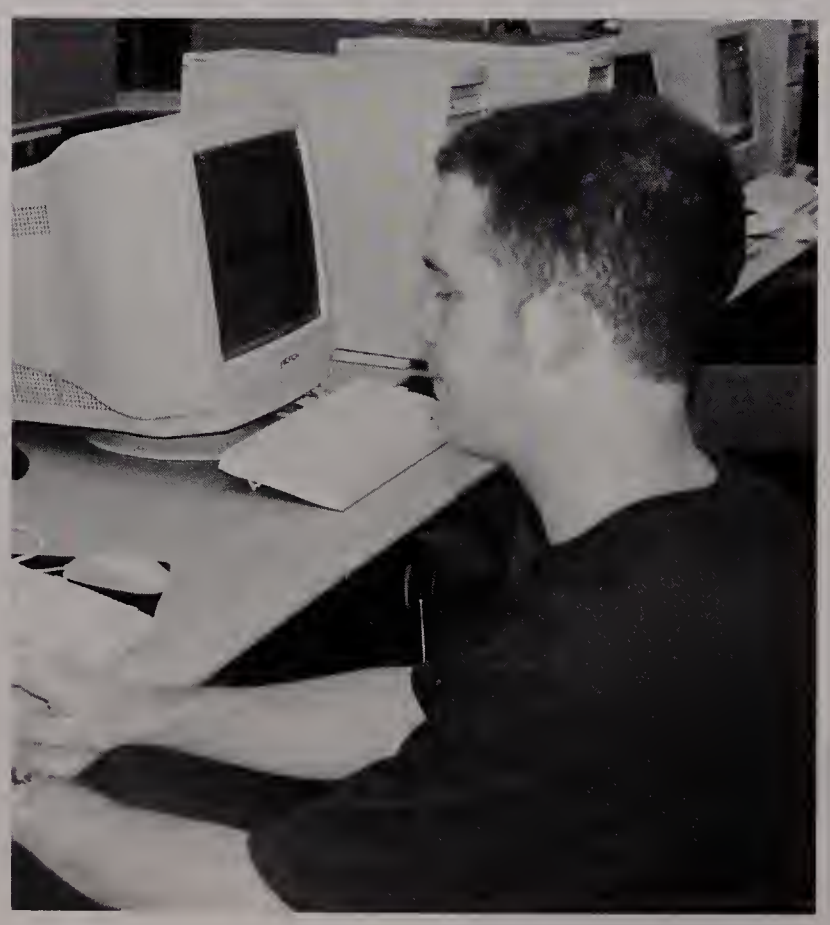













12
PREDATOR
5


Cuffy's
of Cape Cod


TUFTS


EXIT



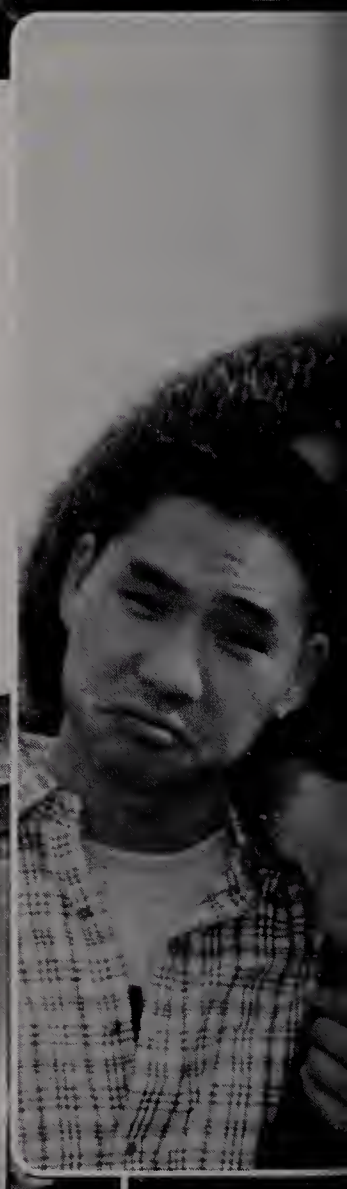



TUFTS
TUFTS
IVE. ISTY






TELEPHONE







Seniors



Folake Aaron
Sociology



Sally N. Abbott
International Relations & Anthropology



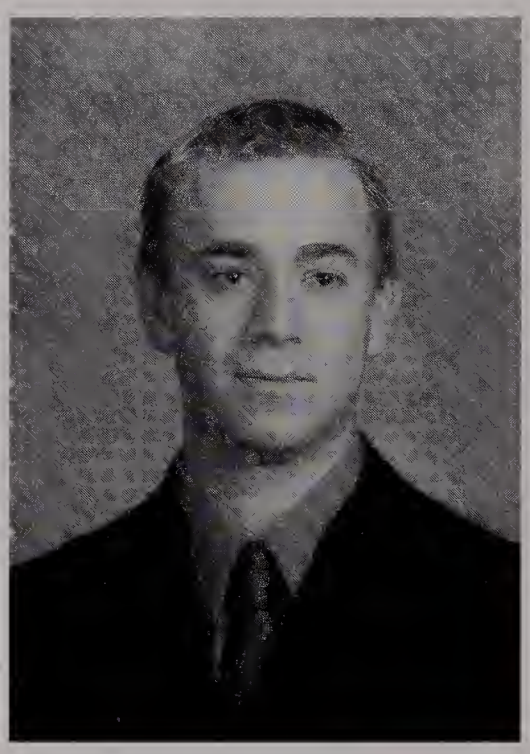
Katrina M. Abell
Biology



Juliana D. Abreu
International Relations



Arwa M. Abulhasan
International Relations



Brett W. Ackerman
Electrical Engineering



Stephanie H. Adaniel
International Relations



Payal Aggarwal
Electrical Engineering



Ingrid A. Ahlgren
Music



Jesleen K. Ahluwalia
Psychology



Sheela Ahluwalia
English



Jill C. Ahrold
International Relations



Saadat Akaeva
Economics



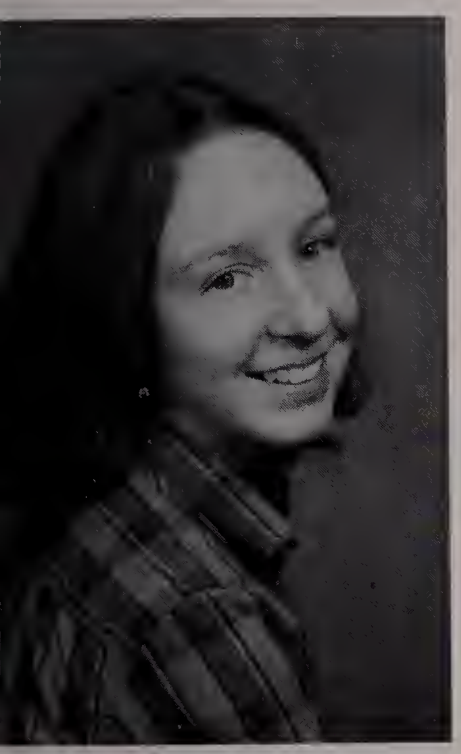
Munya A. Al-Fulaij
Biochemistry



Nawaf N. Al-Moayed
Electrical Engineering



Christopher K. Albert
Chemical Engineering



Elizabeth A. Albino
Biology



Lory D. Alexander
English



Ethel Alhale
International Relations



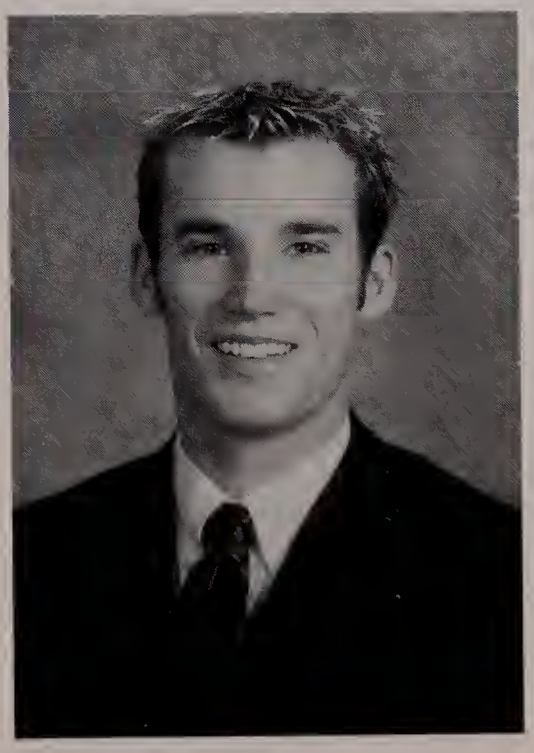
Abbie D. Allanach
Art History



Brooke W. Allen
Child Development



Cheryl L. Amoroso
Anthropology



Nicholas R. Anderson
Psychology



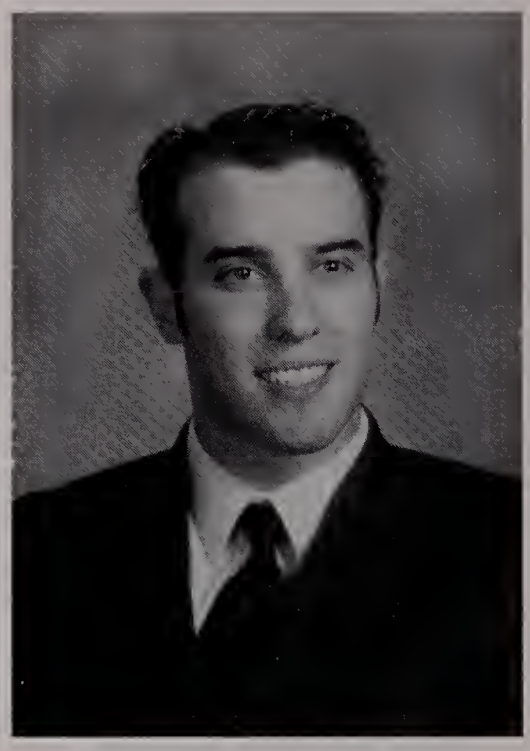
Carolyn T. Angel
American Studies



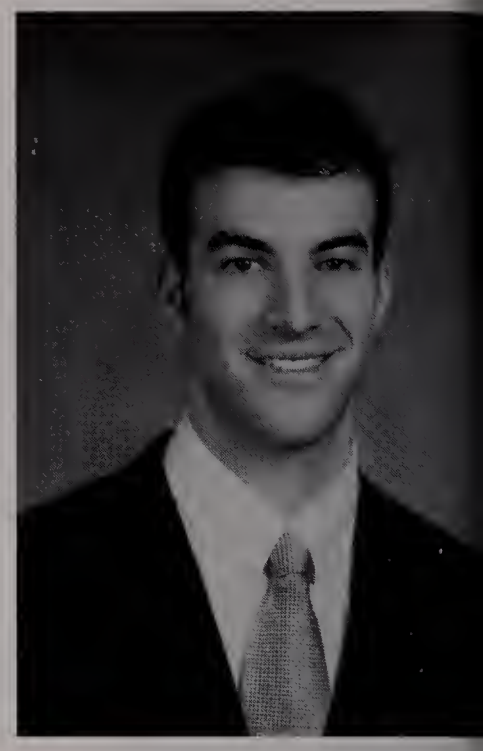
Gregory M. Angelides
Mathematics, Mechanical Engineering & Physics



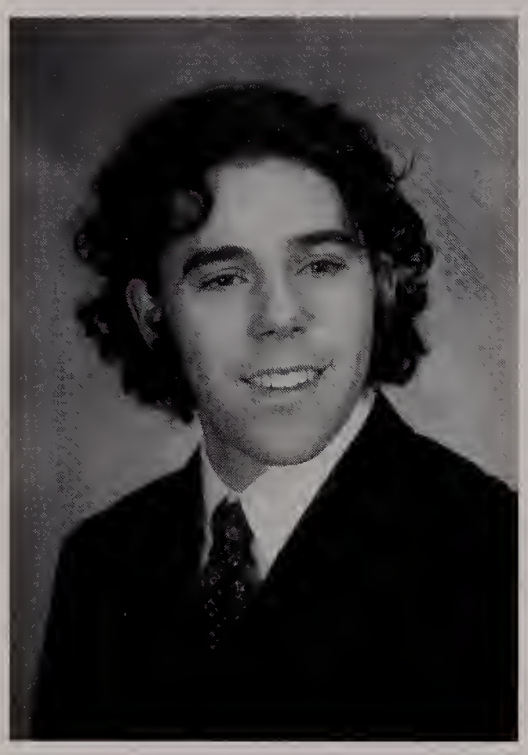
Nissa A. Applequist
Anthropology



Nathan J. Aranson
Chemistry



Evan H. Argintar
Biology



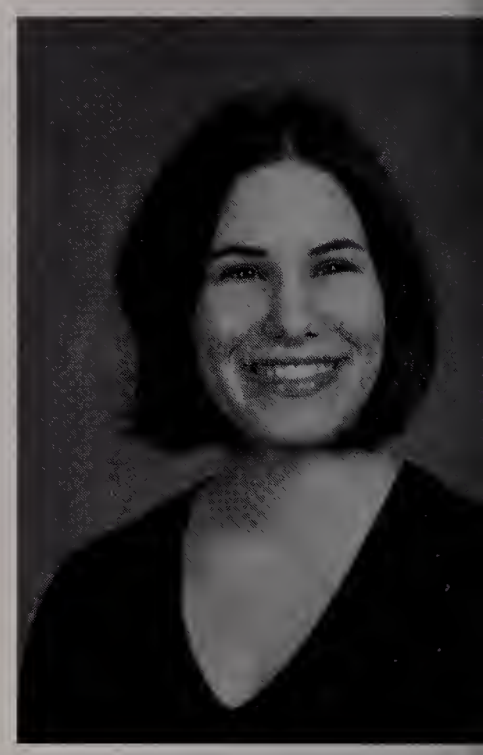
Sean C. Aronson
Anthropology



Courtney L. Arrington
Civil Engineering



Andrea S. Auerbach
Psychology



Kyre T. Austin
Economics



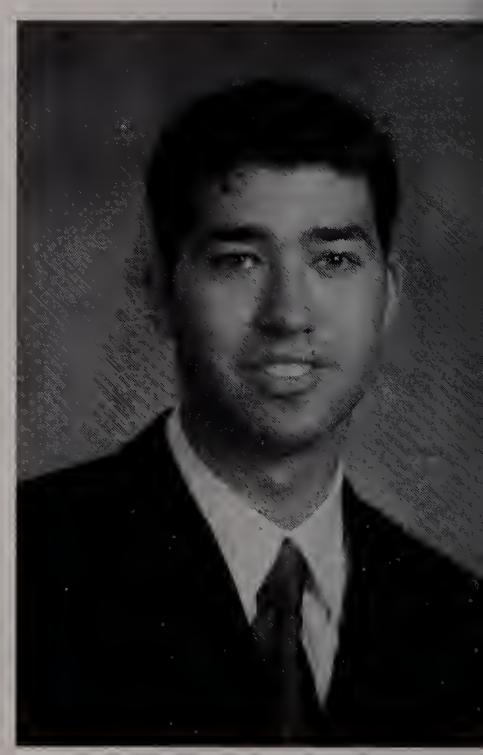
Edward R. Averill
Economics



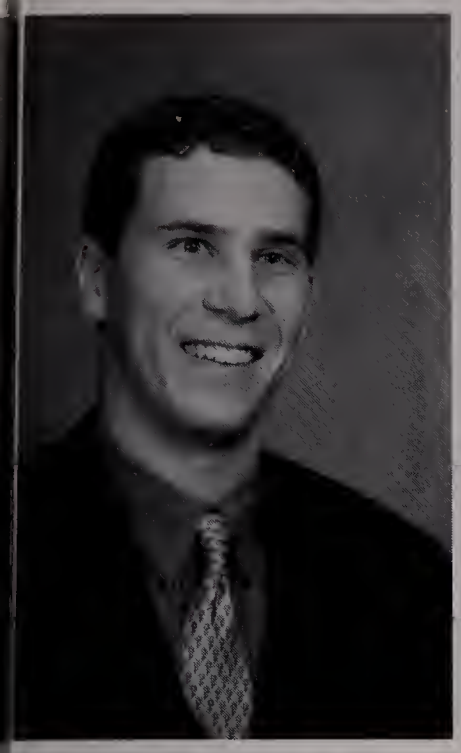
Dionna S. Avery
Psychology



Abisoye E. Babajide
Chemical Engineering



Jack D. Bagdadi
Economics



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Chemistry



Andrea J. Balutis
Biology



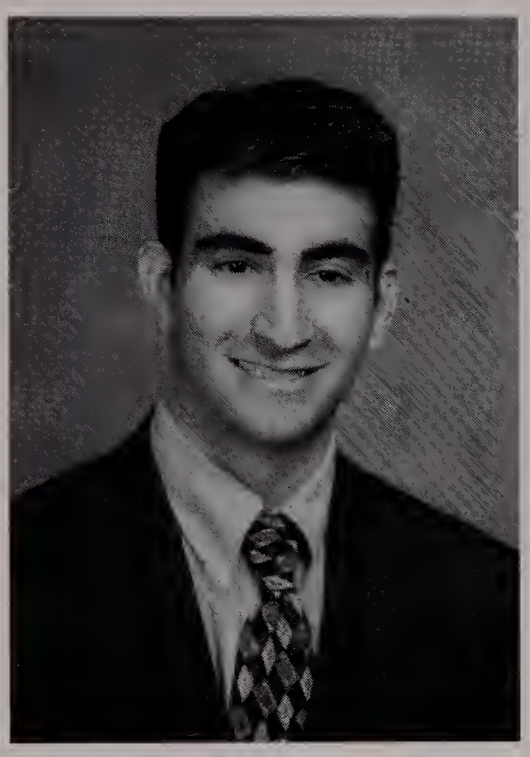
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Biology



Daniel A. Barbarisi
Political Science



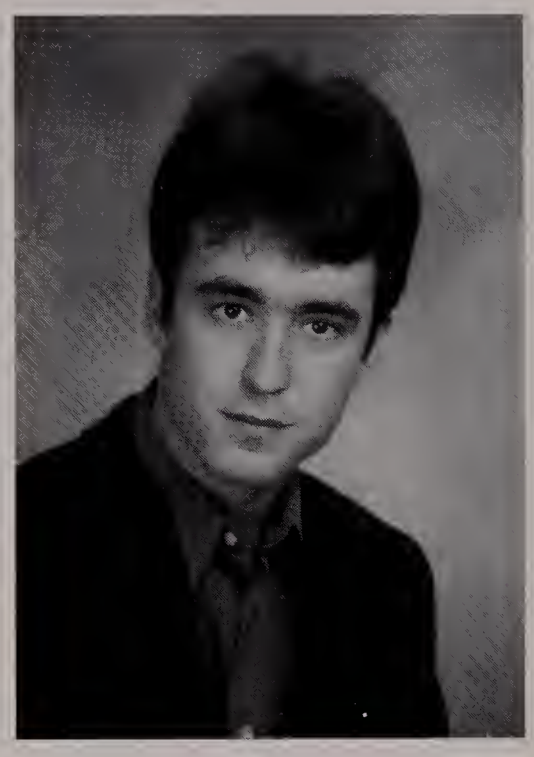
Monica A. Barnes
History



Jeremy L. Baron
Biology



Mia E. Baron
Political Science



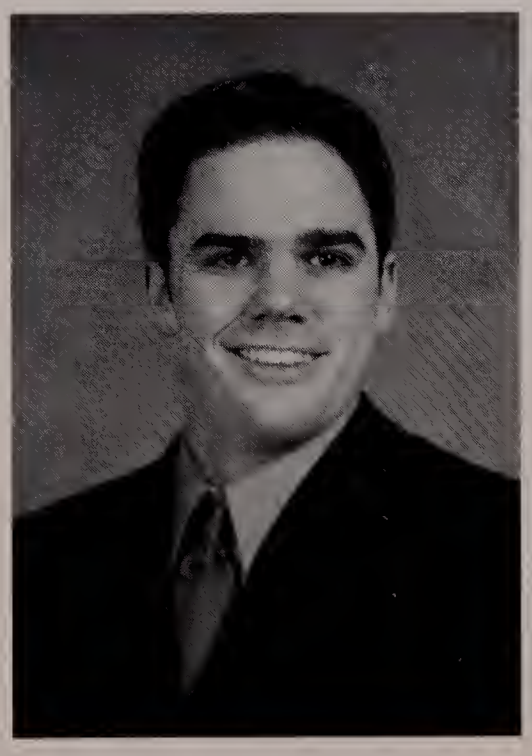
Jan A. Bayer
Computer Engineering



Madeline E. Beal
Biology



John W. Beck
American Studies



Charles Beckman
Mathematics



Kafui A. Bediako
Psychology



Al-Dana J. Belhoul
Child Development



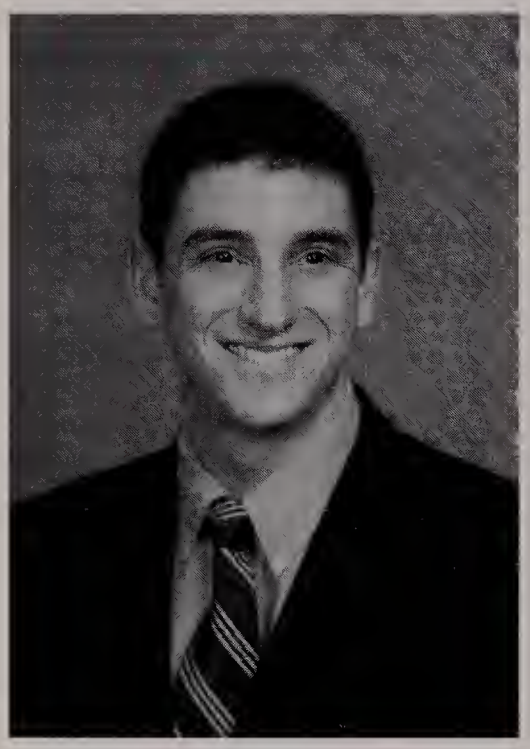
Matthew L. Bellias
Music & Philosophy



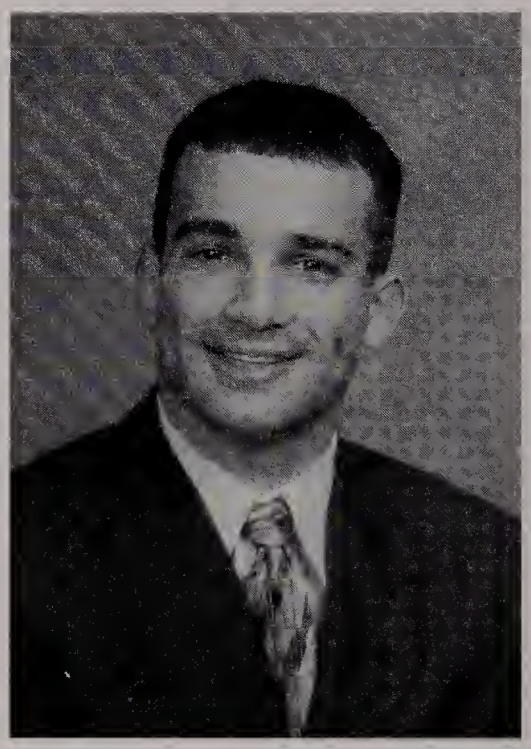
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Economics



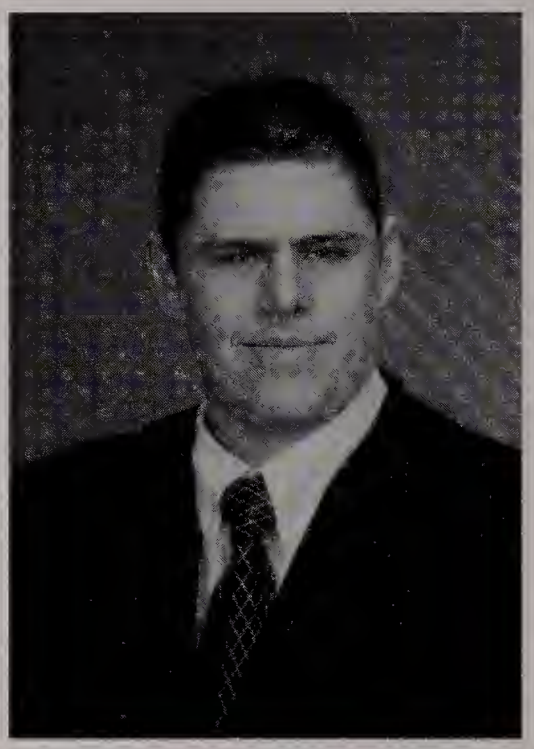
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Evan R. Berenson
Political Science



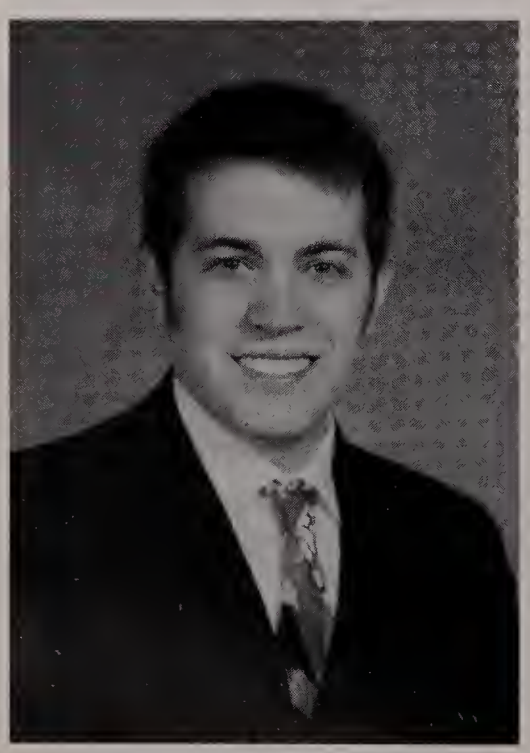
Joshua P. Berman
Quantitative Economics



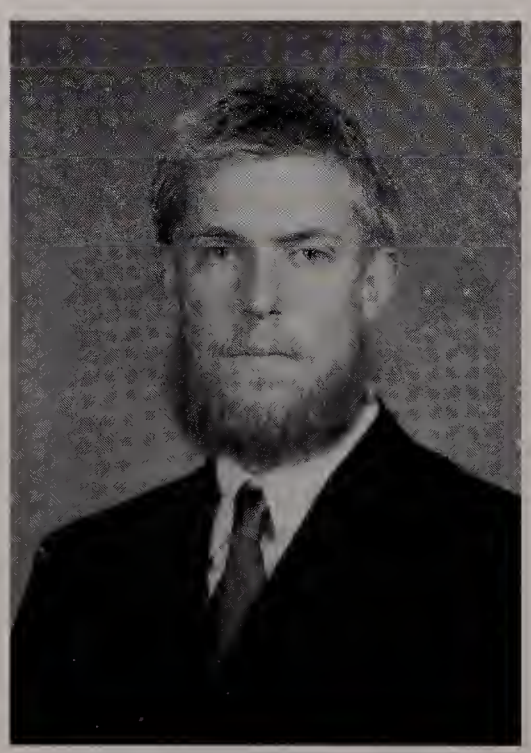
Thomas P. Bernier
Geological Science



Liza W. Beth
English



Albert J. Bettencourt
Mechanical Engineering



Brian D. Bettencourt
Civil Engineering



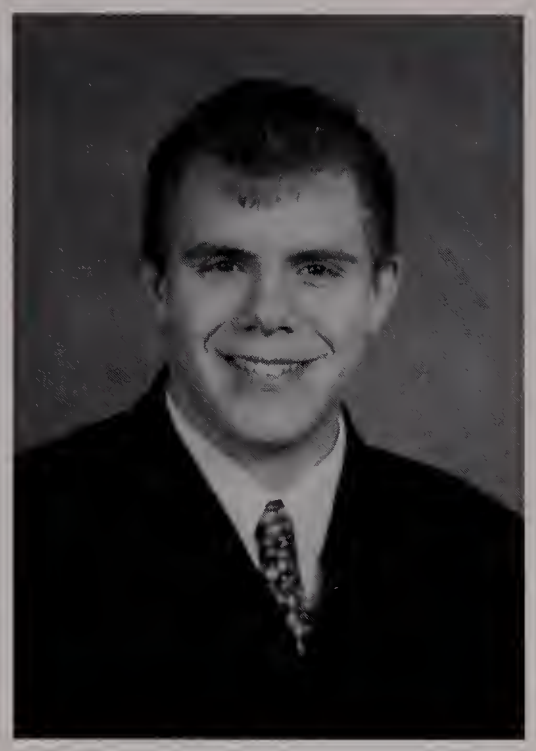
Jyoti Bhatia
Sociology



Joanna R. Birnbaum
American Studies &Spanish



Scott L. Bittman
Mechanical Engineering



Benjamin B. Black
German Studies, Economics & International Relations



Leah K. Black
Anthropology



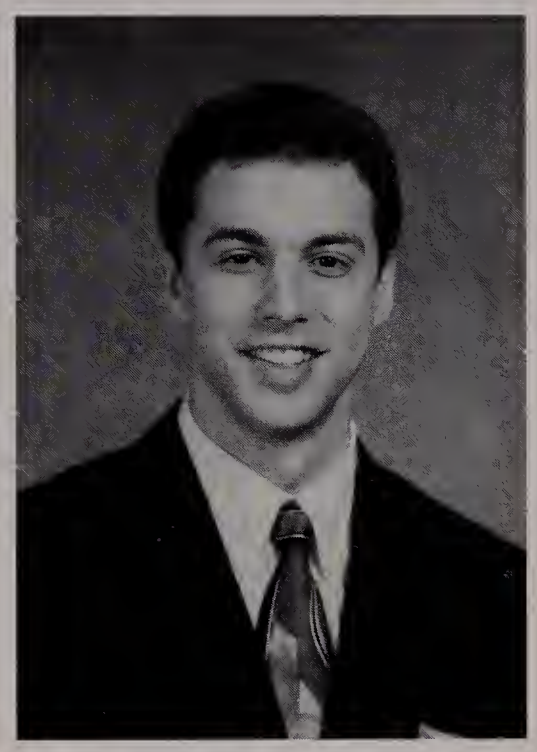
Marin Blake
Child Development



Karina I. Blanco
International Relations & History



Gabriela Maria Blanco
Biology



Michael C. Bloch
Philosophy & Music



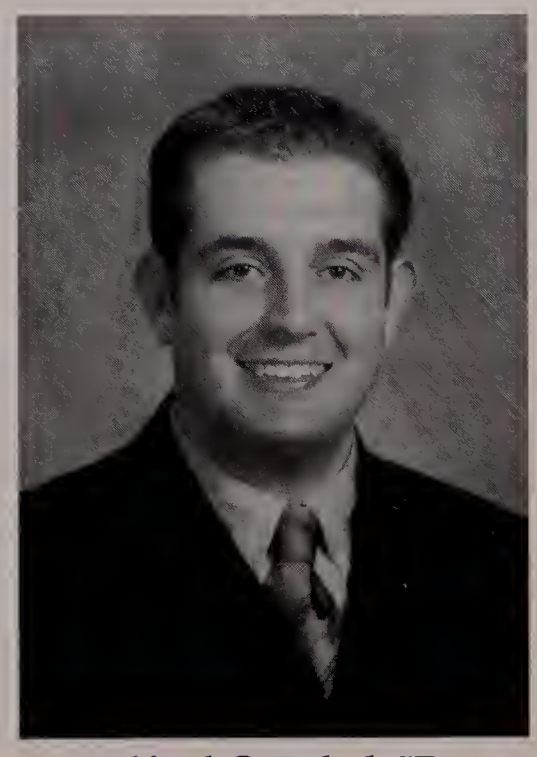
Kate Bloom
American Studies



Janet H. Blumenfeld
Mechanical Engineering



Laura H. Blumenthal
Political Science



Alfred C. Bobek JR.
International Relations



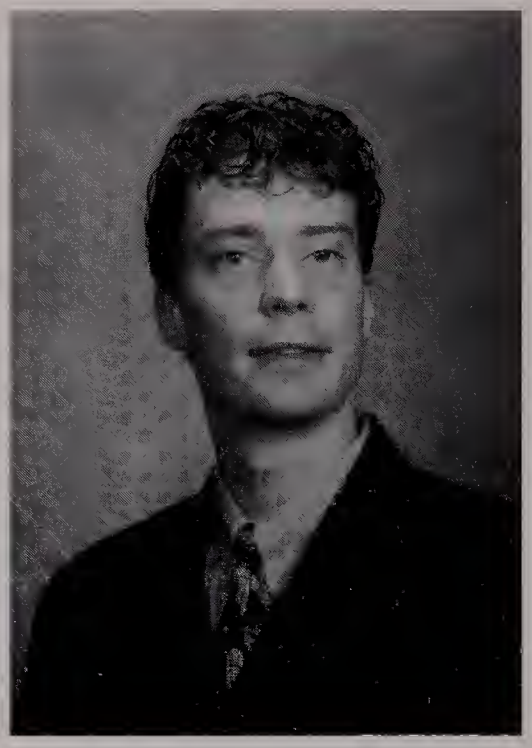
Matthew S. Boezi
English



Michael F. Bolognino
English



Sarah R. Booth
Anthropology



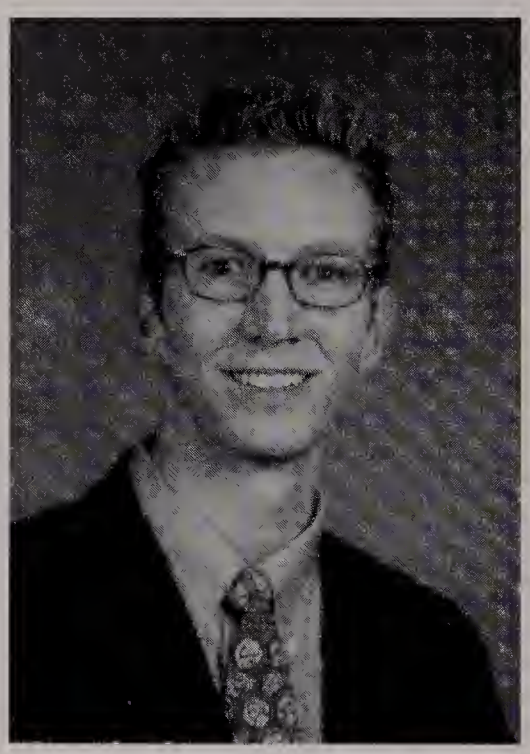
Daniel R. Bourgeois
Computer Science



Jillian K. Bowers
English & Russian and East European Studies



Christina Bozzi
Child Development



Alex F. Braden
International Relations



Diah Bramono
Biochemistry



Rachel A. Brecher
Chemical Engineering



John Breda JR.
Chemical Engineering



Rachael K. Brem
Biopsychology



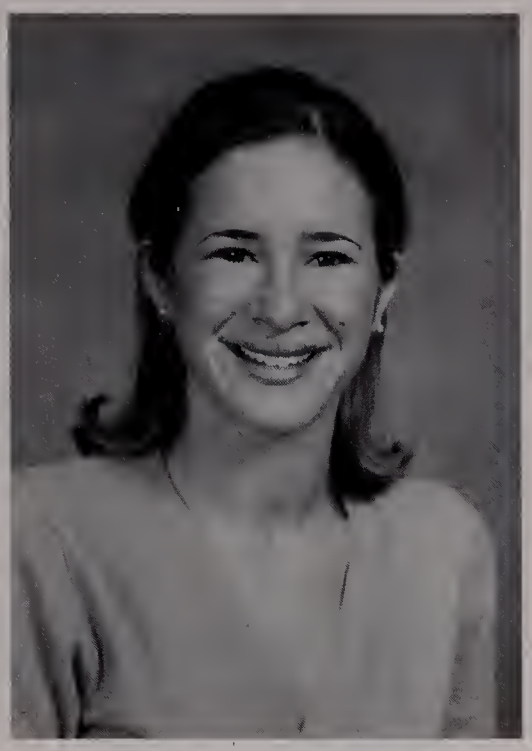
April Brewer
History



Emily M. Briggs
Biochemistry



Tolani A. Britton
Economics



Melissa L. Broder
English



Zachary A. Bromer
Sociology



Jaclyn W. Brot
Political Science



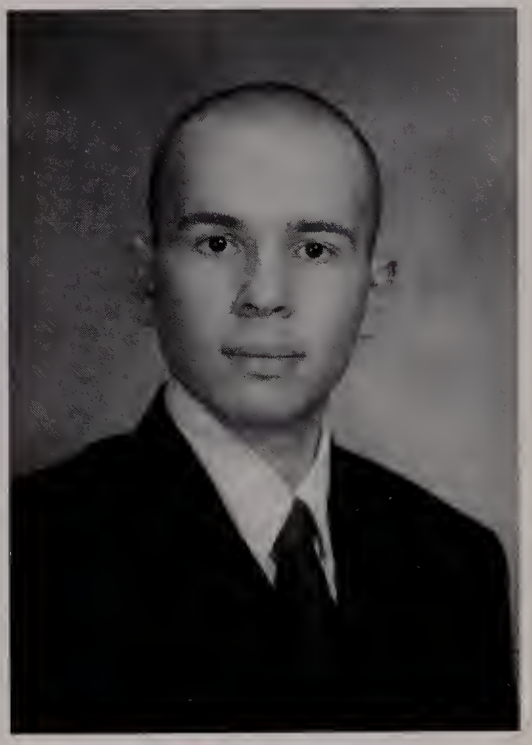
Jennifer S. Brown
Child Development



Jeremy M. Brown
Engineering Psychology



Renee' M. Browne
Sociology



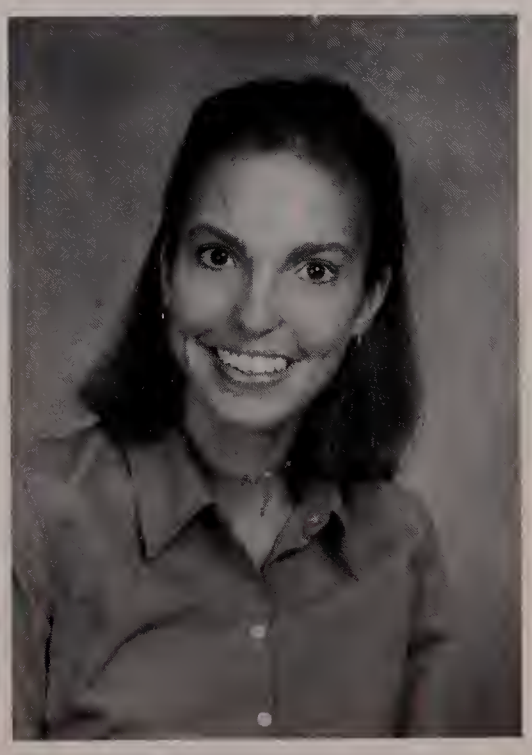
Jeremy B. Bruce
Engineering



Matthew T. Bruce
Middle Eastern Studies & International Relations



Alexandra C. Brunais
International Relations



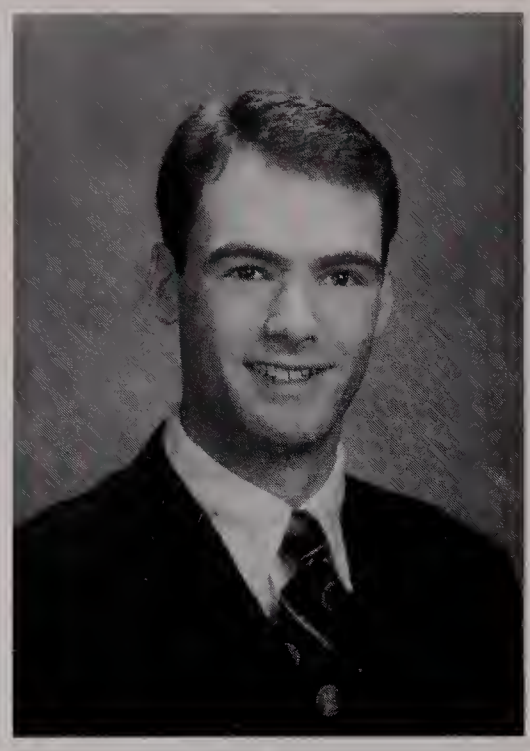
Jennifer A. Buchwald
Clinical Psychology



Mark A. Bupara
Philosophy



Jared R. Burdin
Computer Engineering



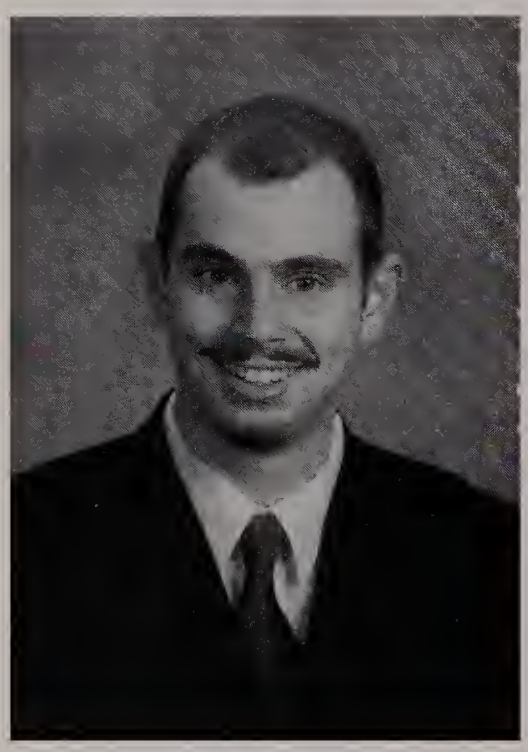
Adam Burstein
Geological Science



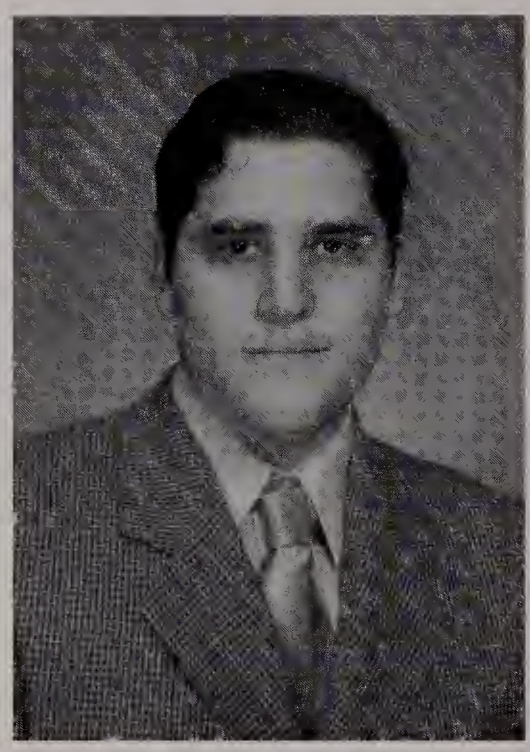
Alexander M. Bush
Chemistry



Grayson F. Calhoun
Anthropology



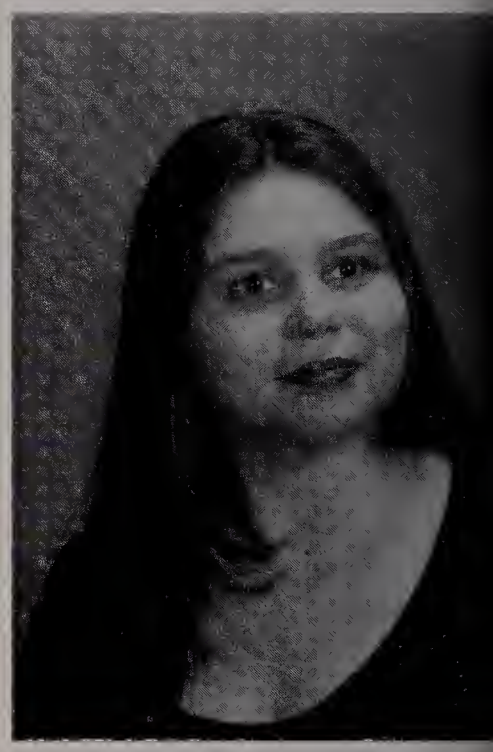
Eli L. Cane
Music



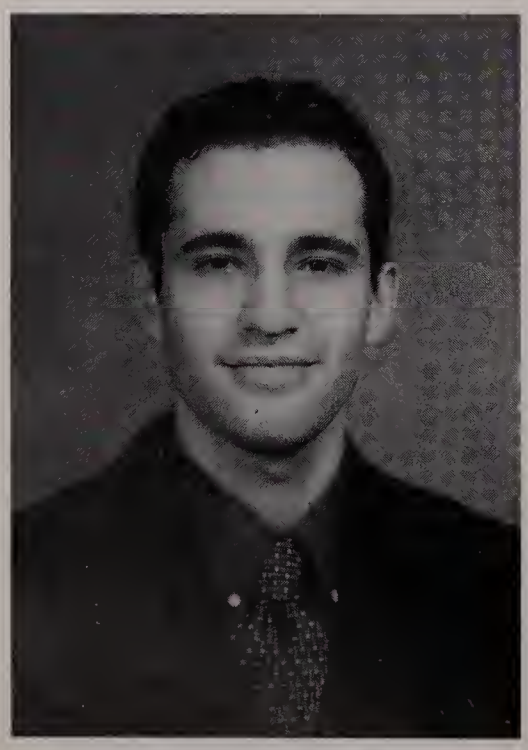
Marco S. Carbone
Computer Science



Linda A. Cardona
Spanish



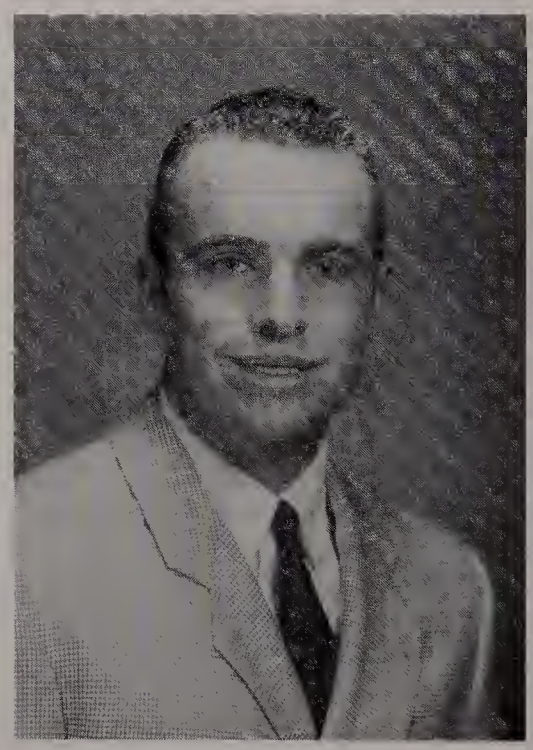
Jennifer J. Cardran
Geological Science



Tyler D. Carlage
Biochemistry



Elizabeth C. Carlson
Political Science



Morgan Carney
Chemical Engineering



Sarah E. Carroll
Art History



David T. Carson
Computer Science



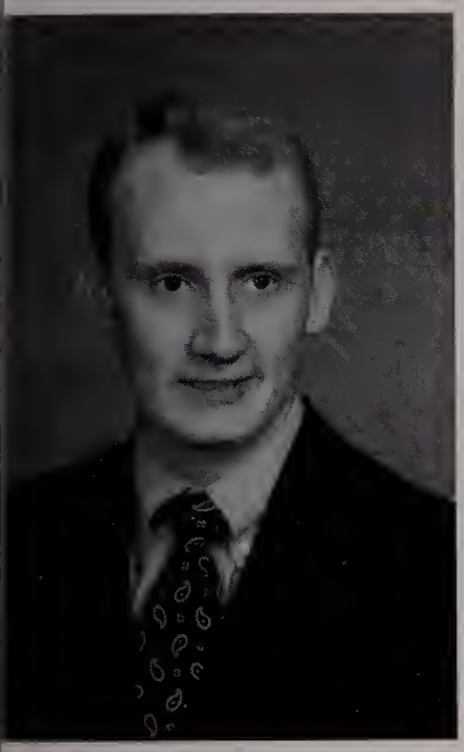
Jessica A. Catalano
Biology



Brian T. Cathcart
Asian Studies



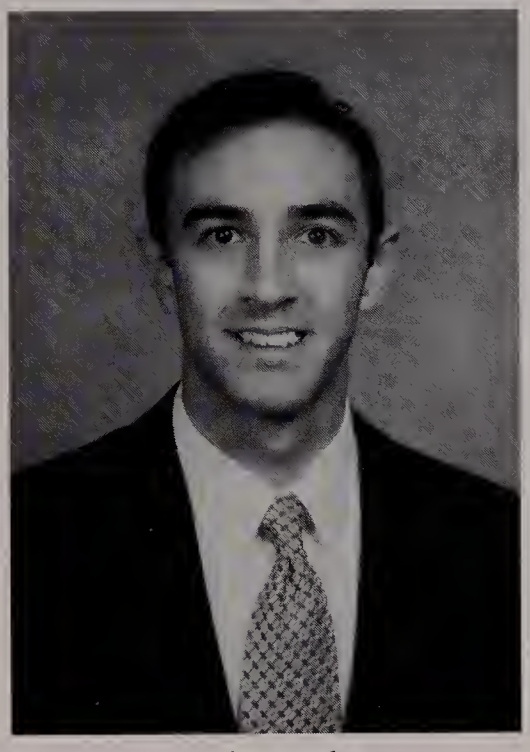
Alfred C. Cazeau
Psychology



Michael G. Champion
Economics



Natalie Chan
Psychology & Economics



David A. Chang
International Relations



Timothy S. Chang
Economics



Teague T. Channing
Anthropology



Sanguan Chanyaputhipong
Biology



Allison B. Chapman
Economics



Gregory Chatfield Busch
Civil Engineering



Erica N. Chazin
Sociology



Byron Y. Chen
Biology



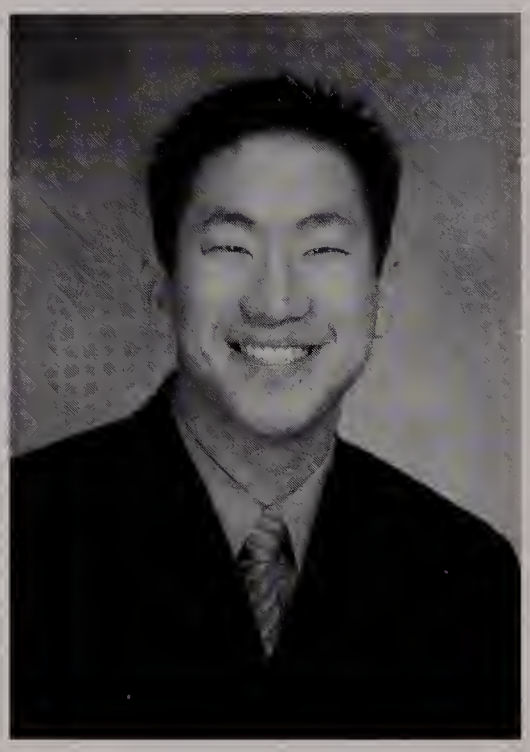
Cindy Y. Chen
International Relations



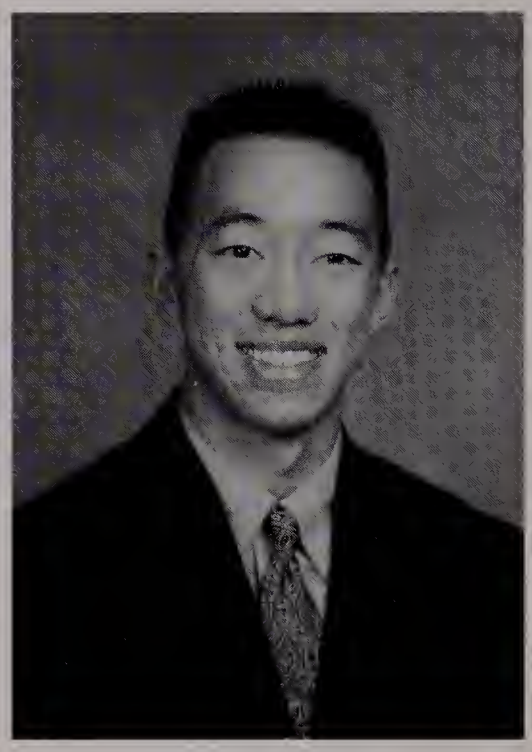
Debra R. Chen
Biopsychology



Ma-Lung Chen
Economics & Japanese



Michael C. Chen
Environmental Studies



Peter D. Chen
Electrical Engineering



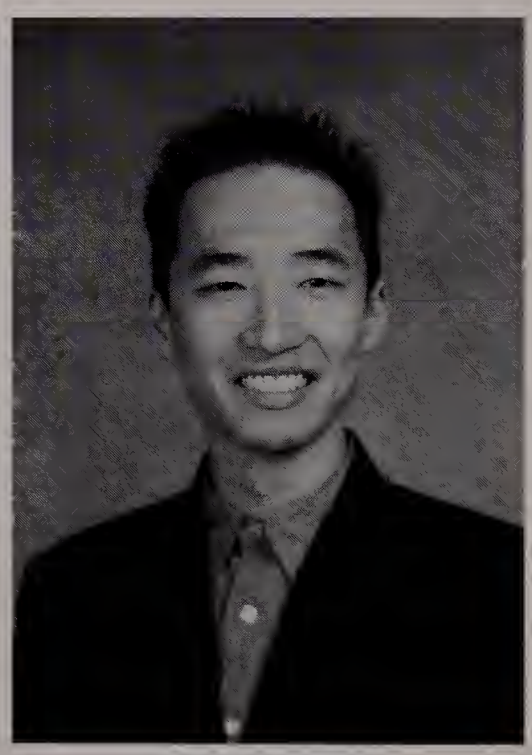
Neva A. Cherniavsky
Mathematics



Andrew Chertoff
Psychology



Patricia C. Cheung
Economics & International Relations



Kuok H. Chew
Biology



Catherine Chiang
Psychology



Kimberley A. Chien
Biopsychology



Shannon C. Choy
International Relations



Joanna A. Christodoulou
Biopsychology & Biomedical Engineering



Dawn S. Christopher
Biochemistry



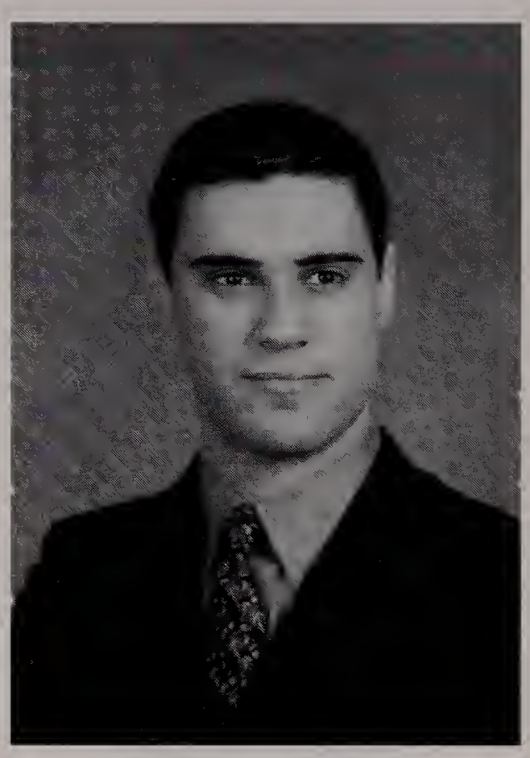
Abdul A. Chughtai
International Relations



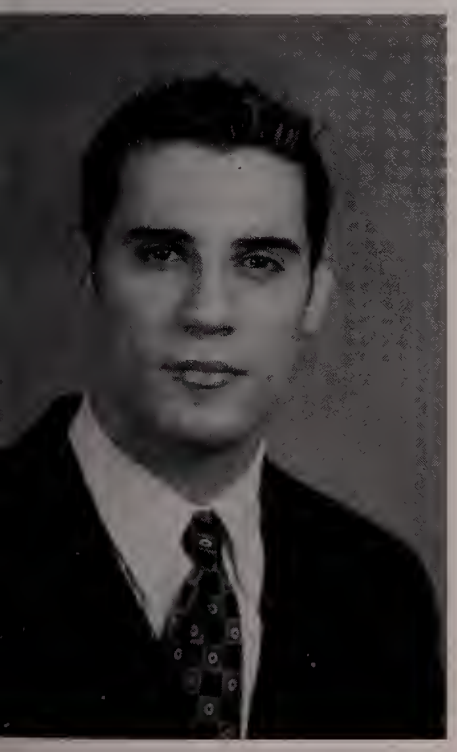
Lucia Chung
Economics



Sarah G. Churchill
International Relations



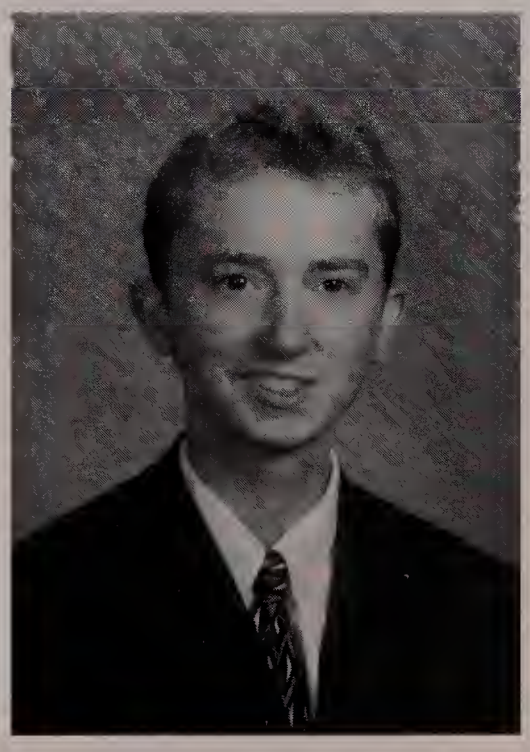
Evan D. Ciporkin
International Relations



Ryan A. Ciporkin
Psychology



Cyrus Clark
Mechanical Engineering



David A. Clark
Mathematics



Tiniesha K. Clark
Political Science



Valentina A. Clark
Economics



Amy B. Cobern
Biology



Ian E. Cohen
Civil Engineering



Sahrye E. Cohen
Biology



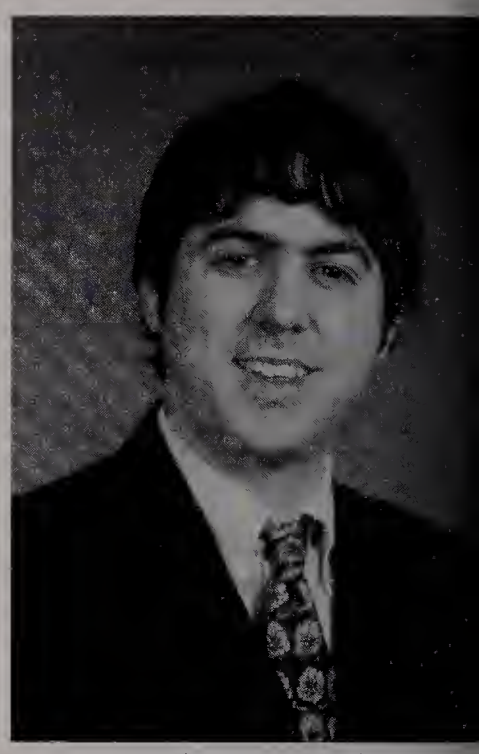
Shari R. Cohen
Chemistry



Wendy A. Cohen
Biology



Brett J. Colaiacovo
International Relations



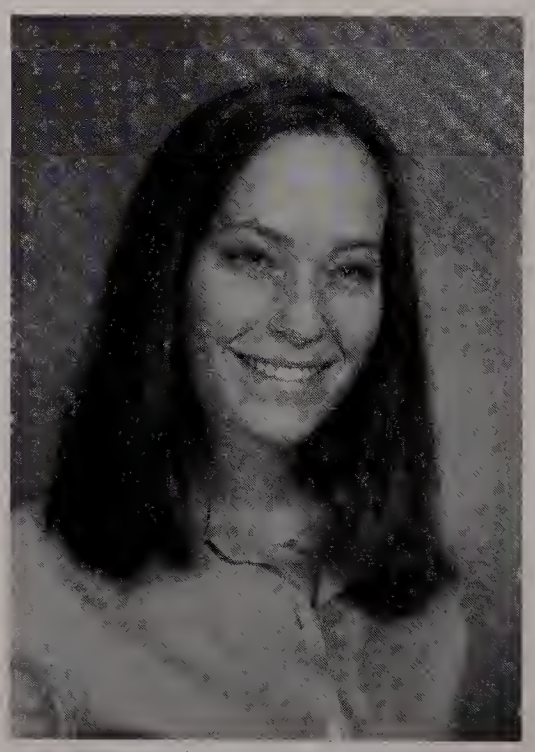
Nathan T. Collins
Chemical Engineering



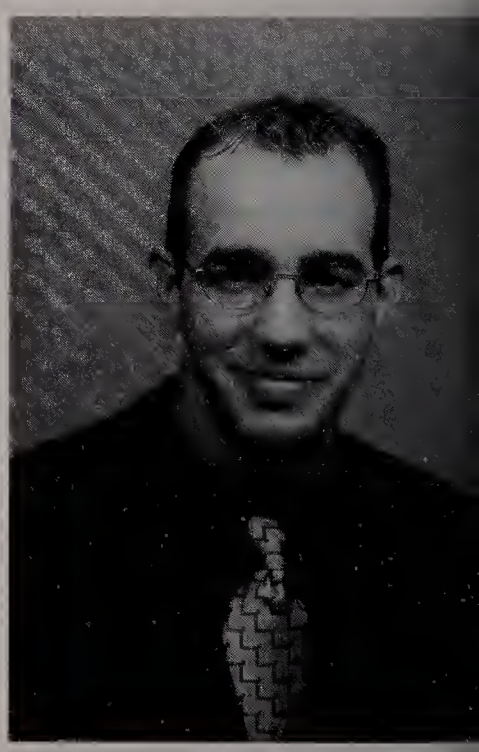
Sean M. Collins
Political Science



Elizabeth H. Conrad
Music



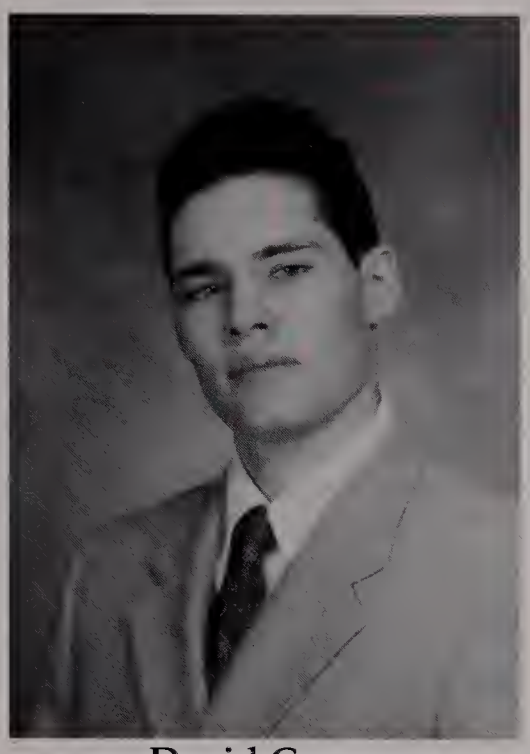
Rachel L. Cooper
Biology



Patrick M. Coppinger
Mechanical Engineering



Cristina Correa
nvironmental Engineering



David Crane
Electrical Engineering



Jeffrey C. Crane
Electrical Engineering



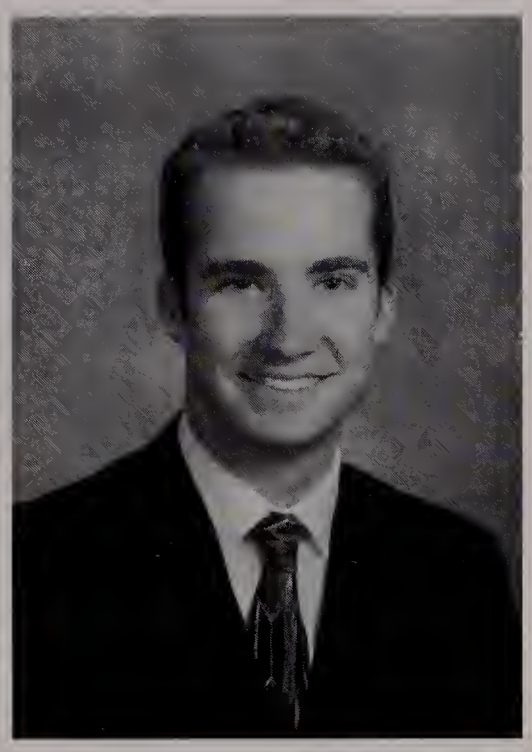
Leslie A. Crofton
English



Jonathan C. Crowe
International Relations



Elizabeth R. Curtis
Child Development



Sean A. Cusick
Political Science & Philosophy



Brian Cyrauel



Jeffrey D. D'Amelia
Computer Science



Gianna D'Amore-Morrison
American Studies



Lisa F. D'Andrea
Clinical Psychology



Tejas A. Dalal
Biology



Alison S. Damast
English



David P. Dames
English



Amanda M. Danehy
Clinical Psychology



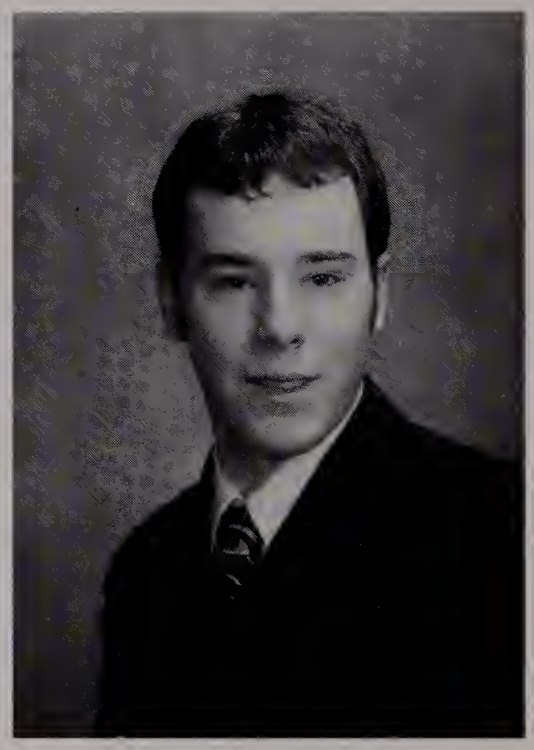
Noah M. Daniels
Computer Science



Erika L. Darling
Engineering Psychology



Emily A. Dasilva
Spanish



Bryce R. Dastous
International Relations



Malgorzata I. Dawiskil
Biopsychology



Sandra L. De Feo
Political Science



Chiara De Luca
English



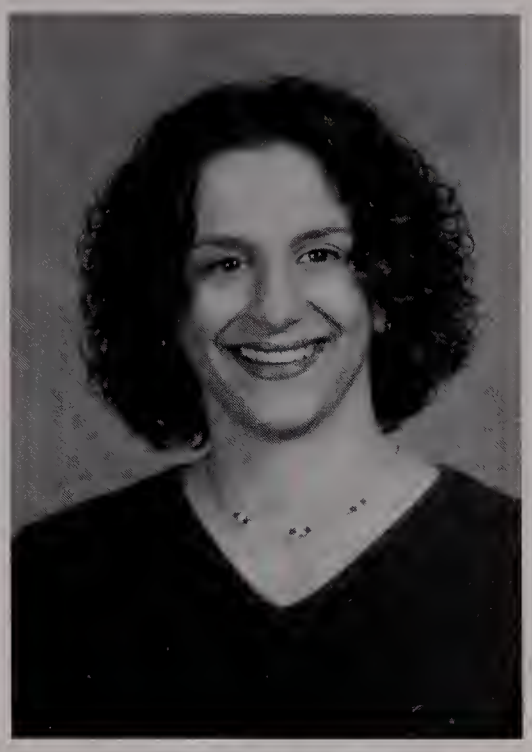
David De Sola
History



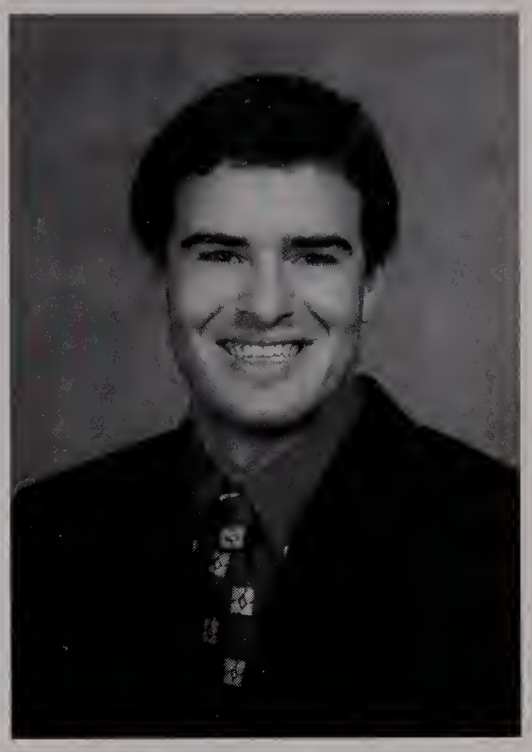
Joanne A. De Vries
Biology



atherine A. Decelles
Psychology



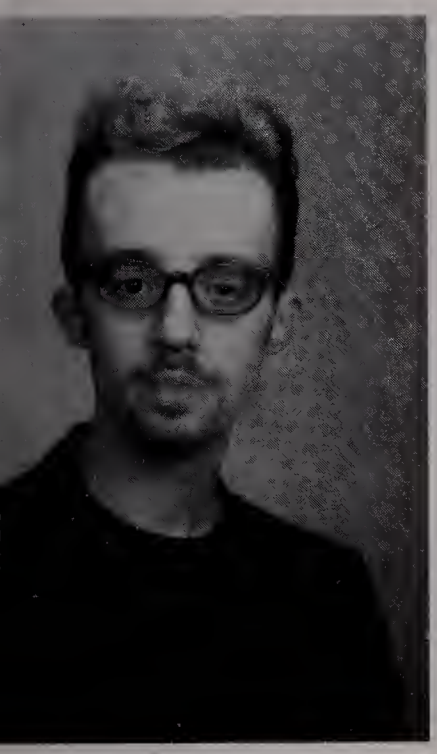
Sarah M. Deeb
Biopsychology



Adam Deermount
Political Science



Paul T. Degeorge
Chemical Engineering



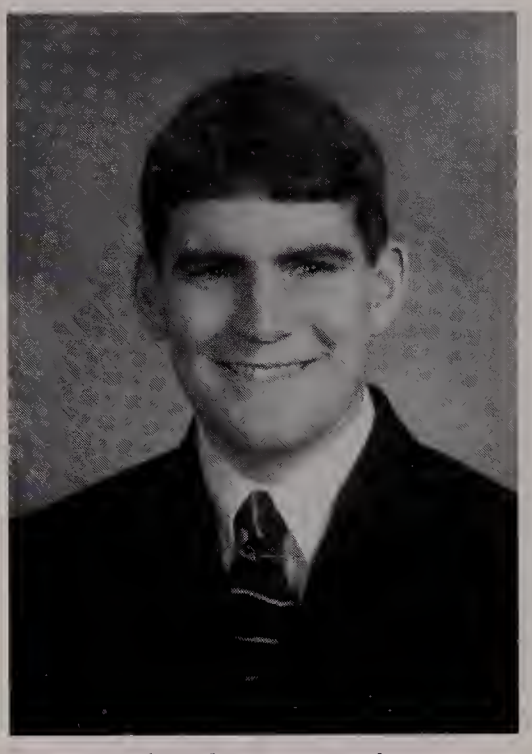
Elio J. Deluca
English



Michael J. Deluca
Computer Science



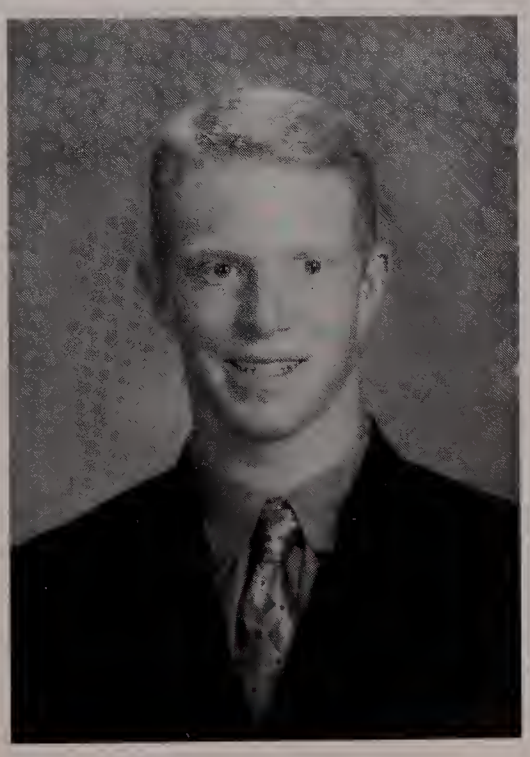
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Engineering Psychology



Michael L. Dennison
Electrical Engineering



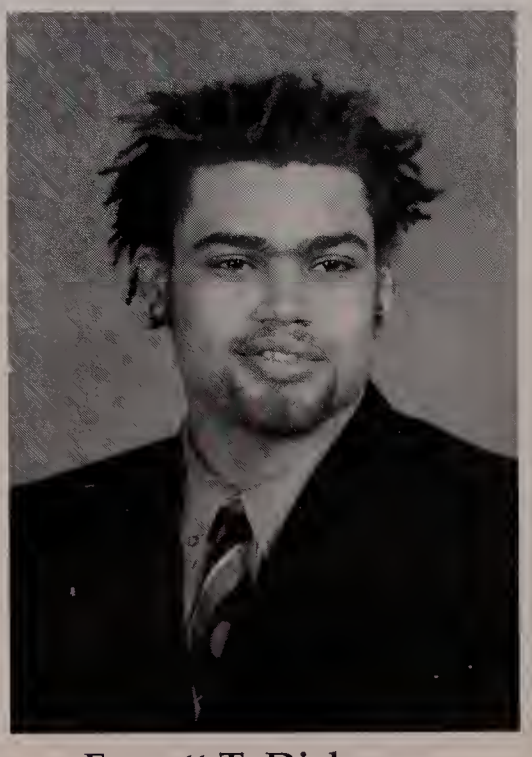
Charlotte D. Denny
Spanish



Bradley T. Derrick
Economics



Heather R. Diamond
Computer Science



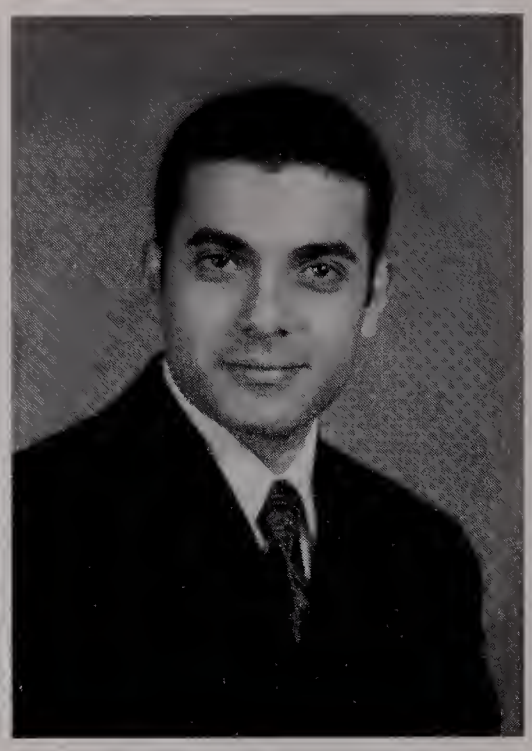
Everett T. Dickerson
Sociology



Amy E. Dickinson
Biology



Jennifer C. Dickson
Biology



Robert S. Dimitri
Chemistry



Peter S. Distaulo
International Relations



Michael R. Dlott
Political Science



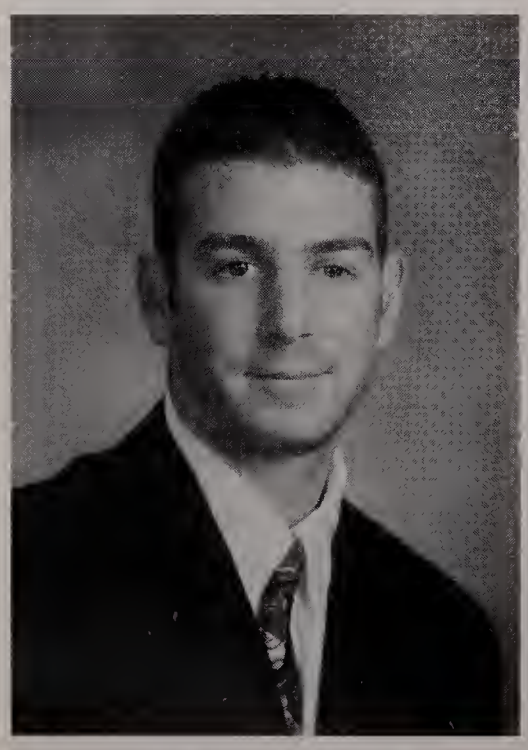
Adam J. Dobson
Quantitative Economics & Archaeology



Celeste Y. Dodge
International Relations



Shannon E. Dodge
Biopsychology



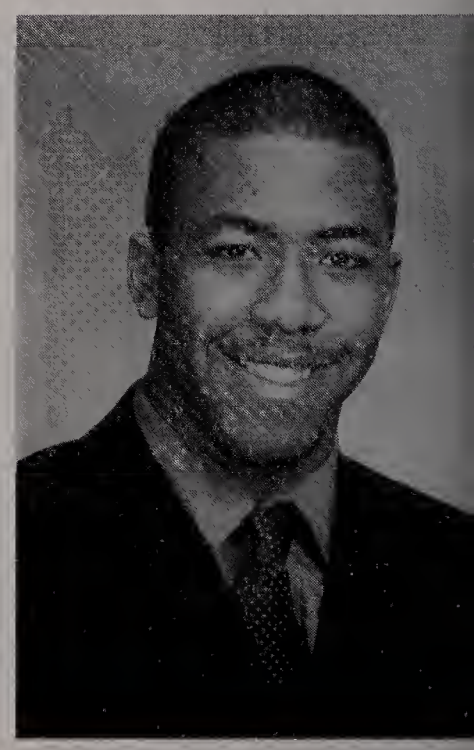
Cory D. Dolich
Economics



David A. Donovan
Psychology



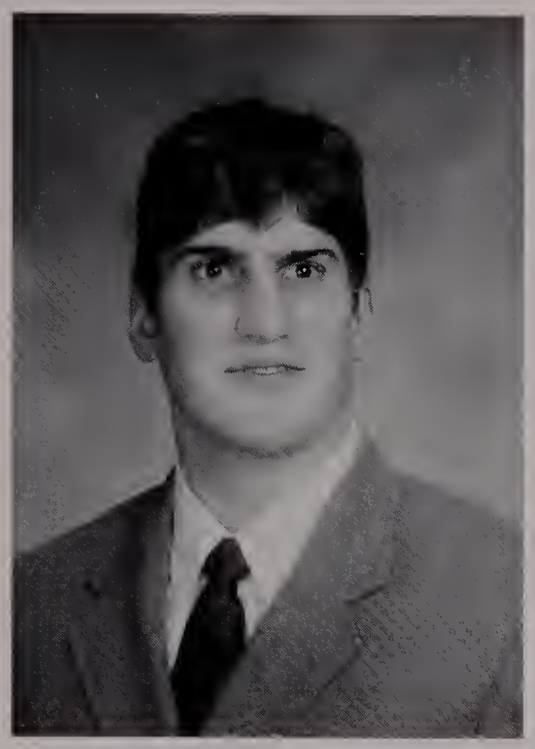
Megan J. Dooley
International Relations



Reginald I. Dorsey
Economics



ennifer M. Dowling
Economics & Spanish



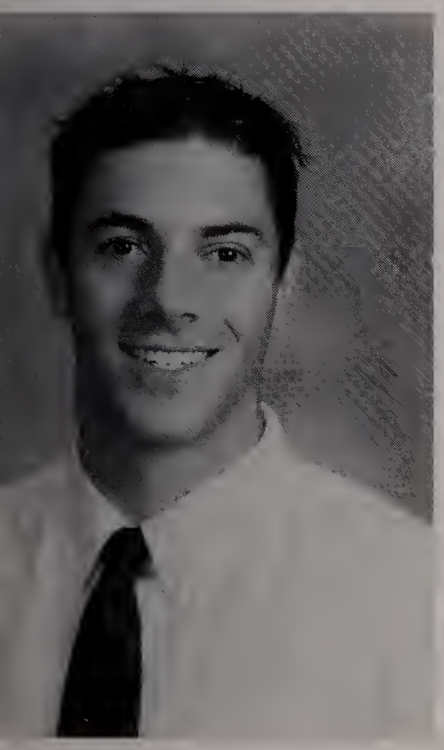
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Computer Science



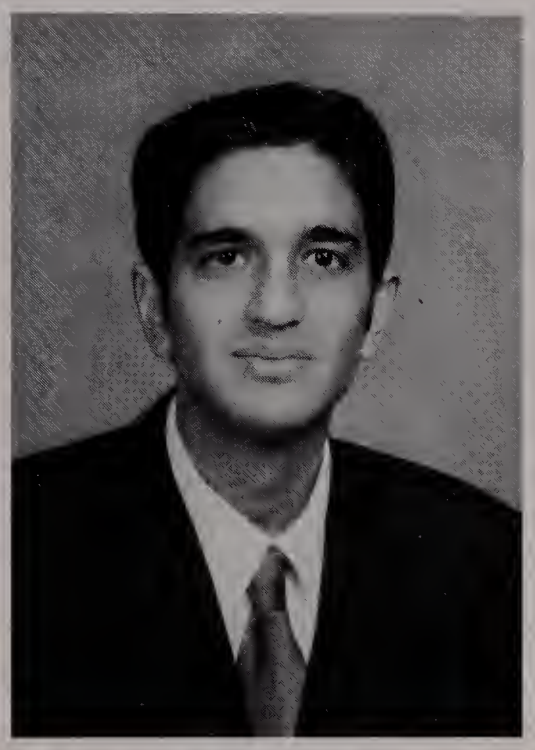
Heather L. Dresser
International Relations



Richard J. Driscoll
Civil Engineering



David J. Drucker
Political Science



Anshu Dua
Computer Engineering



Kezia N. Duchatellier
Psychology



Alissa A. Dufault
Child Development



Ennis Duffis
Biochemistry



Regan M. Duffy
Biopsychology



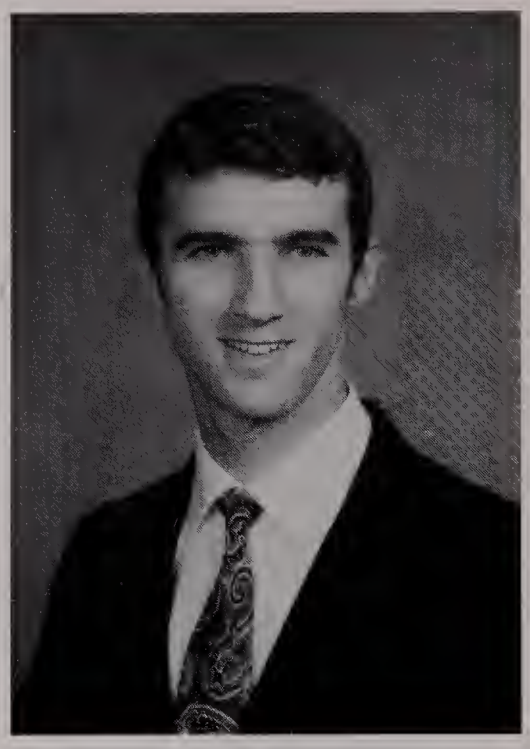
Peter C. Dunn
Computer Science



Daria Dushenkov
Computer Engineering



Gabriel T. Dym
Political Science



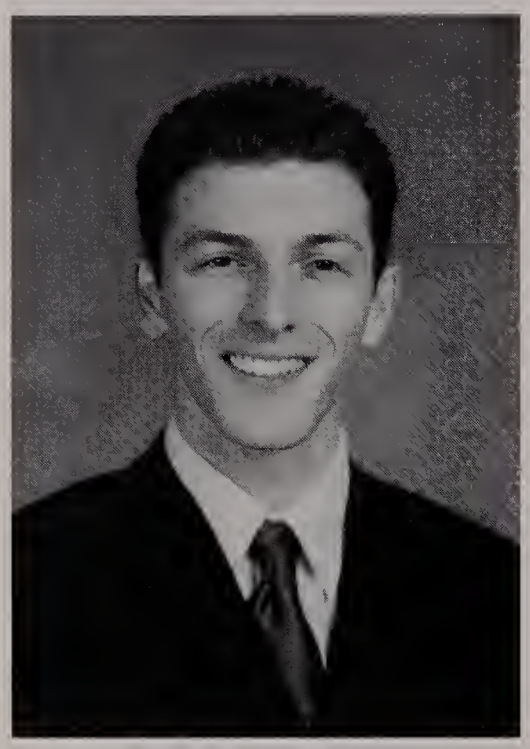
Edward F. Eagan IV
Electrical Engineering



Christine S. Easow
Clinical Psychology



Mike Eastman
Economics



Aram M. Eblighatian
Biology



Kurt S. Ebrahim
Computer Science



Ruth S. Edelglass
History



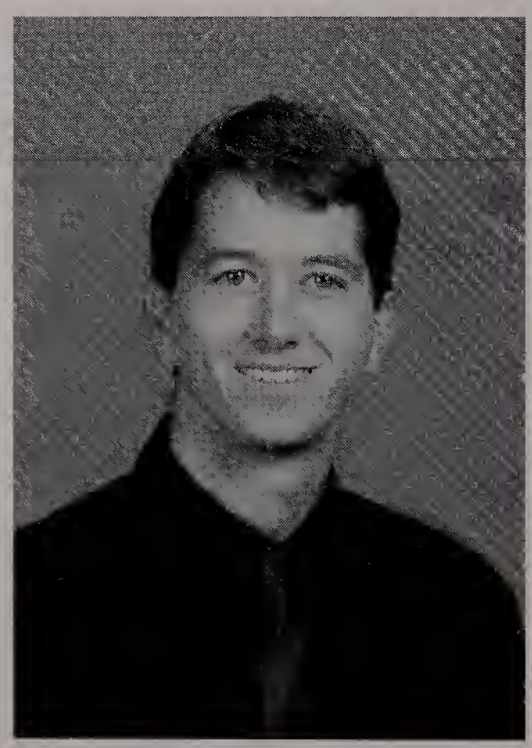
Jennifer L. Edelmann
Civil Engineering



Jamie A. Edelstein
International Relations



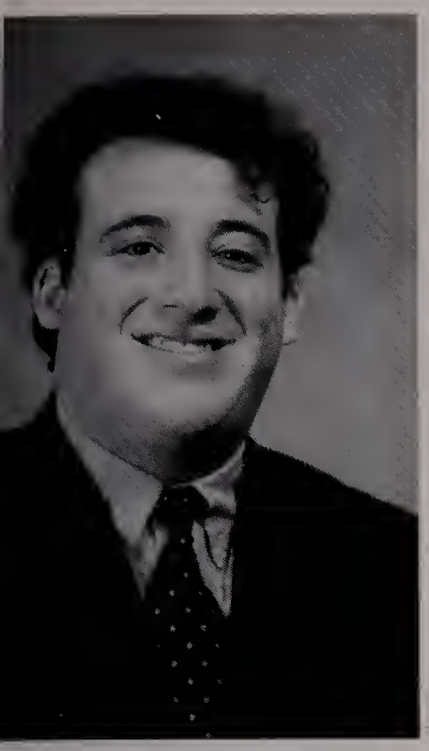
Christina E. Ednalino
Biology



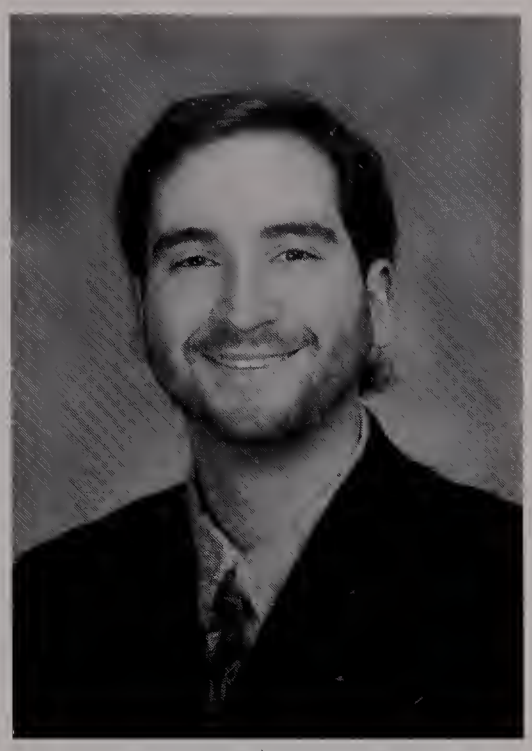
David W. Edsall
Computer Engineering



Heather L. Edwards
Drama



Brad A. Einhorn
Art History



Daniel Eisenman
Biochemistry



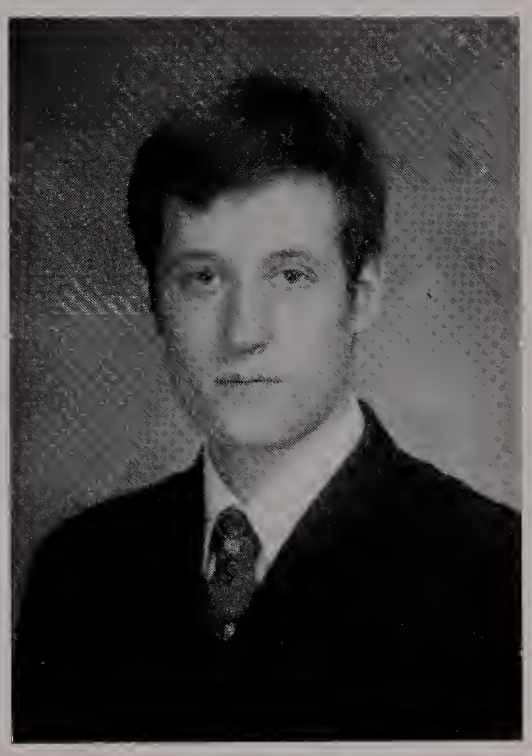
Kristina D. Ekholm
Environmental Engineering



Caren J. Elfenbein
Anthropology



Rachel A. Elkinson
Psychology



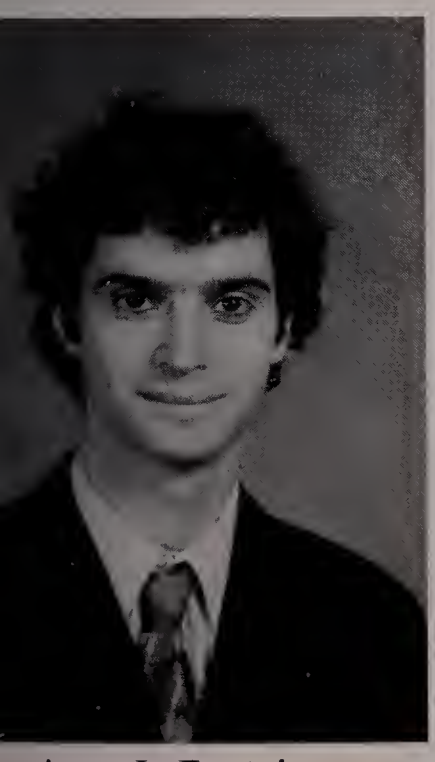
Gary P. Elliott
Economics



Melissa A. Elliott
Economics



Alexa L. Englander
English



Aron L. Epstein
Drama



David C. Epstein
Philosophy



Fatma Z. Erataman
Mathematics



Hal Ersner-Hershfield
Psychology



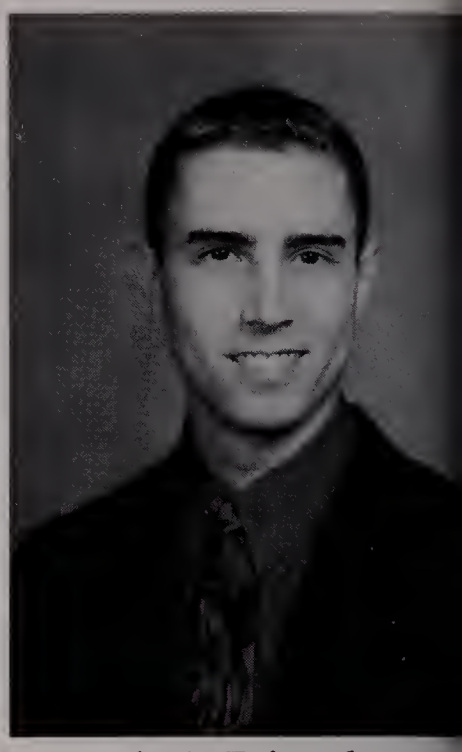
Joaquin C. Escamille
Economics



Jamie E. Eto
Biology



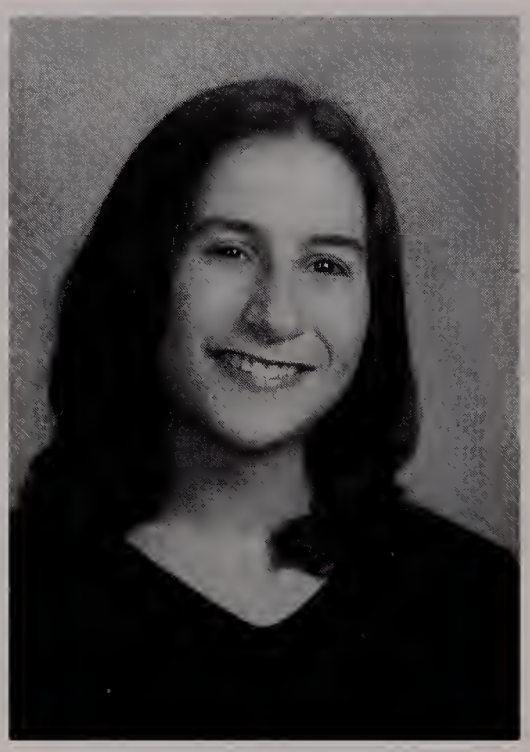
Neil H. Farbman
Computer Science



Eric A. Feigenbaum
Computer Science



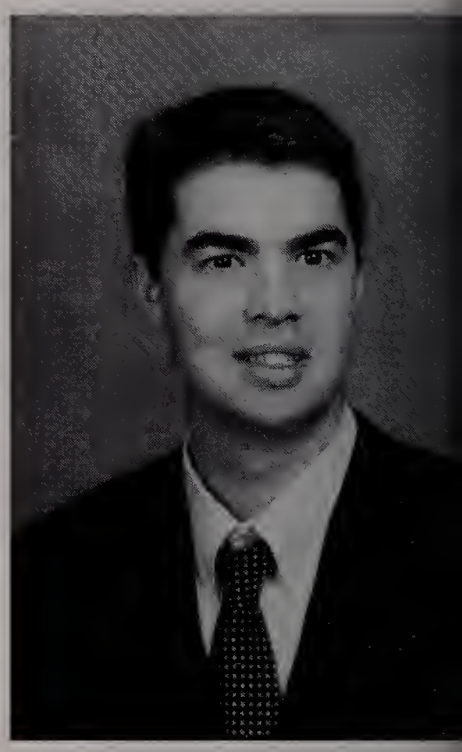
Peter A. Feld
Economics



Michelle L. Feldman
International Relations



Ana M. Fernandes
Civil Engineering



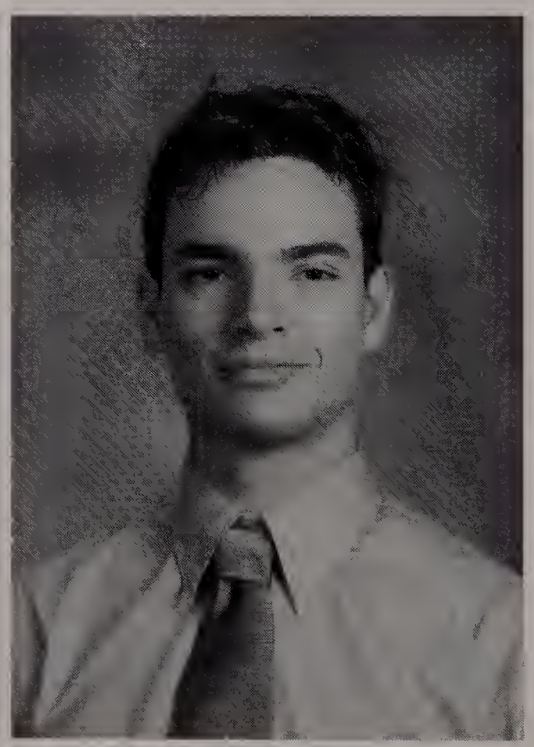
Todd L. Fettig
Mechanical Engineering



Danae E. Filiotis
Economics



Nicole J. Fiscella
Anthropology



Jonathan I. Fischer
Biology



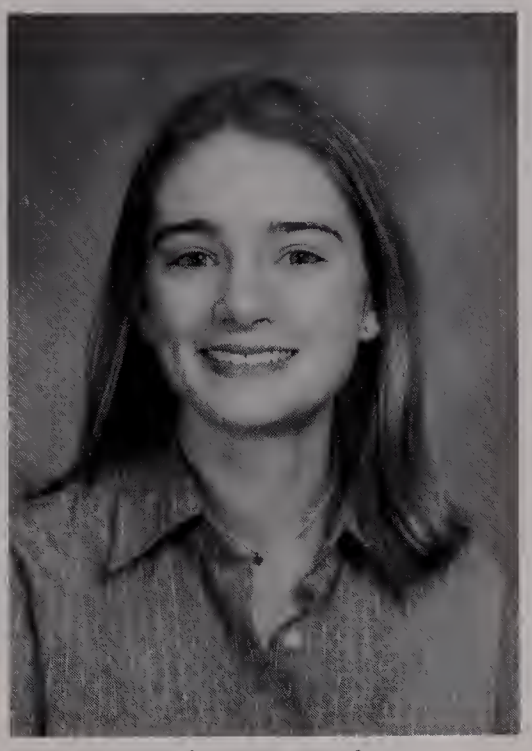
Shira R. Fishman
Mechanical Engineering



Daniel J. Flaherty
Economics



Alison F. Fleisher
Classics



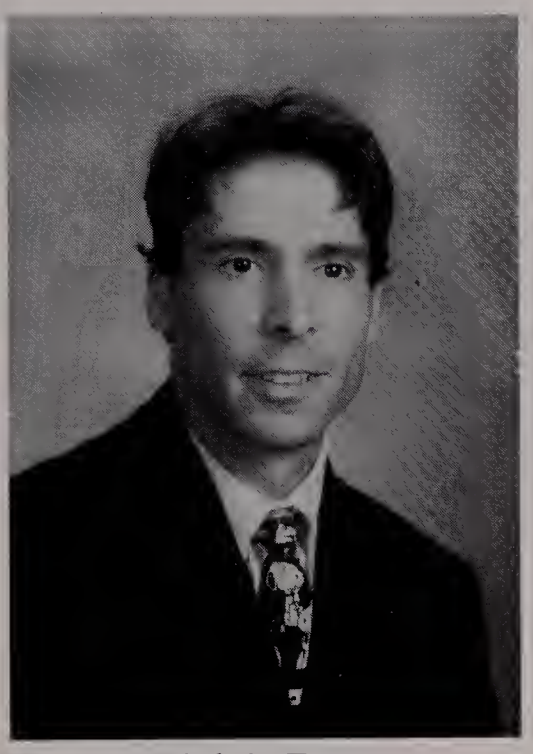
Meghann E. Flynn
Art History



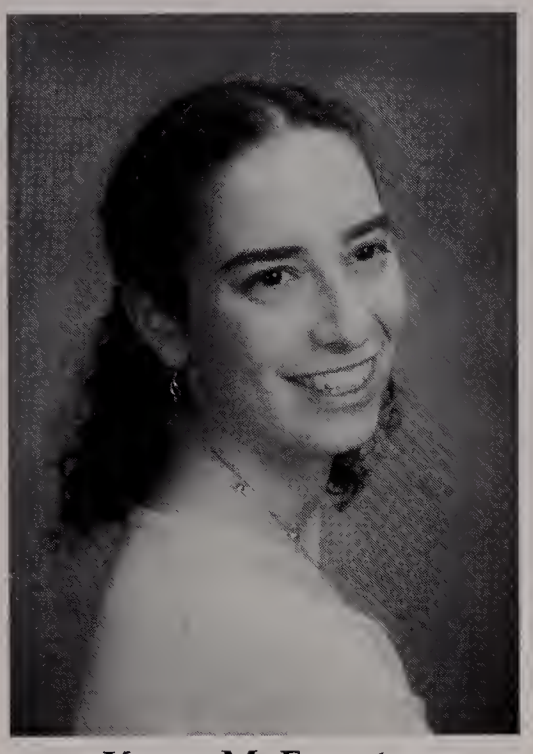
Jennifer B. Forcier
English



Kathryn S. Ford
Psychology



Daniel A. Forseter
Civil Engineering



Karen M. Forseter
Quantitative Economics



Karen E. Fox
Child Development



Emma K. Francis
Civil Engineering



Andrew C. Freedman
Political Science



Paul J. Fridman
International Relations



Sandra N. Fried
American Studies



Jennifer S. Friedberg
Political Science



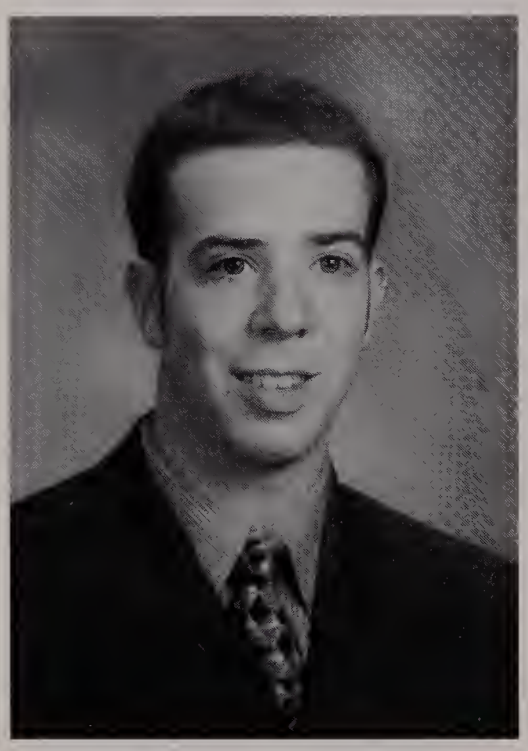
Mark E. Friedel
Biology



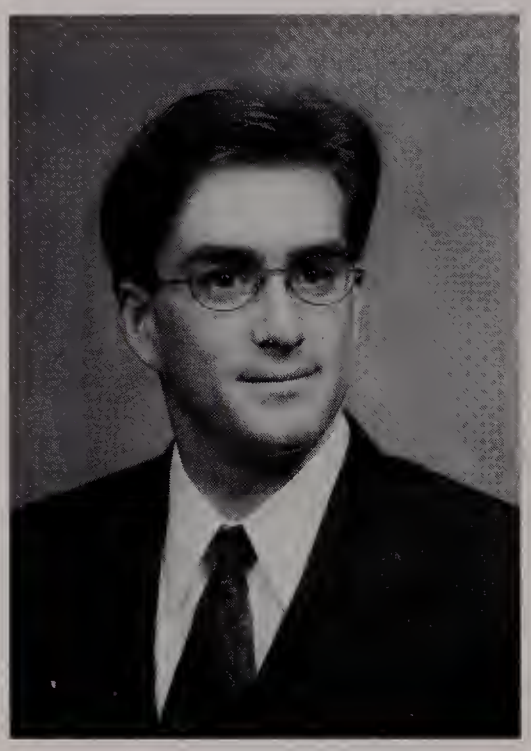
Justin C. Friedman
Chemistry



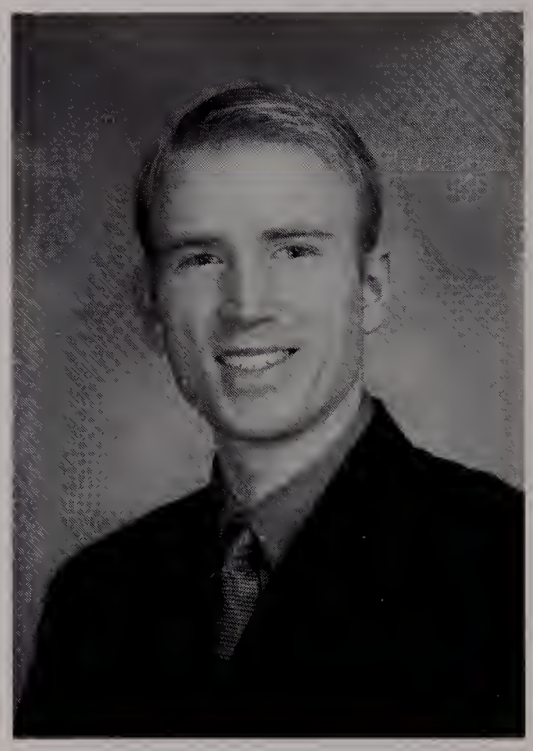
Landon A. Friedman
English



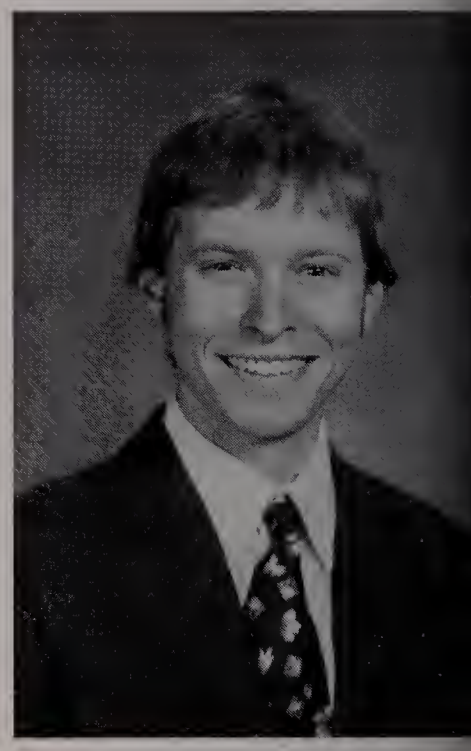
Matthew A. Friedman
Economics



Max S. Friedman
International Relations



John-Patrick M. Fritz
International Relations



Daniel B. Fromm
International Relations & Art History



Amy A. Fuller
Political Science



Sonia E. Fulop
French & Art History



Sheung-Yee Fung
International Relations & Asian Studies



Edward S. Galbavy
Environmental Engineering



Stephanie L. Gale
Biology



Gillian C. Galen
Child Development



Matthew R. Galfione
Biology



Edward R. Gargiulo
Sociology



Colette Gaudet
English



Joelle A. Gautier
French



Bernard Gaw
Economics



Stephanie L. Gawlak
Civil Engineering



Brad D. Gaynor
Computer Engineering



Kristin M. Geary
Biology



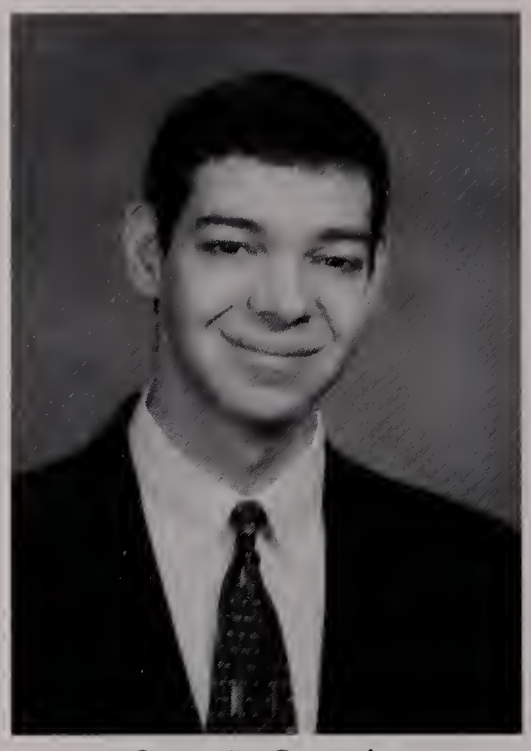
Erika B. Gellert
English



Suzanne M. Genaitis
Child Development



Betsy W. Gerstenzang
Child Development



Scott J. Gerwin
Computer Science



Emily S. Geston
Mathematics



Melissa K. Giglio
Biology



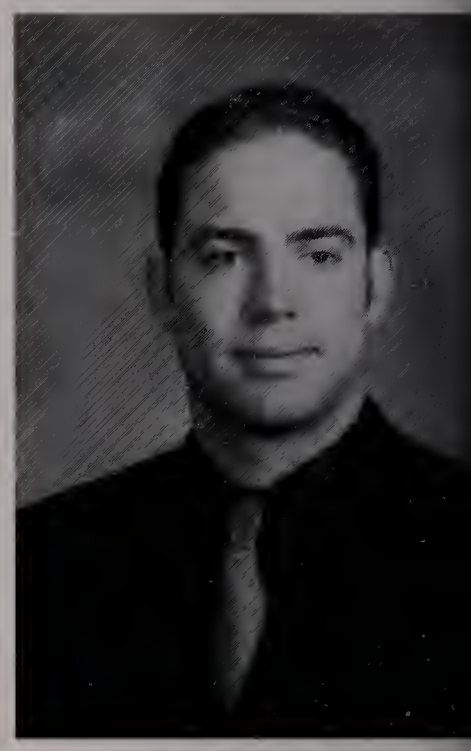
Meghann E. Gill
International Relations



Emily L. Ginsberg
Economics



Patrick W. Girvin
Chemical Engineering



Michael A. Glassman
Quantitative Economics



Marilyn R. Glazer
Spanish



Rachel K. Glickman
Political Science & Music



Jessica L. Gloor
American Studies



Rachel A. Goetz
Sociology



Jessica A. Gogola
International Relations



Joshua M. Goldberg
International Relations



Sarah B. Goldberg
Biology



Julie F. Goldblatt
International Relations



Adam L. Goldfarb
English



Jeremy B. Goldstein
English



Gustavo I. Gomez
International Relations & History



Justin W. Goodhue
Biopsychology



Julia A. Goodman
International Relations



Lisa M. Goodman
American Studies



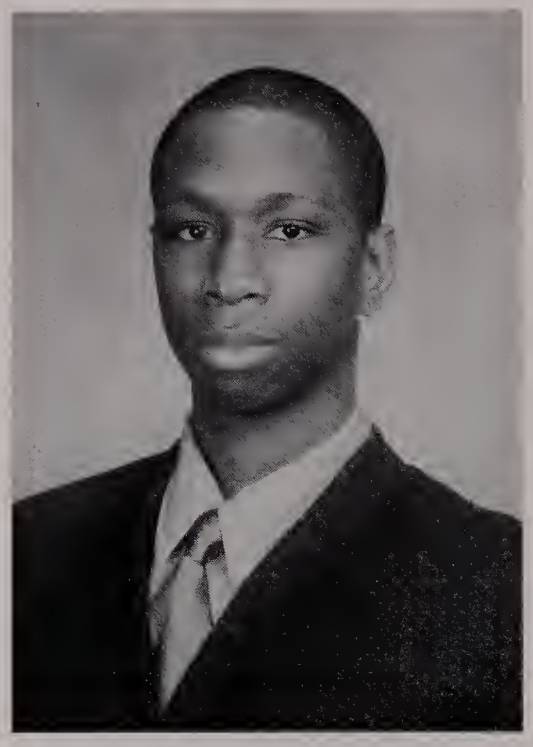
Alexander D. Gordon
International Relations



Eva R. Gordon
Child Development



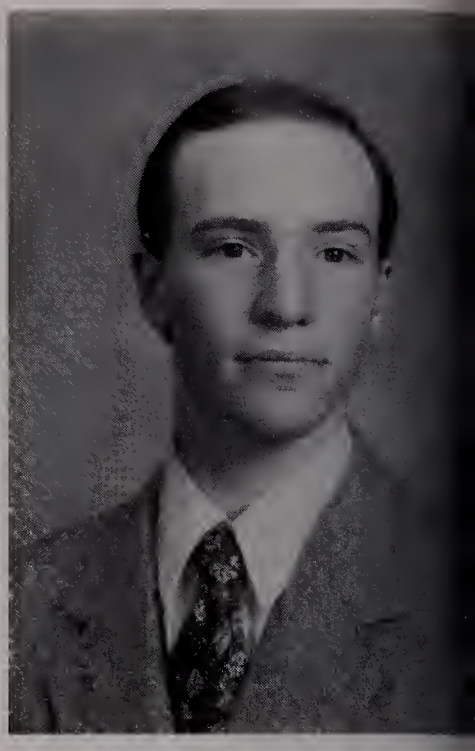
Kate E. Gordon
International Relations & Economics



Scharon G. Gordon
Economics



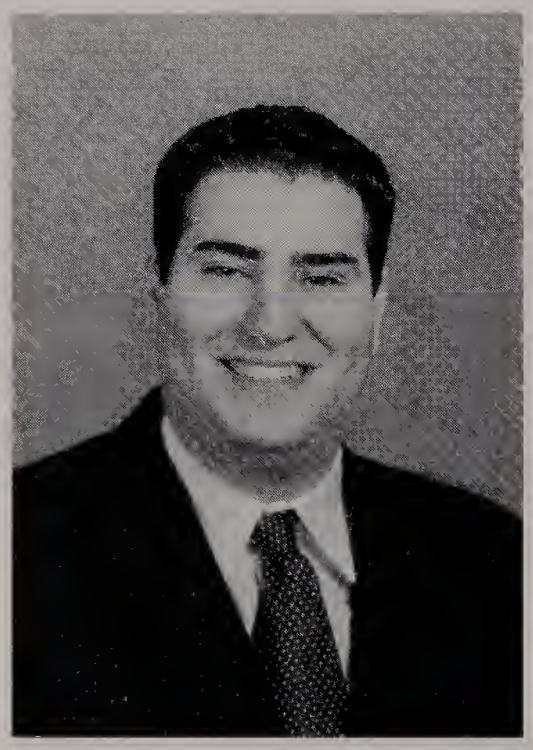
Jessica K. Gorelick
Spanish



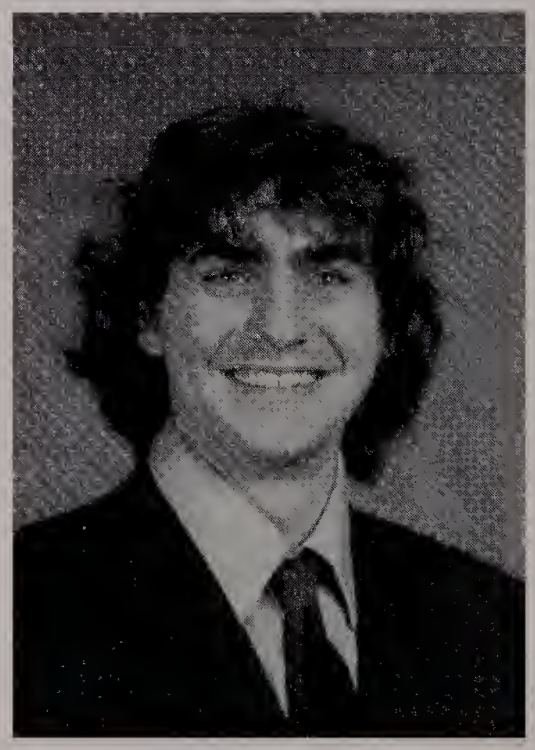
Andrew M. Gould
Art History



Jamie Granatino
Clinical Psychology & Child Development



Mark P. Gravallese
Environmental Engineering



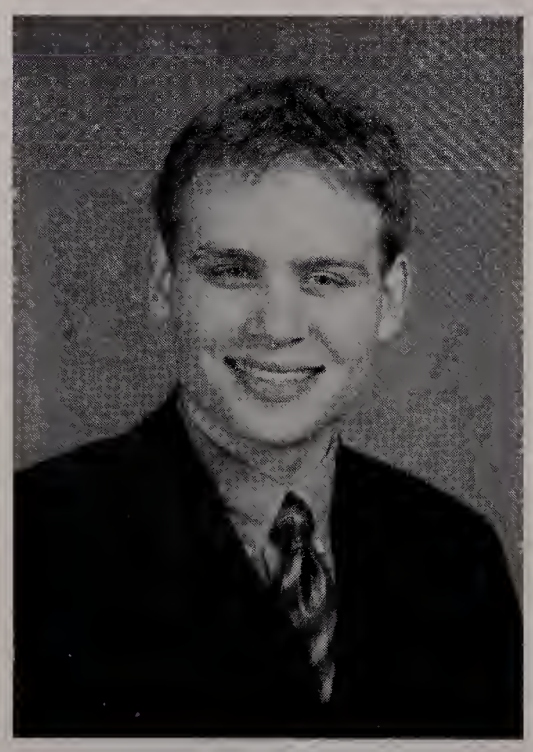
Jeremy A. Gray
Mechanical Engineering



Kevin F. Gray
Computer Engineering



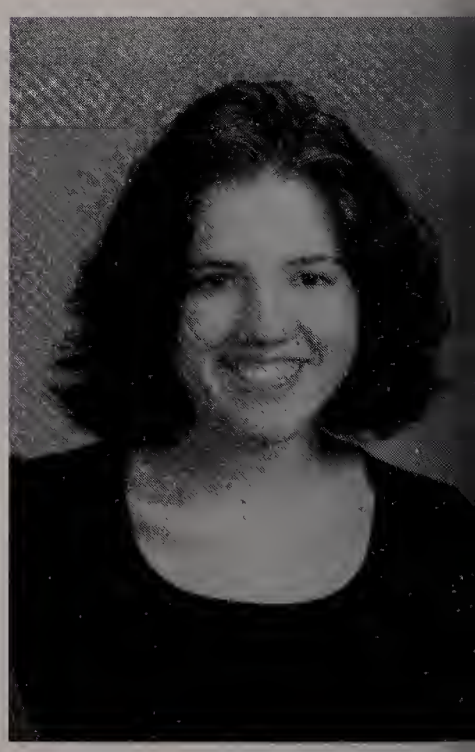
Laura E. Greenberg
Clinical Psychology



Matthew E. Greenberg
English & Astrophysics



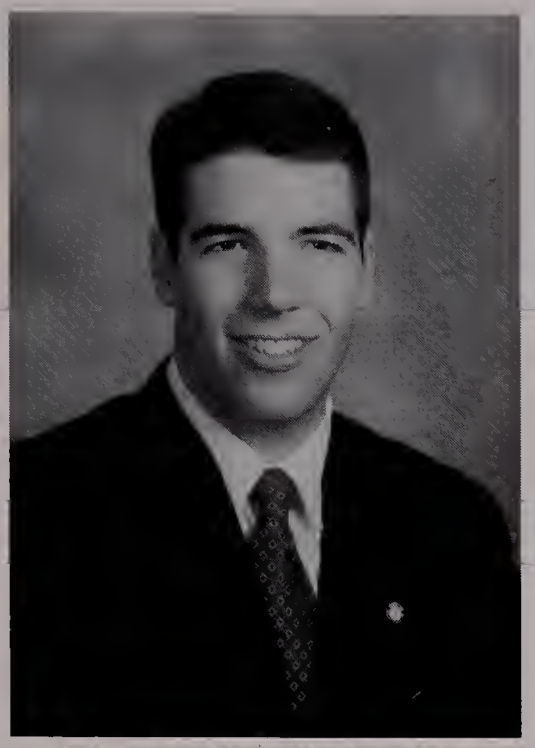
Jennifer L. Greene
Civil Engineering



Catherine N. Gregoire
Economics



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Economics



Christopher M. Greller
International Relations



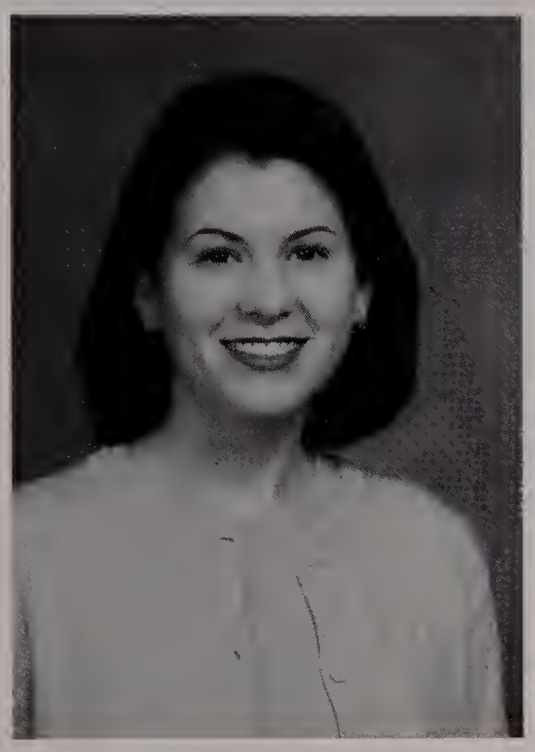
Rene Grignon
Computer Engineering



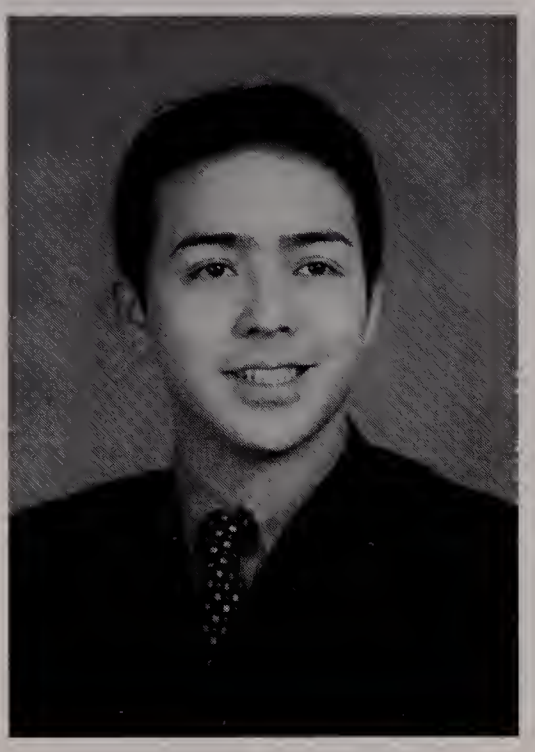
Gabrielle M. Grode
Psychology



Zachary V. Gruber
Economics



Mary A. Grzyb
Economics



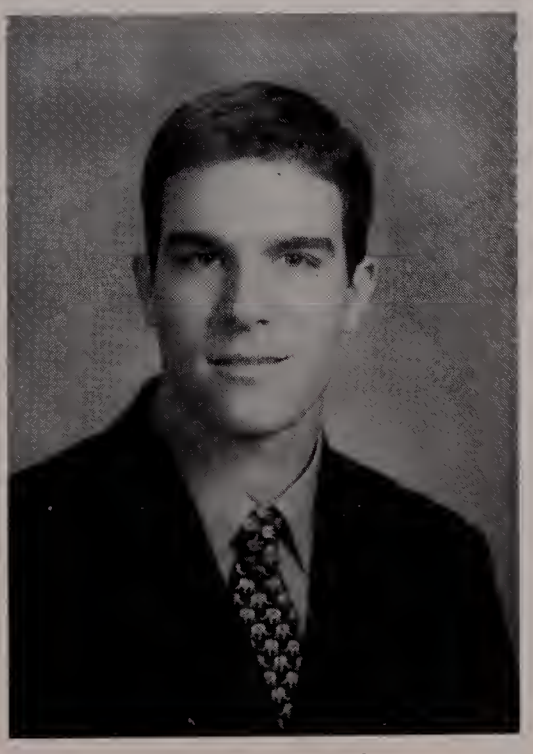
Jonathan D. Guilfoile
Economics



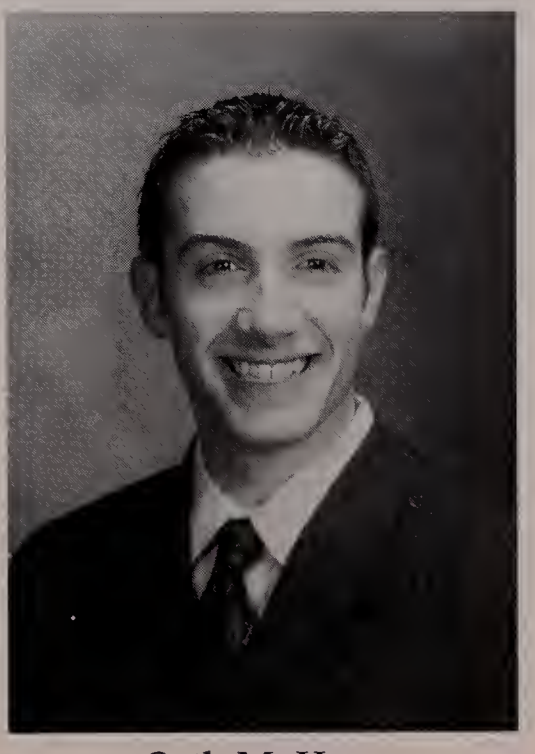
Ryan W. Guilmartin
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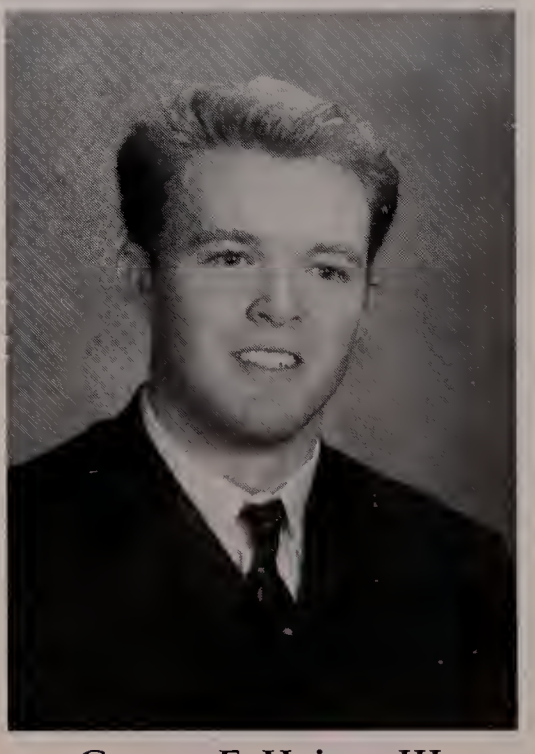
Sean M. Gulley
Computer Engineering



John M. Gunselman
Mechanical Engineering



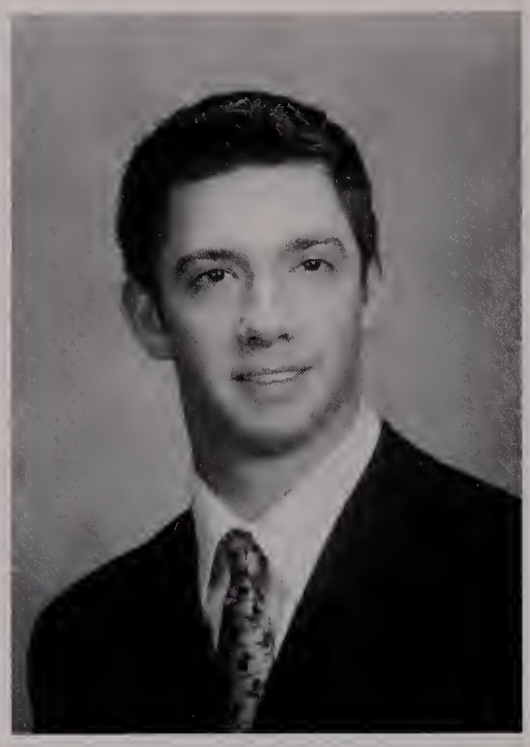
Seth M. Haaz
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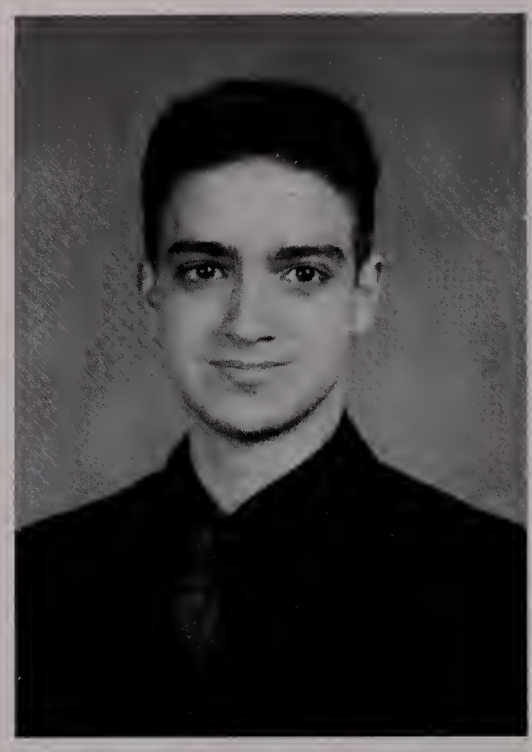
George E. Haines III
International Relations



Danielle F. Haley
Spanish



Garrett T. Hall
Quantitative Economics



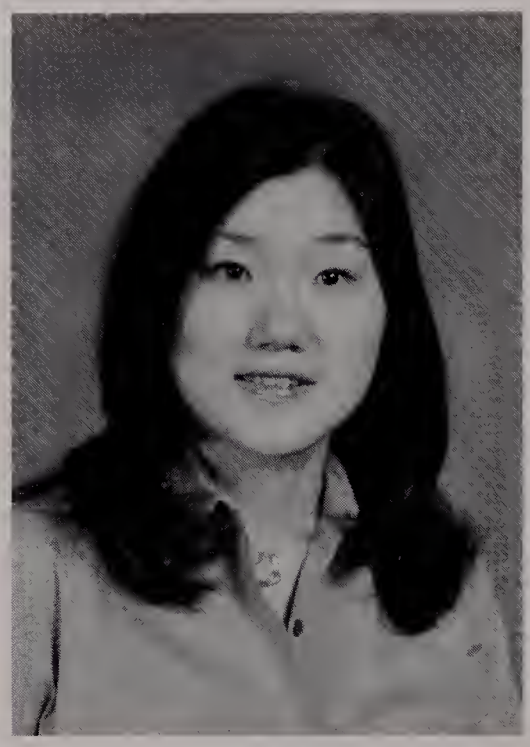
Adam Halperin
Psychology



Lucila Halperin
Clinical Psychology & Child Development



Jordan M. Halpern
Computer Science



Arum Han
International Relations



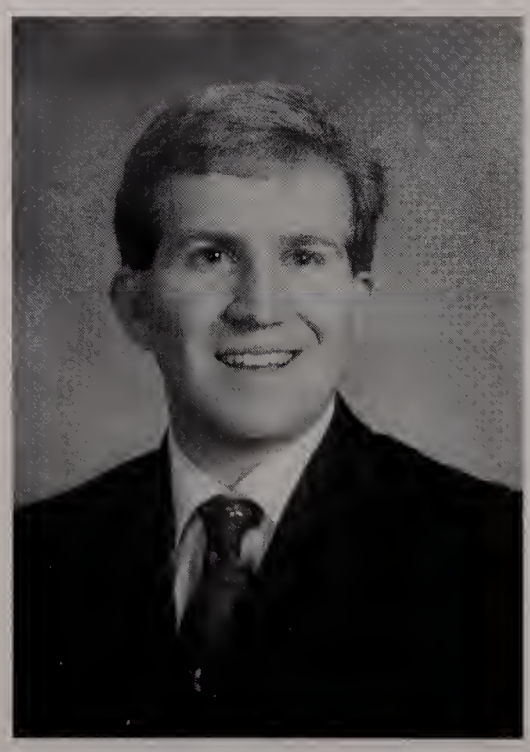
Julianne E. Harris
Biology



Katherine H. Harris
International Letters and Visual Studies



Nancy L. Harris
Biology



David Hartnagel
Political Science



Emily A. Harwood
Biology



Emily R. Haus
English



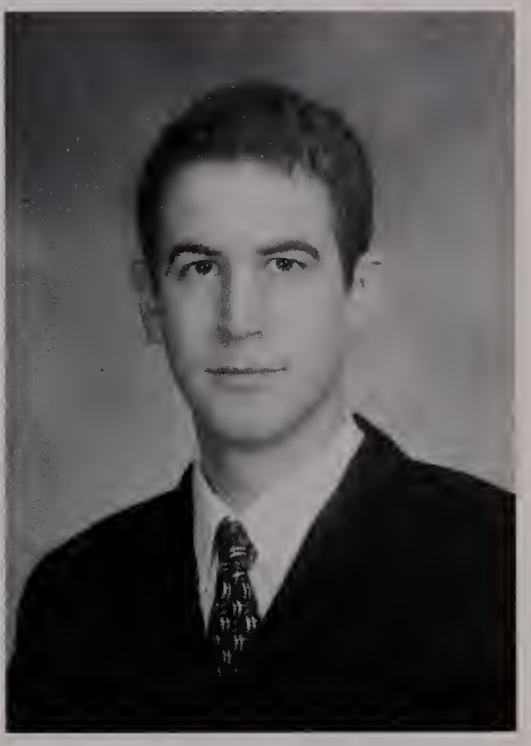
Scott F. Hayes
Economics



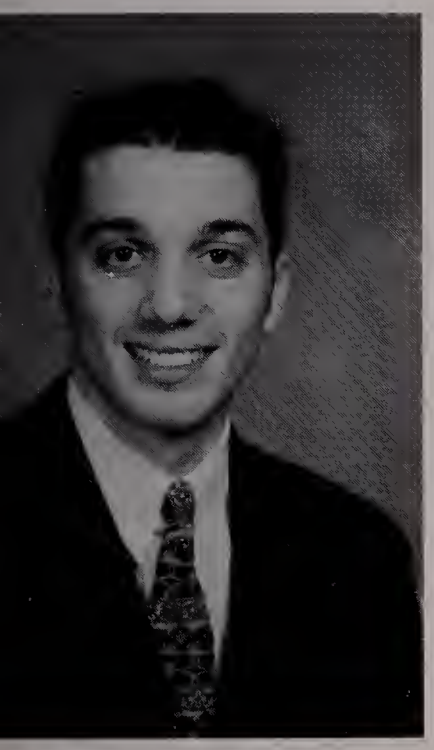
Andreas R. Heiss
International Relations & German



John C. Helwig
Engineering



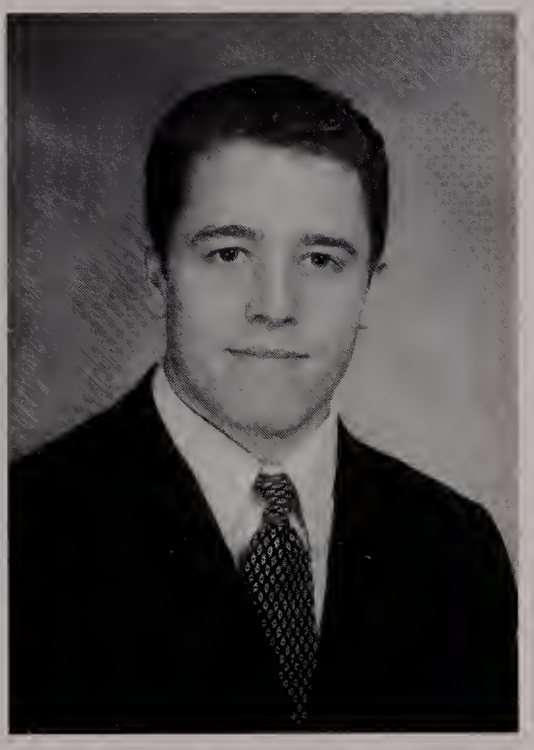
Matthew W. Hemond
International Relations



Justin A. Hendi
Economics



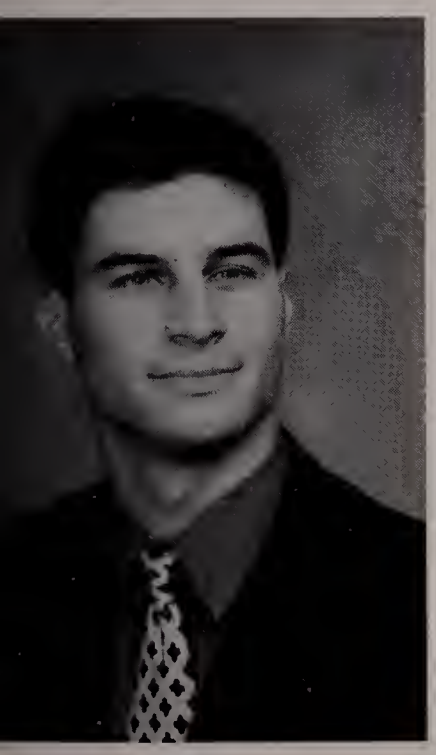
Erich H. Henjes
Engineering Psychology



David H. Herberich
Quantitative Economics



Dalit Herdoon
International Relations



Eric S. Hersh
Civil Engineering



Meryl A. Hertz
Computer Science



Susan L. Herz
Mechanical Engineering



Robyn M. Herzog
Engineering Psychology



Franklin E. Hess II
Economics



Alyssa B. Heumann
Child Development



Shani J. Higgins
Child Development



Alissa K. Hike
Art History



Marni G. Hillinger
Biology



Calvin S. Ho
Electrical Engineering



Lisa M. Hodes
International Relations



Jeffrey M. Hodess
Economics



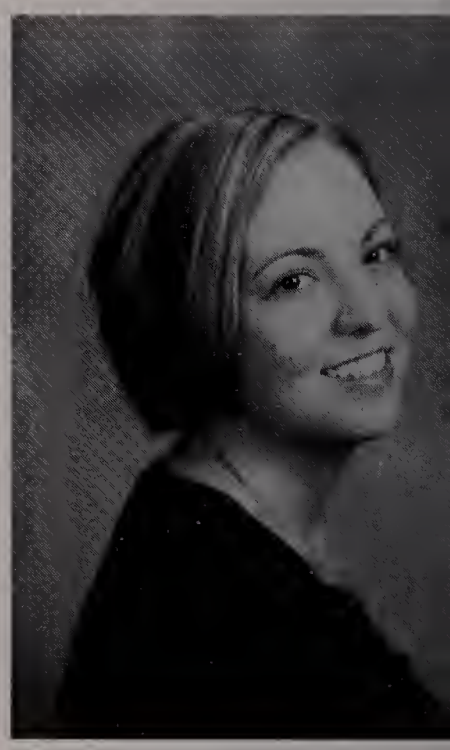
Matthew L. Hoimes
Electrical Engineering



Sylvie R. Honig
Sociology



Cameron C. Hooson
International Relations



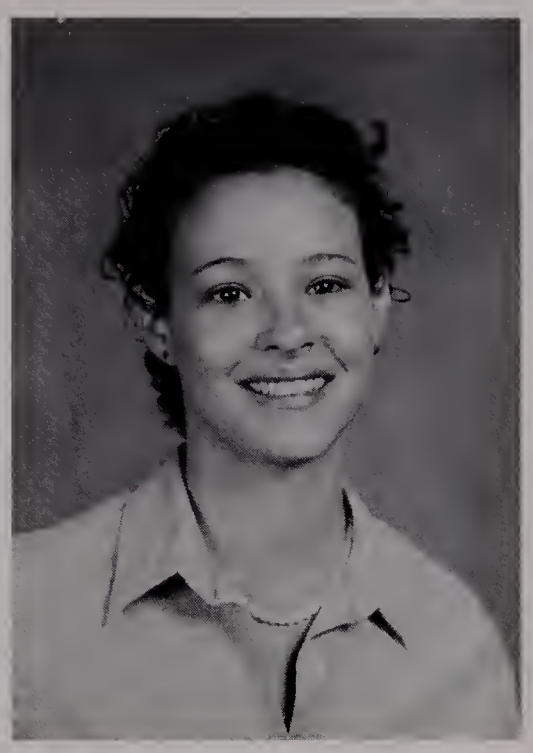
Jonell K. Hopeck
Biology



Christine J. Hoppe
Psychology



Dara L. Horenblas
Spanish



Maria T. Hormaza
International Relations



Laura J. Horstmann
Computer Engineering



Kristin L. Horton
Biochemistry



Matthew P. Horvitz
History



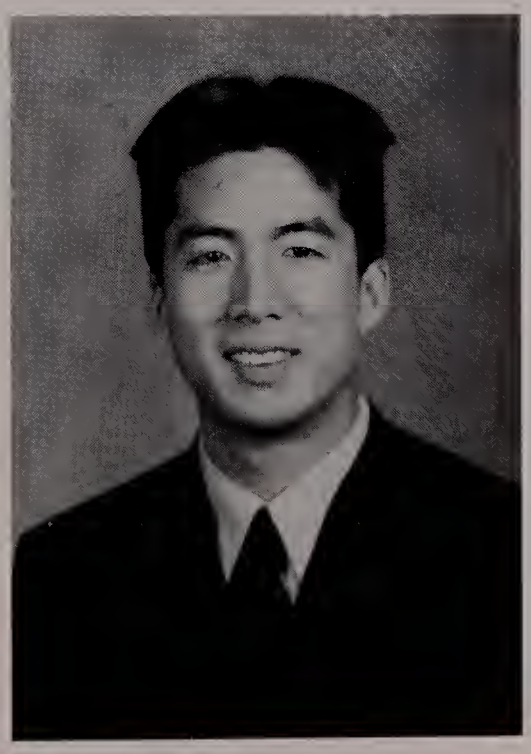
Tracy P. Hoskinson
Art History



Kirstin E. Howell
Biology



Marie C. Hronik
Electrical Engineering



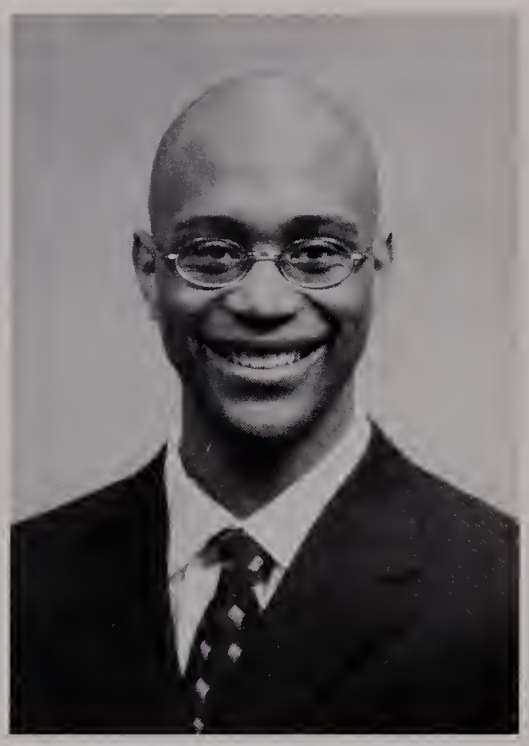
Martin W. Hsia
Spanish



Jennifer L. Hsieh
Biology & Environmental Studies



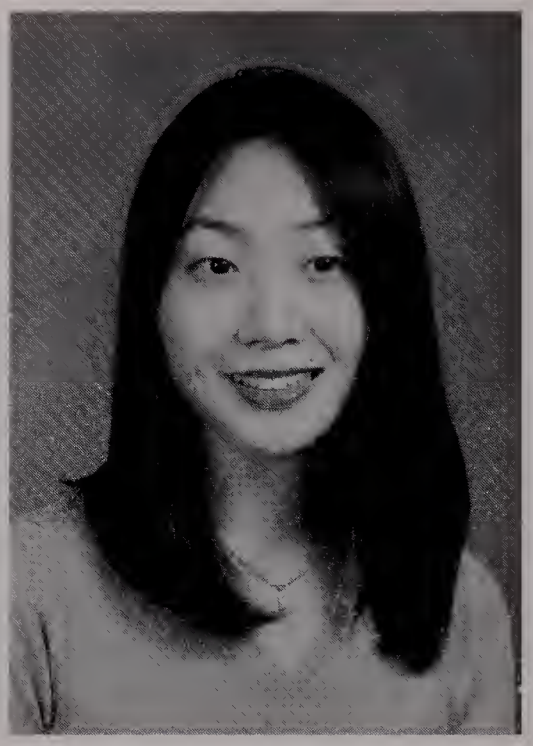
Scott M. Huffenus
Biology



Andrew A. Huggett
Quantitative Economics



Brian Hwang
Economics



Jackie J. Hyun
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Lee A. Icyda
International Relations



Rochelle B. Israel
Art History



Deborah L. Jacobs
Psychology



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Rania C. Jamal
International Relations



Fiona Jap
Economics & International Relations



Ian M. Jarvis
Environmental Engineering



Stephanie Jazlowiecki
Environmental Studies



Rebecca L. Jenkins
Civil Engineering



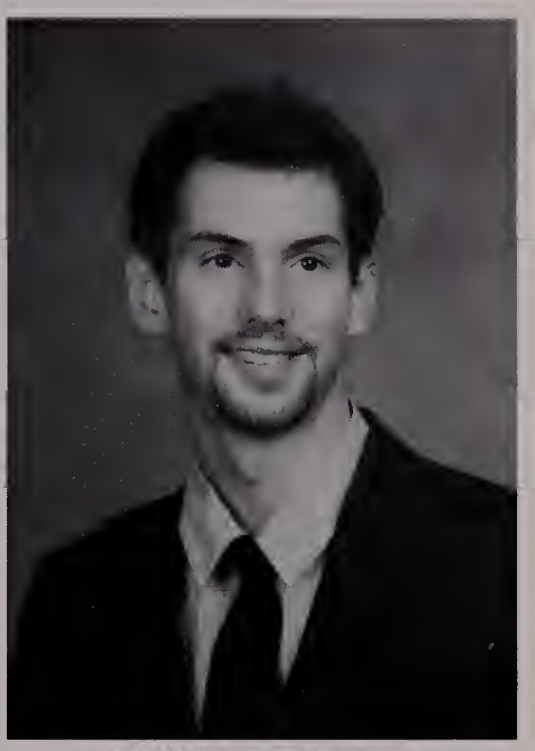
Luke D. Jensen
Mechanical Engineering



Lisa M. Jesuele
Clinical Psychology



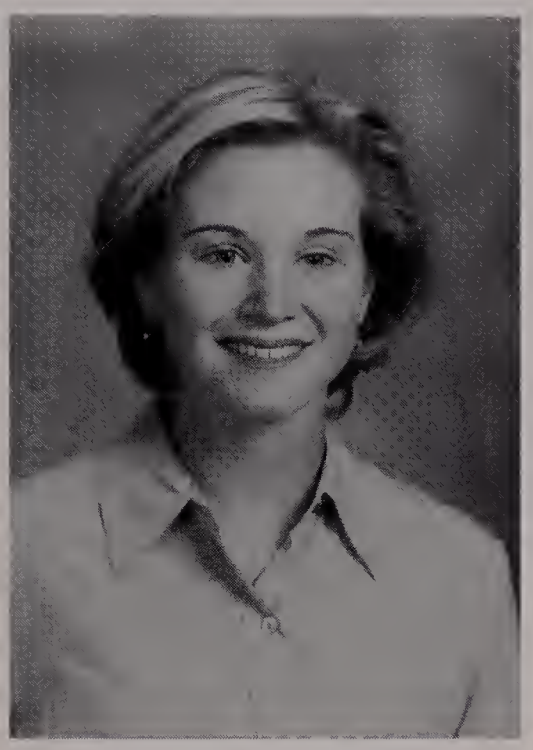
Rose H. Jeudi
International Relations



William C. Joern
Philosophy



Andrea N. Johnson
History



Jennifer A. Johnson
Biology



John A. Johnson IV
Mechanical Engineering



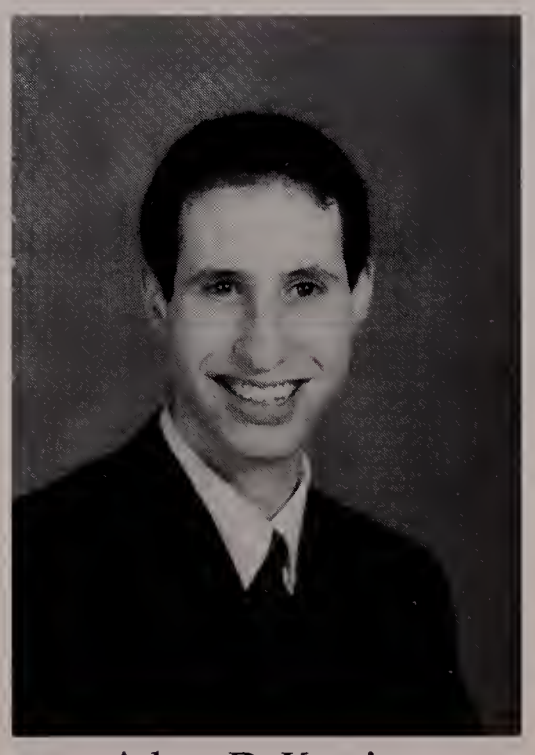
Larissa R. Johnson
Sociology



Maura S. Johnson
Mechanical Engineering



Joshua A. Kailin
Biopsychology



Adam D. Kamins
Quantitative Economics



Naveen Kankanala
Chemistry & Philosophy



Jeffrey G. Karacz
Anthropology



Paula S. Karger
English & French



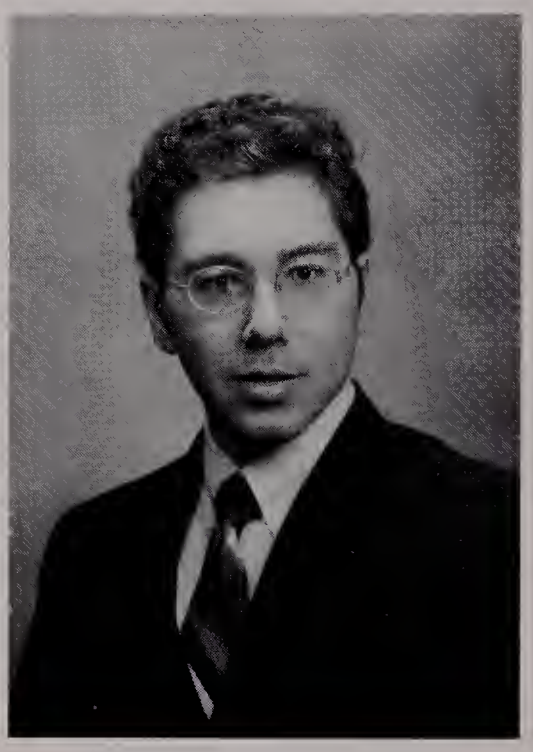
Stuart L. Karp
Electrical Engineering



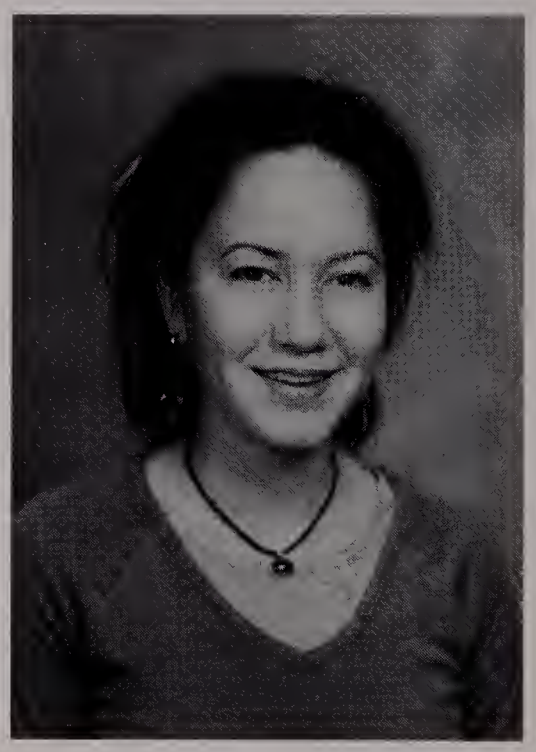
Andrea R. Kasowitz
Clinical Psychology



Lisa Katayama
International Relations & French



Michael S. Kaufman
Quantitative Economics



Stephanie A. Kawachi
International Relations & German



Sara C. Keddy
History



Anne L. Keefe
English, Psychology, & Spanish



Lisa L. Keith
International Relations



Sara K. Kelley
Sociology



Rachel F. Kennedy
Psychology & International Relations



Olann M. Kerrison
International Relations



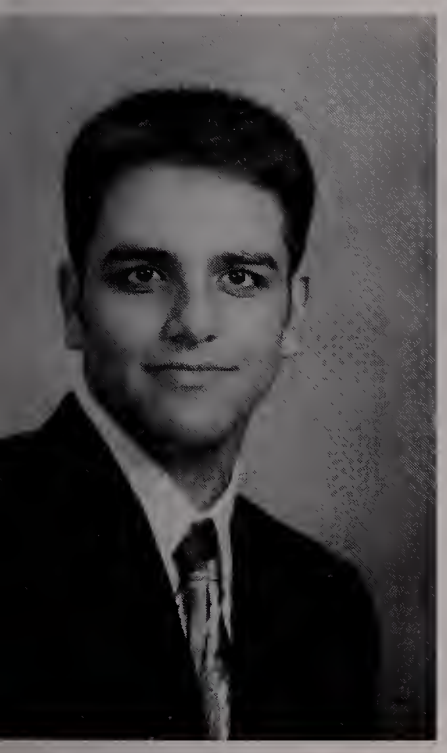
Bruce R. Kessler
International Relations & Computer Science



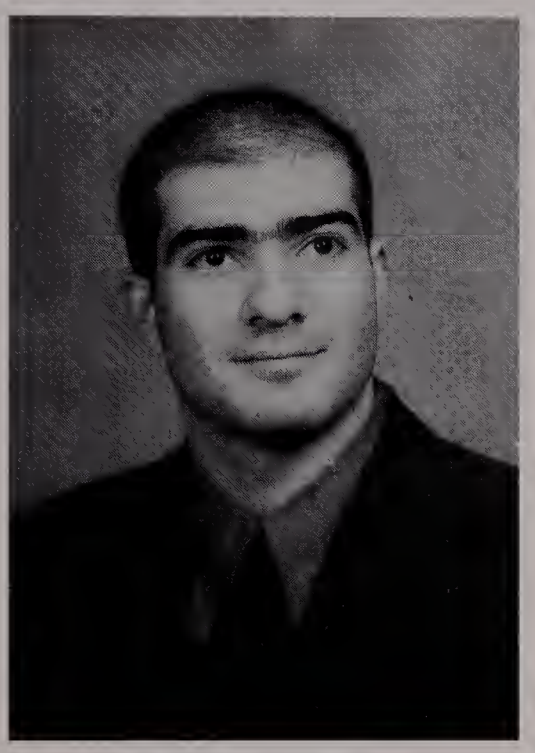
Ashu Khaitan
Economics & Political Science



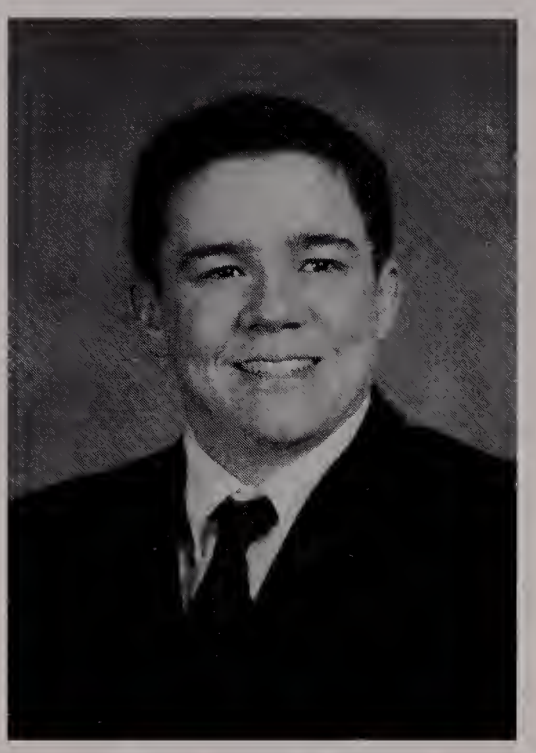
Nafees M. Khan
Sociology



Usman A. Khan
Electrical Engineering



Karim A. Khoury
Electrical Engineering



Brian E. Kilfoyle
Environmental Studies, Biochemistry & Classics



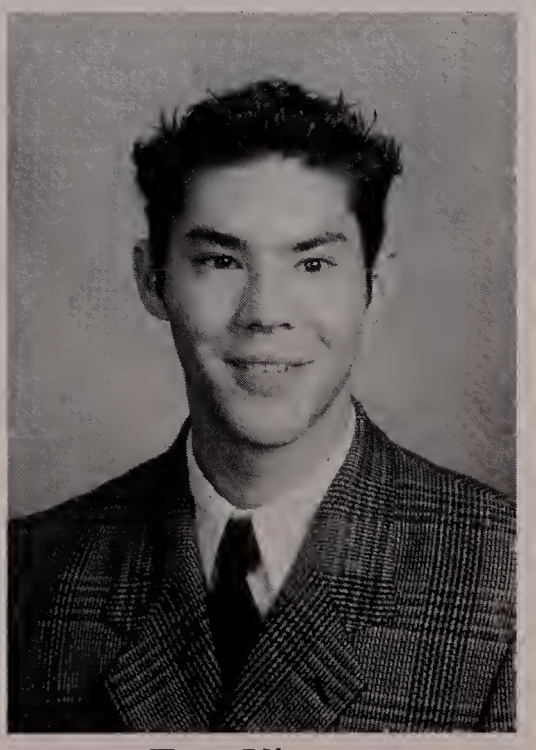
Jennifer M. Kilgallen
Biology



Jennifer H. Kim
Economics



Nayoung Kim
Economics & Art History



Taro Kimura
Computer Engineering



Hanna A. Kite
Japanese



Loren E. Kittilsen
English



Roben B. Kleene
Computer Science & German



Joshua H. Klein
Psychology



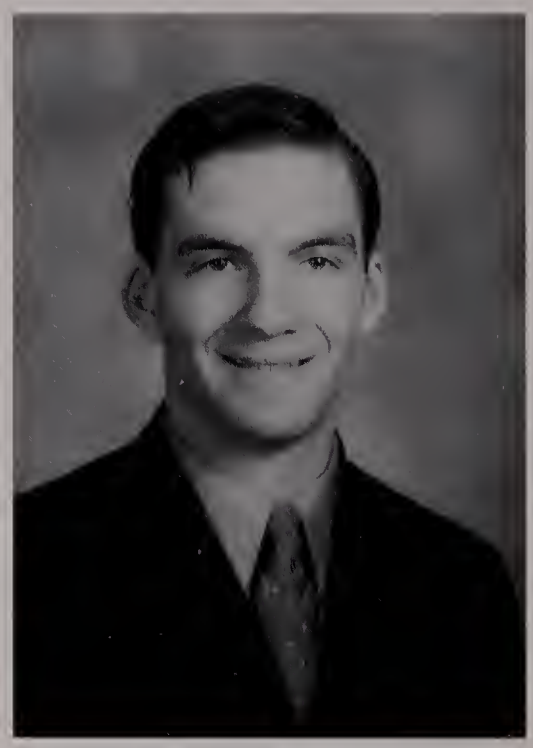
Russell S. Klein
Economics



Kelly Knee
Environmental Engineering & Environmental Studies



Grady B. Knight
Biochemistry & Chemical Engineering



Kevin B. Knupp
Electrical Engineering



Alia Koch
Mathematics & Biomedical Engineering



Bennett A. Kolasinski
Computer Science



Daniel R. Kollar
Economics



Raymond W. Kong
Mechanical Engineering



Rachel M. Koppelman
Psychology



nastasia A. Kousakis
English



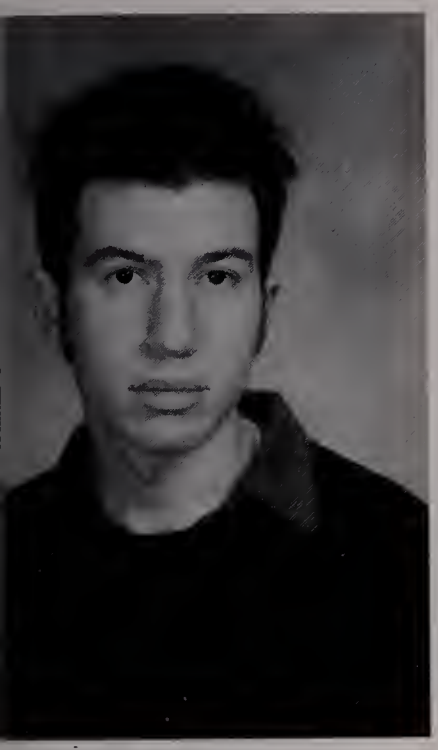
Margaret R. Koziol
Political Science & Russian and East European Studies



Emily B. Kretchmer
International Relations & Community Health



Allison J. Krieger
Psychology & Spanish



Eliot Krimsky
American Studies



Sucharita S. Kuchibhotla
International Relations & Economics



Shioka Kudo
Child Development



Kira F. Kuhn
Child Development & Community Health



Amy E. Kumpel
Mechanical Engineering



Leslie F. Kung
Biology



Sinan Kunt
Economics & International Relations



Aline L. Kurkjian
Chemical Engineering



Isaac Kuznits
Quantitative Economics



Jenniffer M. La Poche
International Relations & Spanish



Christina R. Lachance
International Letters & Visual Studies



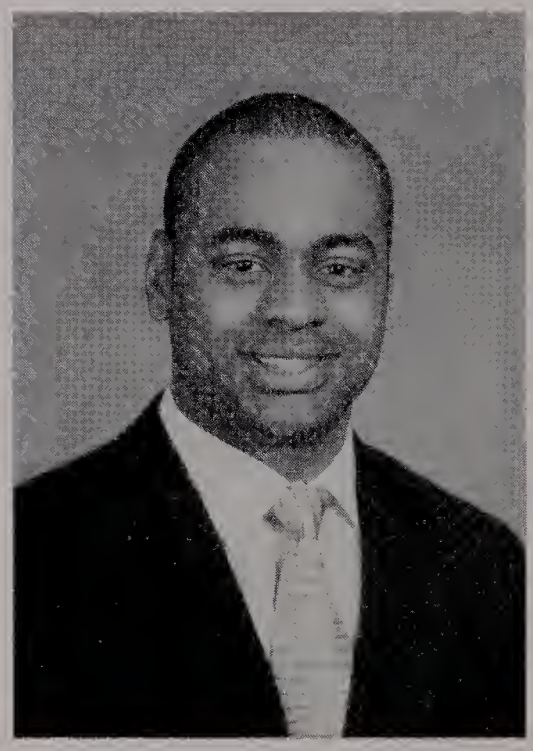
Hsin J. Lai
Economics



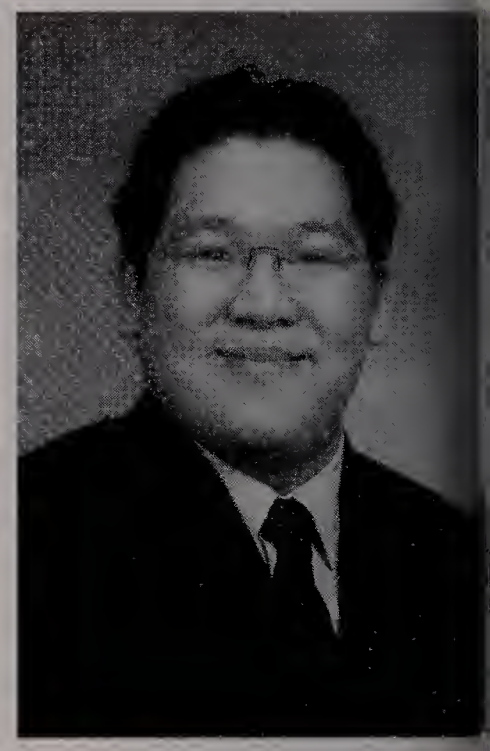
Jennifer F. Lai
International Relations & Spanish



Lisa M. Lake
Economics



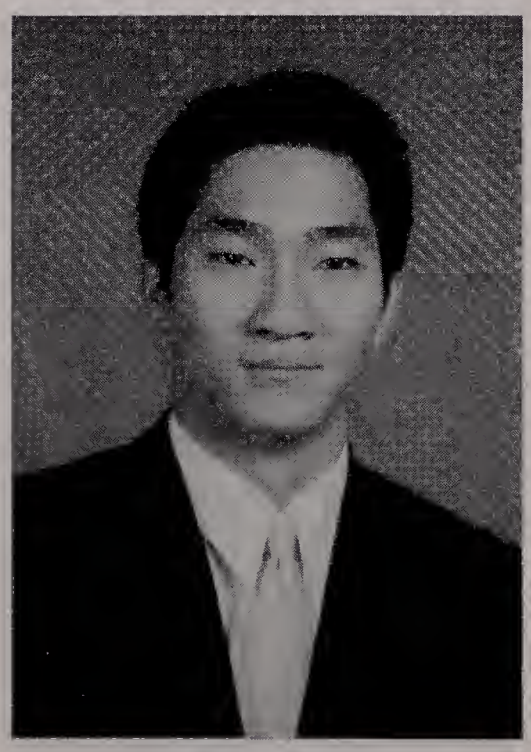
Jeffrey R. Lallemand
Economics & English



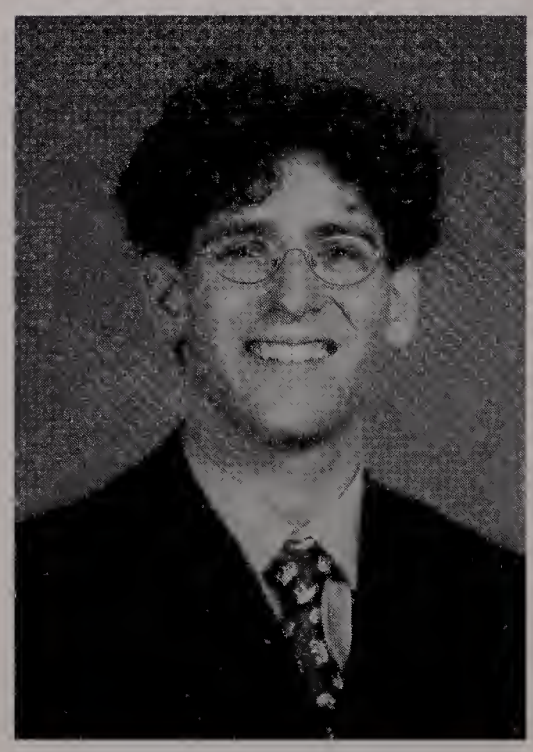
Jonathan Lam
Quantitative Economics & Mus



Josekin C. Lam
Economics & International Relations



Billy Y. Lan
Biology



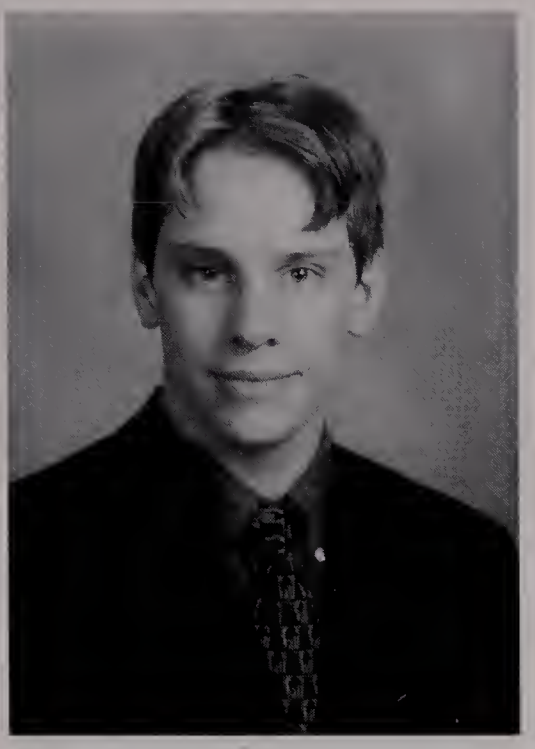
Dan S. Landmann
Electrical & Biomedical Engineering



Teresa A. Lane
English



Christine L. Lange
Biology



William P. Langenberg
Computer Science



Christine G. Lao
International Relations & French



Mary E. LaPlante
Classics & Environmental Studies



Igor On Kwok Lau
International Relations



Karen Y. Lau
International Relations



Sarah Lawson
English



Thuy L. Le
Biology



Joan P. Le Var
Clinical Psychology



Nancy K. Leahy
International Relations



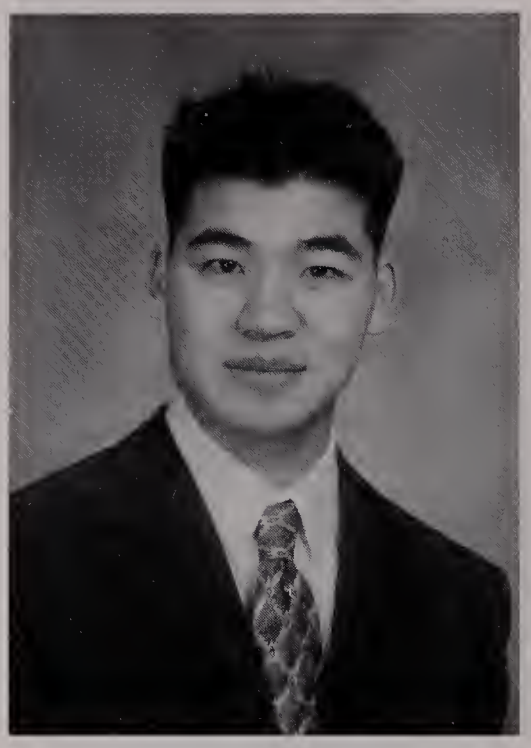
Teresa J. LeBel
Music & Child Development



Sara L. Lecain
International Relations



Carrie D. Lee
International Relations



Christopher Lee
Biology



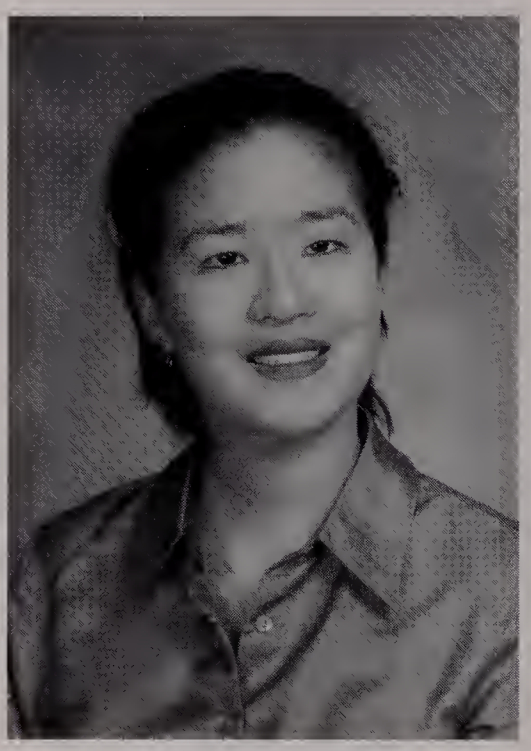
Jenny Lee
Sociology



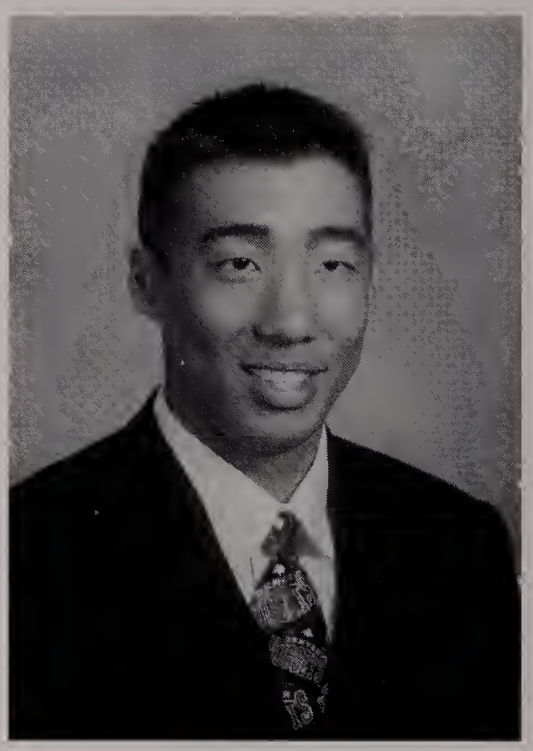
Jonathan I. Lee
Political Science



Soo-Yeon Lee
International Relations



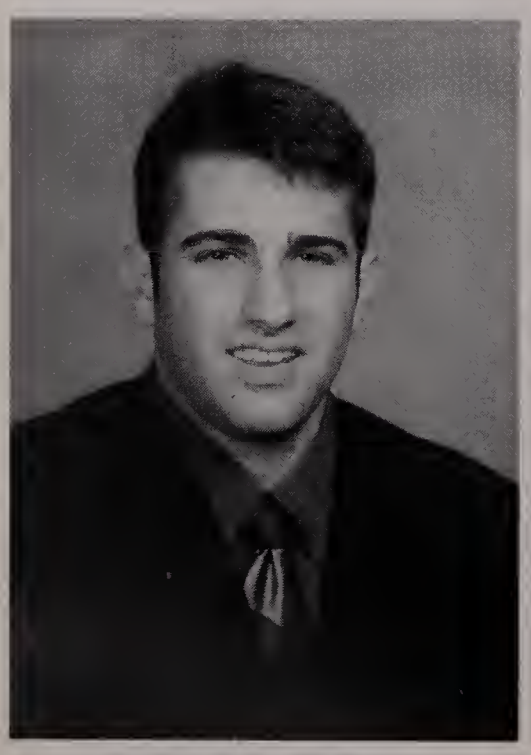
Suzanne S. Lee
International Relations



Won K. Lee
Civil Engineering



Whitney Lentz
Music & Child Development



Daniel H. Lerner
Political Science



Ravit R. Lessner
Clinical Psychology



Michael Y. Leung
Sociology



Tommy Leung
Quantitative Economics & Computer Science



Robyn Levine
Economics & Biology



Kimberly L. Levinson
Women's Studies



Deborah G. Levison
Biopsychology



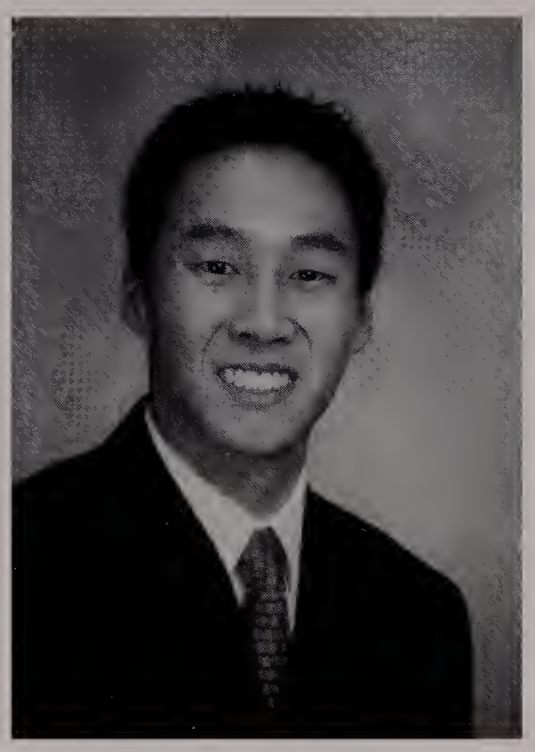
Emily Lewandowski
Civil Engineering



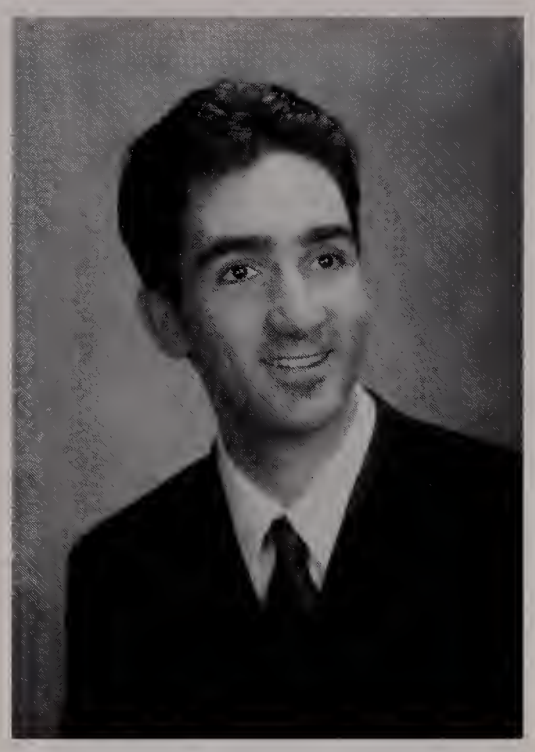
Bradford M. Lewis
Child Development



Stephanie N. Lewis
Child Development



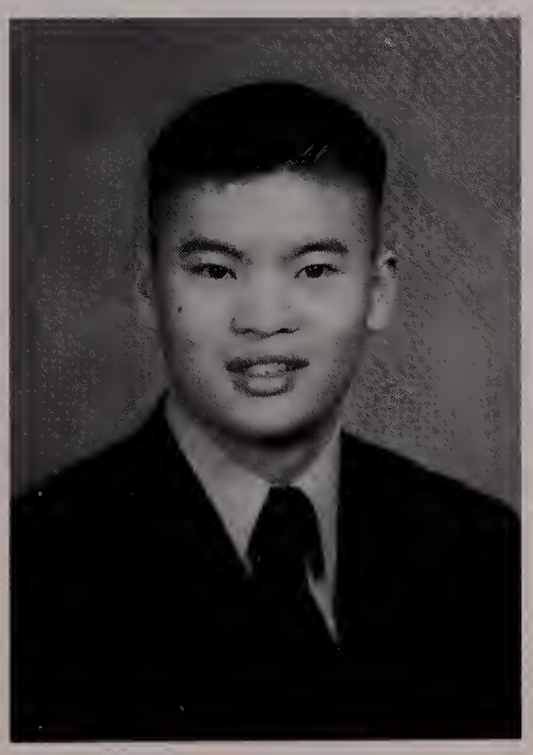
Eric G. Liang
Economics



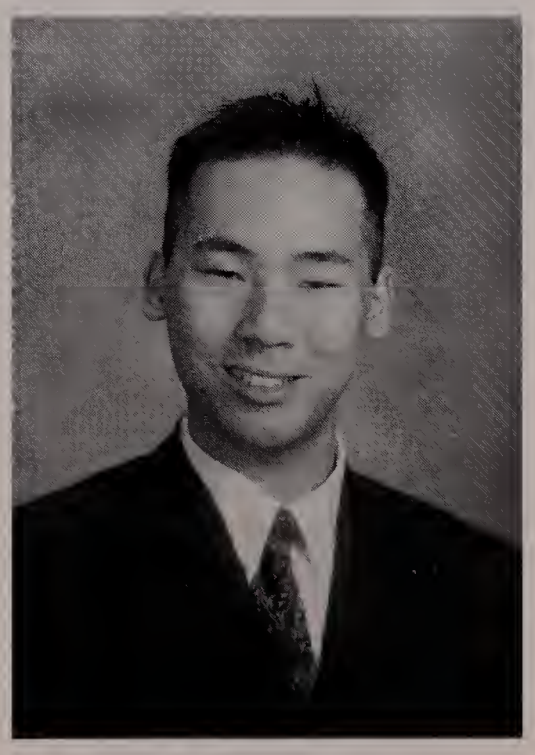
Jonathan S. Lieber
Philosophy



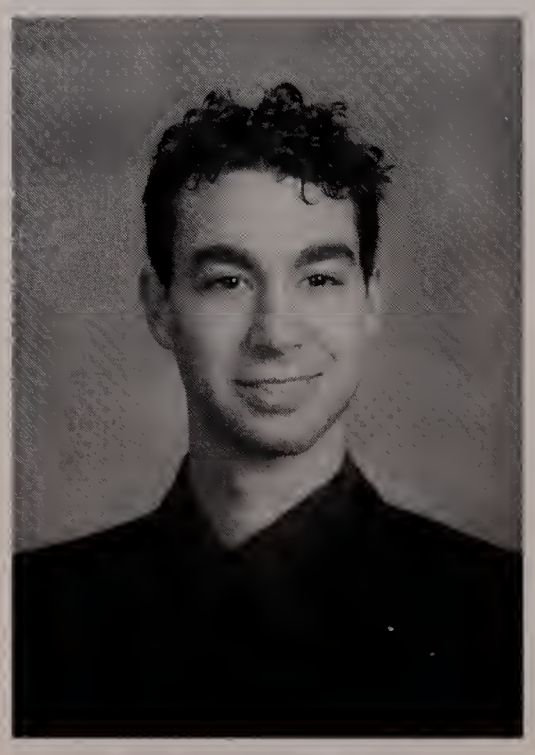
Michael J. Liebman
Economics



David W. Lin
Electrical Engineering



Kenneth Lin
Economics



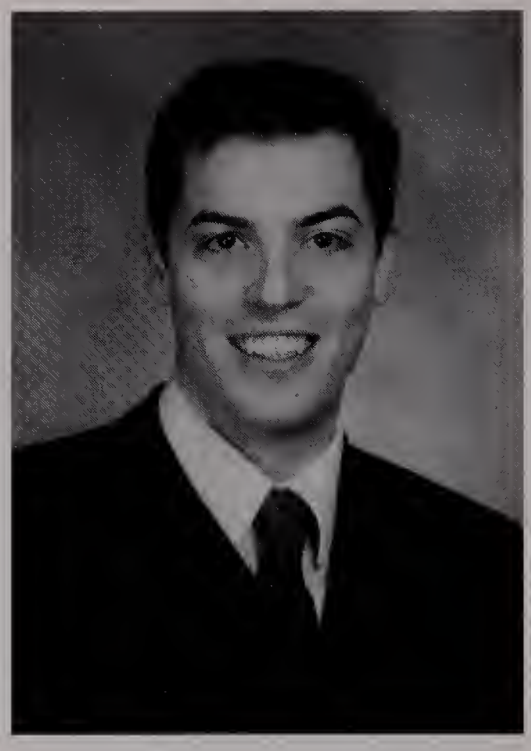
Joshua H. Linson
Chemical Engineering



Marc I. Lipson
Political Science



Mara L. Liss
Biology



Justin W. Littlefield
Electrical Engineering



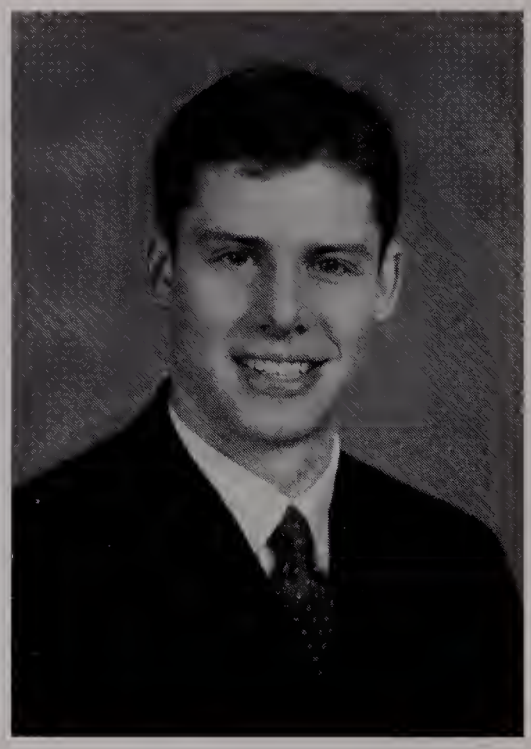
Alejandra Livas
Child Development



Kathleen G. Lonergan
Comparative Religion & History



Jennifer A. Lowe
Economics



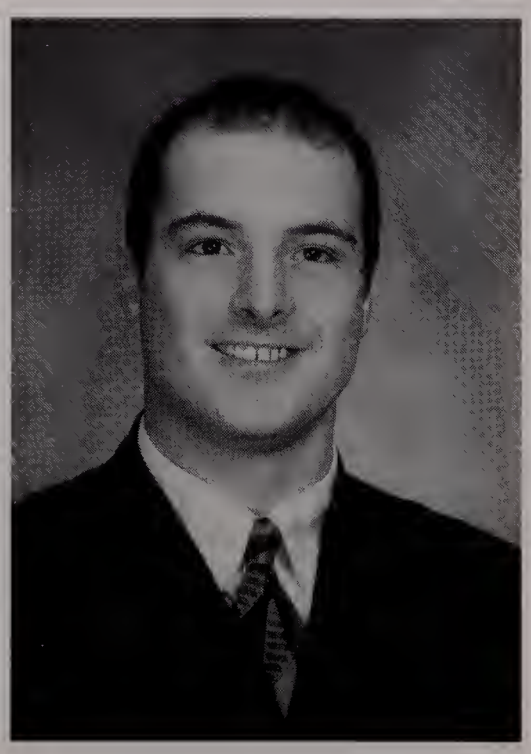
James E. Lubin
Political Science



Jennifer P. Lui
International Relations



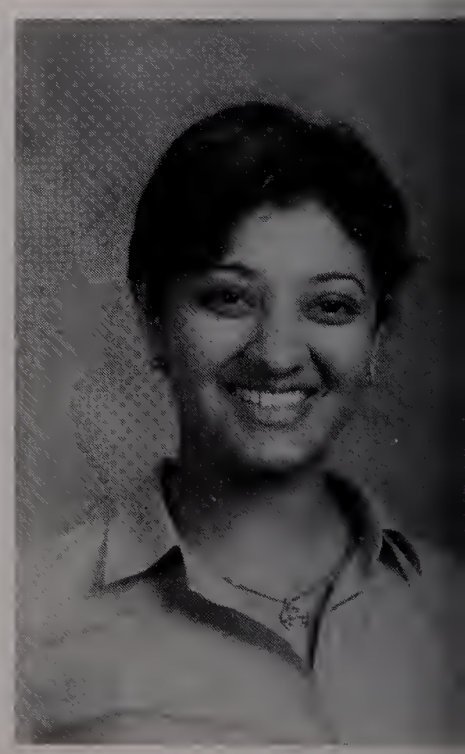
Joanna Lundy
Sociology



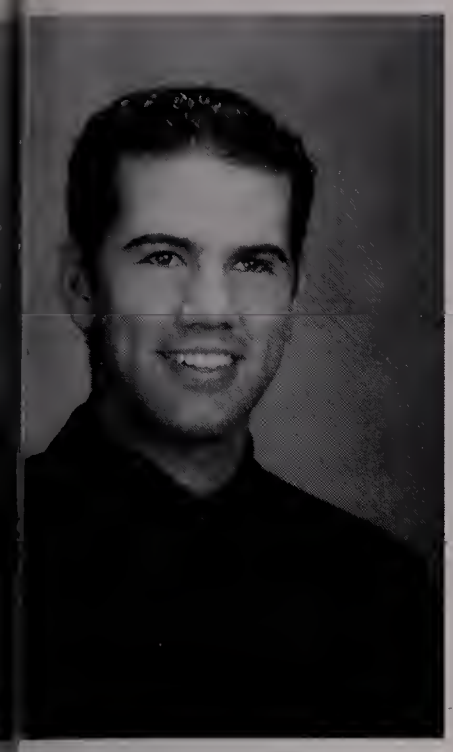
Wayne G. Lustberg
Computer Science & Music



Matthew K. Luther
Economics



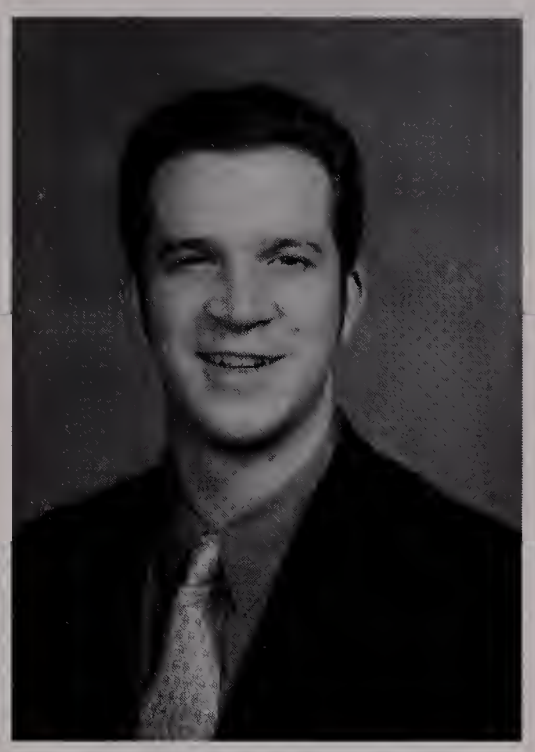
Priya Luthra
Child Development



Andrew C. Lutin
Drama



Sarah E. Lysons
English & Philosophy



Andrew J. MacLennan
Mechanical Engineering



Bethany C. MacMillan
English



Alex M. Maeder
national Relations & History



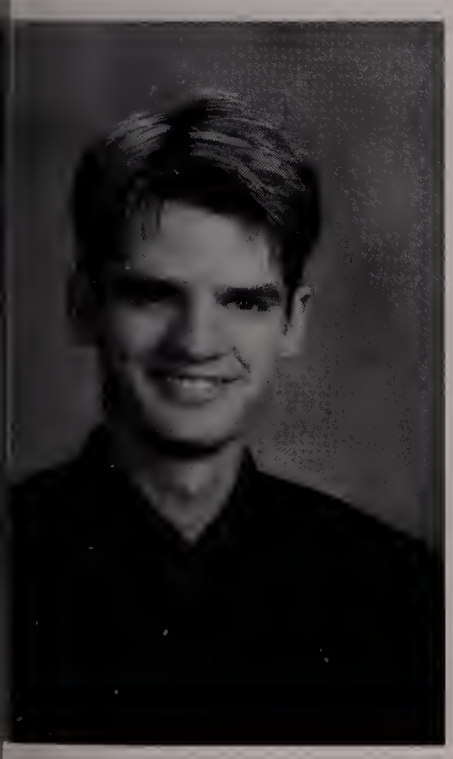
Lauren A. Maggio
English



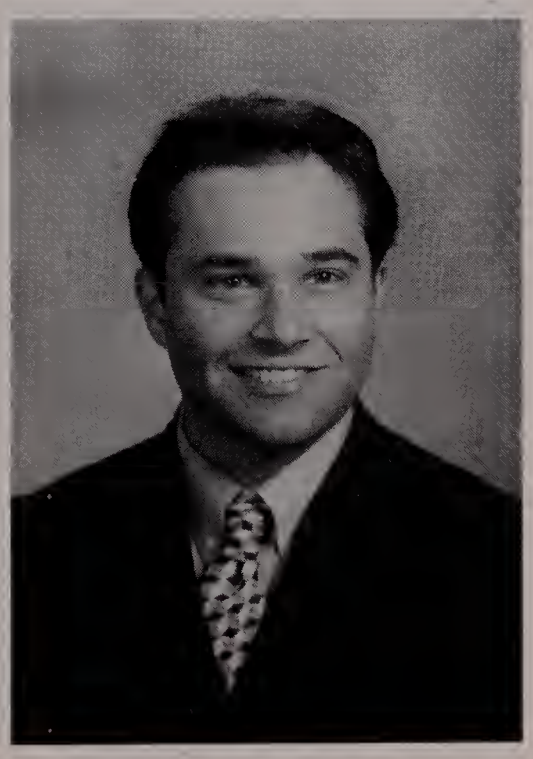
Daniel K. Mahoney
Economics



Jehanne L. Makhlouf
Computer Science & English



Paul E. Maki
Computer Engineering



Jon C. Malenfant
International Relations & Political Science



Jason P. Mandelbaum
Psychology



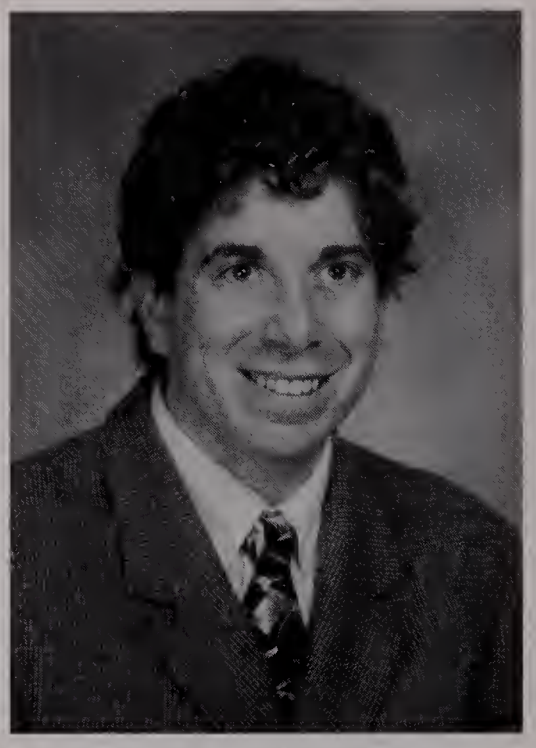
Elizabeth S. Mandell
English



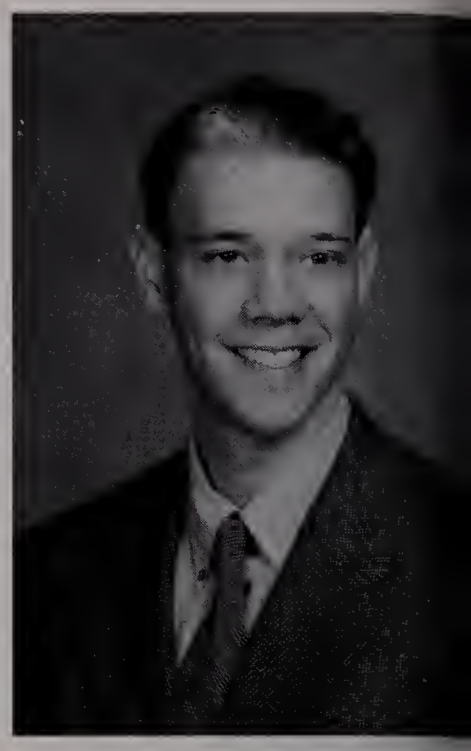
Preetha L. Mani
English & Philosophy



Laurin E. Manning
Child Development & Community Health



Michael T. Mansfield
Electrical Engineering



Adam A. Mantzaris
Mechanical Engineering



Claire Margerison
Biology



Joshua S. Margolin
International Relations



Elizabeth A. Mariano
Biopsychology



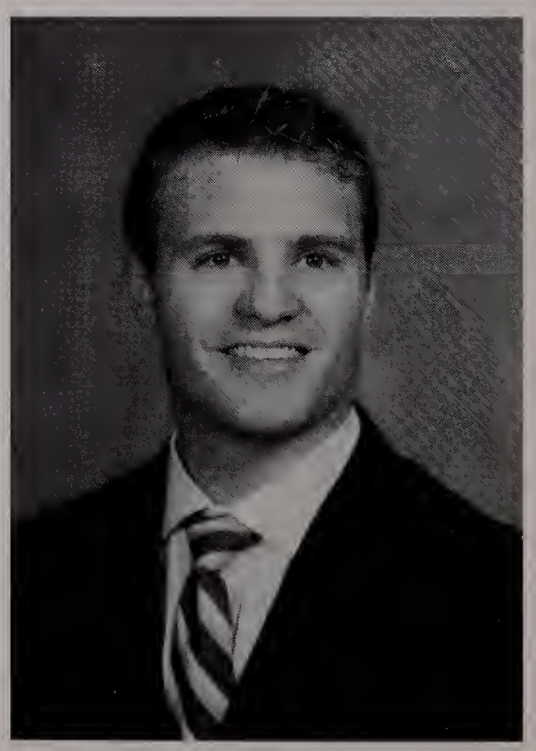
Shira H. Marili
Biology



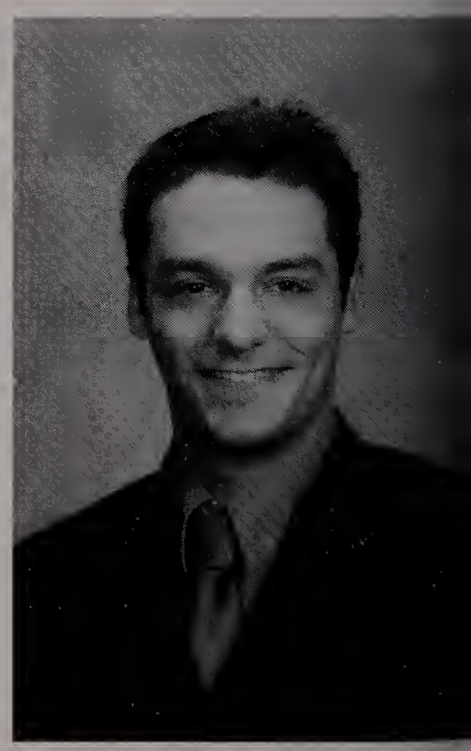
Natasha M. Marin
English



Michael J. Marino
Political Science



Matthew J. Marion
Biology & Community Health



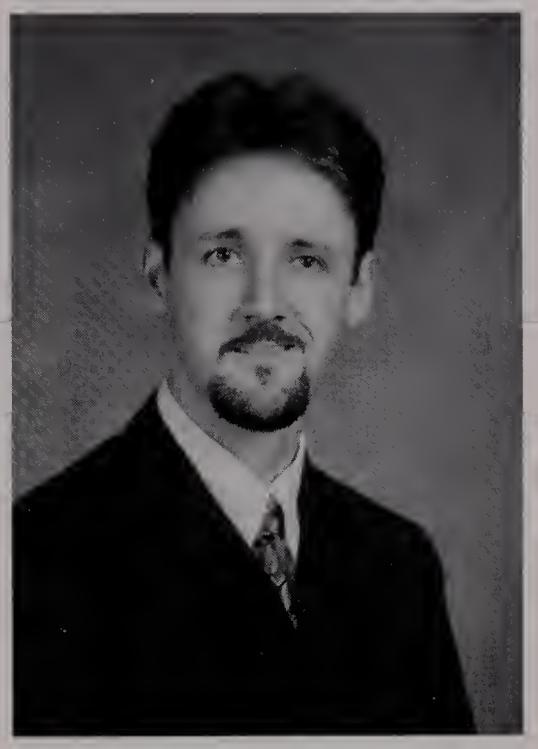
Kevin J. Marotta
Economics



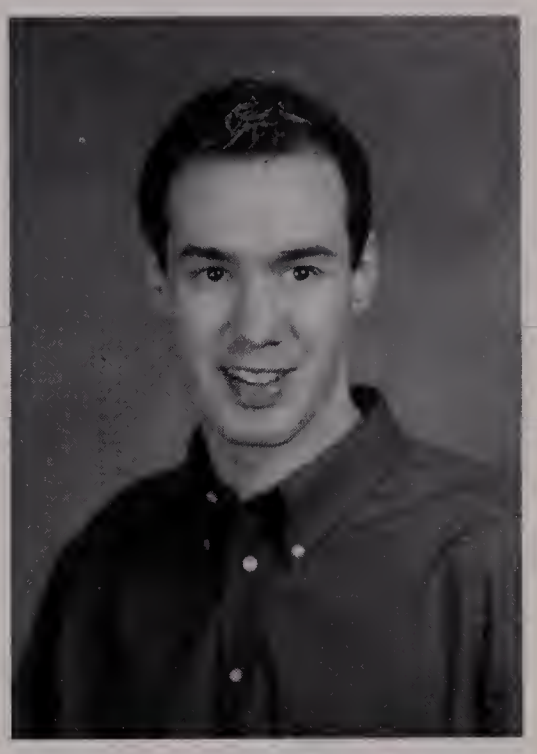
Natanya L. Marracino
Biomedical Engineering



Dorothea F. Marsh
Computer Engineering



Thomas J. Martin
Political Science



Solomon F. Masch
Economics



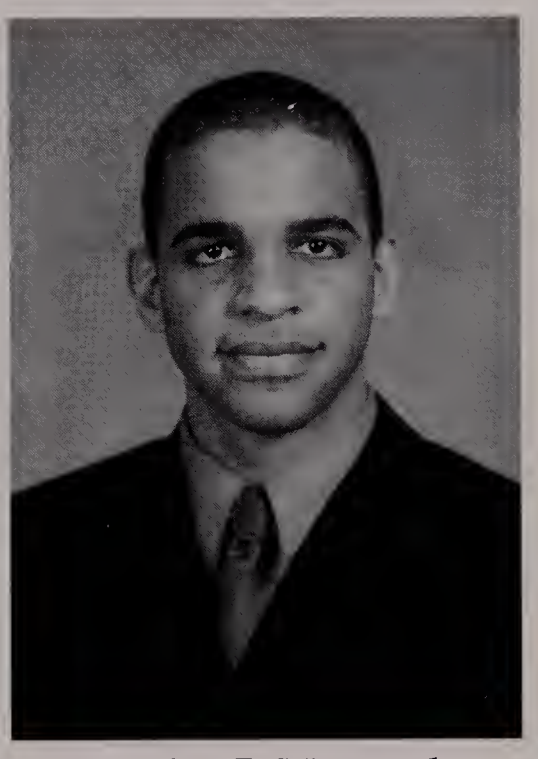
Brendon E. Mason
International Relations & German Studies



Stephanie T. Mauterstock
International Relations & Economics



Franka M. Mavrides
Drama



Dorian P. Maynard
English



Nathaniel D. Maynard
Chemical Engineering



Randee J. Mcardle
Clinical Psychology & History



Monica J. Mcclain
Quantitative Economics



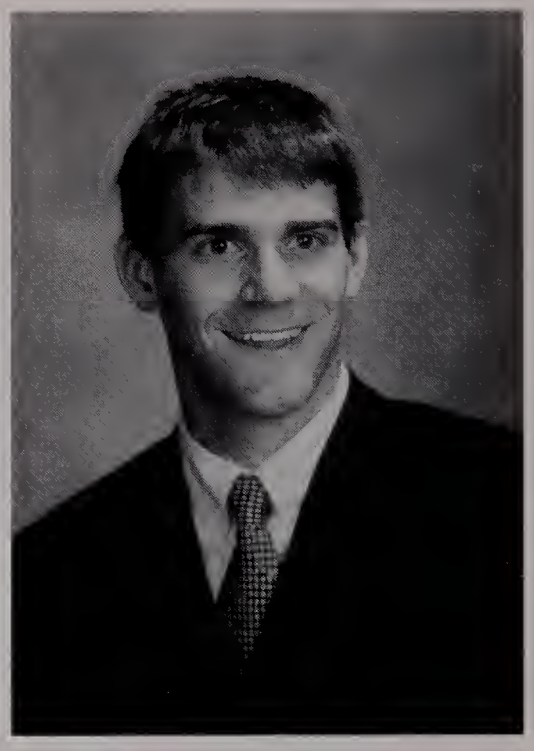
Philip E. McClanahan
Computer Science



Kathryn M. Mccollum
Economics



Jill A. Mccoy
Political Science



Malcolm S. Mcdermid
Quantitative Economics & Computer Science



Elizabeth L. Mcdonald
Psychology



Andrew V. Mcdonnell
Computer Science



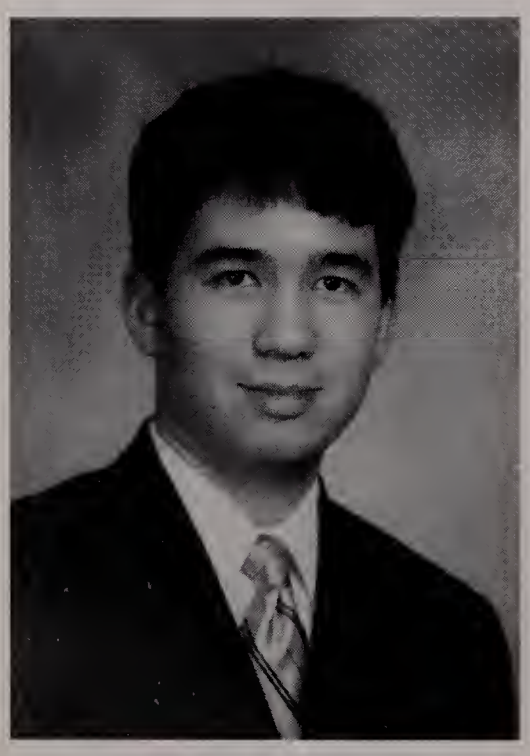
Meghan R. Mcelheny
Clinical Psychology



Ann E. Mcginnis
English



Joseph M. Mclean
Civil Engineering



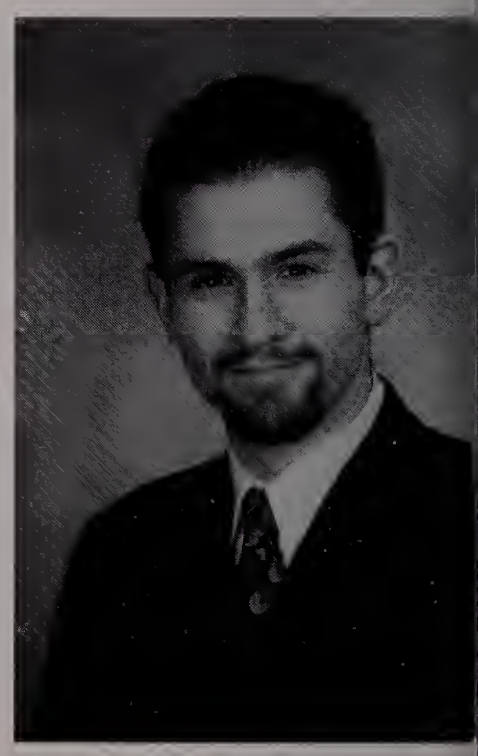
Leon P. McLean
Biology



Veronica A. McMahon
Mathematics



Sharna J. McMicken
Child Development



Matthew J. McVey
Computer Science



William A. Mehan
Biology



Jennifer R. Mehlman
Psychology



Larina N. Mehta
Child Development & Community Health



Shalini G. Mehta
Clinical Psychology & Community Health



Swati B. Mehta
International Relations



Cecilia T. Meijer
International Relations & Sociology



Beth R. Meister
Economics



Lindsay A. Mekemson
English



Hrair D. Mekhsian
Computer Engineering



Douglas P. Melniker
Computer Science



Leah B. Mendelsohn
Psychology & Community Health



Susanna L. Mendiola
International Relations



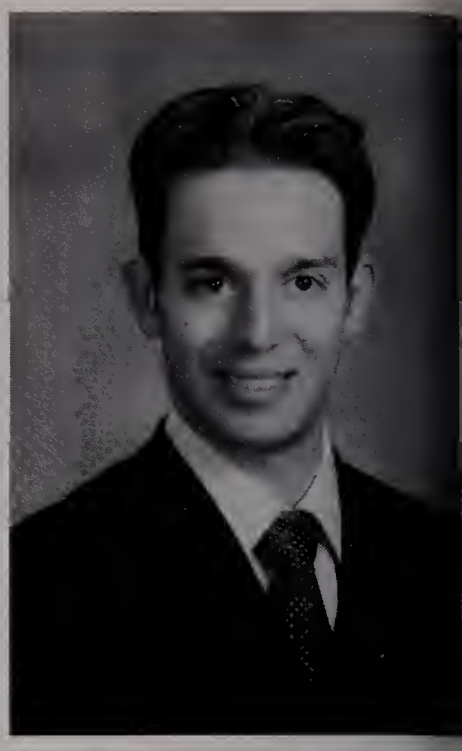
Geoffrey B. Metz
Biology



Amy J. Metzger
Psychology



Anna T. Meyer
International Relations



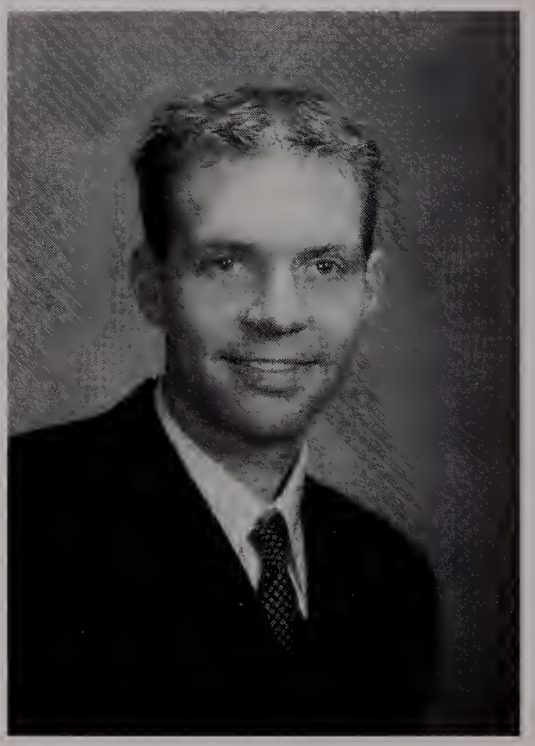
Damon P. Meyer
English



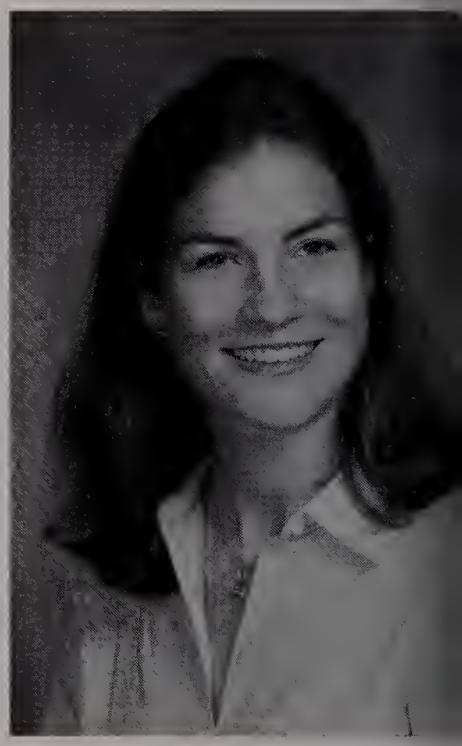
Jennifer C. Meyer
Biology & Child Development



Lena D. Meyer
Economics



Joshua N. Migdal
Computer Science



Carmen R. Mikacenic
Biochemistry



Elizabeth S. Mikesell
Quantitative Economics & Child Development



Sara R. Mills
English & Drama



Sally W. Mimms
International Relations & Political Science



Samantha D. Minc
Community Health & Anthropology



Erin J. Mitchell
Philosophy



Fred F. Mo
Chemistry



Bernardine S. Mohanraj
Biology



Jordan J. Mojica
American Studies



Roger Mok
Biopsychology



Naomi A. Moland
Anthropology



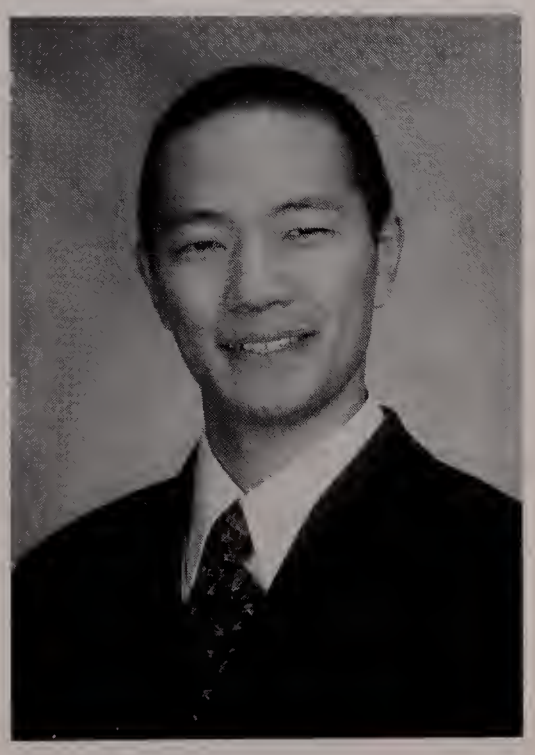
Robert Molson
Economics



Nicole S. Monnell
Biology



Christine Moon
'gy & Environmental Studies



David H. Moon
Sociology & Philosophy



Damien O. Morrison
History



Erik T. Morrison
Mathematics



Christine A. Moscato
Clinical Psychology



Andrew R. Moschetti
Music



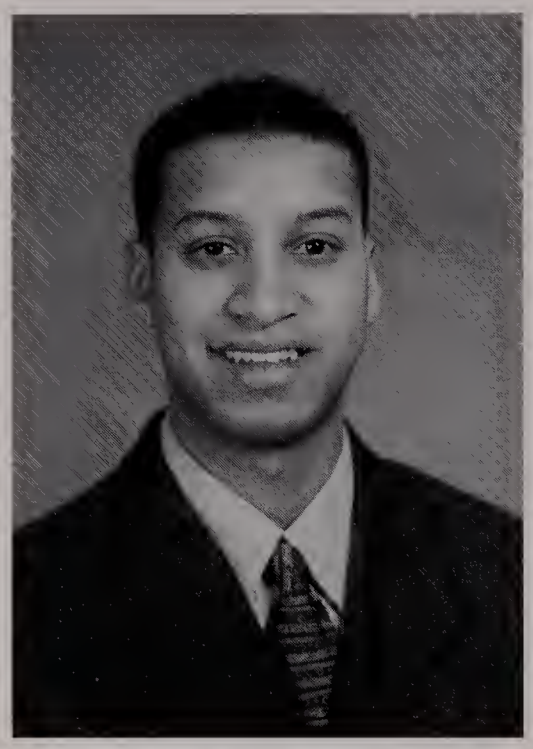
Ann L. Motl
Interational Relations & Peace & Justice Studies



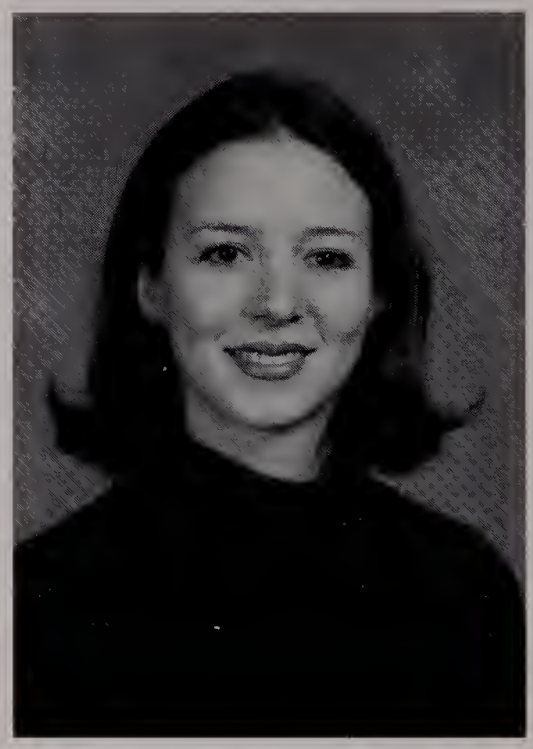
Liam Moy



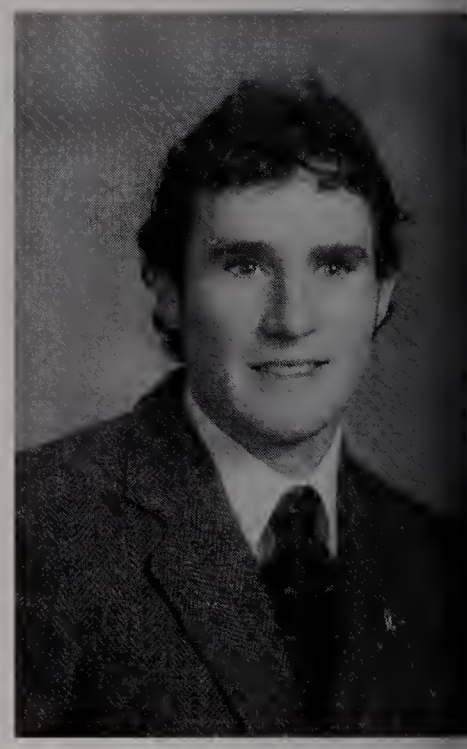
Natsumi L. Moyama
Engineering Psychology



Robert T. Mpuku
Political Science & Civil Engineering



Erin L. Murphy
International Relations & Spanish



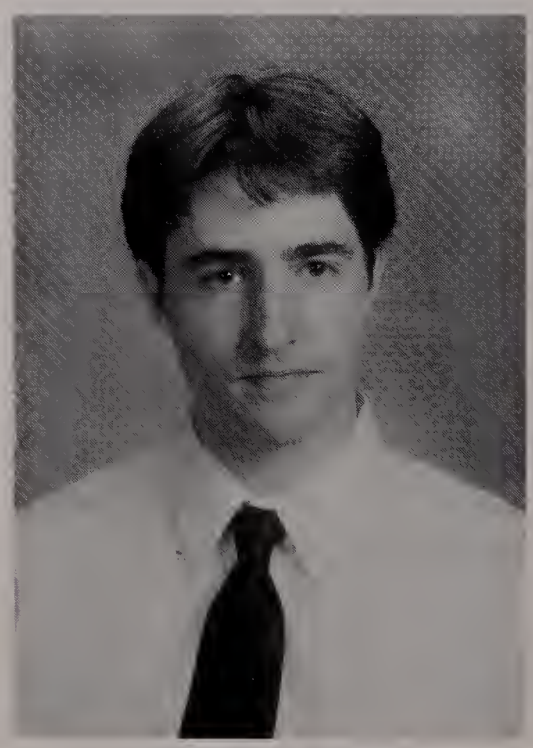
Joshua P. Murphy
Psychology & Community Hea



Alissa K. Murray
English



Dominique Murray
German & History



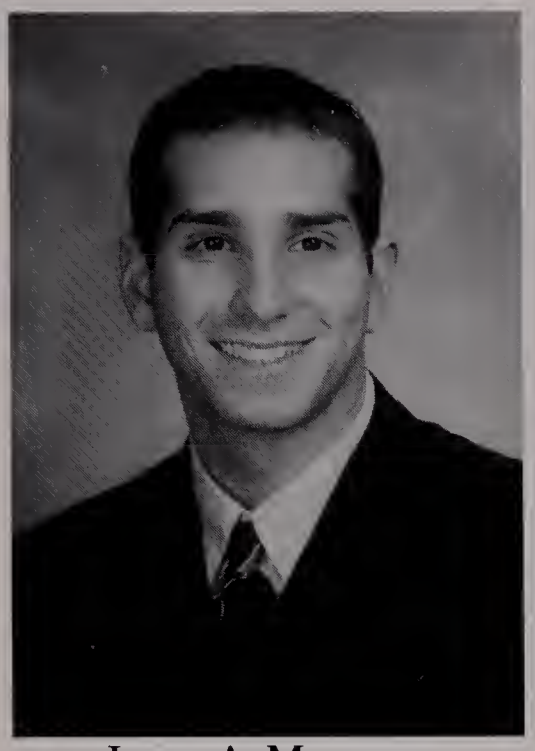
Ryan C. Murray
Environmental Studies & Biology



Shoshanna L. Must
Clinical Psychology



Ariele B. Myers
English



Jason A. Myerson
Biology



Peter L. Nachimow
Spanish



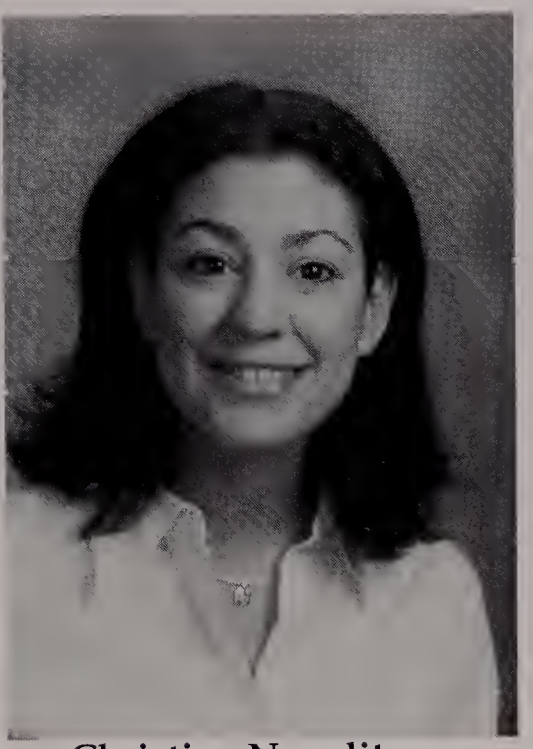
Sarkis H. Najarian
Mechanical Engineering



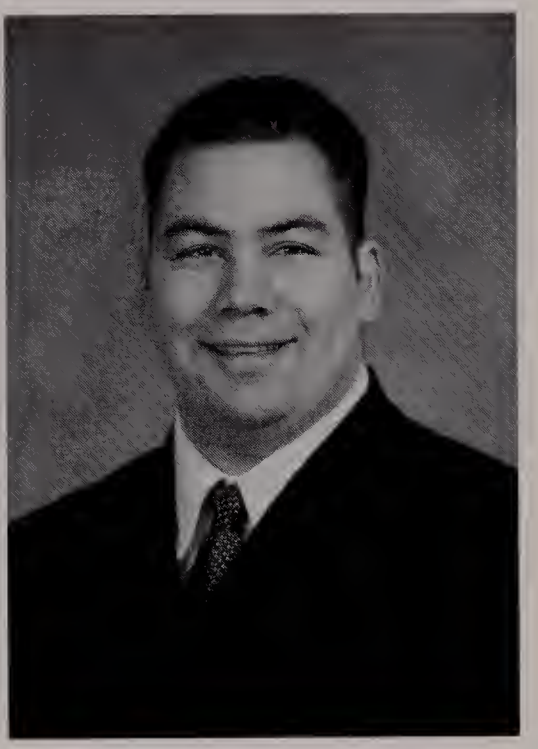
Keiko Nakano
International Relations



Meenakshi A. Nankani
Economics & Sociology



Christine Napolitano
Civil Engineering



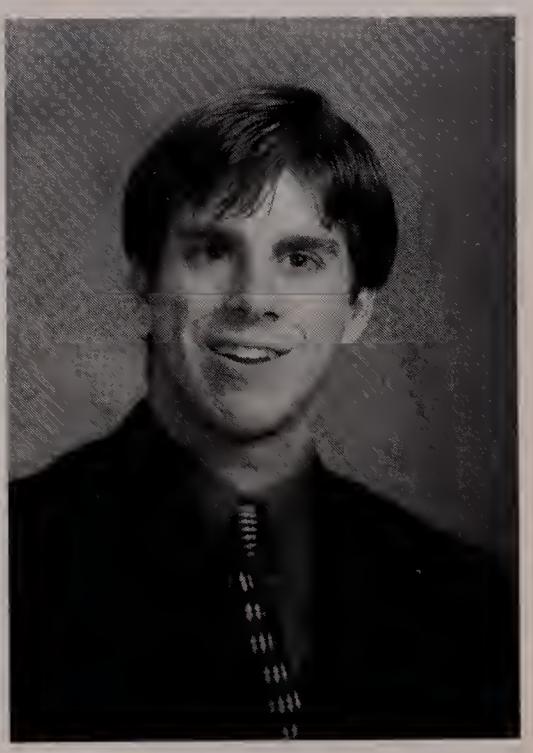
Daniel Naumann
Economics



Dahlia S. Naveh
nvironmental Engineering



Vernon A. Neath
International Relations



Charles S. Needelman
Computer Science



Elana S. Needle
Women's Studies



Stacia A. Neeley
International Relations



Rael Nelson-James
Political Science



Michele S. Nemser
Child Development



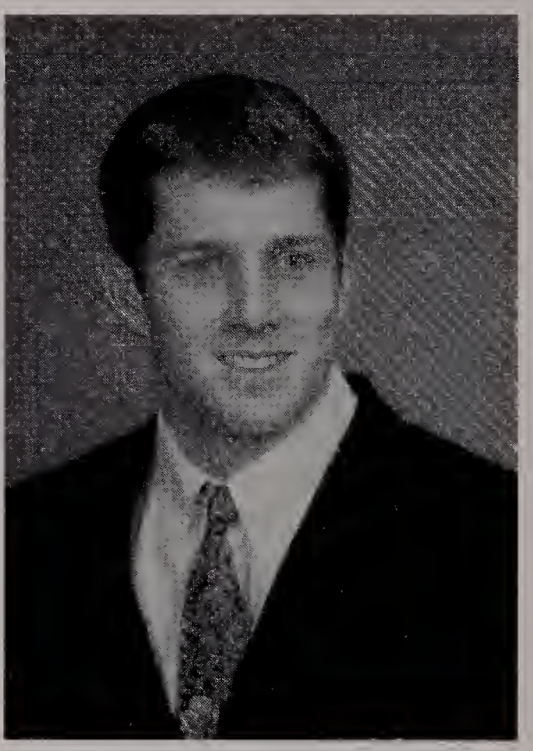
Stephanie M. Neufelc
Biopsychology



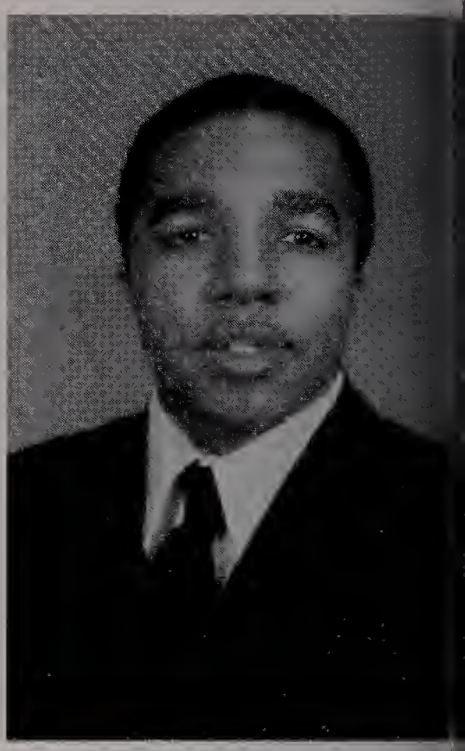
Johanna E. Neumann
Biology & Environmental Studies



Tanya F. Newell
English



Christopher S. Nolan
English & History



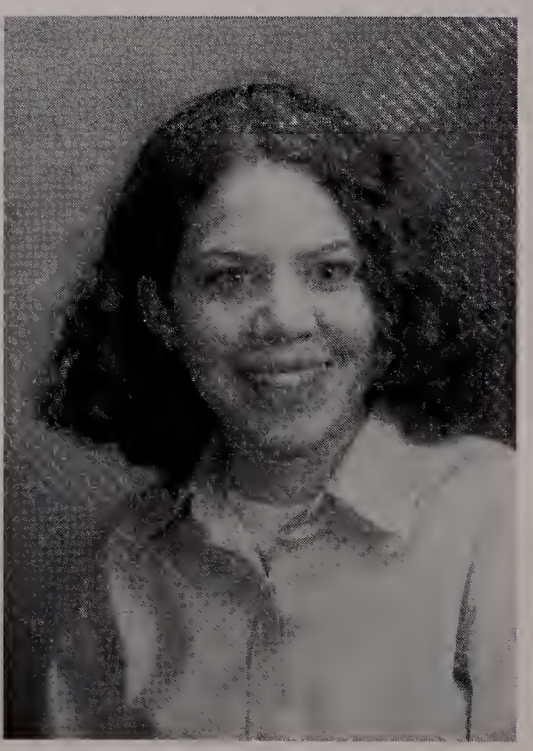
Michael A. Norris
Economics



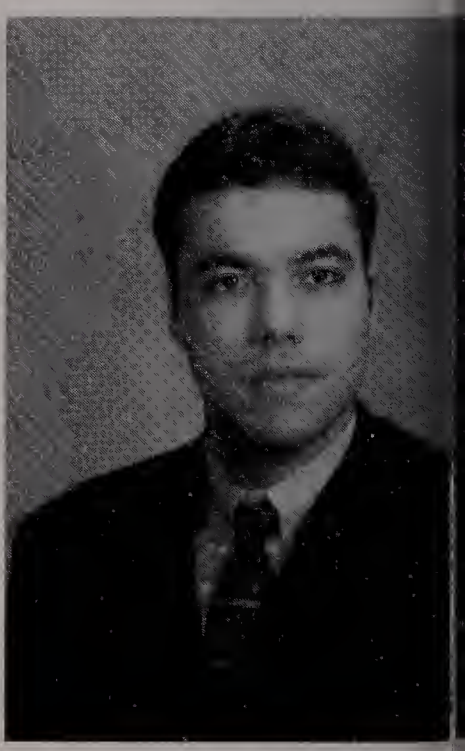
Lucy M. O'Byrne
Biochemistry



Brendan P. O'Connor
International Relations & Spanish



Mary E. O'Neil
Biology & Community Health



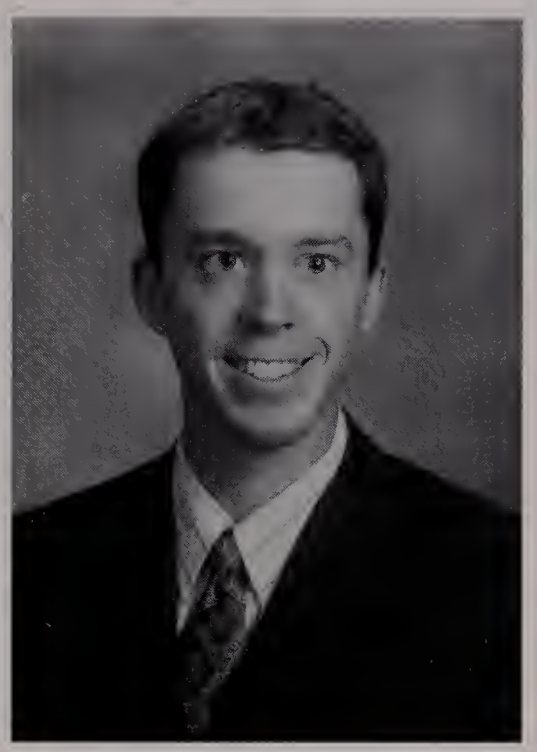
David A. Olano
International Relations



Sarah E. Oldenburg
Economics



Elizabeth A. Olear
Child Development & Biology



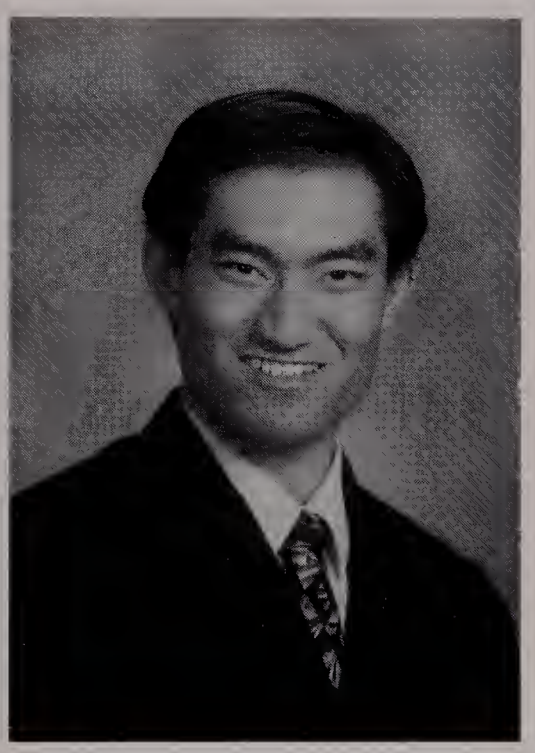
Timothy A. Oleson
Chemistry



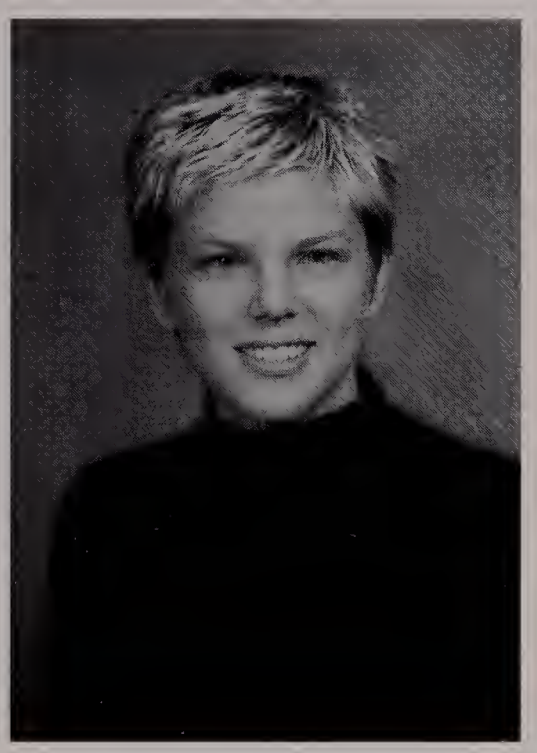
Amy S. Oliver
Child Development



Paul V. Olson
Computer Engineering



Christopher T. Onaka
International Relations & Asian Studies



Kimberly A. Oriel
Environmental Engineering



Anna G. Ortiz-Neustrup
Art History



Kaori Oshima
Asian Studies



Benjamin L. Oshlag
Philosophy & Computer Science



Marwa M. Othman
Economics, Biopsychology, & Community Health



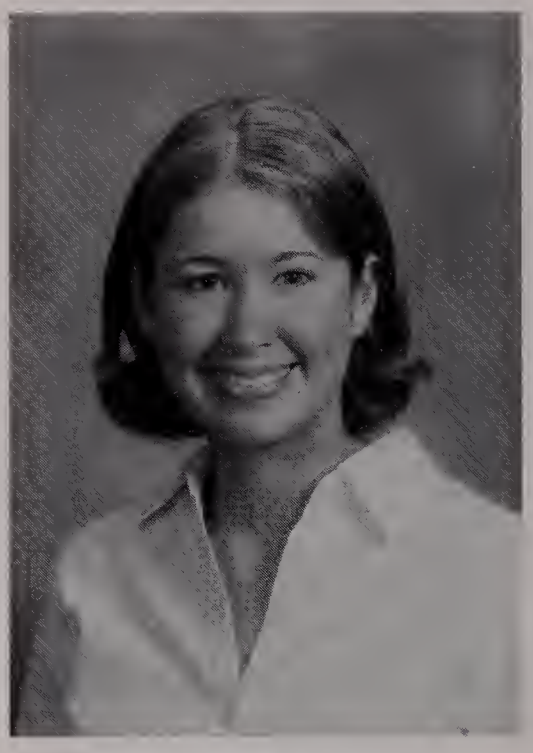
Shannon S. Owara
Mechanical Engineering



Oladokun B. Owoyemi
International Relations



Joseph Palazzo
Political Science



Niki P. Palmetto
Psychology & Community Health



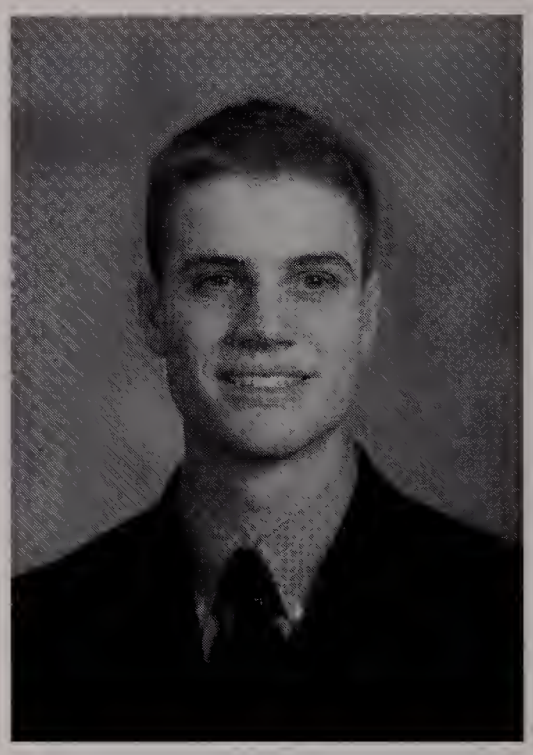
Christopher M. Panago
Electrical Engineering & Biomedical Engineering



Sejal H. Parekh
Economics



Katherine J. Parent
English & Art History



Benjamin S. Parish
Economics



Eleanor S. Park
Quantitative Economics



Jeannette H. Park
Political Science



Shana V. Parkes
Architectural Studies & English



Anish Patel
Economics



Anjali R. Patel
Biopsychology



Chirag V. Patel
Computer Science



Mithila B. Patel
Peace and Justice Studies & International Relations



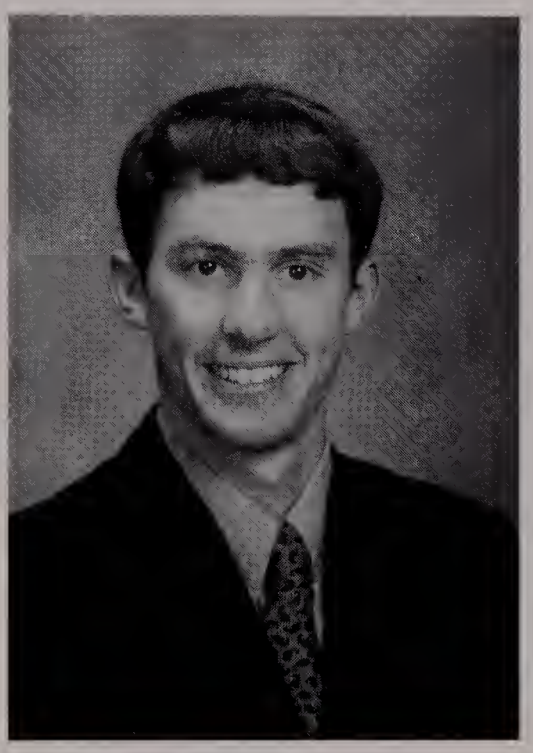
Roshni V. Patel
International Relations & Economics



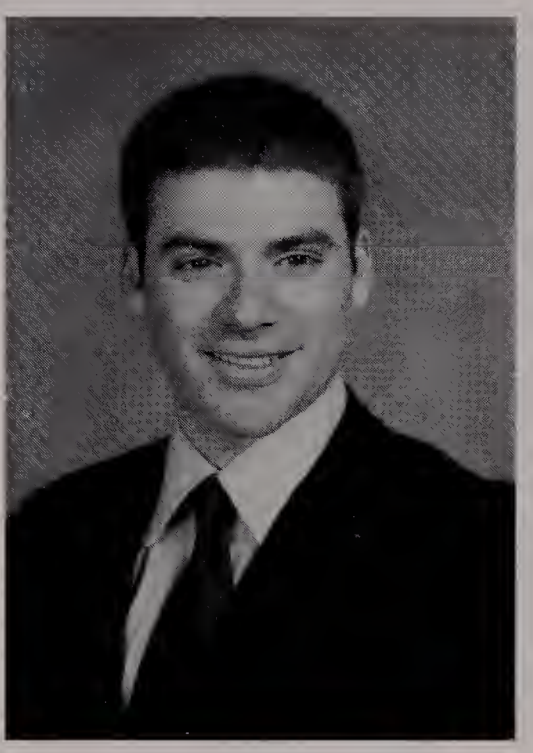
Shilpa S. Patel
International Relations



Neil P. Pathare
Biology



David C. Patterson
Environmental Engineering & Geology



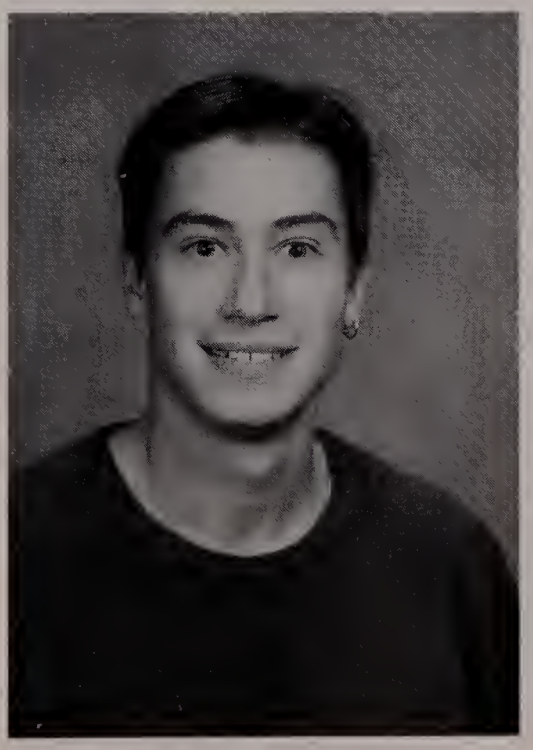
Ross P. Patterson
Mechanical Engineering



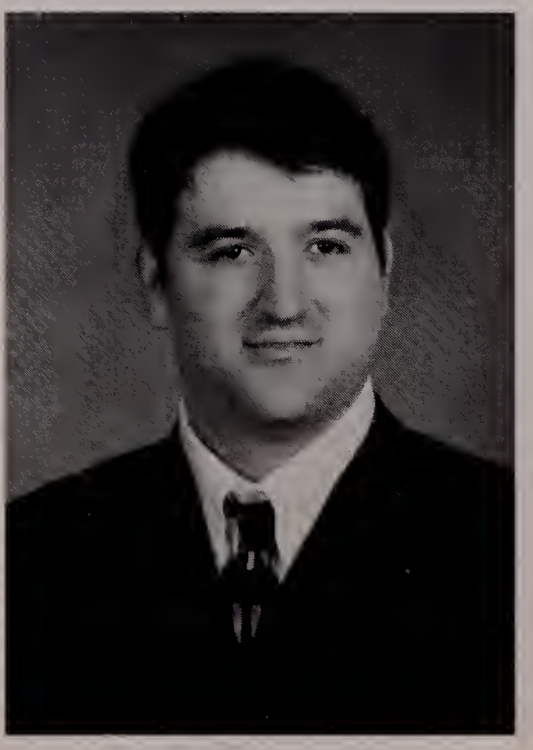
Alison R. Patti
Biology



Becky A. Pawlak
Electrical Engineering



Matthew P. Pawlowski
Political Science



Matthew S. Payne
Computer Science



Aaron J. Pearlman
Electrical Engineering



Rachel B. Peck
History



Frederick Pedroletti
Economics



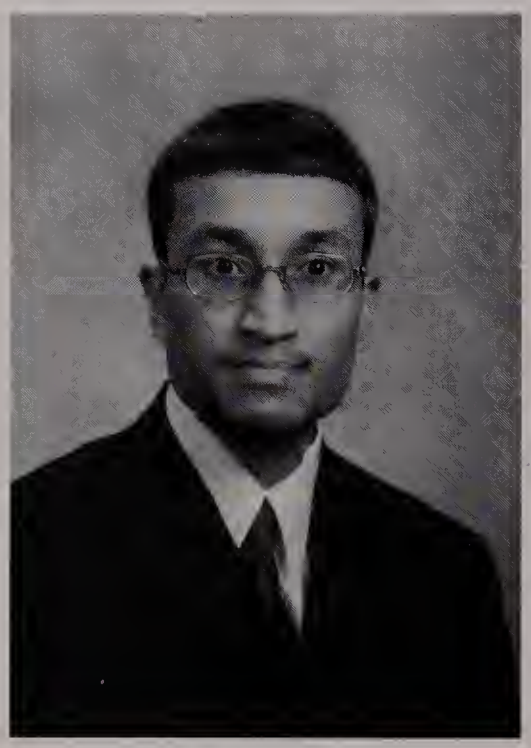
Lauren R. Pepper
Chemical Engineering



Paget E. Perkins
Chemistry



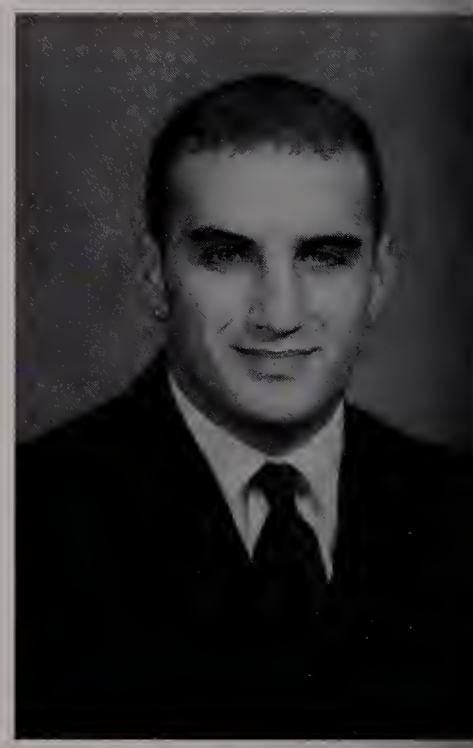
Ayodeji K. Perrin
Political science



Shankar Perumal
Biology



Catherine E. Phillips
Drama & English



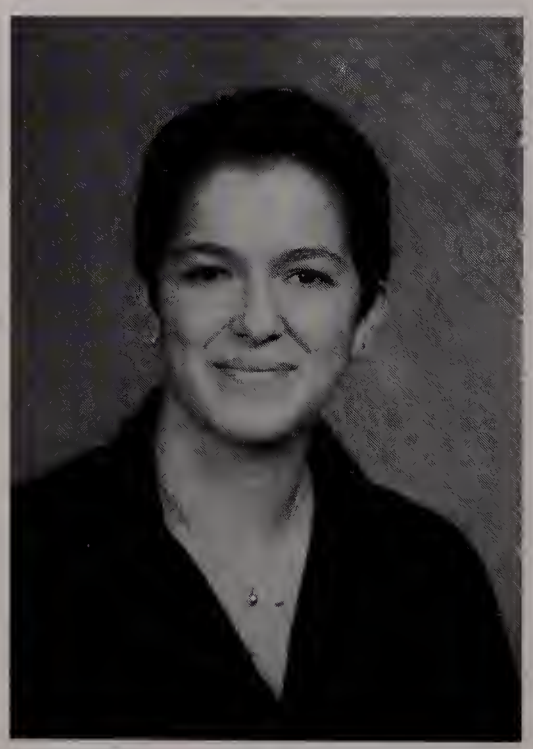
Justin L. Picone
English



Monika M. Pinto
Spanish & International Relations



Jamie E. Platkin
Political Science



Rebecca D. Plotkin
International Relations & Spanish



Moira E. Poe
American Studies & Political Science



Maya B. Polton
Sociology & Community Health



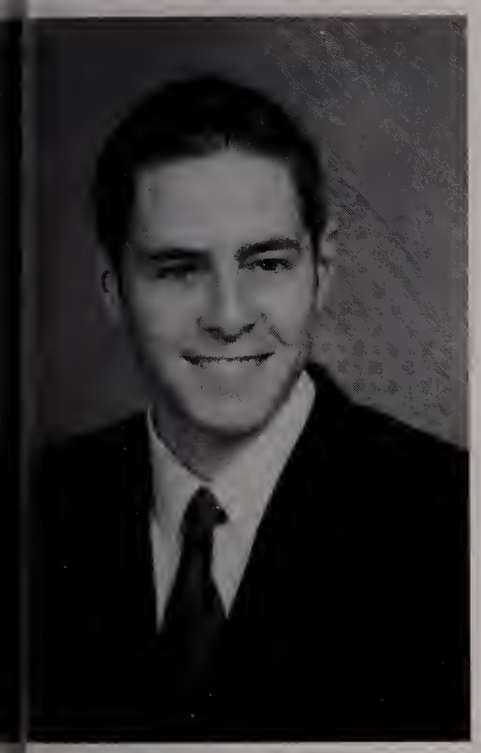
Amy M. Polverini
Biology & Child Development



Ratcharit Ponoum
Computer Engineering



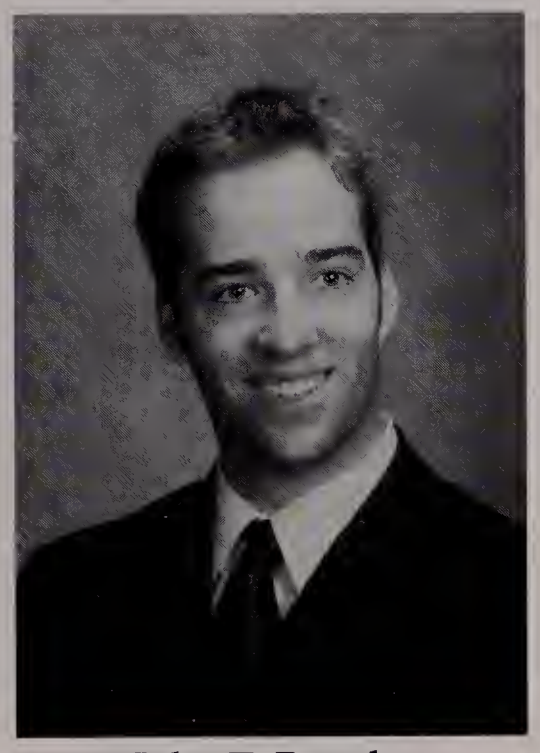
Daniel S. Poswolsky
Mathematics & Economics



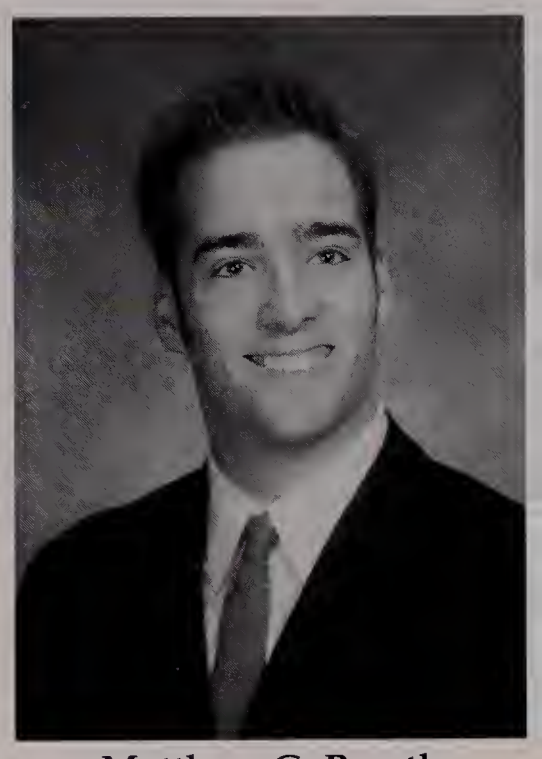
Thomas M. Powell
English



Mita Prakash
English



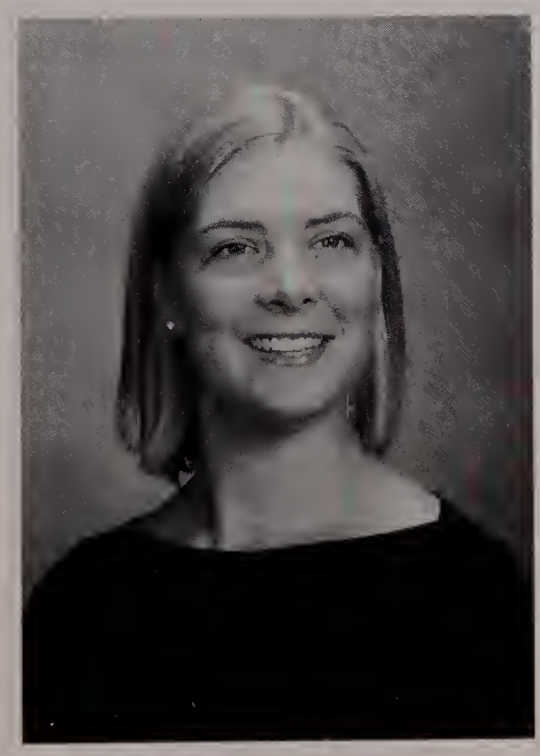
John T. Preotle
Political Science & Economics



Matthew G. Preotle
Economics



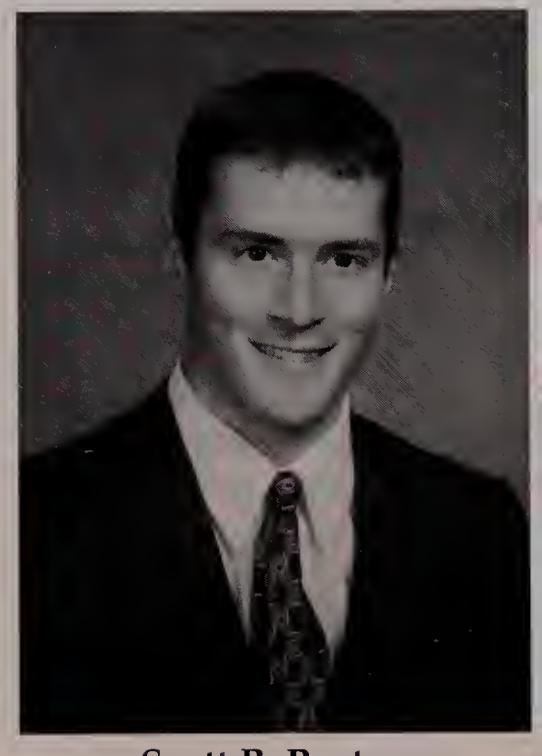
Greg A. Propper
Political Science & Community Health



Jennifer A. Provan
Economics



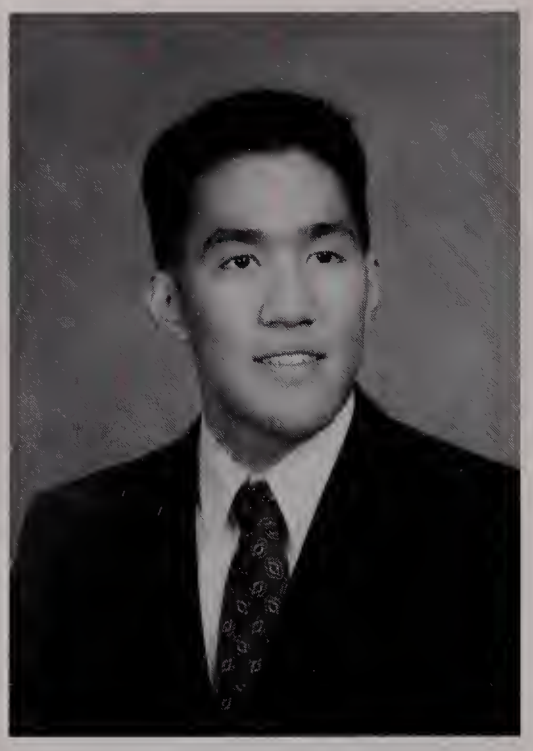
Allison M. Pulito
International Relations



Scott B. Pustay
Electrical Engineering



Laurie A. Pyle
Child Development & Psychology



Andrew J. Quan
Mathematics & Computer Science



Carrie A. Quinn
Economics



Audrey Rabinowitz
Child Development



Noelani X. Radford
Art History



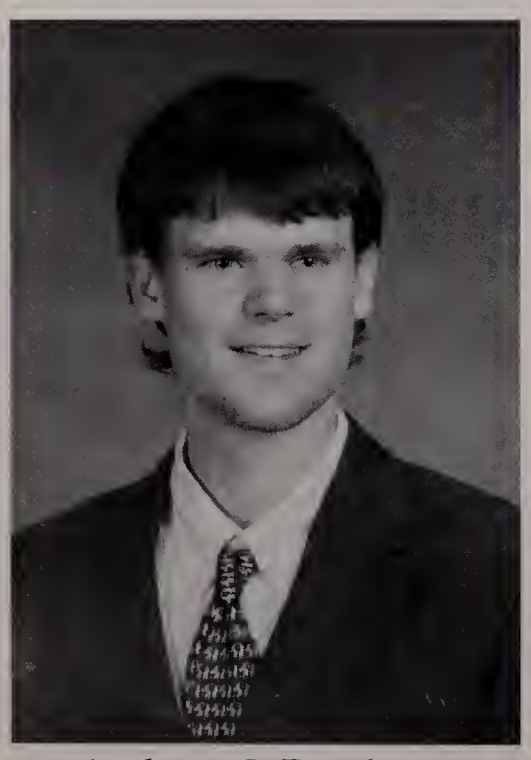
Jeffrey J. Rakofsky
Clinical Psychology



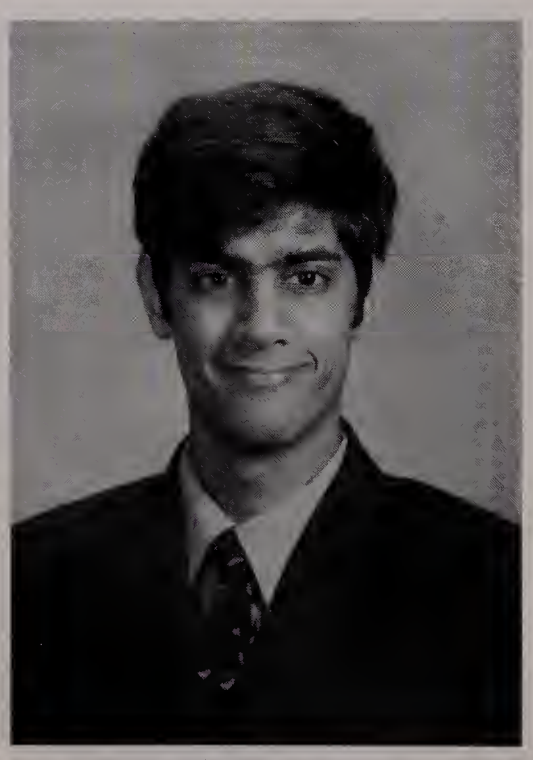
Danielle I. Ramati
Psychology



Alyssa M. Rand
Child Development



Andrew C. Randono
Plan of Study



Kishan M. Rao
Chemical Engineering



Brooke S. Raphael
Civil Engineering



Shivani Rasalingam
Child Development



Srikanth Ravi
Computer Science



Alexis M. Rebane
American Studies & Women's Studies



Tracy K. Rebe
Biology



Jessica L. Reeve
Sociology & Drama



Jill C. Regen
Economics



Louis A. Reines
Chemistry



Alison M. Reminick
Biopsychology



Lindsey A. Repose
Biology



Rebecca A. Rich
Psychology & Community Health



Hilary Richard
Electrical Engineering



Katherine P. Richardson
Economics



Kathryn R. Rieger
Engineering Psychology



Eva E. Rijssenbeek
Psychology



Stefano Rizzi
Economics & International Relations



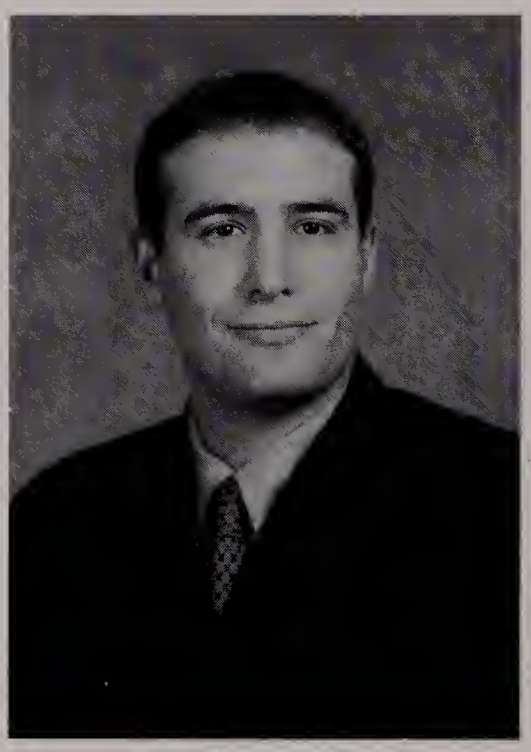
Allison E. Rizzolo
International Relations & Anthropology



Leonard A. Rizzuto
Chemical Engineering



Peter A. Robbins
Philosophy



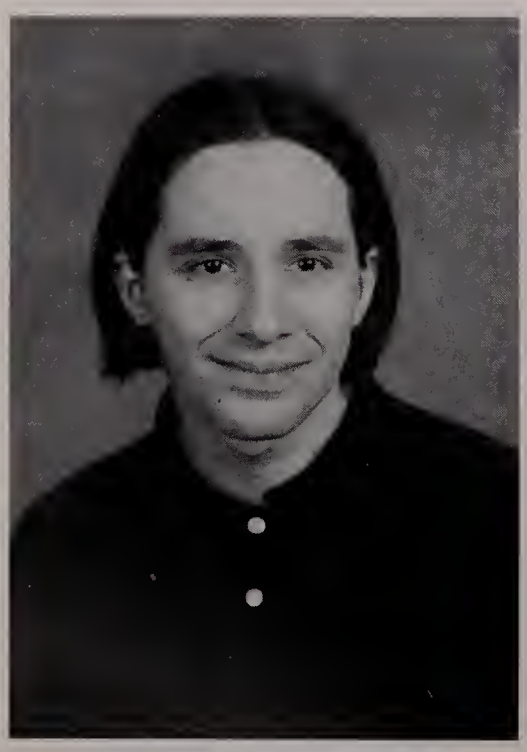
Evan M. Roberts
Computer Engineering



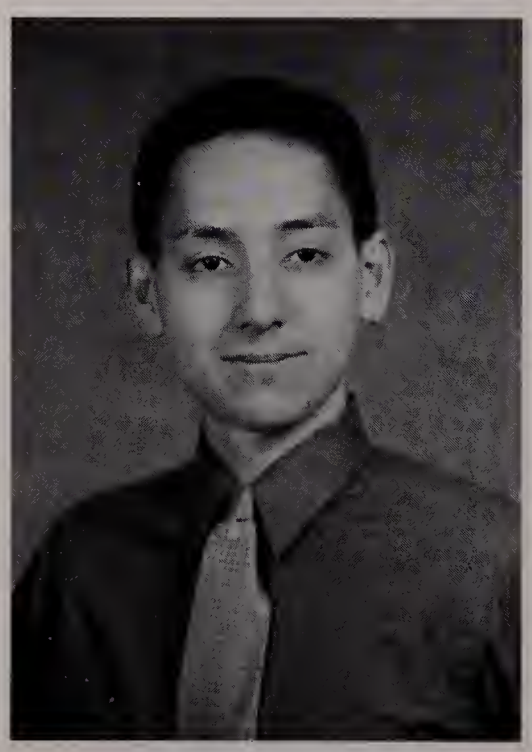
Jessica M. Roberts
International Relations & Economics



Myriel Rodriguez
Psychology & Child Developme



Walter E. Rodriguez
Economics



David J. Roff
International Relations & Japanese



Maya Rom
Sociology



David E. Rosenberg
Judaic Studies



Douglas J. Rosenberg
Chemistry



Jessica L. Rosenzweig
Spanish & Community Health



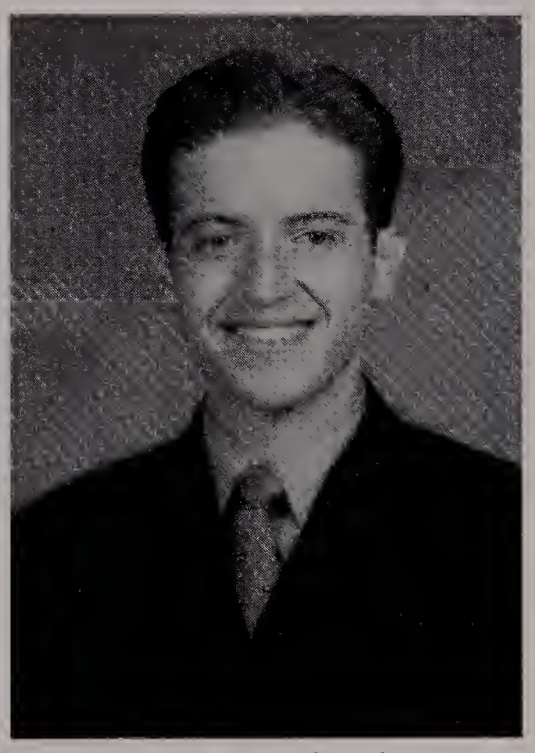
Rebecca D. Rosner
International Relations & Spanish



Andrew M. Roth
Drama



Jillian I. Roth
hology & Community Health



Joseph B. Rothenberg
Political Science



Sara J. Rothenberg
Psychology



Erin L. Rowe
Biology



Chanasith Ruangleck
International Relations & Japanese



Lakeisha Ruley
Child Development



Elizabeth S. Russell
Chemical Engineering & Biotechnology



Rebecca E. Russell
Drama



Brian M. Rutkin
Music & Computer Science



Lori E. Rutman
Child Development & Community Health



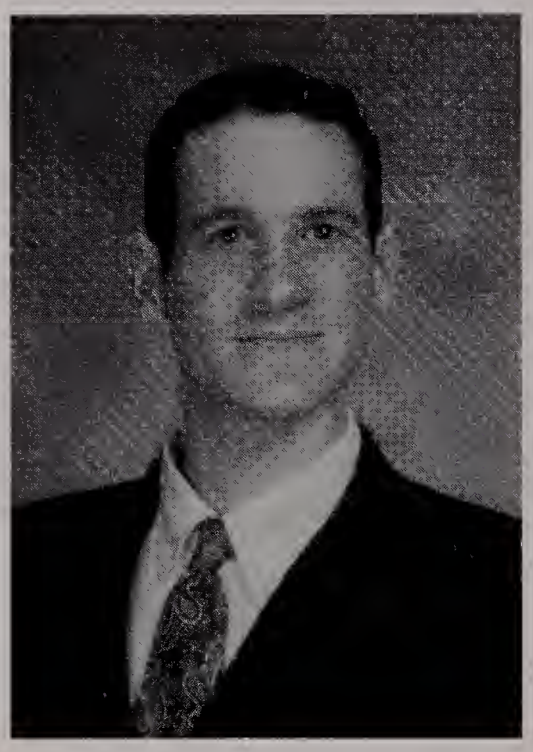
Kate E. Ryan
Economics



Nicholas Rystrom
Civil Engineering



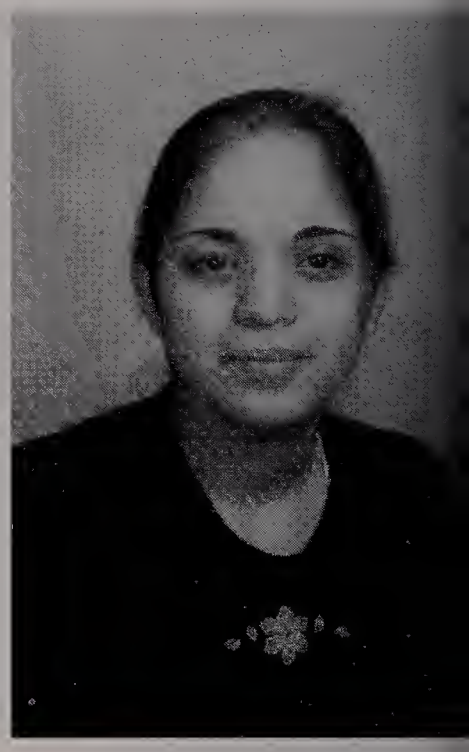
Laura Sacco
Biochemistry



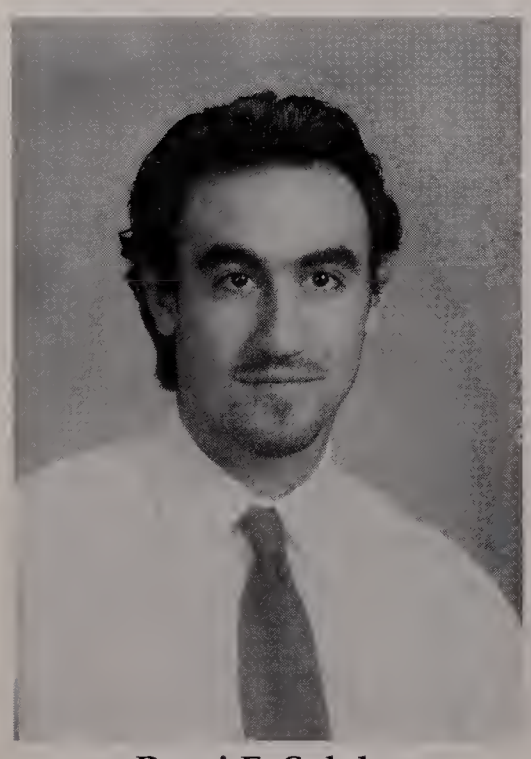
Stephen D. Saffarewich
International Relations



Elizabeth A. Safian
Psychology



Manraj K. Saini
Computer Engineering



Rami F. Saleh
Mechanical Engineering



Nadia Samadani
Biopsychology



Jennifer M. Sanchez
History



Jessica C. Sanchez
Anthropology & Spanish



Jason B. Sanjana
Economics & International Relations



Ralph B. Sargent
Political Science



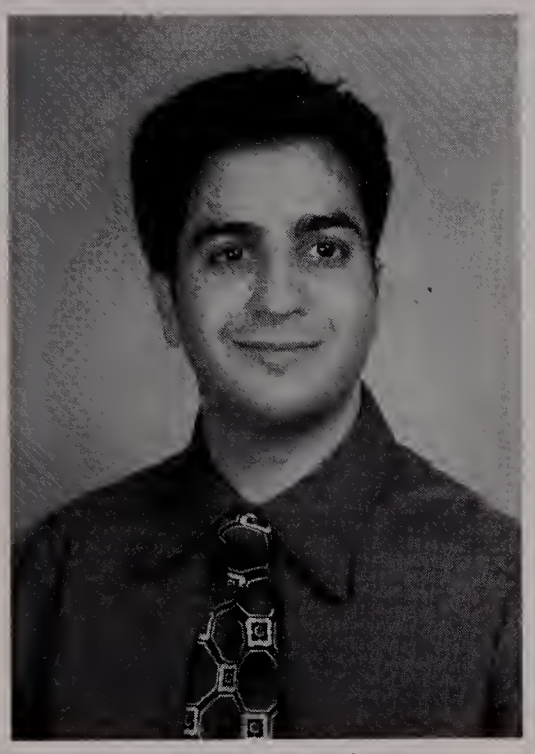
John Sarianides JR.
Economics



Shoko Sasaki
Civil Engineering



Ilana R. Sausen
Electrical Engineering



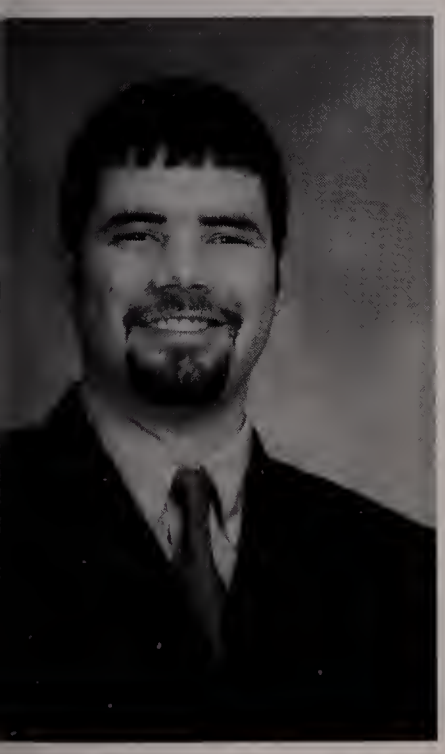
Mark R. Savino
Engineering Psychology & Spanish



Pooja Sawhney
Biology & Community Health



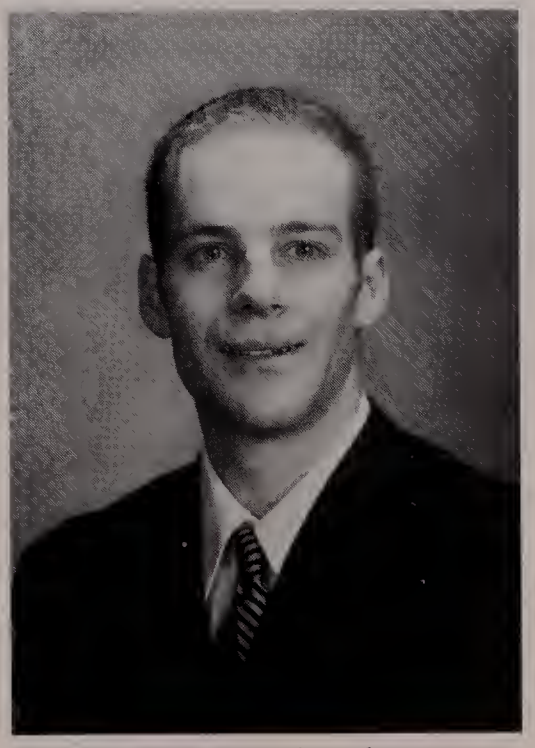
Robert C. Scaffidi
Chemical Engineering



Alexander J. Scerbo
Classics & Psychology



Jessica L. Schaad
Psychology



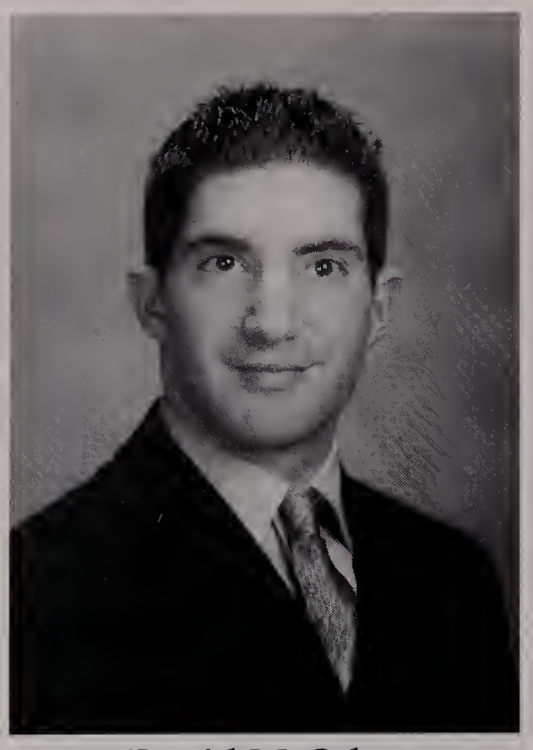
Joel K. Schaefer
Quantitative Economics



Sarah R. Schalman-Bergen
English



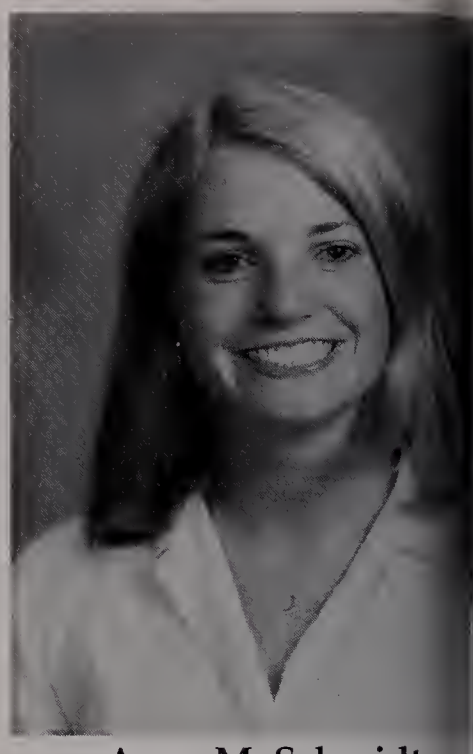
Don A. Schechter
Music & Plan of Study in Media Arts & Sciences



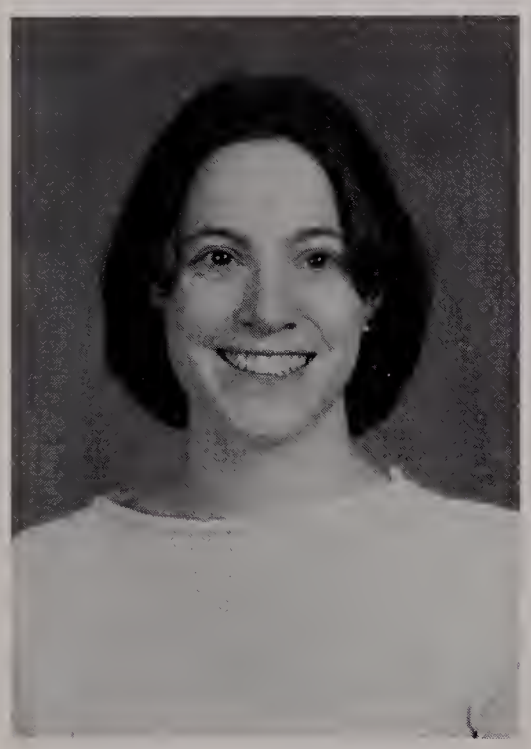
David M. Scher
Computer Engineering



Bethany L. Schlegel
American Studies & Studio Art



Anne M. Schmidt
French & International Relatio & Spanish



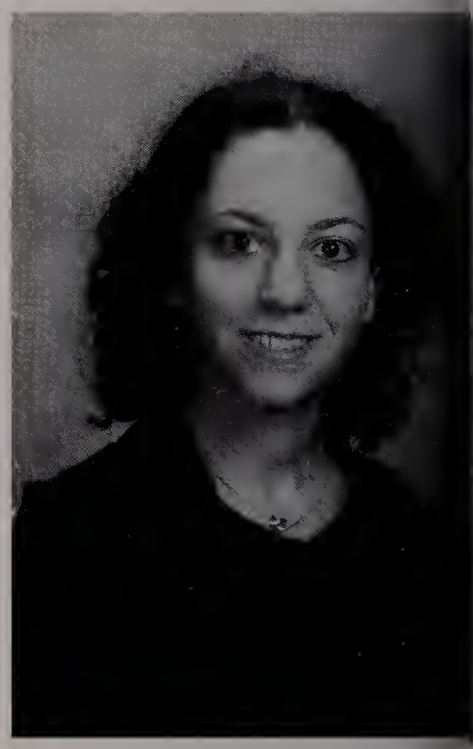
Lisa D. Schneiderman
Chemistry



Derrick P. Schrag
International Relations & Economics



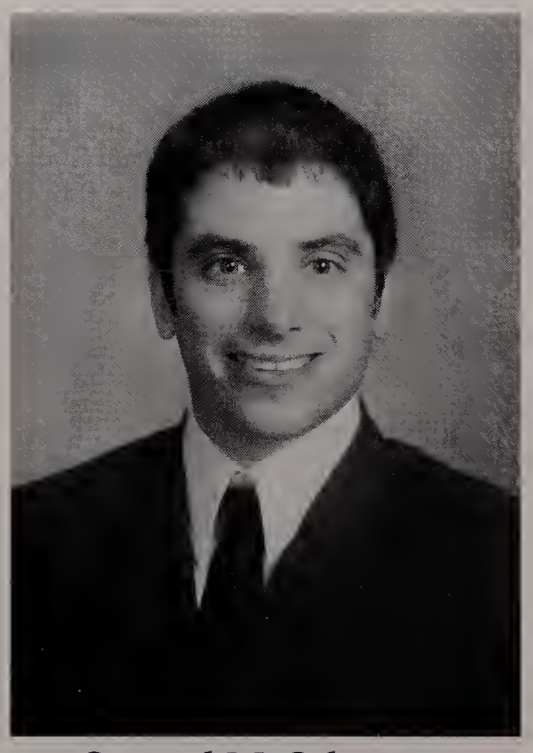
David R. Schwartz
Comparative Religion & Philosophy



Ellen D. Schwartz
Psychology



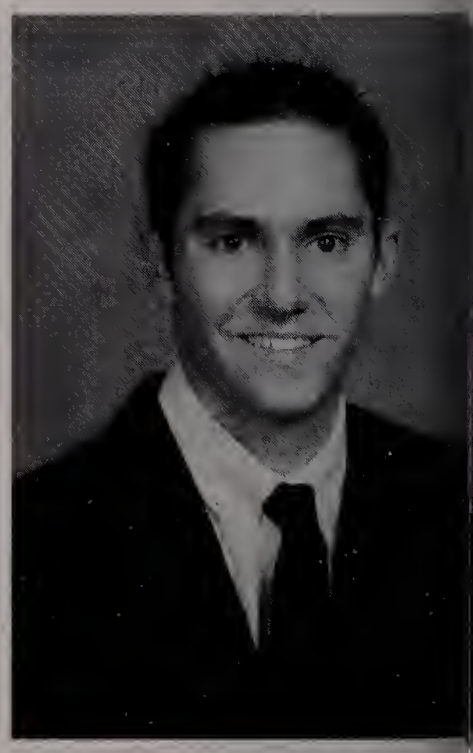
Josepha B. Schwartz
Computer Engineering



Samuel M. Schwartz
International Relations



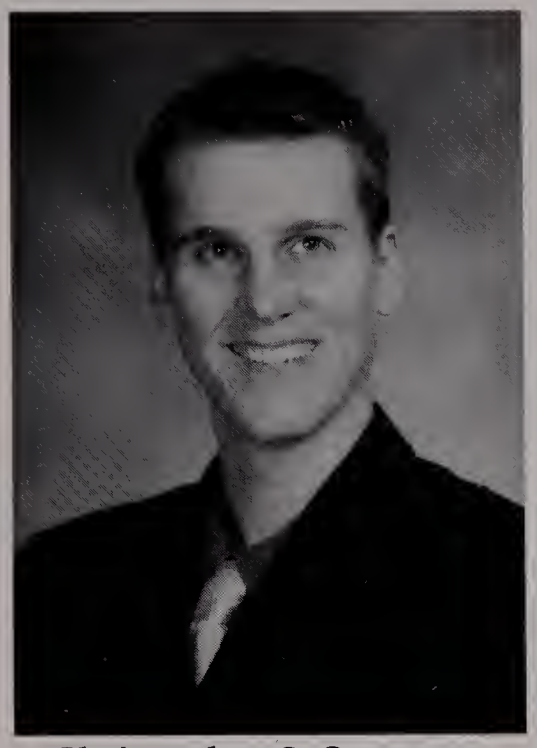
Nicholas J. Scola
Economics



Adam B. Scott
Mechanical Engineering



Angie R. Scott
Psychology



Christopher S. Scranton
International Relations



Ryan Scuzzarella
Economics & Spanish



Aroline E. Seibert
Spanish



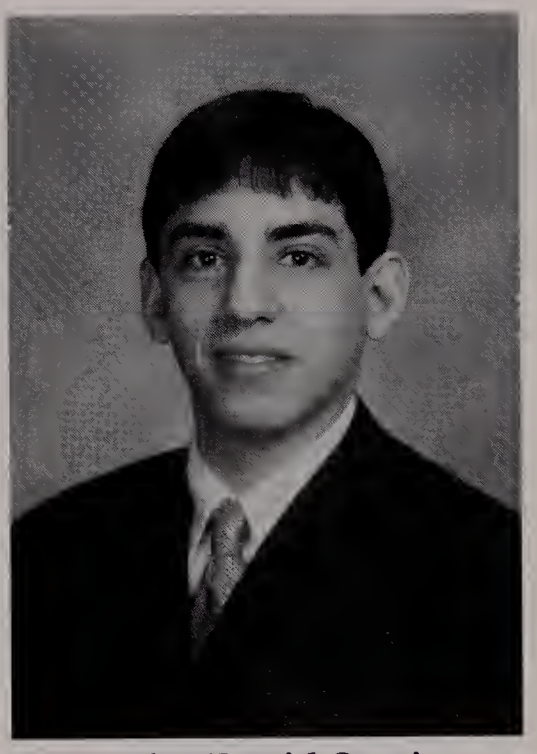
nna I. Selchau-Hansen
English



Gillian L. Sembler
Biology & Drama



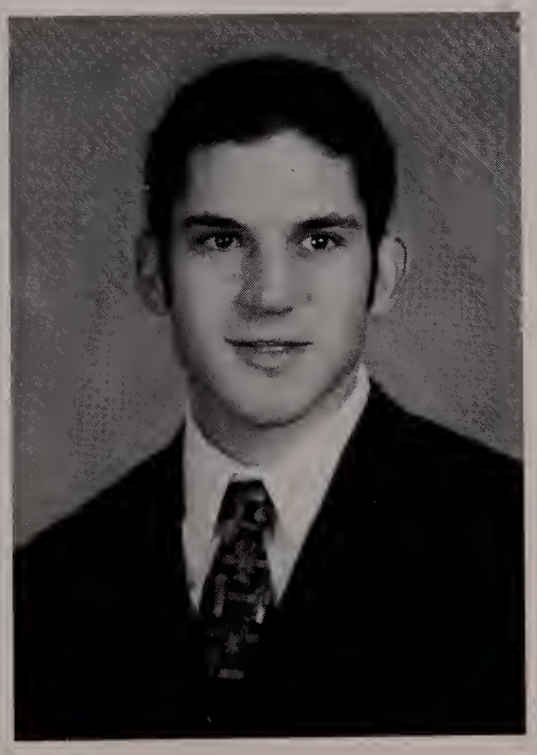
Clara M. Seo
English



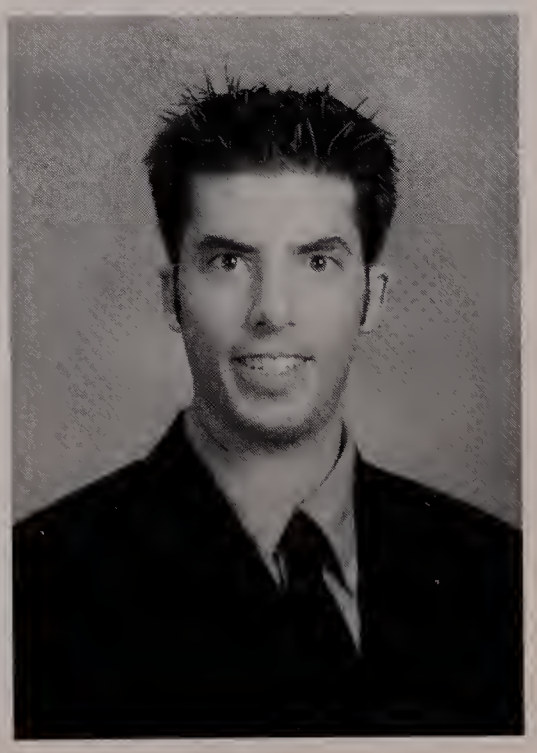
John-David Sergi
Electrical Engineering



hammad O. Shahzad
Economics



Adam Shames
Engineering Psychology



Evan B. Shandler
Computer Engineering



James V. Shatz
History



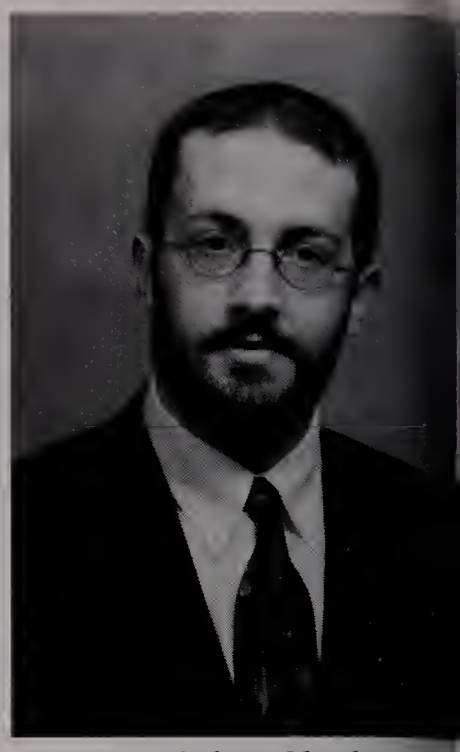
Laura A. Sheppard-Brick
Biology & English



Alissa E. Sherling
Child Development & Spanish



Satoko Shiraki
Clinical Psychology



Daniel L. Shulman
International Relations & Japanese



Ayesha S. Siddiqui
Biology



James R. Siegel
Economics & International Relations



Christopher A. Sikes
History & Community Health



Hedda R. Silkoff
International Relations & Economics



Karen M. Sillers
International Relations



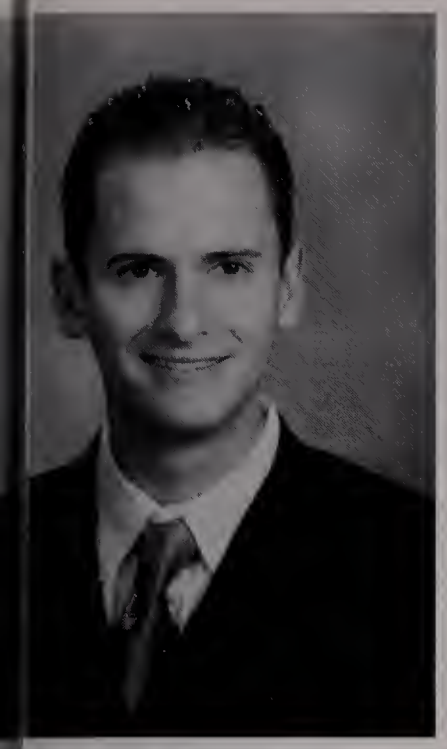
Andrew A. Silverman
Economics & International Relations



Antonina M. Simeti
Economics



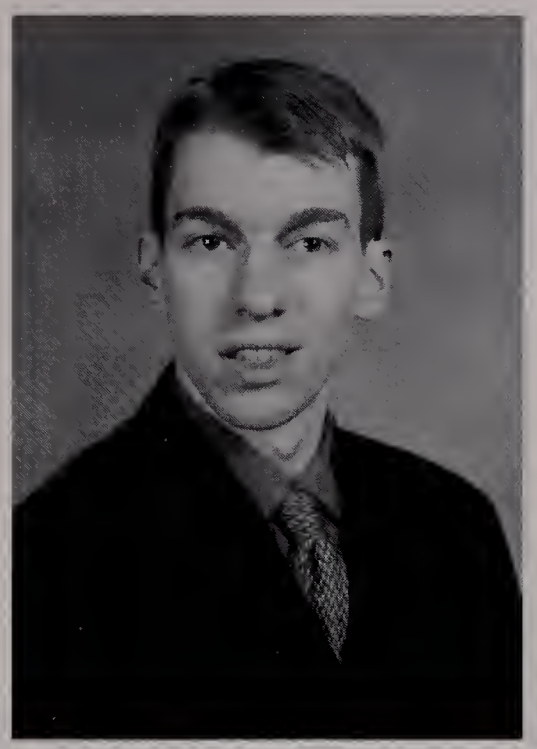
Katherine E. Sinal
Spanish



David I. Singer
Computer Engineering



Shveta Sinha
Biology



Eric C. Siwy
Psychology



Christopher E. Skumin
Civil Engineering



Wendy I. Slavit
Psychology



Victoria A. Slingerland
International Relations & Spanish



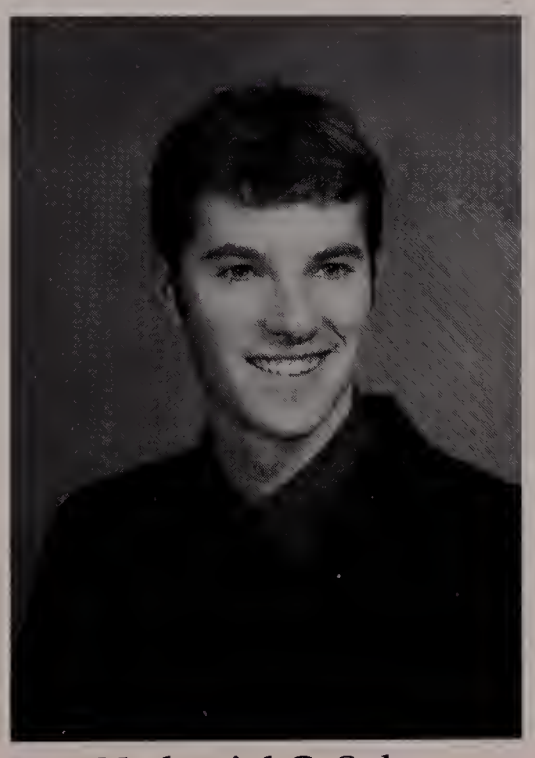
Dena A. Sloan
International Relations & Spanish



Amanda M. Smith
International Relations



Jill E. Sodafsky
Political Science & Spanish



Nathaniel C. Soles
Mechanical Engineering



Elizabeth Solomont
English



Rafael Sonder
Electrical Engineering



Philip M. Sorrentino
Chemical Engineering



Ellen Sowala
Economics & Sociology



Maria Speridakos
Economics & International Relations



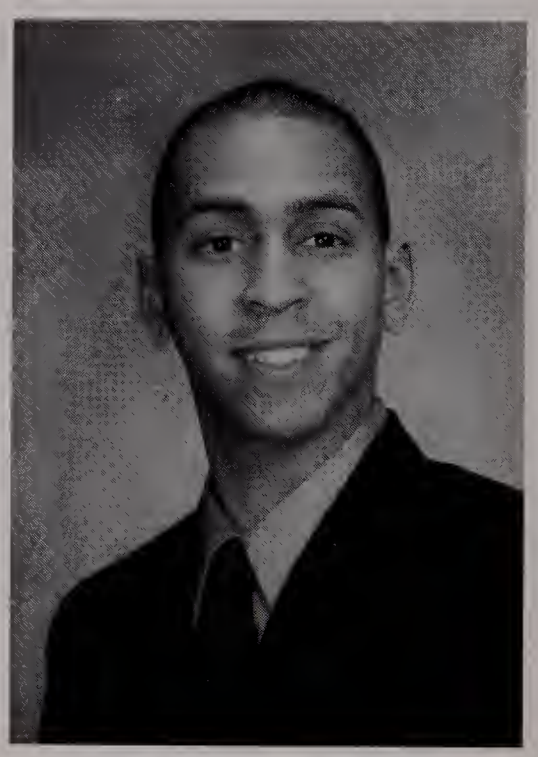
Emily O. Sporl
International Relations



Arielle Sprotzer
English & French



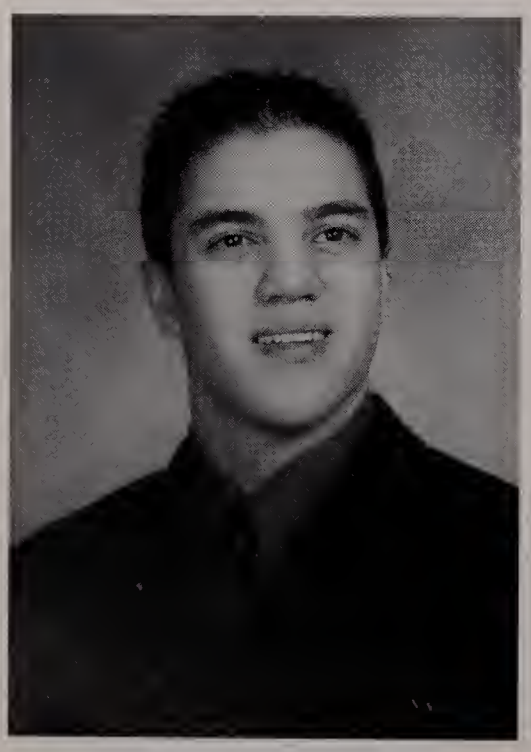
Priya Srivastava
Economics



Kenneth M. Stallings
Economics



Masami K. Stampf
Child Development



Mark E. Starchman
Political Science & Environmental Studies



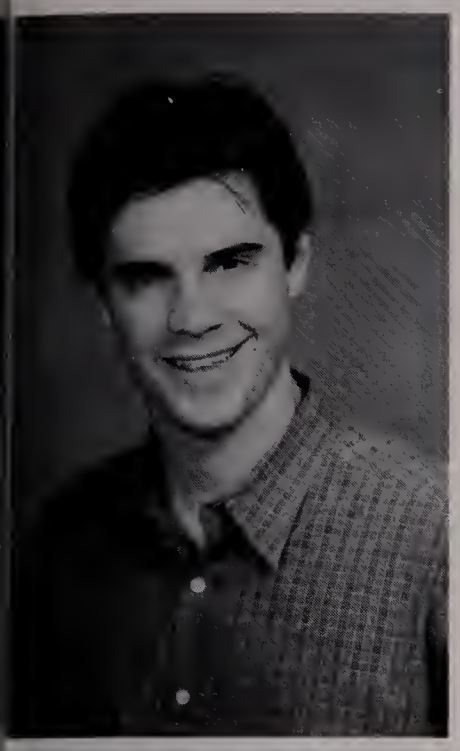
Carol K. Starr
English



Emily S. Starr
Child Development



Kevin J. Staszowski
Environmental Engineering



Samuel J. Stearns
Computer Science



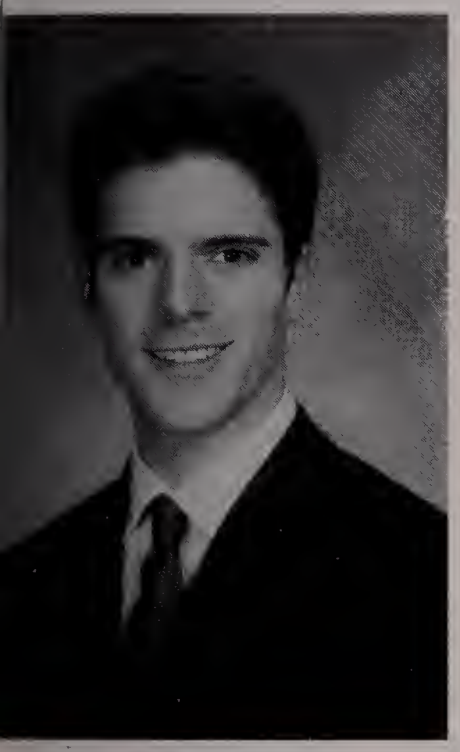
Benjamin J. Stein
Psychology



Debra R. Steinberg
Economics & International Relations



Jill A. Steinkeler
Biology & Spanish



Jeremy M. Stern
Physics



Joanna R. Stern
Child Development & French



Tamara Sternberg
German & History



Natalie K. Stevens
English & American Studies



Emily Stewart
International Relations



Ryan E. Stewart
English



Frank Stornanti Jr.
Biology



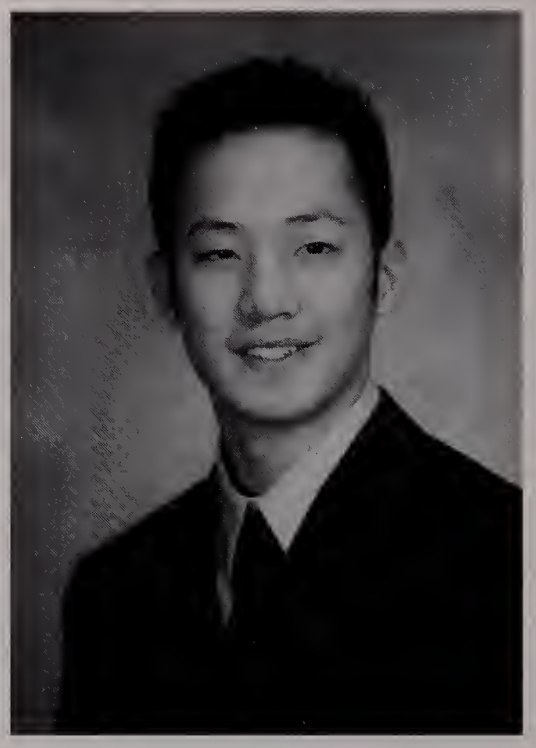
Amy B. Strickland
Biology & Biomedical Engineering



Lee Ann Stucenski
Electrical Engineering



Kayzim Y. Suarez
Clinical Psychology & Child Development



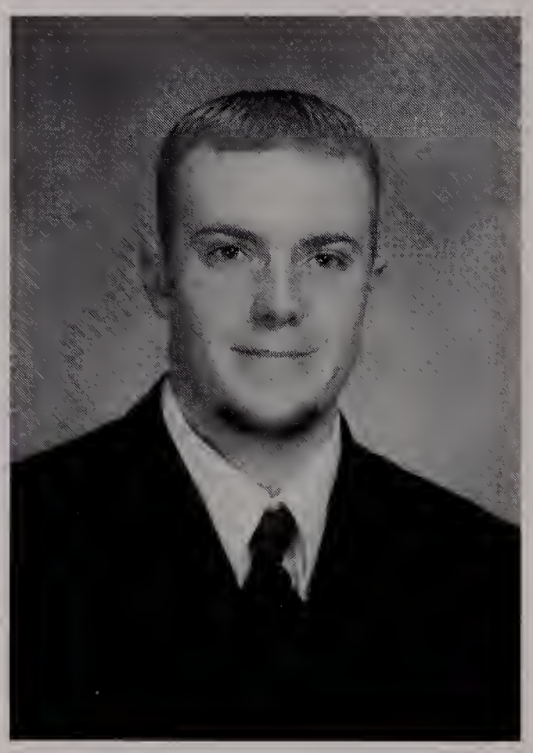
Thomas Sung
Biochemistry



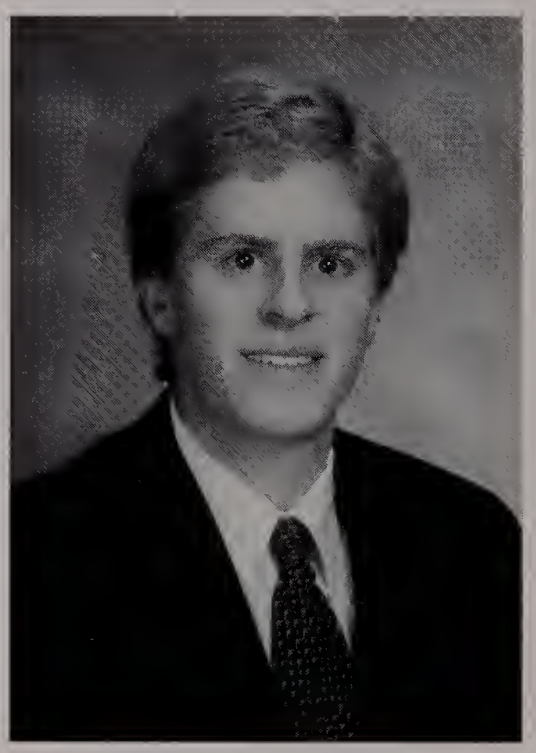
Vilawan Suraphongchai
International Relations & Japanese



Jessica L. Suratt
Art History



Joseph R. Surprenant
Political Science



Jonathan P. Suter
Chemical Engineering



Sarah J. Svenson
American Studies & Spanish



Amy M. Swift
International Relations



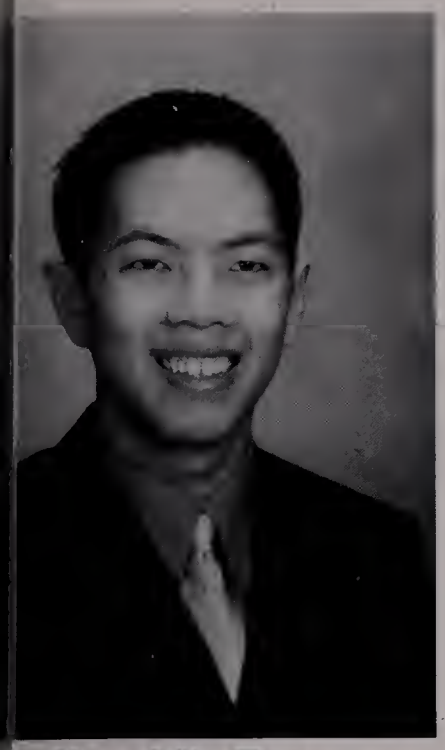
Brett Sylvia
Psychology



Oma O. Taiga
Computer Science



Chean Taing
English



Shou Min Tan
ıternational Relations & Economics



Louis M. Tavares
Political Science



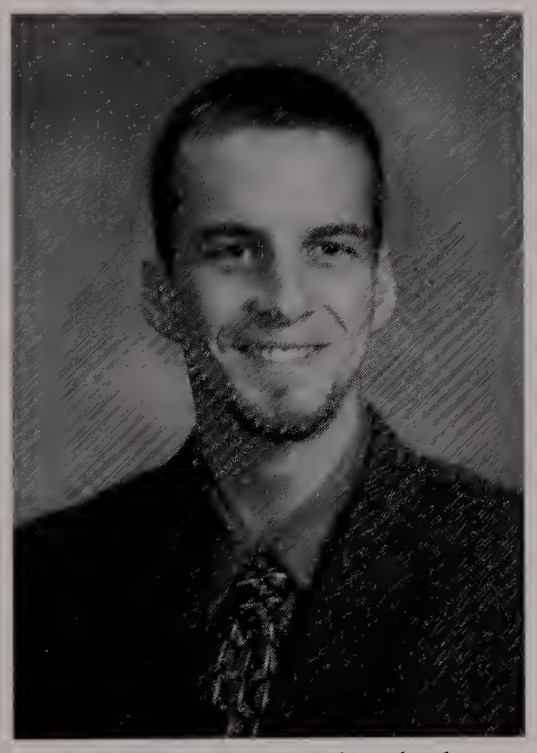
Melissa C. Tavares
Mathematics & Drama



Jun Tazawa
Computer Science



Juan J. Tejada
'istory & Political Science



Nicholas A. Telischak
Mechanical Engineering & Biomedical Engineering



Margaret G. Tenny
International Relations



Alessandro N. Terenzoni
International Relations



Jonathan Tesser
Psychology



Anthony N. Tessler
English



Sonal Thaker
Electrical Engineering & Biomedical Engineering



Andrea M. Thomas
International Relations



Lori B. Thompson
Japanese & Environmental Studies



Marjorie C. Thomson
Clinical Psychology & Child Development



Megan L. Thurber
Quantitative Economics



John S. Tilney
Computer Science



Michael S. Tith
English & Economics



Lewis H. Titterton
English



Adam J. Tober
English



Sheryl E. Trager
Psychology & Community Hea



Jeffrey Treichel
International Relations & Russian & East European Studies



Jose M. Troncoso
Mechanical Engineering



Kevin H. Truong
International Relations



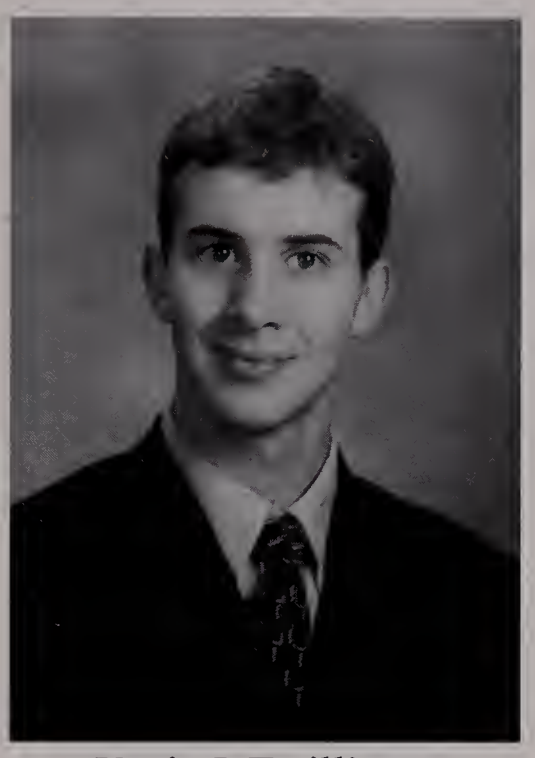
Yvonne Y. Tung
Economics & Psychology



Andrew W. Tupaj
Computer Engineering



Meghan E. Turnier
Spanish



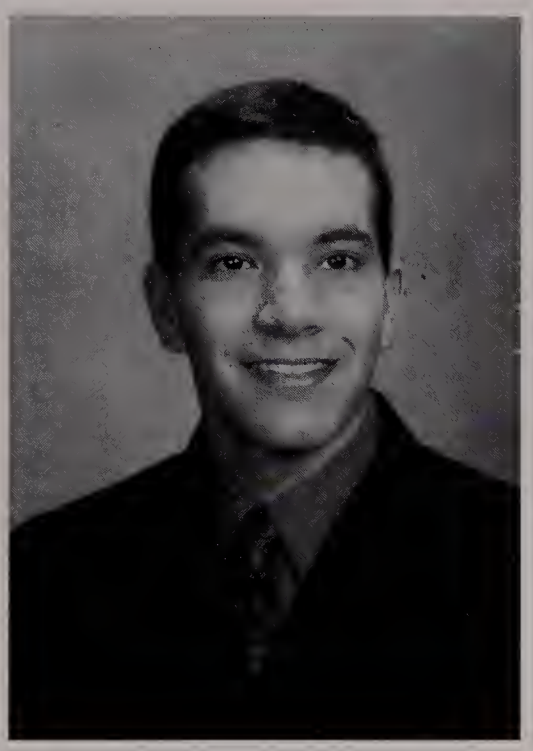
Kevin J. Twillinger
Computer Engineering



Erik A. Tyson
Child Development



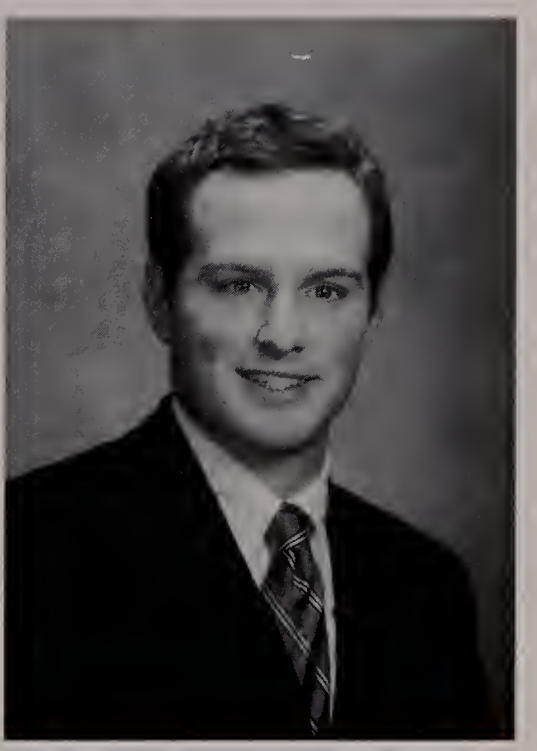
Sung Uhm
History



Jehan J. Unwala
Economics & International Relations



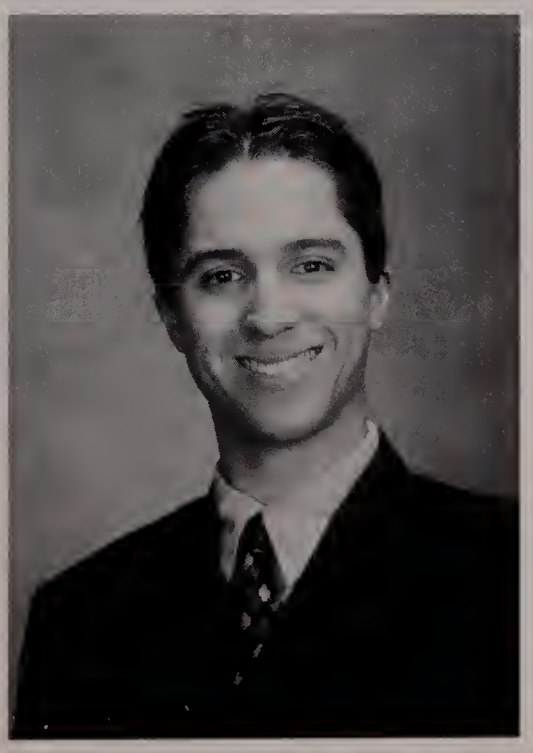
Karen J. Urosevich
English



Samuel H. Vaill
Political Science



Arda A. Vartanian
Biology



Julio Alberto Vazquez
International Relations & Spanish



Edward L. Vena
Electrical Engineering



Alyson N. Viera
Child Development



Mark A. Vitale
Biopsychology



Andrew P. Von Gutfeld
Mathematics



Patricia T. Vukanovich
International Relations



Sunita D. Vyavaharkar
International Relations



Erika R. Waddey
Biopsychology



Judith A. Walcott
International Relations



Craig S. Waldman
History



Erin Walker
Electrical Engineering



Monica A. Walker
Sociology



Tiffany L. Wallingford
Biology



Amy M. Walsh
Engineering



Brian F. Walsh
Physics



Kevin O. Waltrous
Chemistry



Jason Wang
American Studies



Lauren B. Warshaw
English



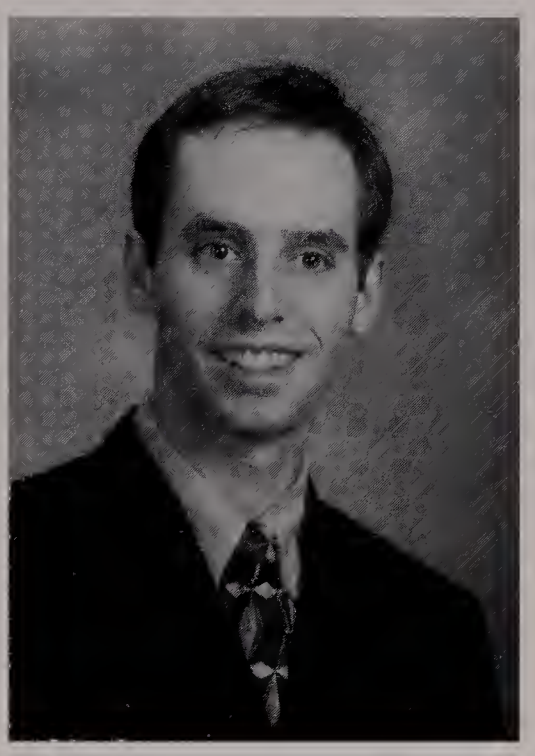
Jennifer M. Warshawsky
Biology



Anna R. Waterman
Biology & Environmental Studies



Vita W. Waters
International Relations



Evan L. Wecksell
Psychology & Child Development



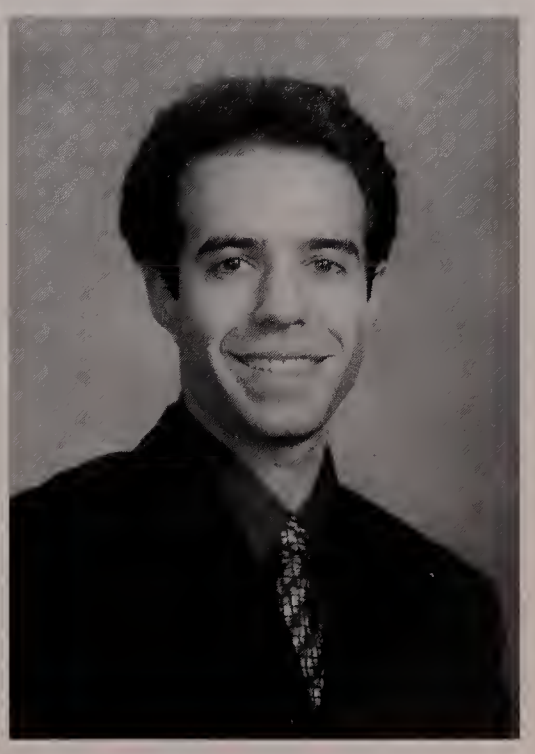
Debra J. Weinberg
Anthropology



oshua A. Weingram
Civil Engineering



Michael C. Weintraub
Civil Engineering



Matthew J. Weiss
Computer Science & Economics



Sara L. Weiss
English



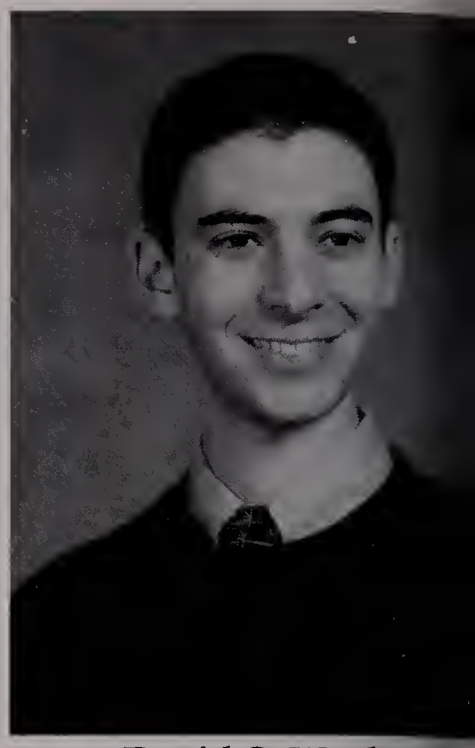
Grandel R. Wells
History



Kristen E. Welsh
Spanish & Environmental Studies



Walter B. Welsh
Mechanical Engineering



David S. Wexler
Philosophy



Christine Whang
English



Amie Whitehead
Psychology



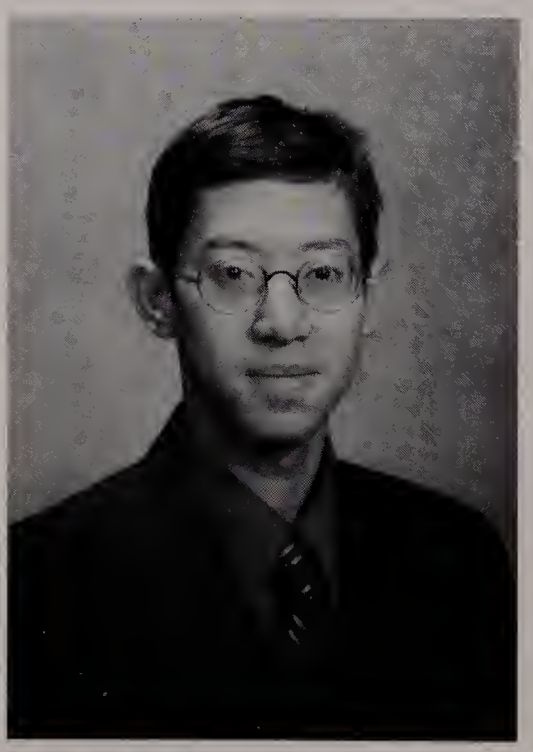
Lisa R. Wichter
International Relations



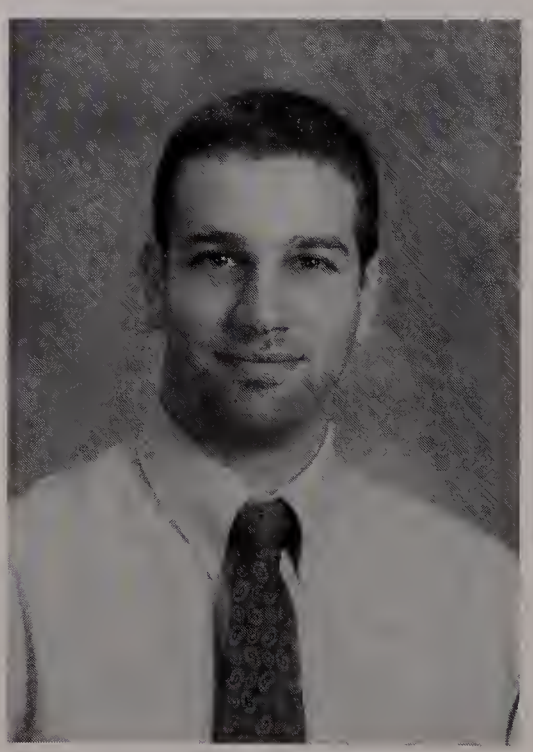
Sarah A. Widing
Environmental Engineering



Andrew S. Wienick
Computer Science



Adrian K. Wilairat
History



Seth N. Willen
Biology



Deonca T. Williams
Spanish & Chemistry



Garth H. Williams
Psychology & Political Science



Erica Wilson
Engineering Psychology



Melanie L. Wilson
Political Science & Economics



Courtney A. Winship
American Studies



Ariana L. Wohl
International Relations



Kimberlee B. Wojick
Biology



Caroline E. Wolter
English



Anna N. Wong
English & French



Johnny Wong
Computer Engineering



Terri-Ann T. Wong
Economics



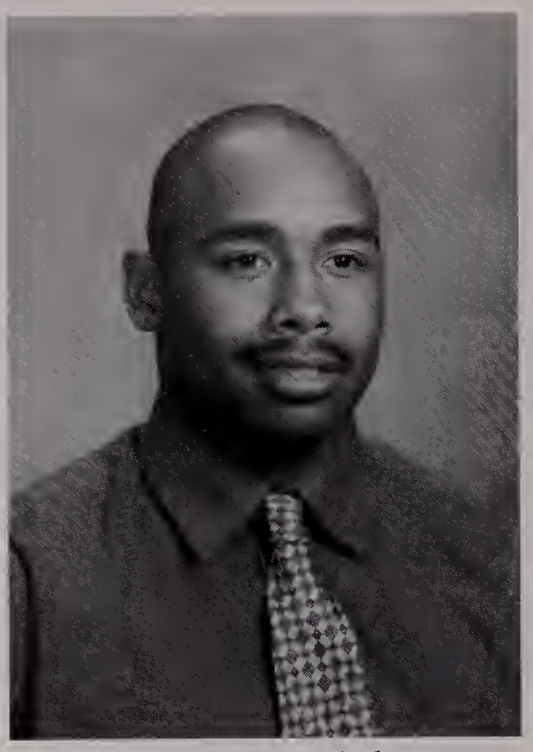
Meghan E. Woo
Spanish



Amy L. Wortzman
International Relations & Spanish



Kevin J. Wright
Biology



Nadir H. Wright
English



Jennifer R. Wydro
Psychology



Kathleen E. Yaeger
Child Development



Mindy S. Yamamoto
International Relations



Mary L. Yang
International Relations & Spanish



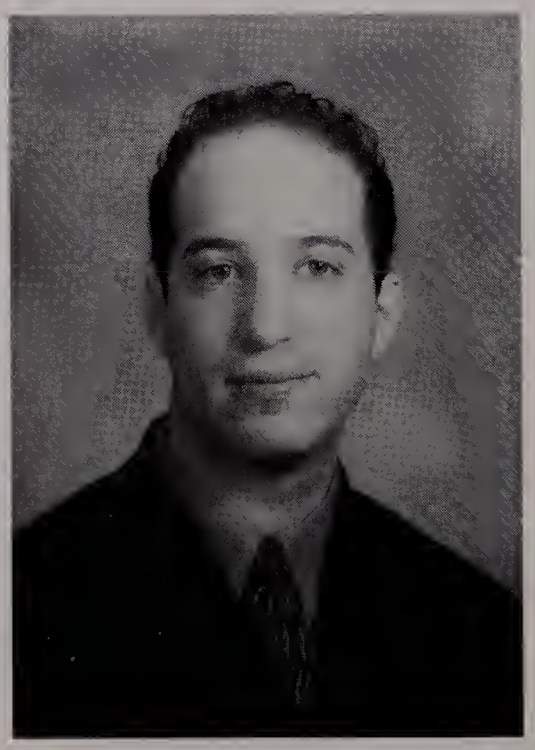
Shanna K. Yates
International Relations & History



Margery A. Yeager
Psychology & Sociology



Sara E. Yeatman
Environmental Studies & International Relations



Brett S. Yellen
International Relations



Sheow Wei Yeo
International Relations & Economics



Oyku Y. Yildiz
Electrical Engineering



Courtney B. Young
English



Hester E. Young
English



Justin L. Yurek
International Relations



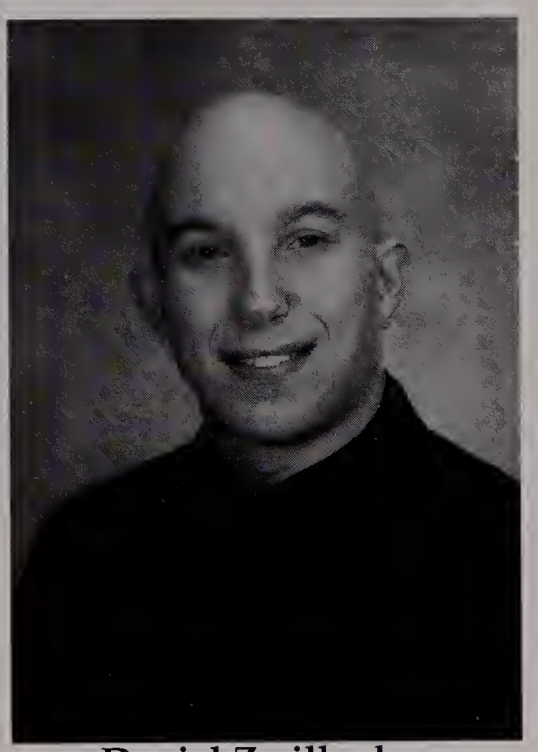
Maha Zeibak
International Relations



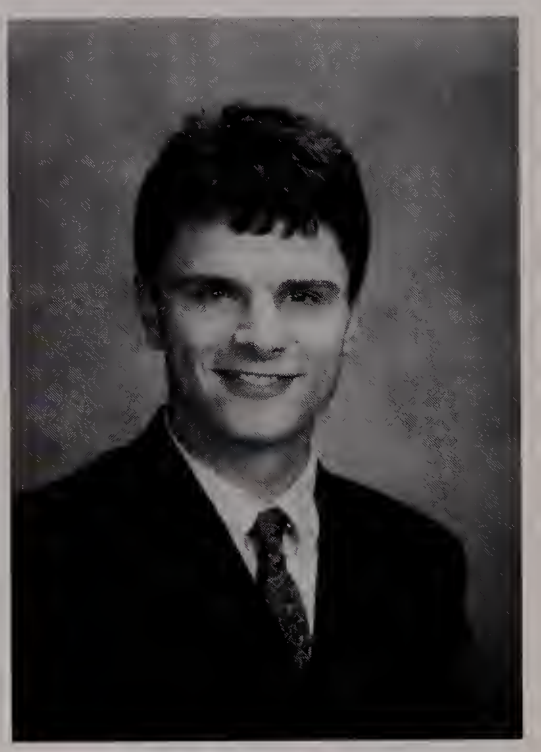
Anna Zelfond
sychology & Plan of Study



Janell Zuckerman
English



Daniel Zwillenberg
Philosophy



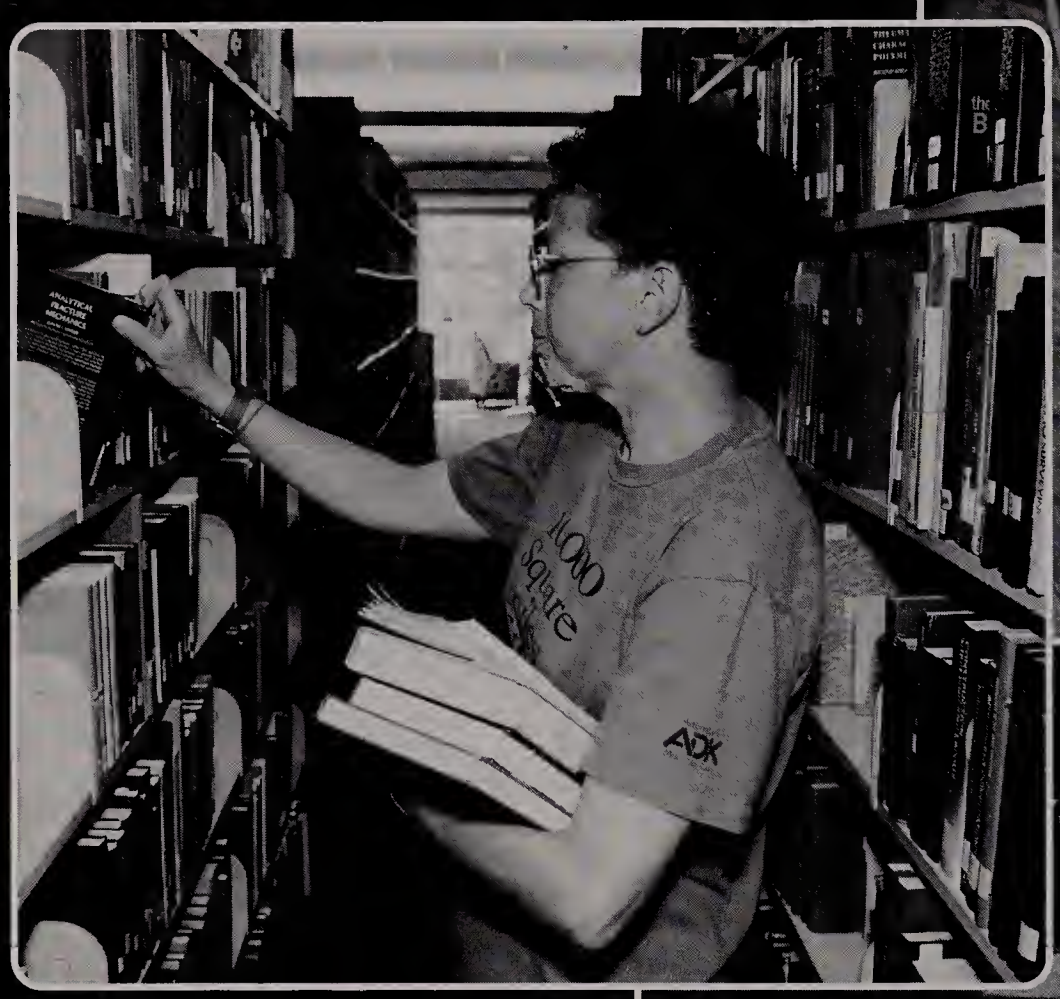
Erik R. Zygmont
English



Frances Zeon
English

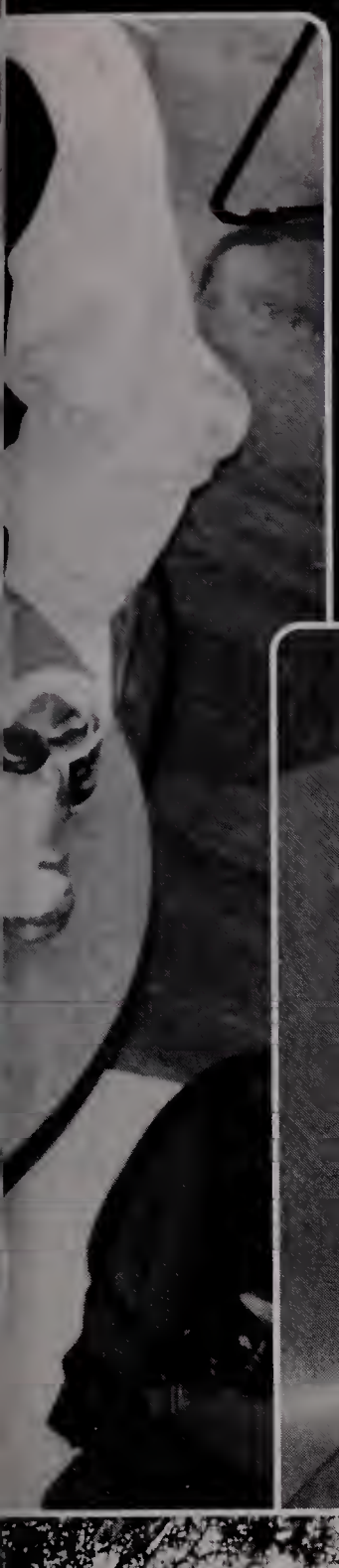
Class of...2001

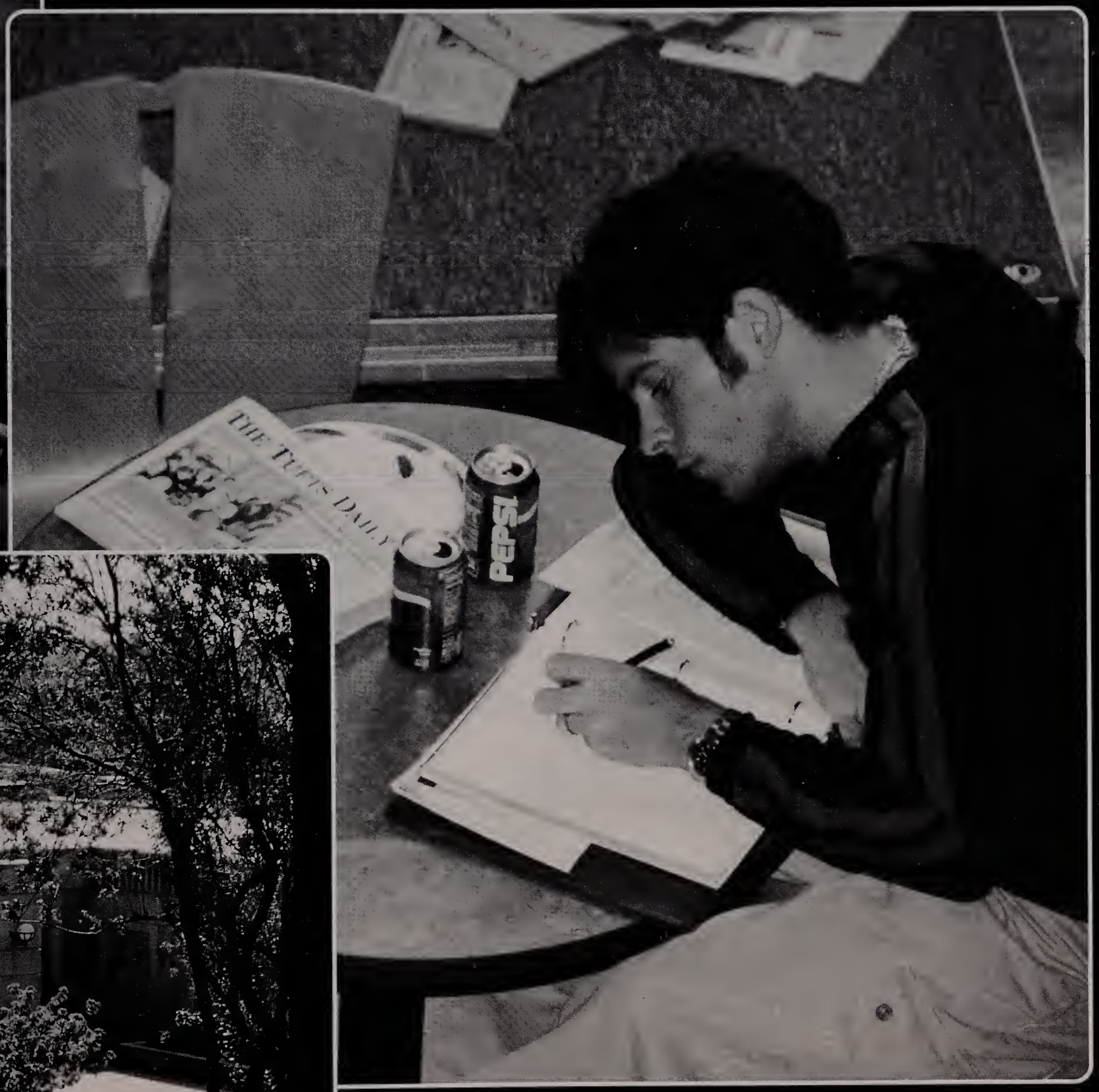



ANALYTICAL
FRACTURE
MECHANICS
NOW
Square
ADK

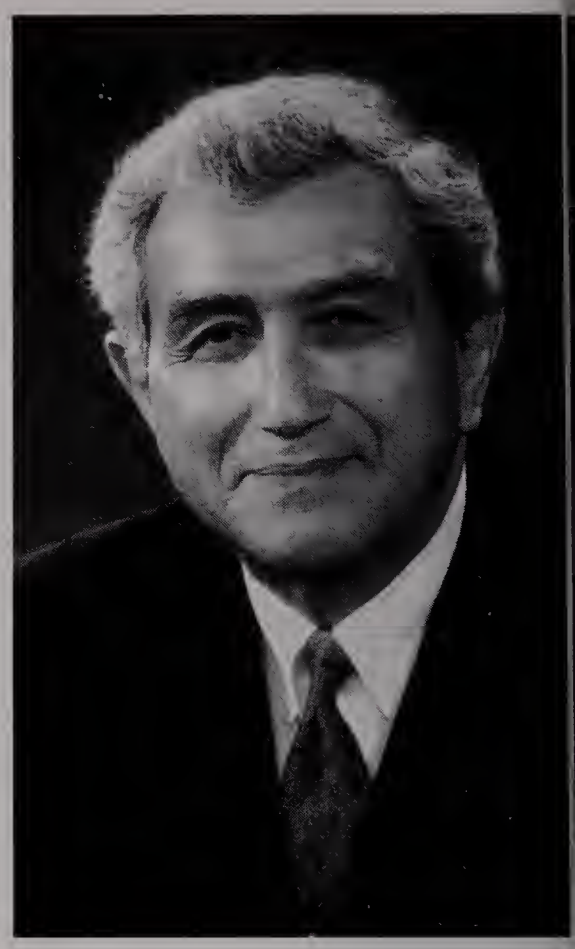








Academics



To the Class of 2001...

On your matriculation day nearly four years ago, I told you that Tufts University would help you to re-define your life, and that you could help define this great university by making your mark on it. I encouraged you to be active, to explore new interests, to prepare for life in a world that is changing rapidly, and to make your family and friends proud. Congratulations! You have done it!

During your years here, you have contributed to the life of this community in unprecedented ways. Your unique abilities and efforts have shaped the character of this place. Tufts is stronger and better for your having been here, and for that, all of us who will continue in this community are truly grateful.

Even though you may be leaving the campus at the end of this year, Tufts will always be here for you. Come back often, and stay in touch with those special mentors and friends. Your relationship with Tufts will last for a lifetime, and we look forward to hearing of your success and future achievements. You have prepared well for this special moment, and now it is here. Good luck, and again, congratulations.

John DiBiaggio
President



In the early 20th century, an intrepid explorer once observed that "Life is its own journey, presupposes its own change and movement, and one tries to arrest them at one's own peril." As you, the Class of 2001, prepare to leave the hill, the Tufts community wishes you a prosperous and fulfilling journey. While at times, you will deal with uncertainty, occasional disappointment and unexpected challenges, you are well prepared. You are Tufts' legacy, and we rely on you and expect you to shape the next century, utilizing your skills as leaders, citizens and visionaries. We also rely on you to return to us as alumni, and with inspiration and innovation guide this university through the changes of the 21st century.

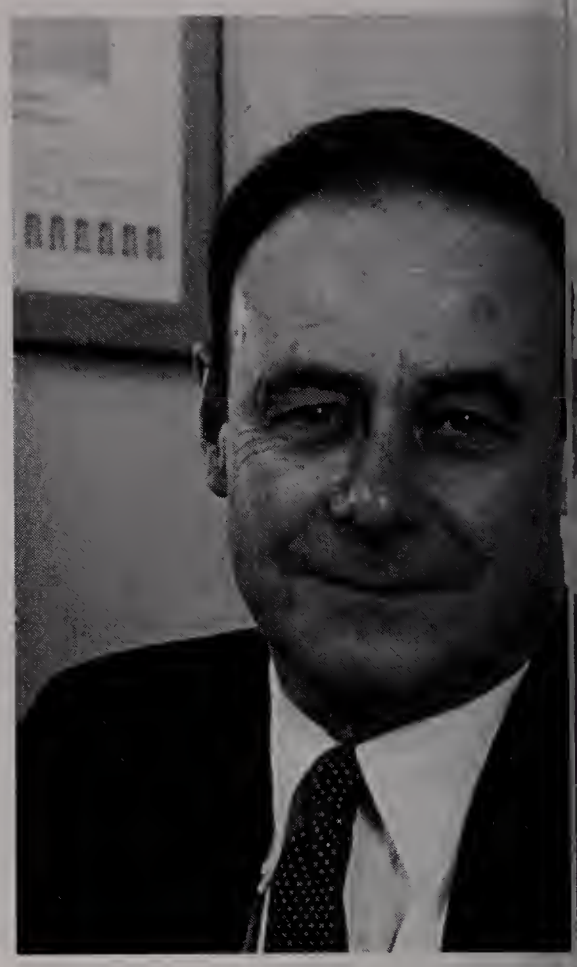
The Tufts community that remains here--our faculty and administrators--will miss you, but we foresee your promise and will celebrate your accomplishments. The mark of a great university is to build on the accomplishments of those who move through it, yet remain integral to it. And so I am filled with optimism and gratitude as I see Arts and Sciences and Engineering renewing itself with each matriculation and graduation, not only shaping the world, but also recreating our own world here on the global hill.

Mel Bernstein

Vice President of Arts, Sciences and Engineering

TUFTS UNIVERSITY

Office of the
Senior Vice President/Provost



To: THE YEARBOOK

To the Class of 2001

Here you are, the first class of the new Millennium. In all my thirty-six years at Tufts I have not encountered a class with as much historical perspective as you possess. You look backwards, you look forward, and I believe you understand your place in the great scheme of things. You used your years at Tufts to develop a sense of understanding with the people of the world. You also came to grip with the technological revolution, accepted its progress and questioned its impact. This class had a healthy skepticism, a willingness to come to conclusions based on your own values and ideas, not on those of someone else. I saw little ideological knee-jerks. Your politics were pragmatic, and you were not easily led by anyone. You will make this a better world, because your sense of the future was grounded in a certainty that your fate was in your own hands.

Good luck.

Sol Gittleman

Sol Gittleman

Provost

Administration



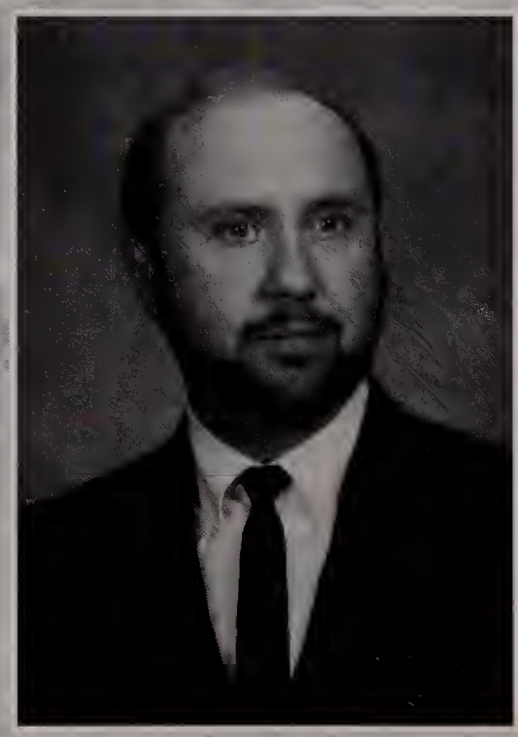
Carol Baffi-Dugan
Health Professions Advisor

Shelia Bayne
Junior Class Dean, Associate Dean of Academic Services, Director for Programs Abroad



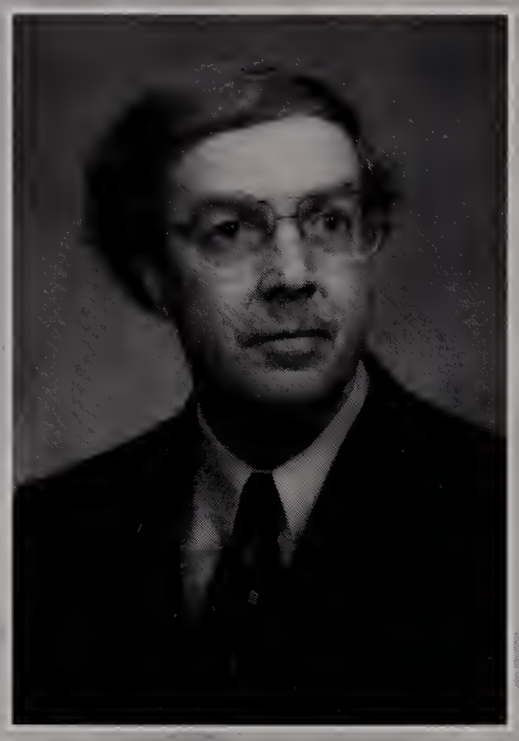


Janie Bess
Assistant Director of the International Center

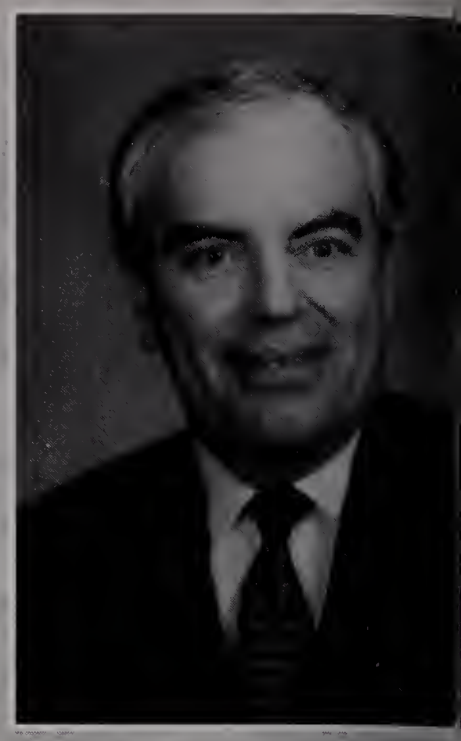


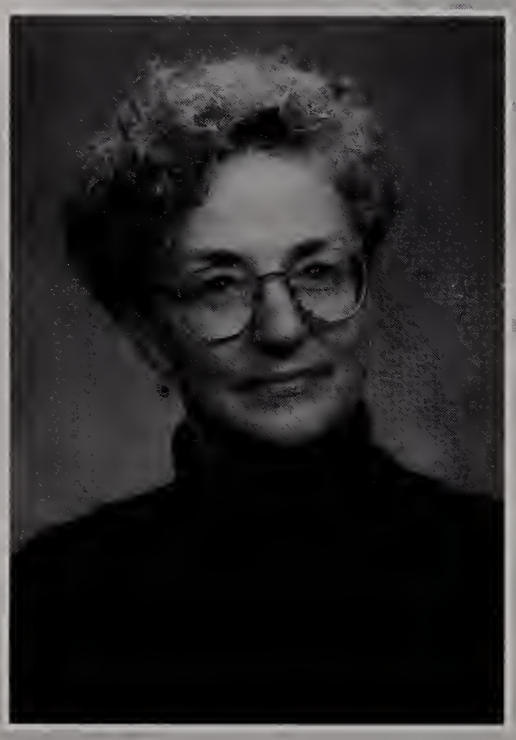
Wayne Bouchard
Executive Administrative Dean for Finance

Eric Chaisson
Director of the Dudley Wright Center



David D. Cuttino
Dean of Admissions of Arts and Sciences





Jeanne Dillon
Senior Class Dean, Pre-Law Advisor

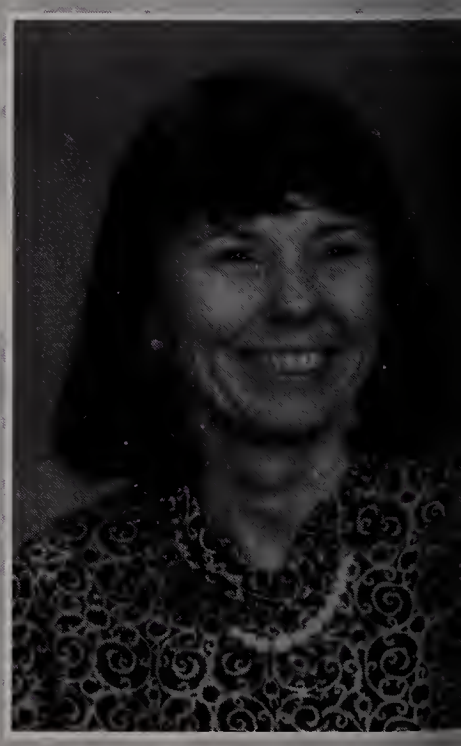


Kristine E. Dillon
Dean of Academic Services and Student Affairs

Linda Dixon
Overseer and Secretary to the Corporation



Susan Ernst
Dean of Liberal Arts and Jackson for Natural and Social Sciences, Dean for Research and Associate Dean of the Faculty





Jane Etish-Andrews
Director of the International Center

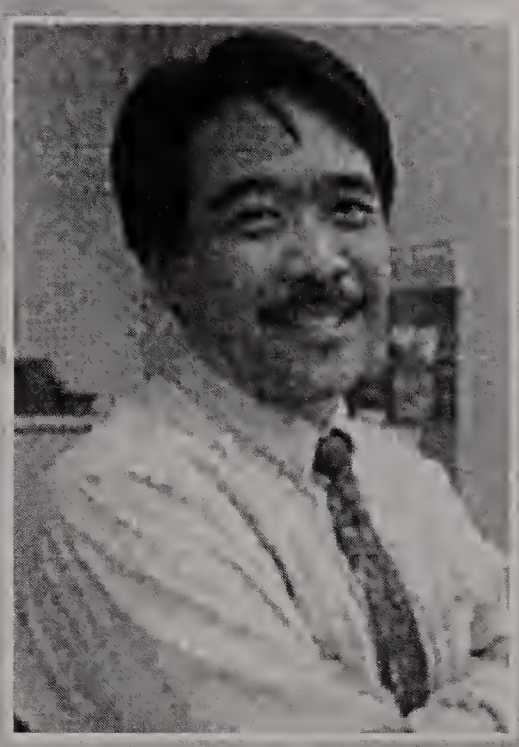


Robyn Gittleman
Director of the Experimental College, Associate Dean of Colleges

Jean Herbert
irst Year Class Dean and Registrar

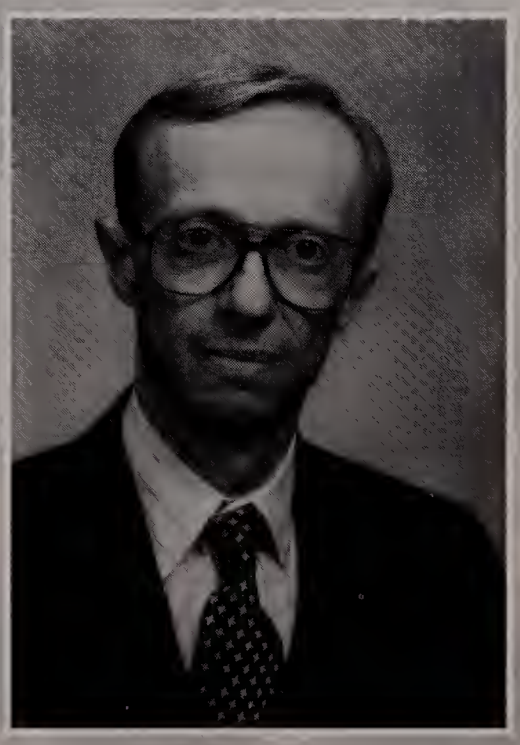


Charles Inouye
Dean for Undergraduates





Kim Knox
Assistant Dean of Engineering and Academic Affairs Advisor, College of Engineering

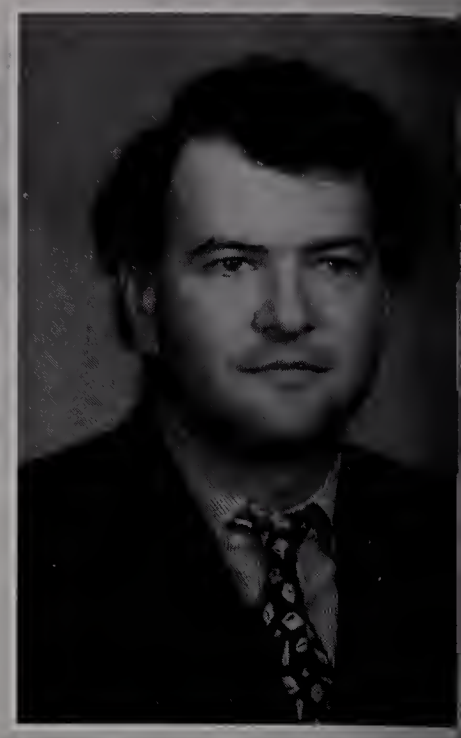


Steven S. Manos
Executive Vice President

Dorothy McAveeney
Office of Student Activities Staff Assistant



Ioannis Miaoulis
Dean of the School of Engineering, Associate Dean of the Faculty



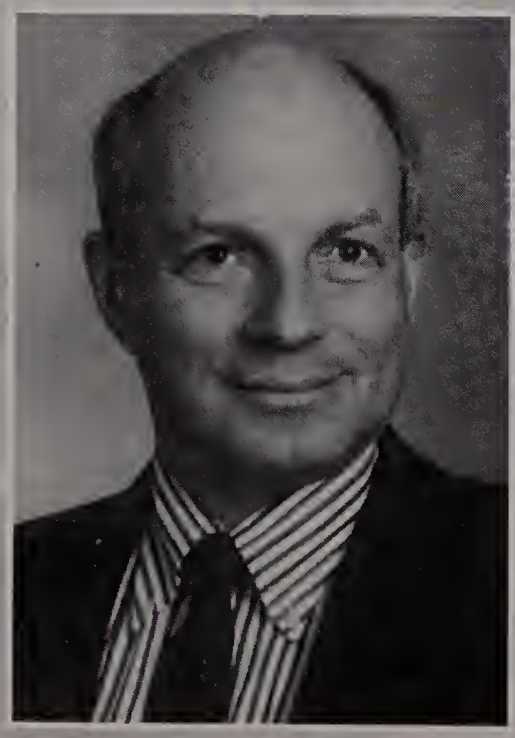


Jodie Nealley
Director of Student Activities

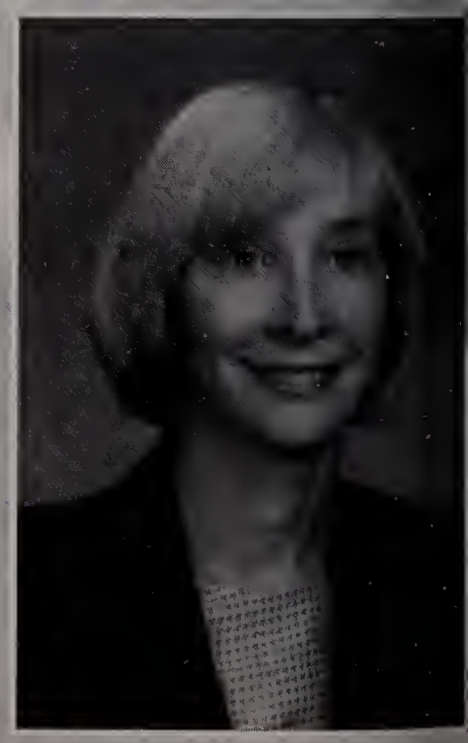


Christopher Nwabeke
Sophomore Class Dean, Dean of Advising

Bruce Reitman
Dean of Students



Michaele Whelan
Associate Dean for Academic Planning and Innovation





Art & Art History



Biology

Jodi Magness, *Classics and Art History*

The best thing about teaching at Tufts is the students - they are wonderful. I love the students.

I really enjoy teaching large survey courses (such as "Introduction to Classical Archaeology" and "The Archaeology of Palestine in the Classical Periods"), where I can introduce archaeology to students who know nothing about it, and get them excited about archaeology.

I decided to become an archaeologist when I was 12 years old (no kidding! I have my ninth grade yearbook to prove it - under my name and photo, it says that I want to be an archaeologist when I grow up!). What happened when I was 12? Well, I would go to Girl Scout camp in the summers (in the Pocono Mountains) and find fossil shells in the shale deposits; I also liked reading dinosaur books. And, in 7th grade I had a class on World History (with a wonderful teacher named Mr. Preg), and fell in love with ancient Greece.

Since I did my undergraduate degree in Israel (at the Hebrew University of Jerusalem), I had a much different college experience than students in the U.S. I love to dig, and sometimes I would miss classes to participate on archaeological excavations (I couldn't understand why my professors thought this was bad; after all, I was majoring in archaeology!). The best digs I went on were in the Sinai desert (this was in the 1970's, before Israel returned the Sinai to Egypt). On those excavations, we camped out in tents in the middle of the desert. The conditions were very rough, but I loved the experience.

Because my Israeli classmates (men and women) had served in the army before beginning college, I was at least 2-3 years younger than them (I had not served in the Israeli army). So, they called me "the kid".

Madeline Harrison Caviness, *Art and Art History*

I like my colleagues in the department, and the students (equally). Both give an honest exchange of ideas and opinions. Class discussion with undergraduates and graduate students, artists, engineers, pre-law, some raised outside the US, can be very worthwhile.

With colleagues and/or students I have put on three exhibitions - in 1979 the first exhibition with a published catalogue (written by students), of medieval stained glass from New England collections; more recently, I helped select a show of women's art from the Tufts collection or by Tufts/Museum School faculty; and Charles Nelson and I prepared an exhibit of images from fourteenth-century German law books.

The year I graduated from Cambridge, I bought some old stained glass for a few dollars in a country antique store in England. At the Victoria and Albert Museum in London I learned that the last great expert on medieval glass had just died, so I thought that would be a gap to fill... and went to France to study with the best European scholar.

An interesting situation in my life would have to be climbing into Newnham College after midnight through the kitchens; I could not see, and found myself in a huge empty vat. The door was locked, so I climbed out again the same way and spent the night in a stable with a horse friend.



Chemical Engineering



Chemistry



Child Development

David Henry Feldman, *Child Development*

At Tufts, I like the exceptionally curious and interesting students, impressive diversity, openness to new perspectives, and opportunities to work with students from first year through postdoctoral research fellows.

I launched a ten-year study of child prodigies and their families.

I was a camp counselor in Western Massachusetts. I had been trained as a secondary school social studies teacher, but knew I wanted to go into higher education. I met a guy at camp who had graduated from a program called "Human Development" at Harvard and went to see someone there about it. Later that year I entered a masters program in Human Development and found a star to follow.



Civil & Environmental Engineering

During my first year, two friends and I put red cellophane paper over the spotlights that illuminated the tower of the library at the University of Rochester. The effect was to make the library look like a giant breast, giving literal meaning to the library's nickname: "the nipple of knowledge."

Charlene Galarneau, *Community Health Program*

I like the intellectually curious students at Tufts.

I lived in Tilton Hall for two years as Faculty-in-Residence.

In both college and graduate school, I had particular professors who took a genuine interest in my intellectual development and strongly encouraged me to pursue my talents. I am deeply grateful to them now.

Joseph Walser, *Comparative Religion*

[I love] the students here, they make us loo [professors]k good.

So far, I have done two independent studies — one on religion and medicine in ancient India and a senior thesis on the concept of dreams in Indian Buddhism.

My dad was my inspiration for my career.



Classics

Sudipto Chatterjee, *Drama & Dance*

I love the general brightness of the students, and being able to teach both graduate and undergraduates.

The most interesting thing I've done at Tufts was to direct Girish Karnad's "Hayavadana" (a South Asian play) for the Drama Department.

I have wanted to do theatre since I was a little child and was inspired by several people throughout my life, both in India and the US. In the US I was particularly inspired by my teacher Prof. Richard Schechner at NYU and my senior colleague at Tufts, Prof. Laurence Senelick.

Chris Rogers, *Mechanical Engineering*

I have flown on the NASA vomit comet (been weightless).

My older brother got is Ph.D. in fluid mechanics two years before I did - that made life easy.

Building an 8-ft wave and a life-size surfer to stick in my advisor's office on his birthday was definitely one of my craziest college memories.



Community Health



Comparative Religion



Drama & Dance

Laurence Senelick, *Drama and Dance*

I love the intelligence of the students, the intellectual freedom available on campus, the cultural ambience of the area.

Usually the most interesting part of my teaching at Tufts has been working on stage productions: adapting and staging Gogol's DEAD SOULS, directing Joshua Sobol's GHETTO, translating Strindberg, Chekhov, Euripides, *&c.*

I was a child actor, but making my living in the theatre, I decided to take my degrees in Comparative Literature. Only on coming to Tufts did I teach in a Drama Department, which was dominated by some impressive theatre historians. So, for protective coloration, I began to evolve into a theatre historian.

As an undergraduate at Northwestern, I was supposed to open in a production of Schiller's MARY STUART. That afternoon we learned that President Kennedy had been assassinated. The play contained the line "The Queen has been murdered on the road to London" and we assumed the show would be canceled. But it wasn't. We were already in makeup and costume when the word came down that the performance would be postponed for a month. Enervated and edgy, the cast stuck together all night long, finding comfort in company. Many virginities were lost that night.

Barbara W. Grossman, *Drama and Dance*

For me, the best part of teaching at Tufts is having an opportunity each year to work with intellectually curious, dedicated, imaginative students. I continue to be impressed with Tufts students and their ability to "multi-task." I enjoy my contact with them in class, in departmental productions, and on university committees like CSL.

Directing at Tufts has been particularly memorable for me. I've done four productions to date: Timberlake Wertenbaker's OUR COUNTRY'S GOOD (1994), Moliere's THE LEARNED LADIES (1996), Tony Kushner's THE ILLUSION (1998), and Tom Stoppard's ARCADIA (1999). I look forward to directing Constance Congdon's TALES OF THE LOST FORMICANS this spring (2001). I really enjoy the creative process and the partnership between students and faculty.

I always loved performing but never thought of studying theater — or doing it — in college even though my school (Smith College) had an active theater program. I majored in English and went on to a Ph.D. program in that field after graduation. When I found that course of study not to my liking, I worked for three years as an English teacher in Brookline (Massachusetts). I taught 7th and 8th graders and inherited an after-school Drama Club. I started doing all kinds of theater games with the kids and decided I ought to direct a show. I started with PETER PAN, then went on to OLIVER! and ANNIE GET YOUR GUN. They were all musicals and were great fun. By the third one, I had more than *(cont. next column)*



Economics



Electrical Engineering & Computer Science



English



Geology

(cont. from previous) 80 kids in the cast! The more directing I did, the greater my passion for theater became. I decided to go back to school for a M.F.A. in Directing at Boston University's School of Theatre Arts. While doing that, I fell in love with Theatre History, too. After finishing my M.F.A., I went on to get my Ph.D. in Drama at Tufts.

That makes me a double Jumbo!

My favorite professor at Smith was a wonderful man named Frank Ellis. He specialized in Restoration and 18th-century English literature and had a terrific sense of humor. When our class got to Jonathan Swift (author of GULLIVER'S TRAVELS among other things) he thought it would be great to stage a "happening" — after all, it was the late 1960s! We each became a woman in Swift's life — I was "Vanessa," someone who may have been Swift's lover. We were supposed to dress in costumes we borrowed from the theater department and script our own parts. I wrote mine in heroic couplets (a favorite 18th-century form) and remember it as being very funny. We staged our happening in a student hangout called the "Wright Connector" — a space between the library and a large lecture hall. When we arrived in our costumes and started performing, people couldn't believe it. No one had ever done anything like that in the Connector before! We attracted a huge crowd and went on for a couple of hours. It really was a happening and was one of the highlights of my college experience. I look to Mr. Ellis as a role model because he helped me understand that learning has to be fun, too.

Bert Reuss, *Geology*

Without doubt, my favorite activities at Tufts have been working with Geology students, both in the Geology Department labs and in the field. Spending time with students in the lab and the field allows faculty and students to get to know one another in a way that is quite different than classroom lectures. The camaraderie that has developed in our courses and field trips over the years stand out as one of the most memorable and lasting rewards of teaching at Tufts.

It is hard to pick a "most" memorable event because I have experienced and learned so much during my years here. But the 12 geology field trips I have taken to the Grand Canyon with Tufts Geology majors rank among some of my most memorable "Tufts moments."

I was always interested in science but, in high school, was even more dedicated to track and field and throwing the discus. I thought I would attend college to become a track and field coach at a college or university. As I began my undergraduate education, I found I enjoyed zoology and botany courses more than the coaching program and began working toward an Interdepartmental Science major. During my second semester sophomore year, I enrolled in a geology course and found it involved the application of all sciences to an understanding of the earth. During the Spring Semester break, I was invited to join a car-load of geology majors on a weeklong field trip through the Ozark Mountains of Missouri. This increased my interest further and I eventually chose Geology as a major. During my senior year, I was fortunate to serve as an assistant to my advisor teaching an Introductory Geology laboratory section. It was my first taste of teaching, that I continue to this day. *(cont. next column)*



German, Russian & Asian Languages



History



Mathematics

(cont. from previous)

The house I lived in at college owned a civil war signal cannon that we used at homecoming football games to salute each touchdown, field goal, and extra point. What great fun it was to pack in the black powder charge and ram home the paper wads in preparation for the firing the salute for the next home team score!

I continued to throw the discus throughout college and lifted weights and ate enormous amounts of food to "bulk up" for my event. By the time I was a senior, I weighed about 220 pounds, and there wasn't much fat in that. My friends used to call me "Zeus" because they associated throwing the discus with the Greeks. After I reached 220 pounds, a few of my friends changed "Zeus" to "Moose".

Robert Jacob, *Electrical Engineering and Computer Science*

I like the way we really try to straddle between teaching and research. Many universities devote all their attention to just one or the other, and neglect the other one or pay it lip service, but we really try to combine the two. It's often a struggle, but I think it's the right way to go.

And I like the way the faculty -- and especially the students - treat each other, friendly and supportive, not hyper-competitive, like you see between students at some schools.



Mechanical Engineering

Ronald Goldner, *Electrical Engineering and Computer Science*

I established a research and teaching program related to both electro-optics and helping the U.S., if not the world, attain a solar energy economy (an ongoing activity for 30 years - since 1970).

I became hooked on teaching in high school when my math teacher let me teach his courses for a week. This inspired me to go into teaching.

Gloria J. Ascher, *German, Russian & Asian Languages*

I treasure the chance to share what I consider valuable with intelligent, responsive, critical, and stimulating students, the chance to enrich their lives and to learn from them. I relish the dynamics of teaching! Like Maimonides, I view my students as my "spiritual children," and some have become good friends.

With German, I was intrigued by my favorite college English teacher's (Prof. Ernestine Guelich) quoting of German, so I took Intensive German in summer school, was inspired by that teacher (Mrs. Raisa Bakum) and by others (Prof. Jean Wilde) to continue, and, while completing my English major and Latin minor—I did!

With, Scandinavian, I was in my first semester at Yale Graduate School I (together with others) was forced into the Old Norse class of the Graduate Director, Prof. Konstantin Reichardt. I fell in love with the language, literature, and culture. This is my favorite example of the merits of "requirements"—you never know what treasures you'll discover!

With Judaic Studies, since childhood I was interested in the Jewish, especially my own Sephardic tradition. I wrote down our songs and proverbs ... Most recently I have been and continue to be inspired by Matilda Koen-Sarano, Judeo-Spanish writer, performer, scholar, teacher, and pioneer in the academic and popular promotion of Judeo-Spanish (Ladino) language and culture based in Jerusalem, who is planning to come to Tufts at my invitation in April 2001. I write poems and compose and sing songs in Ladino and now teach Ladino language and culture at Tufts! I owe so much to the inspiration and encouragement of individual people I have been lucky enough to encounter!



Music



Philosophy



Physics & Astronomy



Political Science

Christiane Zehl Romero, *German, Russian, & Asian Languages*

Interacting with the students is the best thing about Tufts: learning from them and teaching them. It is a wonderful feeling to find that a student learned something new or thinks about something you care about a little more deeply.

Overall, I enjoyed participating in the creation of some of the interdisciplinary programs at Tufts, the International Relations Program, the Women's Studies Program, the Media Studies Program. Right now, after spending a year on leave and working hard on a book, it is great being faculty advisor to an Exploration on Ken Smith, the film director. It allows me to see Tufts students (older and younger ones) at their best, spirited, interesting, generous and enterprising.

My "High School" German and general Literature teacher in my school in Vienna, Austria inspired me. We only had class discussions about the books we read, no lectures, no exams, just essays, which was very unusual at that time in Austria. He was also the Principal of my school and very obviously cared more about literature and philosophy than about administration. Yet the school was one of the best in the city - probably because he really cared about his subject and about teaching it..

I went to college at the University in Vienna. There the university library closed at 8 p.m., and after studying we went out on the town, dancing, but also to the theatre and to cafes, everything new in town we had to see and discuss.

Sherman Teischman, *EPIIC*

Sherman Teischman founded the Institute for Global Leadership in 1986. He was dismayed at the reaction of the United States towards a TWA airplane seizure by Cypress. He wanted others to know how this act of terrorism affected global relations as well as affected the United States' role in foreign policy and so created an international symposium on political violence versus terrorism. This has helped to increase public awareness of global issues as well as to provide an unrivaled educational experience for students on global understanding, both analytically and passionately.

Since its conception, the program has grown considerably, encompassing a multitude of topics. The Education for Public Inquiry and International Citizenship (EPIIC) Program, one of the many umbrella programs under the Institute for Global Leadership, is unique to Tufts. Spread over two semesters, activities include the study itself of a particular global issue, professional workshops, a MediaForum, public service initiative, and a high school global issues simulation program called Inquiry. The program culminates with an international symposium featuring world-renowned guests. The program has widespread recognition throughout the country, and a program modeled after it is currently being created at the University of Georgia.

The other program under the Institute for Global Leadership is the Tufts Institute for Leadership and International Perspective. It began in 1998 in Hong Kong. Tufts students pair up with students from Hong Kong, complete summer internships, stimulate new ideas and form partnerships across cultures, as well as collaborate in the creation of an international symposium hosted by Tufts.

Students who completed these programs have gone on to be involved in world politics and global leadership. They are heads of human rights, activists, acting members of the National Security Council, Fullbright Scholarship winners, and more.



Psychology



Romance Languages



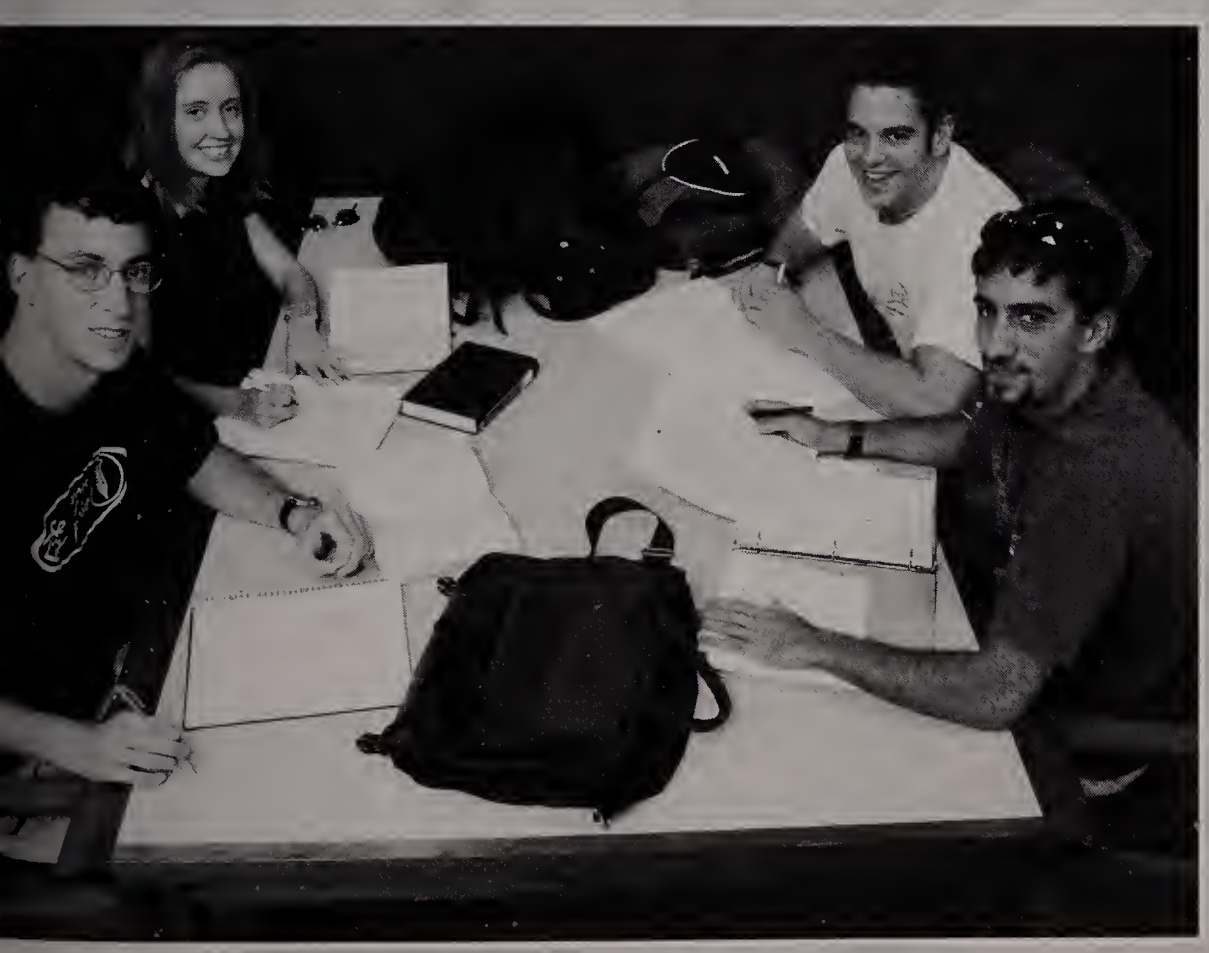
Mohamed Mahmoud, *Comparative Religions*

Currently the department chair and the professor of Islamic studies, Mohamed Mahmoud has always liked academic pursuits. He enjoys the hard dynamics set forth by Tufts and supports the commitment to teaching and research.

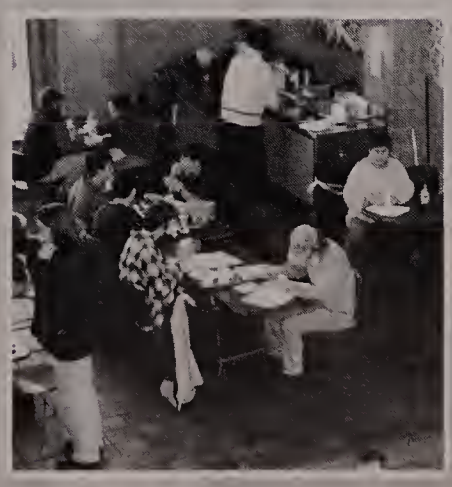
He has a rich educational background. Originally from Sudan, he studied Islamic Studies there. In England he completed graduate-level study and after, taught in both Sudan and Great Britain.

His interest in Islamic Studies comes from many different influences. He wanted to be able to understand the nature of religion as an intellectual, but also be able to see it as a belief system. It is this requirement in order to see what lies behind religion and what makes the system come together.

Sociology & Anthropology



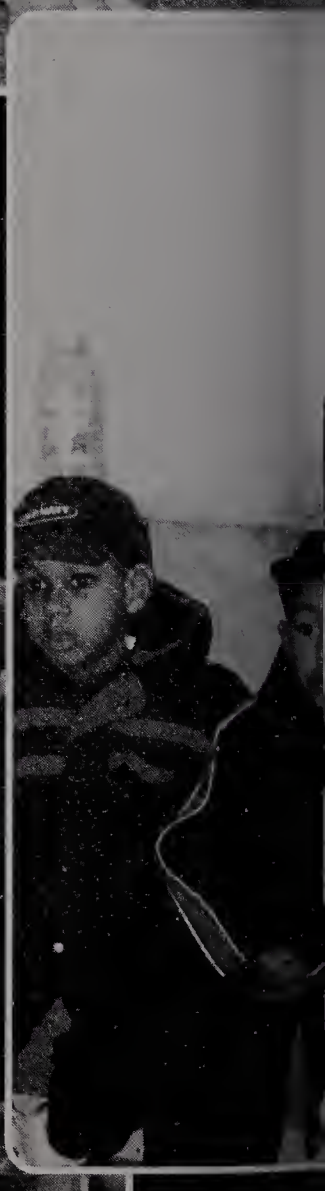


















Organizations

Cultural

Clubs 1 by 1 ..... *focus on*

Association of Latin American Students

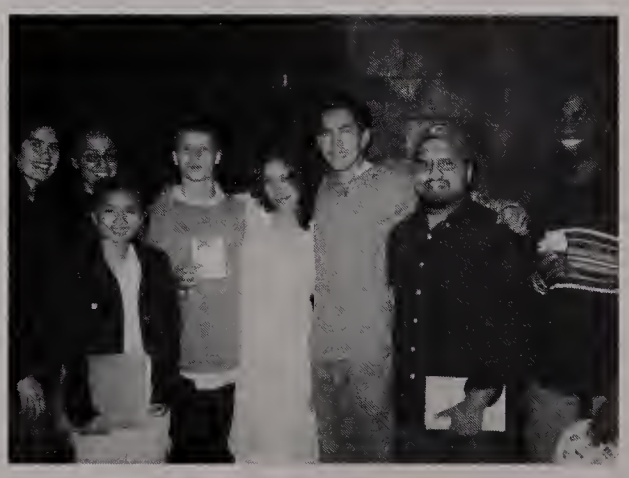




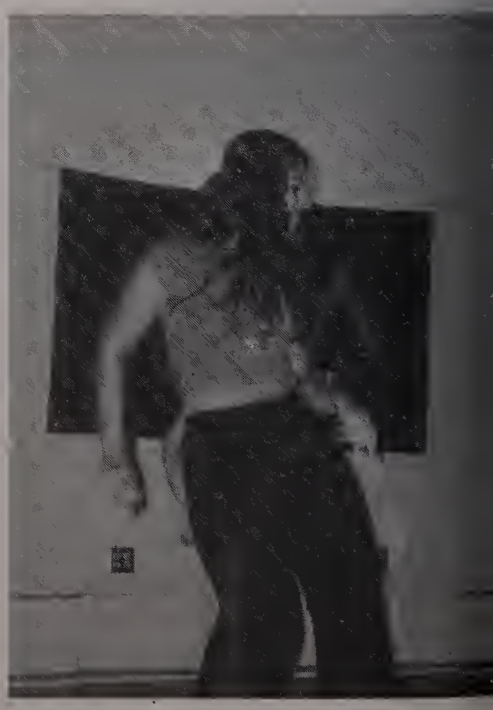
















The Association of Latin American Students (ALAS) runs events throughout the year, ranging from social gatherings to cultural programming. The events pictured are (opposite page): Mask Making for "El Dìa de los Muertes," the ALAS Executive Board 2000-2001, Food Fair/Rumba, 1st Latino Student Retreat at Thompson Island, the Latino Culture Show, and the 4th Annual Latino Poetry Café. On this page, shown are: reception during Latino Heritage month, Latino dance party at Hotung, Latino Student Retreat at Thompson Island, 4th Annual Latino Culture Show at Dewick, and the four last HAAS/ALAS presidents.













Cultural Clubs

Arab Student Assocation, Asian Community at Tufts, Carribean Club, Filipino Cultural Society, International Club, Islamic Society at Tufts, Korean Student Association, Pan-African Alliance, Persian Association, Tufts Association of South Asians, Tufts Brazilian Club, Tufts Chinese Students and Scholars Assocation, Turkish Students Society, Vietnamese Student Club



Arab Students Association

The ASA strives to meet the needs of Arab students from every corner of the globe, and to provide all Tufts students with a better understanding of the range of Arab nation-states and nations. We explore Arab culture, confront Middle Eastern stereotypes, and celebrate our heritage.

Armenian Club

The Armenian Club at Tufts University promotes an awareness and understanding of Armenian culture. It does this by sponsoring inter and cross-cultural events both among the Tufts community and the other Armenian clubs of the greater Boston area. Recent events have included an intercultural semi-formal, visit to a local Armenian nursing home, a joint commemoration of the Armenian Genocide and the Holocaust, and a spring barbecue with live entertainment.

Asian Community at Tufts

The goal of ACT is to unify the Asian groups on campus by raising political awareness concerning Asian/Asian-American issues in the Tufts community. This goal is achieved by providing various political, educational, and social events that serve to educate and unite the Asian community at Tufts.

Association of South Asians

The Tufts Association of South Asians is open to any member of the Tufts community who wishes to learn about South Asia. TASA hopes to educate the Tufts community about South Asia as well as to explore the heritage and experiences of its members. Not only are South Asian cultural holidays explored and celebrated, but political events are discussed and debated. We invite you to participate in our annual culture show, ethnic dancing, and food fairs.

Caribbean Club

The Caribbean Club helps to foster an understanding and appreciation of the diverse cultures of the region. We accomplish this through music, conversation, and community. We also aim to bring widespread cultural awareness to the Tufts campus by collaborating with other cultural organizations to present an "Inter-Cultural Semi-Formal," where attendees are encouraged to wear ethnic attire. This is a wonderful new Tufts tradition!

Chinese Culture Club

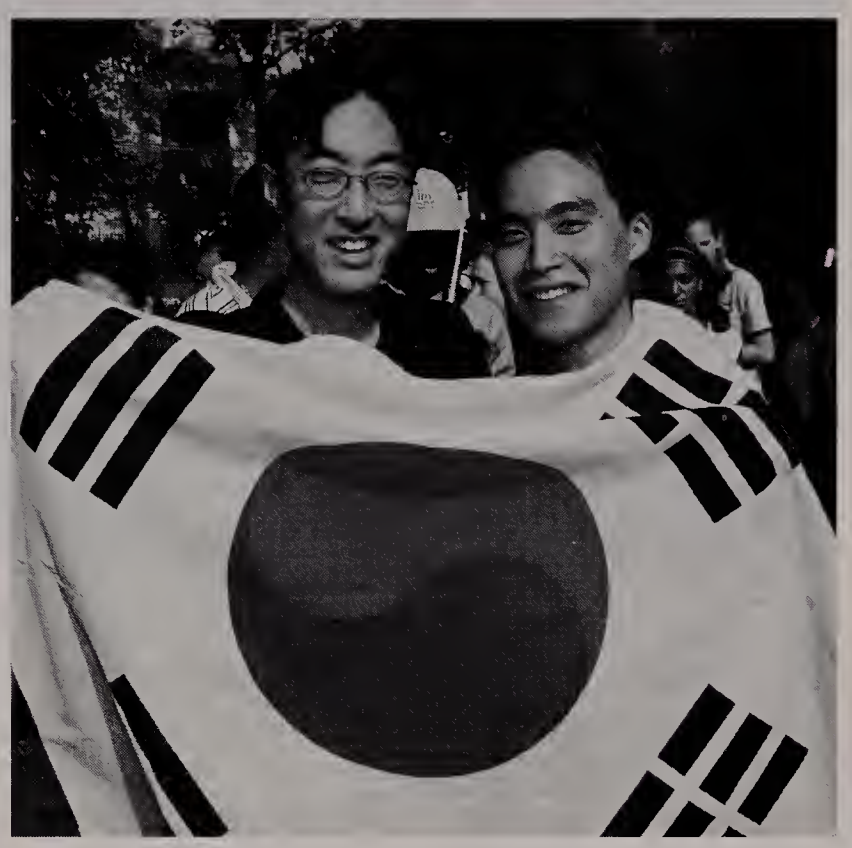
The Chinese Culture Club brings Chinese culture to Tufts through cultural festival and other activities. Hence, most of the events organized by the CCC revolve around Chinese culture, though certain events may vary from year to years our members offer new suggestions. Typically, we hold annual Chinese New Year celebrations and also introduce various types of Chinese food and games to people, in addition to publishing the newsletter *Resonance*, which discusses current issues and events in the local Chinese community and Asia. Overall, the ultimate goal of the CCC is to convey to all Tufts students the meaning and significance of being Chinese.

Filipino Cultural Club

The purpose of the Filipino Cultural Club is to offer Filipino culture to the Tufts community, to promote awareness of Filipino issues, to create a network of Filipinos on the Tufts campus, to open the lines of communication with Filipino clubs at other schools, and finally to support the aims of the college community in promoting diversity.


The Life of Polonia
Zycie Polonii
Happy New Year!
2000


PAA




CARIBBEAN
CLUB

Cultural Clubs

Arab Student Assocation, Asian Community at Tufts, Carribean Club, Filipino Cultural Society, International Club, Islamic Society at Tufts, Korean Student Association, Pan-African Alliance, Persian Association, Tufts Association of South Asians, Tufts Brazilian Club, Tufts Chinese Students and Scholars Assocation, Turkish Students Society, Vietnamese Student Club



German Club

The purpose of the German Club is to provide an atmosphere conducive to and facilitating the promotion of the German language and culture. The Club celebrates traditional holidays and seasonal events observed by many German-speaking cultures. The Club also exists to encourage members to participate in programs abroad in German- speaking countries by providing informational sessions for interested students.

Hawaii Club

Aloha! Along with its physical beauty (sun, sand, sea, and surf) the Hawaiian Islands also offer a rich cultural heritage and tradition. The Hawaii Club promotes an awareness of the Hawaiian culture in the Tufts community. We share the "Aloha Spirit" with everybody interested in learning about Hawaii through the activities and service of the club. Our annual luau is more than a feast, it's a great opportunity to sample a little Hawaiian culture, music, and dance.

Hellenic Society

Like the Parthenon, the Hellenic Society has many columns to its structure. Our members consist not only of students with Greek origins, but also students interested in immersing themselves in our unique Mediterranean culture. The Hellenic Society provides the Tufts community with an opportunity to join us for Hellenic celebrations, and attend lectures about Greece's past and present.

Hispanic-American Society

The Hispanic American Society is a 200 member organization that works in conjunction with the Hispanic Center and the Hispanic House to cater to the needs of the Latino community at Tufts. We sponsor social activities at the house, and organize cultural events such as Hispanic Awareness month, mariachi and a folk dance night, a featured Hispanic speaker, and contribute to Intercultural Week. We are also a political organization that seeks improvements for the Latino community within, and outside, of Tufts.

Italian Club

Opportunities for exploration of Italian culture abound both on the Tufts campus and in surrounding ethnic neighborhoods. In fact, the Italian Club offers trips into Boston's North



about Japan. Past efforts include a dance to raise awareness and money for victims of the Kobe Japan earthquake.

Korean Students Association

The Korean Students Association was formed with the intent to enhance the awareness of the distinct culture and history of Korea. It also seeks to promote unity among Tufts' Korean students through dances, culture nights, and sporting events.





International Club

The object of the International Club is to promote cultural diversity amongst Tufts students and staff of all and any background. To reach this goal the Club sponsors many events throughout the year that invite all students to participate. Some of these events include the International Cruise, Parade of Nations, Intercultural Week, Guest Speakers and the weekly Intercultural Calendar. Aside from sponsoring events to promote diversity, the Club is working with the International Scholarship Committee to provide scholarship opportunities for international students seeking aid. This year's board is just a sample of the integration between International and American students that the club strongly seeks.

President
Sean McDermott (USA/England)
Vice President
Graziella Reis-Trani (Brazil)
Treasurer
Eugene Goh (Singapore)
Assistant Treasurer
Rodolfo Alborelli (Argentina)
Secretary
Maria Eugenia Garcia (Venezuela/USA)
ISC Representative
Diana Uejbe (Colombia)
Upper Hill Representatives
Benjamin Lickfett (Germany/Sweden)
Josh Warren (USA)
Down Hill Representatives
Aubrey Duffy (England)
Edward Marshall (Bahamas)
Adverisement
Eli Levin-Goldstein (USA)
Genghis Hadi (Pakistan)





Filipino Cultural Society

Cultural Clubs

Arab Student Assocation, Asian Community at Tufts, Carribean Club, Filipino Cultural Society, Intern-tional Club, Islamic Society at Tufts, Korean Student Association, Pan-African Allian- Persian Association, Tufts Association of South Asians, Tufts Brazilian Clu Tufts Chinese Students and Scholars Assocation, Turkish Students Society, Vietnamese Student Cl



Taiwanese Association of Students at Tufts

TAST was started in March 1996, around the same time that Taiwan was holding its first ever democratic election. We felt the need to promote more recognition of the Taiwanese political situation and culture because of its significant role in the political, social, and economic environments. TAST would like bring together discussions and as well celebrate Taiwanese cultural events within the Tu community and with other tercollegiate Taiwane clubs.

Turkish Society

The Turkish Society promo the exchange of ideas a sentiments about Turkey a Turkish culture. We strive t build unity among Turkish s dents, while incorporati other Tufts students into activities.

Vietnamese Students Cl

The Vietnamese Student Cl wishes to explore, share, a preserve our common ro and experiences, and to in duce the Vietnamese cult

Pan-African Alliance

The purpose of the Pan-African Alliance is to promote solidarity and awareness among members of the Black community and teach others about the Black experience. The Alliance will provide and coordinate social, educational, cultural and recreational activities to help enhance the quality of student life at Tufts. The Pan-African Alliance will also serve as a voice by which the concerns of Black students can be articulated to the university as a whole. Most importantly, the Alliance will provide for a cultural and spiritual link to Africa.

Russian Circle

The Russian Circle is an organization for students interested in the various cultures and politics that abound in the former Soviet Union, as well as for those studying the Russian language. Past activities have included lectures, a film series, restaurant trips, and celebration of Russian holidays. The Circle holds weekly teas to which all students, particularly those wishing to converse in Russian, are welcome. The Russian House, which hosts the Circle meetings, is located at 92 Curtis Street. Stop by for more information.







Whether it's the food fair during Asian American Month or International Week, you can count on the Thai Club to be there selling the ever popular Pad Thai dish and Thai Iced Tea. Indeed, Thais love to eat and Thailand is abundant with food; it does not matter whether one is rich or poor, a cheap, delicious dish is always easy to find. It is a great pleasure for the Thai Club to provide this good-tasting Thai food to a welcoming Tufts Community. However, selling food is neither the sole activity of the Thai Club, nor is it the dominant one. On the contrary, the Thai Club's members prefer to think of food as complimenting the various activities they sponsor throughout the year. Naturally, one cannot function on an empty stomach.

Established in 1998, the Thai Club at Tufts aims to share the beauty and richness of Thai culture with the Tufts Community. Being a modest size club of around twenty or so member, the club is not constantly hosting events. Instead, you can look for the Thai Club at the Culture Show at the end of Asian American Month, at the fashion show during International Week, and during the Thai New Year celebration in mid-April, to name but a few. In addition, you can look forward to a good movie and also a good meal in November, when the club hosts its Movie Night. This past year, the Thai club has reached beyond the boundaries of Tufts University, as it has helped the Royal Thai Government in its efforst to sell raffle tickets to aid underpriviliege children, and several club members acted as tour guides for a day when the club was asked to show visiting traditional Thai dancers and musicians around Boston.

There is a high probability that every member of the Tufts Community has helped himself or herself to at least one serving of Kai Krapow (Chicken Basil on rice), Pad Thai, or Thai Iced Tea during their four years at Tufts. Nevertheless, please be aware that the Thai Club is more than just food, and there are many activites that the club sponors throughout the year. You can also be sure that complimenting many of these activities will be good Thai food. But hey, that's cause they know how to attract a crowd.



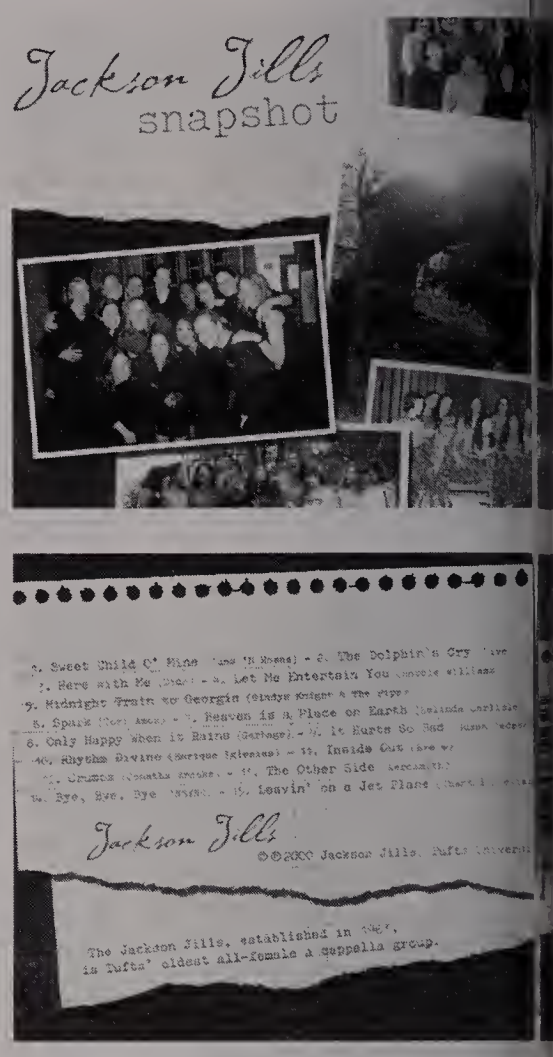
Thai Club

Performance Groups



Amalgamates, Arts Commission, Ballroom Dancing Club, Beelzebubs, Black Theater Compa Cheap Sox, Chorale, Crafts Center, Dance Collective, Essence, Jackson Ji Jumbo Marching Band, Pen, Paint & Pretzels (3Ps), Sarabande, Shir Appeal, Spirit of Co sQ, Third Day Gospel Choir, Torn Ticket II, Wind Ensem





Jackson Jills (left to right): Back Row- Jodi Shapiro, Jillina Bowers, beth Hofmeister, Abby Povich, Donna Tedesco, Lauren Sorkin, Front Row- Laura Hostmann, Michelle Wedig, Kate Marshall, Katherine Harris, Erin Turner (above)





Amalgamates

For the seniors, the Amalgamates has been one of the most impacting experiences of our college careers. We've been given the chance to do so many of the things that we would never think possible in the college environment, such as traveling to new and wonderful places and performing for audiences all around the nation. Aside from touring, we've also had the wonderful opportunity to record our music and produce several albums, including our latest release, juice. With the dedicatation of our member and support from our alums and audiences, we've been able to carve out a niche in the a cappella world, which we are very proud of.

Brought together by song, we've established friendships and bonds that will extend beyond graduation, and to our little Amalgabrothers and sisters, we wish them the very best.

Blow doors!!!

Beelzebubs

Founded in 1962, the Bubs have evolved into one of the finest collegiate a cappella traditions in America. Audiences throughout the country and around the world have come to love the innovative sound and unique energy that the Bubs bring to every performance. The Bubs maintain a tradition steeped in musical excellence and quality of performance, which all adds up to a show that will wow everyone, from avid a cappella enthusiast to the hopelessly tone-deaf.

Essence

The purpose of this organ tion is to promote the apr ciation, performance, and velopment of Black pop music on Tufts campus. group, we are a resource the Black community. We form at functions, give sho and make appearan throughout the year.

Jackson Jills

Founded in 1963, the Jack Jills are Tufts' oldest all-fem a cappella group. Though name has been mistake the "Jacks 'n Jills" in the p we are actually named for J son College, which at one was the all-female colleg Tufts University. As a grou strong women, we shar common passion for mu The Jills are widely recogn



ebubs: Ben Black/President,Mike Flynn/Business Manager, Ed Boyer/Music Direc-
am Vaill/Historian, Greg Binstock, Isaac Brody, Marty Keiser, Dan Manvich, Phil
ziero, Travis Marshall, Changmo Park, Brandon Kitchel, Henry Lee, Paul Bonewitz

powerful and gutsy group.
vocal style of the Jills
ges from divas like En
ue to high energy Bon Jovi.
strive to live up to our motto
cutting edge a cappella."

Shir Appeal

r Appeal is Tufts
versity's only Co-Ed Jew-
A Capella Group. More spe-
ally, we are thirteen un-
graduate students at Tufts
versity who love singing
ish music. Our name, Shir
eal, was inspired by Jumbo
elephant, Tufts mascot.
nslated into English, "shir
eal" means "song of the
hant." Shir Appeal sings
e major types of music:
itional Jewish folk songs
liturgy, Israeli rock and
erican songs with Jewish
nes. We sing at syna-
gogues, for Bar/Bat Mitzvahs, Jewish schools, weddings, and other cultural Jewish events.

sQ

In 1994 the Republicans took over Congress, the OJ trial began, and sQ made its debut at Tufts University. We are a general interest co-ed a cappella group singing popular and alternative music. If you prefer a less-intense gig schedule but have a serious commitment to music, we are the group for you. We hold auditions at the beginning of fall and spring semesters.

The
MATES
OF TUFTS UNIVERSITY

The Amalgamates

A Coed A Cappella Singing Group

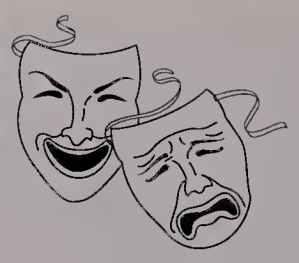






The 2000-2001 Amalgamates: Brian Quirk/President, Charlotte Youngblood/ Music Director, Kevin Truong/Business Manager, Alexis Booth, Emily Haus, Eric Tjonahen, Michael Neary, Nathan Perlis, Rachel Friendly, Becky Rubin, Colin Simson, Lisa Jacobs, Maggie Beiser, Joshua Benham

Performance Groups



Amalgamates, Arts Commission, Ballroom Dancing Club, Beelzebubs, Black Theater Compan, Cheap Sox, Chorale, Crafts Center, Dance Collective, Essence, Jackson Jils, Jumbo Marching Band, Pen, Paint & Pretzels (3Ps), Sarabande, Shir Appeal, Spirit of Color Performing Arts Troupe, sQ,, Third Day Gospel Choir, Torn Ticket II, Wind Ensemble

Sarabande (left to right): Front Row- Jen Brown, Marin Blake, Gilian Balen, Candy Chinsupakal, Middle Row- Moira Murphy-Cairns, Elyssa Rosenberg, Rebecca Licht, Amy Reid, Lydia Guaraldi, Back- Erica Bernstein, Sarah Habitz, Michelle Clair, Rebecca Stone, Oni Brown, Missing- Christina LaChance, Tim Gallagher, Jeanette Bailyey, Kalani Hawks, Beth Mochizaki









Ballroom Dancing Club

Learn to kick up your heels and do the foxtrot, the waltz, and other traditional dances. For the tentative dancer, we hold workshops that go over the basics of each dance, while the more advanced dancer has the option of attending ballroom dance competitions.

Spirit of Color

The purpose of the Spirit of Color is not only to promote artistic expression of "students of color," but also to help make the entire Tufts community, including Spirit of Color members, more aware of the rich and various historical cultures which constitute the Tufts University population. We strive to achieve this through singing, dancing, and acting. Our goal is to break down stereotypes by working together as a performing arts troupe, in which people of different ethnicities and backgrounds come to know each other beyond representatives of cultures and races, but as individuals.

Dance Collective

The Tufts Dance Collective is a student-run, extracurricular dance group open to students with all levels of experience. TDC supports all forms of artistic expression within dance by sponsoring workshops, jam sessions, films, master classes, and most importantly our semester concert. We are members of the dance community establishing a resource that is responsive to a variety of needs.

Sarabande

Sarabande Repertory Dance Ensemble was founded to allow Tufts dancers and choreographers the opportunity to perform quality repertory works in a professional atmosphere. Sarabande is not limited to one dance style, for we offer an array of dance pieces choreographed by the members themselves.

Spirit of Color

~Executive Board~

Director - Kim Wong
Assistant Director - Jocelyn Hall
Treasurer- Larissa Johnson
Secretary - Meena Nankani
Publist - Yuhei Ogawa













Performance Groups



Amalgamates, Arts Commission, Ballroom Dancing Club, Beelzebubs, Black Theater Compa Cheap Sox, Chorale, Crafts Center, Dance Collective, Essence, Jackson Ji Jumbo Marching Band, Pen, Paint & Pretzels (3Ps), Sarabande, Shir Appeal, Spirit of Color Performing A Troupe, sQ,, Third Day Gospel Choir, Torn Ticket II, Wind Ensem



Members of Torn Ticket II showing off their theatrical talents at the Fall Activity Fair. (Above)

Cheap Sox

Be all that you can be. Travel to exotic lands, meet interesting people and make them laugh. Cheap Sox, an elite para-military improvisational comedy troupe. See your local Cheap Sox recruiter for auditions in September.

Chorale

Perhaps the most notable feature of the Tufts University Chorale is its tremendous diversity. Its many members include graduates, undergraduates, alumni, faculty, Beatles lovers, opera buffs, punk fans, music majors, engineers, and the occasional Phish groupie. Even more significant is the fact that this diverse group is a very close and passionate one, in which all members participate enthusiastically and wholeheartedly in everything it does. Works performed in the past have included classical masterpieces such as Mozart's Requiem, Brahms' Ein Deutsches Requiem, and Carl Orff's Carmina Burana, as well as traditional folk songs and poetic pieces. Concerts are performed throughout the year on and off campus and during special events and holidays. The Chorale also takes occasional tours and trips to other colleges and local establishments. If for no other reason, join because back massages are an integral part of warm-up in every rehearsal!

Pen, Paint, & Pretzels

The objective of 3Ps is to encourage, promote, and support theatrical interests at Tufts University, including, but not limited to, original plays by members of the Tufts com u-nity.

Third Day Gospel Choir

The Third Day Gospel C serves as an atmosphere participants to learn about Black Gospel experience studying the origins and gro of Gospel music through diversified forms of expres As a choir, we work to achi our broader goal of ministe the Gospel to the communi a large.

Torn Ticket II

Torn Ticket II is Tufts' stu run musical theatre organa-tion dedicated to produ quality musical theatre; Rec productions include *Into Woods*, *Falsettos*, *A Cho Line*, *Baby*, and *Once on Island*, as well as original wo s. Torn Ticket II presents at le three shows a year, with p-portunities in all fields of duction and performance.

Wind Ensemble

The Tufts University W Ensembe has been under care and guidance of J McCann for the past 10 ye s. Under his supervision, it played various styles of mu c. ranging from Franz von Su to J.S. Bach to Richard Rod to H. Owen Reed. The W Ensemble consists of some musicians who have dedica their lives to the apprecia and creation of music. T have even gone to Iceland Ireland to share their love music with the world at lar

Wind Ensemble



With instruments in hand, various members of the wind ensemble relax after a concert.



...us members of the Wind Ensemble tackling each other at a barbecue.



...boon- picture of Alex Schoemann (2003) and Claudia Krug (2002) at the band ...ue with Jason Kahn, II (2002), Paul Olsen (2001) and Rachel Kaplan (2002) in ...ckground.



Bottom: picture of Claudia Krug (2002) on Paul Olsen's (2001) shoulders.

Miscellaneous

Organizations

Chess Club, Golden Key National Honor Society, International Scholarship Committee, Monty Python Society, Paintball Cl Poets Society, Society for Creative Anachronism, Strategic Gaming Soci







Chess Club

The purpose of the Chess Club is to provide any members of the Tufts Community wishing to play chess with a forum in which to do so. In addition, we teach basic understanding of the rules of chess, for beginning players, as well as critical analysis of the tactics of the game for more advanced players. We facilitate the exchange of information among chess-playing members so that anyone wishing to play may find an opponent to sharpen their skills both in and out of meetings.

Golden Key National Honor Society

The Golden Key National Honor Society is an interdisciplinary honor society committed to the recognition of scholastic achievement and the promotion of altruistic conduct through voluntary service. The top fifteen percent of juniors and seniors with at least a 3.4 grade point average are invited to join. Participation occurs on a local and national level, since each chapter develops its own goals in addition to utilizing the programs offered by the Golden Key headquarters.

International Scholarship Committee

The purpose of the ISC is to provide scholarship opportunities for international students seeking aid. Our efforts involve managing and ensuring the funding of the Oliver Chapman Memorial Emergency Loan Fund, the Emergency Scholarship Fund, and the Leila Zazdi-Moshiri Loan Fund. We work in conjunction with the International Center, as well as the International Club. We encourage all Tufts students who are concerned about the continuing education of international students to join us!

Monty Python Society

We are the people who like the British comedy group Monty Python and wish to participate in activities that relate to Monty Pythonesque humor. Membership is open to everyone, from Monty Python experts to people who have never heard of Monty Python, from engineers to liberal arts students. We are very active on campus, and we like to have fun. Visit our Web Page , and wa out for the wooden rabbit!

Strategic Gaming Societ

The members of the Strate Gaming Society do not s only to "play games" amon ourselves. We exist to prov a new social option to the tire Tufts community. We m tain a university-owned, o library of gaming materials supplies. We hold worksh in which members can sh knowledge with the Tufts c munity, and also sponsor s cial events that range from t naments and live games challenges with similar gro at other colleges.



Many people have asked us the unfortunate question, "So, what do you do?" to completely answer that question, we must first look at what we don't do.

We don't:
* Burn witches at the stake
* Stone innocent people to death
* Participate in public canings
* Sing a capella
* ~~Dress in drag~~

Now that you are familiar with the finer points of what we don't do, you might still be wondering what exactly it is that we do do.

The Monty Python Society exists for one purpose and one purpose alone, to spread the merriment and mirth of Monty Python and to giggle like schoolgirls. Wait, that's two, two purpose: spread merriment, giggle like school girls, and provide a social setting free of any good taste. No, that's three. Monty Python exists to provide merriment, giggle like schoolgirls, be free from good taste, and to watch Monty Python videos. Four! Four reasons, we exist to um, watch Monty Python videos and, um. Yeah. I guess that's all we really do.





Political and Community Groups

Amnesty International, Burma Action Group, Council on International Affairs, Tuft Democrats, Ears for Peers, Environmental Consciousness Outreach, Friends of Israel, Leonar Carmichael Society, Oxfam Cafe/Oxfam Collective, Tufts Republicans, Speech an Debate Society, Students Against Drunk Driving, Students for Ethical Treatment of Animals, Tuft Emergency Medical Service, Tufts Lesbian, Gay & Bisexual Community, Violence Against Childre Awareness, Women's Collective, United Leaders for a Better Tomorro



Amnesty International

Amnesty International is a world-wide, non-political organization which works to end government violations of human rights. This includes working to free prisoners of conscience and ensure a fair trial for political prisoners, and working to end the death penalty, torture, and extra-judicial executions. Tufts' Amnesty chapter meets weekly to write letters on behalf of prisoners of conscience, in addition to hosting speakers and holding write-a-thons and concerts, such as the "Rights (Not) on the Roof" event each Spring.

Council on International Affairs

TCIA is an organization that brings current events and world issues to the awareness of students on campus. We will be participating in Model United Nations Conferences at Dartmouth, Harvard, and Yale. We will also be inviting speakers to discuss issues pertaining to international relations and perhaps hold a mock conference of our own.

Democrats

Forget that Tufts' mascot is an elephant, for the Tufts Democrats serve as the influential voice of the Democratic party at Tufts. We educate the community about relevant political and social issues, provide a forum for discussion of issues of concern, and encourage and support the election of democratic candidates to office.

Ears for Peers

The purpose of our organization is to help people cope with their problems, understand and express their emotions, and find possible solutions to concerns. Our telephone hotline provides an anonymous and confidential setting where members of the Tufts community can feel comfortable talking to someone. Ear for Peers is open from 7pm to 7am daily.

Environmental Consciousness Outreach

ECO is the undergraduate group for environmental organizing and activism. ECO is run with consensus based decision making. All are welcome to join and participate. Usually there is one main campaign which ECO focuses on for the semester. This may be involved with the surrounding community, tapping into international affairs, or contributing to the "greening" of the Tufts campus.

Friends of Israel

The Fall of 2000 was one in which Friends of Israel shined. The year kicked off to a great start with FOI's participation in Tufts Choice 2000, the campus wide "Get Out the Vote" drive. We helped register hundreds of Jumbos to vote! Friends of Israel also created a page in Tufts Choice's Voter Registration Guide in which it informed students on candidates positions on Israel.

Then in October, Friends turned its attention to the crisis in the Middle East, as the worst clashes in years broke out b tween Isralis and Palestinia Members of Friends of Isra wrote Viewpoints in the da expressing their views. F hosteed Israeli Vice-Consul Ar Gilead, who spoke to 35 s dents on a Sunday night abo the terrible events.

In November, Brad Gordo AIPAC's Legislative Direct spoke to a crowd of about 35 a Thursday night. Students we on the edge of their seats, a many asked multiple questio concerning the crisis, as well Campaign 2000.

We're not done yet! Frien of Israel is planning to host t Consul General to New E gland in December and is hel ing to plan a program entitl Breaking Bread, Buildi Bridges," a dinner/discussi intended to ope communicaiton between Je ish and Muslim students a progressors.

During second semest Friends of Israel hopes to co tinue its variety of progra ming and bringing a big-nam speaker to Tufts is in the wor





Seniors

Jenifer son
Alex bush
Kevin Staszowski
Preetha Mani
Ariana Wohl

Juniors

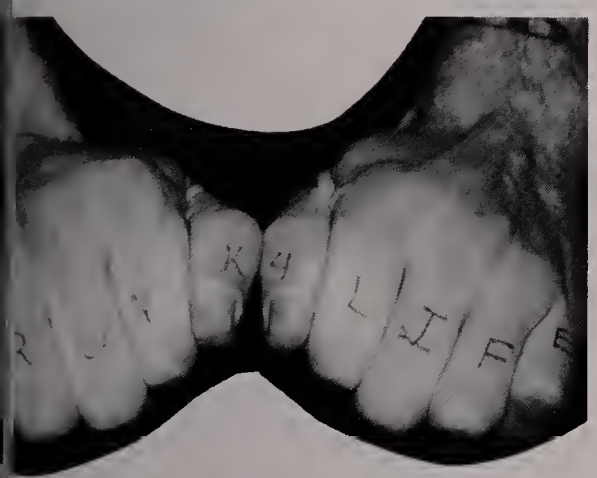
Sarah Marcus
David Murray
Rebecca Friedman
Tim Gallagher
Patrick Murray
Stephan Lukac
Ashti Adobbay-Persaud

Sophomores

Amelia Botsford
Lauren Katz

Freshmen

Erica Kung
Andrew Sokol



Traveling Treasure Trunk







Political and Community Groups

Amnesty International, Burma Action Group, Council on International Affairs, Tufts Democrats, Ears for Peers, Environmental Consciousness Outreach, Friends of Israel, Leonard Carmichael Society, Oxfam Cafe/Oxfam Collective, Tufts Republicans, Speech and Debate Society, Students Against Drunk Driving, Students for Ethical Treatment of Animals, Tufts Emergency Medical Service, Tufts Lesbian, Gay & Bisexual Community, Violence Against Children Awareness, Women's Collective, United Leaders for a Better Tomorrow



Leonard Carmichael Society

LCS is a non-partisan campus group dedicated to encouraging voluntary action and providing service opportunities to members of the Tufts community and our community at large. Its volunteer opportunities are far-reaching-from hospital work and blood drives to tutoring opportunities with children, teenagers, and adults. Volunteer opportunities with the elderly, the homeless, the disadvantaged, and the blind are arranged through LCS. Major LCS events include the Leukemia Swim-a-thon in the spring. The "Faculty-Waits-On-You-Dinner" that benefits the homeless next fall, and Kids' Day in April. LCS also engages in projects to educate students on issues with which we are involved and provides forums for discussion of these issues, with an eye toward encouraging volunteerism.

Oxfam Café

The Oxfam Cafe serves healthy, vegetarian food in a fun, relaxing atmosphere. All profits from the cafe go to Oxfam America, an organization which funds self development and disaster-relief projects world wide. The cafe is completely staffed by volunteers and is open both for lunch (Monday to Friday) and in the evenings. (Sunday to Friday). Also connected with the cafe is the Oxfam Collective, which organizes campus-wide activities on hunger-related issues, such as the FAST for a World Harvest and the Hunger Banquet.

Republicans

Do you believe in the concept of individual rights? Are you in favor of balanced budgets and lower taxes? Then join the Republican Club, the only organization on campus devoted to protecting the rights of each individual and the philosophy of fiscal conservatism. Whether you consider yourself a moderate or a conservative, if you are pro-choice or pro-life, as long as you support fiscal responsibility and individual rights, there is a place for you with the Republican Club.



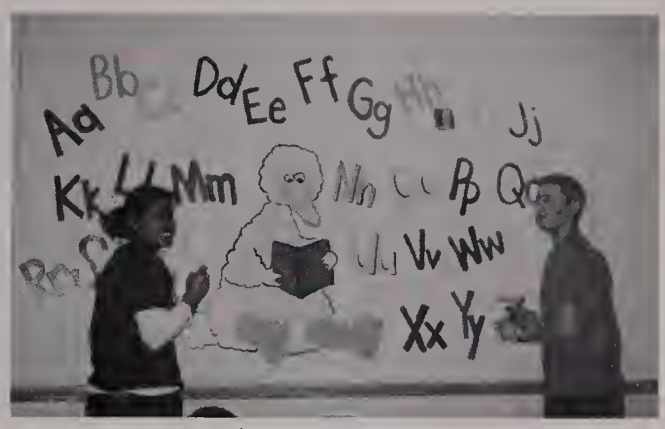
Tufts Emergency Medical Service

TEMS is dedicated to providing emergency medical care to the Tufts community and teaching emergency medicine. TEMS personnel organize an EMT training course, provide on-call coverage to the University in case of medical emergency, stand-by at various athletic events, and sponsor seminars on primary emergency medical care. Currently certified EMT's from any state are encouraged to join, as TEMS will provide information regarding certification in Massachusetts. Call the Tufts Police at 627-3868 if you are interested.

TuftsTransgendered, Lesbian, Gay, & Bisexual Community

TTLGBC provides emotional support to all students at various stages of coming to terms with their sexuality, and coordinates and participates in political and educational activities. Every TTLGBC member chooses his or her own level of involvement, and one does not need to be "out of the closet" to participate. Meetings are strictly confidential and are held on Monday nights at 9 o'clock.

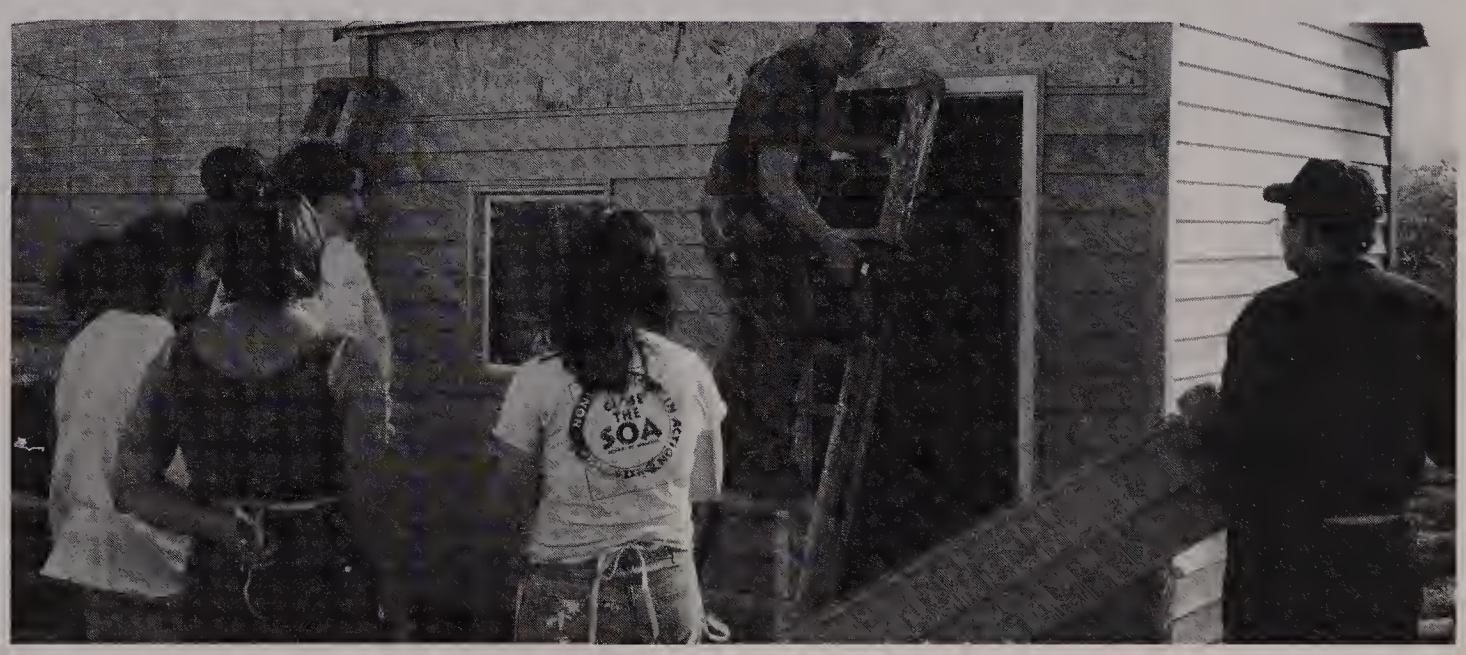






Leonard Carmichael Society















Social Programming Organizations



AppleJam, Midnight Cafe, Off-Hill Council, Programming Board, Class Councils, Concert Board, Entertainment Board, Film Series, Lecture Series, Spirit Coalition



Midnight Café

The Midnight Café provides a place where students can hang out in an alcohol-free environment. Also serving as a setting where student musicians can share their talents with the community, the Midnight Café serves as a vehicle to expose students to folk music. There is a place for you at the Midnight Café, whether it's behind the scenes, or up on stage!

Programming Board

The Programming Board is one of the largest organizations on campus, now consisting of nine standing committees, managed by the Executive Board, as well as many affiliate member groups. The purpose of this board is to provide and coordinate social, educational, cultural and recreational activities which will improve the quality of student life at Tufts, as well as cosponsoring programs created by other campus organizations.

Class Councils:
Classes of '04,'03 & '02

These three councils were newly created to enhance class spirit among the youngest three classes. Activities will be held during the year which will unify each class. Membership is encouraged, and your ideas are needed!

Senior Class Council

This council serves as a programming and coordinating group for the senior class. It is responsible for organizing, contracting, and promoting Senior Week, as well as enhancing class unity with various events throughout the year. The Senior Class Council has also continued the tradition of raising money for the Seniorfund, a class gift of financial aid, for the past several years. Bring your energy and make the senior class shine!

Concert Board

The concert board bring a variety of small and large shows to campus, such as the Fall Show and Spring Fling. Board members contribute in the selection of the acts and assist in the logistics of the show itself by setting it up and breaking it down. Recent acts include A Tribe called Quest, Barenaked Ladies, Letters to Cleo, the Pharcyde, and the Violent Femmes.

Entertainment Board

The Entertainment Board provides a majority of the special events on campus. Comedians, hypnotists, Homecoming events, and mini-golf are only some of the events this group organizes. The group also has provided tickets to sporting events, the Nutcracker, Shear Madness, and other shows in town. Members have the opportunity to experience all aspects of planning an event- from negotiating with an agent to working on a marketing plan. It's a great way to get involved!

Film Series

Film Series is the on-campus movie theater run by students who program, advertise, and run three movies four nights a week for the Tufts community. Other groups are welcome to suggest films for co-sponsorship. A wide variety of positions are available to anyone interested in joining. Look for our calendars at the start of each semester!

Lecture Series

The Lecture Series is responsible for bringing a diverse set of speakers to campus each year. The committee strives to select speakers who address current events, controversial topics, and issues that are of interest to the community. Recent campus speakers include Dr. Joceln Elders, Spike Lee, Patricia Ireland, Harry Wu, Jesse Jackson, and Maya Angelou.

Tufts University
Spirit Coalition

Continuing the tradition begun in the fall of 1994, the Spirit Coalition plans to sponsor pep rallies and other displays of school spirit! This year, Spirit Coalition will be responsible for bringing the best Homecoming ever to the Tufts campus.







The Freshmen Class Council on behalf of the class of 2004 congradulates the class of 2001. Thank you for welcoming us to Tufts.

The Freshman Class Council

President
James Blockwood

Vice President of Academic Affairs
Caroline Postel

Vice President of Social Programming
Matt Dysart

Treasurer
Jennifer Mendel

Secretary
Courtney Benson

Pre-Professional Groups

American Society of Civil Engineers, American Institute of Chemical Engineers, American Society of Mechanical Engineers, Biomedical Engineering Club, Black Pre-law Society, Economics Society, History Society, Human Factors and Ergonomics Society, Institute of Electrical and Electronics Engineers, Investment Club, Math Club, National Society of Black Engineers, Philosophy Colloquium, Pre-Legal Society, Pre-Medical Society, Psychology Society, Robotics Club , Rotaract, Society of Women Engineers, Tri-Services Organization, Tufts Lighting, Sound, and Video, Tufts Student Resources



American Society of Civil Engineers

The Tufts student chapter of the A.S.C.E. allows students to interact with local and national professional communities, by means of guest lecturers and field trips. Students in the A.S.C.E. design and build steel bridges and concrete canoes each year for regional competitions. All are welcome to attend our weekly meetings.

Biomedical Engineering Club

The purpose of TUBEC is to provide students an opportunity to learn about the field of Biomedical Engineering, and to allow interactions with Biomedical Engineering professionals.TUBEC welcomes students from both the college of engineering and the college of Liberal Arts.

Black Pre-Law Society

The Black Pre-Law Society is designed to provide a much needed resource to African-American students at Tufts who are interested in pursuing a post-graduate career in the legal profession. This organization is dedicated to the betterment of the African-American pre-legal community. The Black Pre-Law Society serves as a support mechanism for black students of the Diaspora facing substantial obstacles in the law school admission process. This society will provide its members with valuable information for and concerning African-American students.

Economics Society

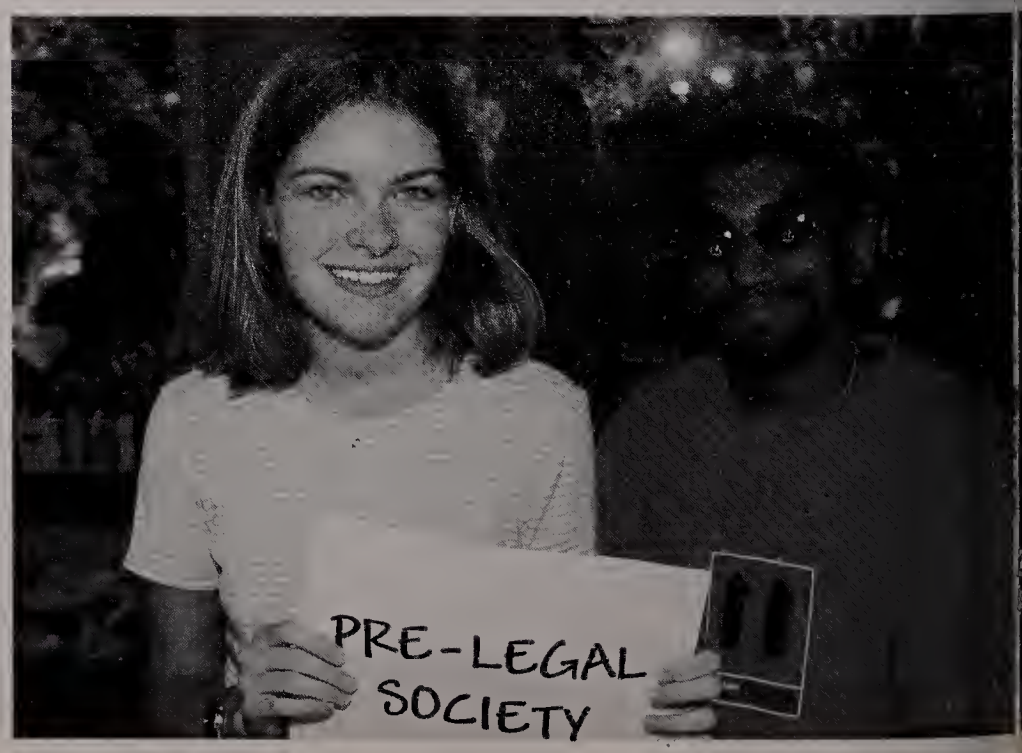
Because Tufts has no business school, the Economics Society plays a vital role in broadening Tufts' Liberal Arts experience for those students interested in developing business skills. Members of the Economics Society share experiences about classes, economic related activities, internships, and the job search process, in addition to strengthening the Economics major and department by offering feedback to the department on class topics. The Economics Society also brings in independent speakers in business and economic-related topics.

Institute of Electrical and Electronics Engineers

The purpose of IEEE is to introduce the electrical engineering student to the professional world. We discuss technological advancements in our society, and promote a sens engineering ethics and p als through speakers, in mation sessions, plant to and functions.

National Society of Black Engineers

The Tufts chapter of N emulates the national org zation in its quest to provi supportive environment black students, for the pose of establishing a b for future success as sc tists and engineers. We st to increase the number of nority students studying e neering, while promoting lic awareness of the opp nities for blacks in the e neering profession. Finally serve as a representative at Tufts University on iss and developments that a the careers of black e neers.



American Society of Mechanical Engineers

ASME proves that mechanical engineers aren't all geeks. . .well, sort of. This is the only organization on campus for ME majors to get together and see how their BSME degree can be used (or not used) in the real world. We organize trips to the Science Museum, breweries, and engineering companies. We have an annual BBQ and Student/Faculty Dinner in the fall and a Soap Box Derby race in the spring. We bring in speakers so that students can learn more about what is available to them after graduation from Tufts. Not only is ASME a professional student society, but it is also a social outlet for mechanical engineers to get together and have fun!



Above (Left to Right):Back Row- Amit Kothari, Josh danker, Pat Coppinger, Jose Gonzalo, Luke Jensen, Front Row- Susan Herz, Amy Kumpel, Janet Blumenfeld



Pre-Legal Society

In conjunction with the services offered by the university, the Pre-Legal Society is a student-organization that better acquaints law-oriented students with the judicial system of our country. Activities include information sessions sponsored by pre-legal advisors, practicing attorneys, law school deans, and Tufts alumni who have attended law school.

Pre-Medical Society

Do you have aspirations toward a career in the health professions? If so, the Pre-Medical Society encourages you to join us for discussions and workshops about how to make the medical career you desire into a reality. We provide advice about course selection, internships, medical schools, and testing. We also sponsor speakers and offer support for students grappling with their future.

Society of Women Engineers

The Society of Women Engineers is a non-profit, educational, service organization dedicated to making known the need for women engineers and encouraging young women to consider an engineering education. Specifically, its objectives are to inform young women, their parents, counselors, and the public in general of the qualifications and achievements of women engineers and of the opportunities open to them, to assist women engineers in readying themselves for a return to active work after temporary retirement, to serve as a center of information on women in engineering, and to encourage women engineers to attain high levels of educational and professional achievement.

Tufts Lighting, Sound, and Video

TLSV is a student-run technical assistance organization that brings light and sound for campus groups and events. Whether you just need a microphone, or lighting design for your show, we're here to provide professional, quality service.

Tufts Student Resources

TSR is a non-profit, student-run enterprise that acts as an incubator for student businesses. TSR has three primary goals: to provide employment to Tufts students, to offer services to the Tufts community, and to provide managerial and entrepreneurial experience. These goals have provided the framework which has allowed TSR to become one of the most productive and dynamic learning experiences on campus. TSR is responsible for seven divisions dedicated to serving the student body; Aerobics on the Hill, Celebrations, Laundry Service, Microfridges, The Rez, Student Advantage, and Direct Sales.

Tufts University Biomedical Engineering Club

President
Matthew L. Hoimes

Vice President
David W. Lin

Treasurer
Payal Aggarwal

Secrectary
Douglas J . Mayson

Religious Groups



Asian Christian Fellowship, Catholic Center, Christian Fellowship, Episcopal Student Fellowsh
Hillel, Islamic Society, Orthodox Christian Fellowship, Protestant Student Fellows









Tufts Christian Fellowship

For the seniors of Tufts christian Fellowship, or TCF, the past four years have been very memorable. Some of our cherished memories include the many retreats we attended where a game of late night mafia was a must, and where in the wintertime snow football has become a yearly event. Who could forget the many times, when camping out in the woods, the women's cabins were serenaded by the men's cabin? Many of us will remember the mission trips we took together or as individuals to such places as Boston, Africa, Poland, and Guatemala. After Fellowship Activities (AFAs) will always hold fond memories, like having scavenger hunts in Harvard Square, playing Bigger or Better around campus, enjoying a nice meal at The Cheesecake Factory, or just hanging out. These are just some of the memories we will take with us as we go our separate ways, forever united by our experiences. We look forward eagerly to what God has in store of each of us in the future. He has already done so much in the last four years. We would like to thank our IVCF staffworkers who, through the years have helped us along our journey. We would also like to thank our sister fellowship Asian Christian Fellowship (ACF) for the tremendous support and love they have given us. They are truly a gift. To the campus: thank you for adding to wonderful years we have had at Tufts.





n Christian Fellowship

meetings consist of praise
n which we sing gospel
, followed by Bible study
ch we study specific por-
The meetings are also a
opportunity to meet other
nts with whom you share
on thoughts, interests,
estyles.

estant Student Fellowship

piscopal Student Fellow-
at Tufts University wel-
s any member of the
community wishing to
llowship in Jesus Christ
as members. The Epis-
Student Fellowship is a group where students can meet and comfortably discuss biblical and spiritual issues.



Hillel

Hillel, the Jewish organization on campus, provides opportunities for students to enjoy cultural, religious, educational, and social programs. Shabbat dinner and services (conservative and reform) take place each week. Services are also held for the Jewish Holidays. Additional events planned by the students and staff include shabbatons, a freshman orientation program, a weekly Lunch and Learn series, bagel brunches, a Hanukkah semi-formal, a Jewish Theatre production, social action programs and much more! Visit Hillel to meet new people or relax with friends.

Islamic Society

The purpose of the Islamic Society is to promote spiritual, physical, and mental well-being by offering religious services and counseling to all its members. We also work to increase overall Islamic awareness on campus, and increase tolerance of Islamic and Muslim views through meetings, lectures and tables. We encourage its members to be open-minded and tolerant of others' views, and to take actions only with the best of intentions.



Orthodox Christian Fellowship

The Orthodox Christian Fellowship was formed to bring Orthodox Christian students together who are interested in learning about living the New Testament Faith through discussions, prayer, services, and fellowship. Our OCF is made up of Eastern Orthodox Christians from a variety of ethnic backgrounds (Greek, Russian, Romanian, Serbian, Lebanese, Egyptian, Ukranian, Armenian, Bulgarian, Albanian, Ethiopian, Syrian, and American) and gives Orthodox Christian students an opportunity to grow in Faith and Tradition. Our purpose is to foster a sense of community between all students of the Orthodox faith and to develop a fruitful relationship between them and to better campus life through fellowship, social events, lectures, retreats, church visitations, and Orthodox Christian Liturgy and worship. Come celebrate with us!

Media Groups

Hemispheres, Media Advisory Board, Observer, Onyx, Primary Source, Queen's Head and Artichoke, Tufts Daily, Tufts University Television, WMFO, Yearbook, Zambo

TUTV

Every Fall, TUTV complains about the Bubs, CampusLink, and our five dollar budget while determining what programming we won't have finished until the Spring.

Getting it on channel 43 in all the dorms. . .most of the time.

Favorite Moments
Lucy: Don Screaming "I am God" every six seconds.
Matt: Finishing the website. . .really.
Sara: When the broadcast controller crashes, ever hour on the hour.
Howard: Walking in and seeing the place clean.







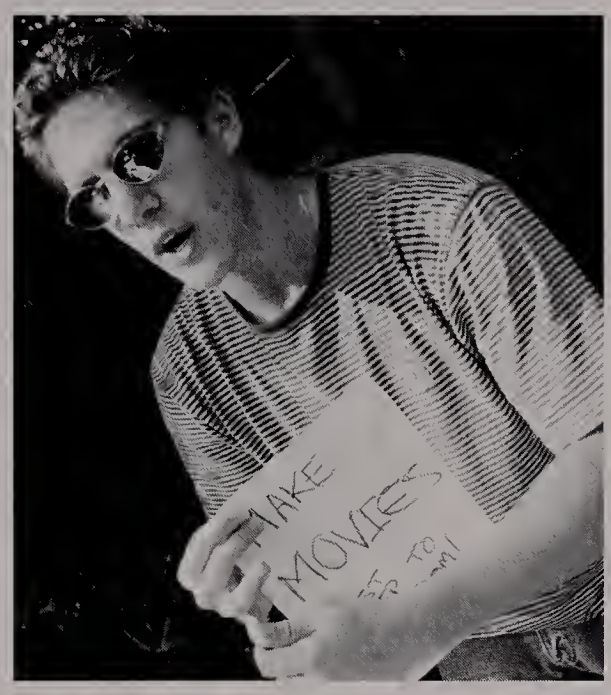







ONYX

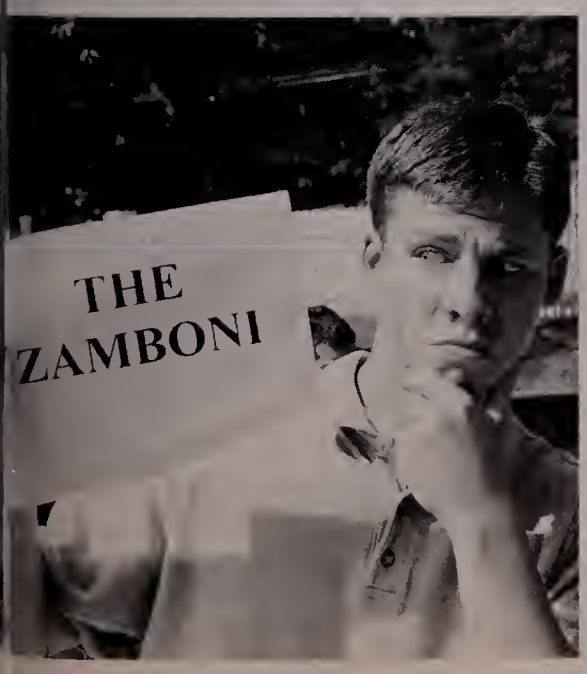



MAKE
MOVIES


The Parkland
SOURCE
CHAMPIONS


915




THE
ZAMBONI


FANTASTIC FILMS FOR FALL
THE OBSERVER

Sporting Organizations



Club Sports, Snowboard Club, Tufts Mountain Club, Tufts Ski Team, Taekwondo Cl

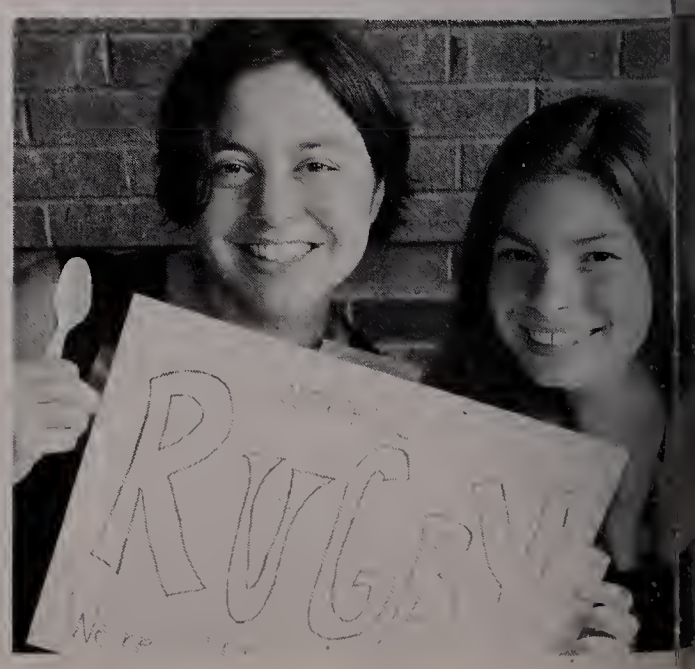


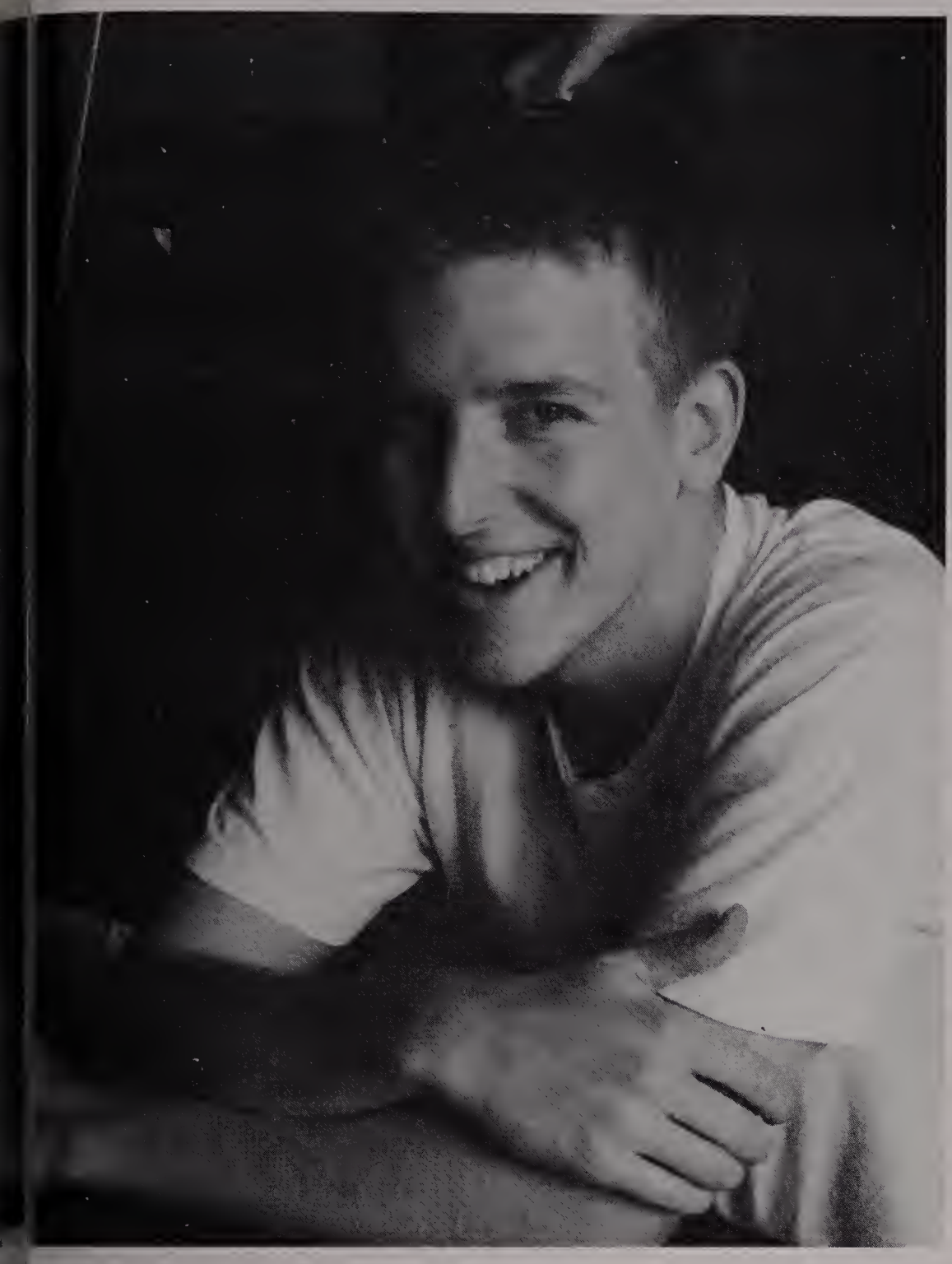












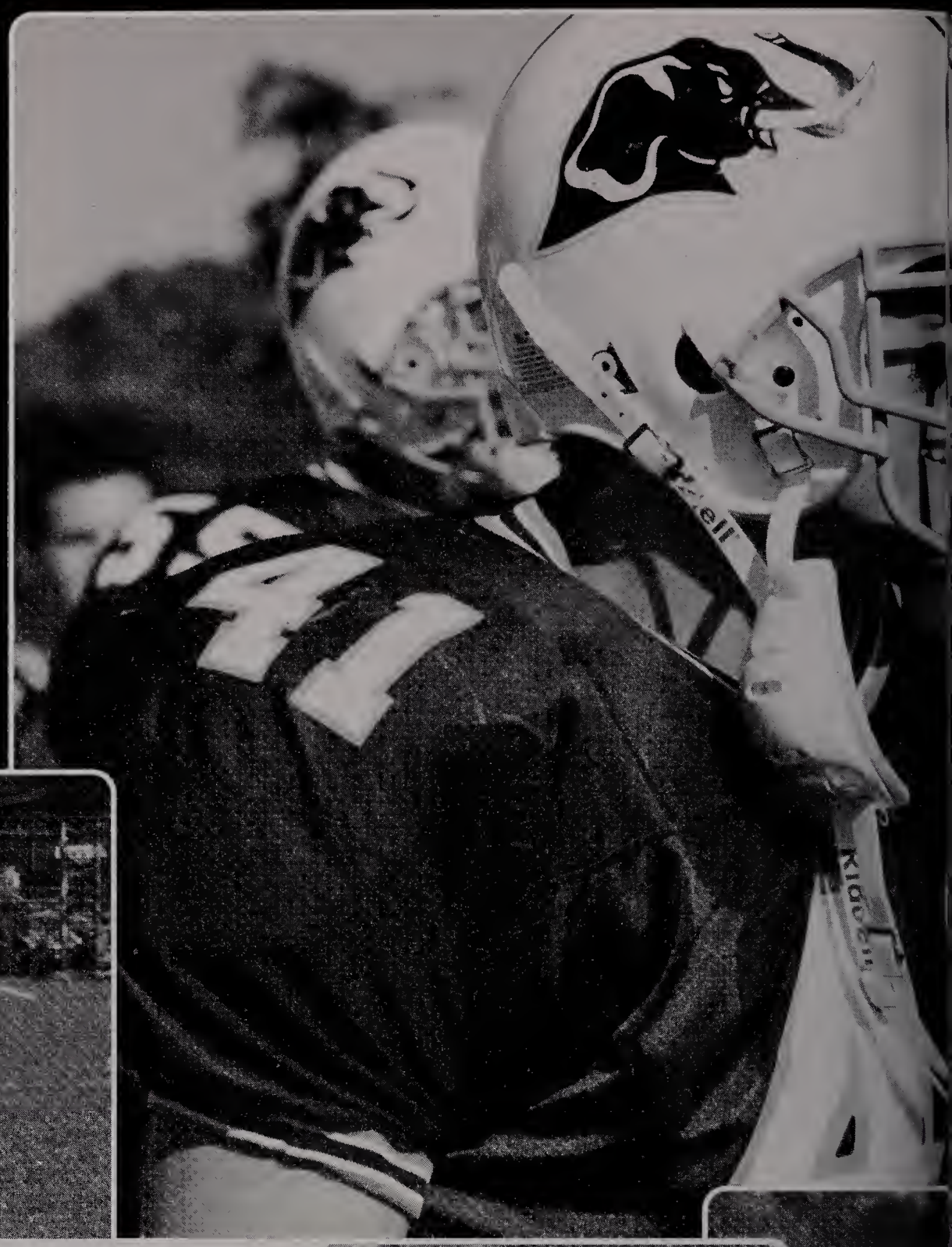


Greek Life

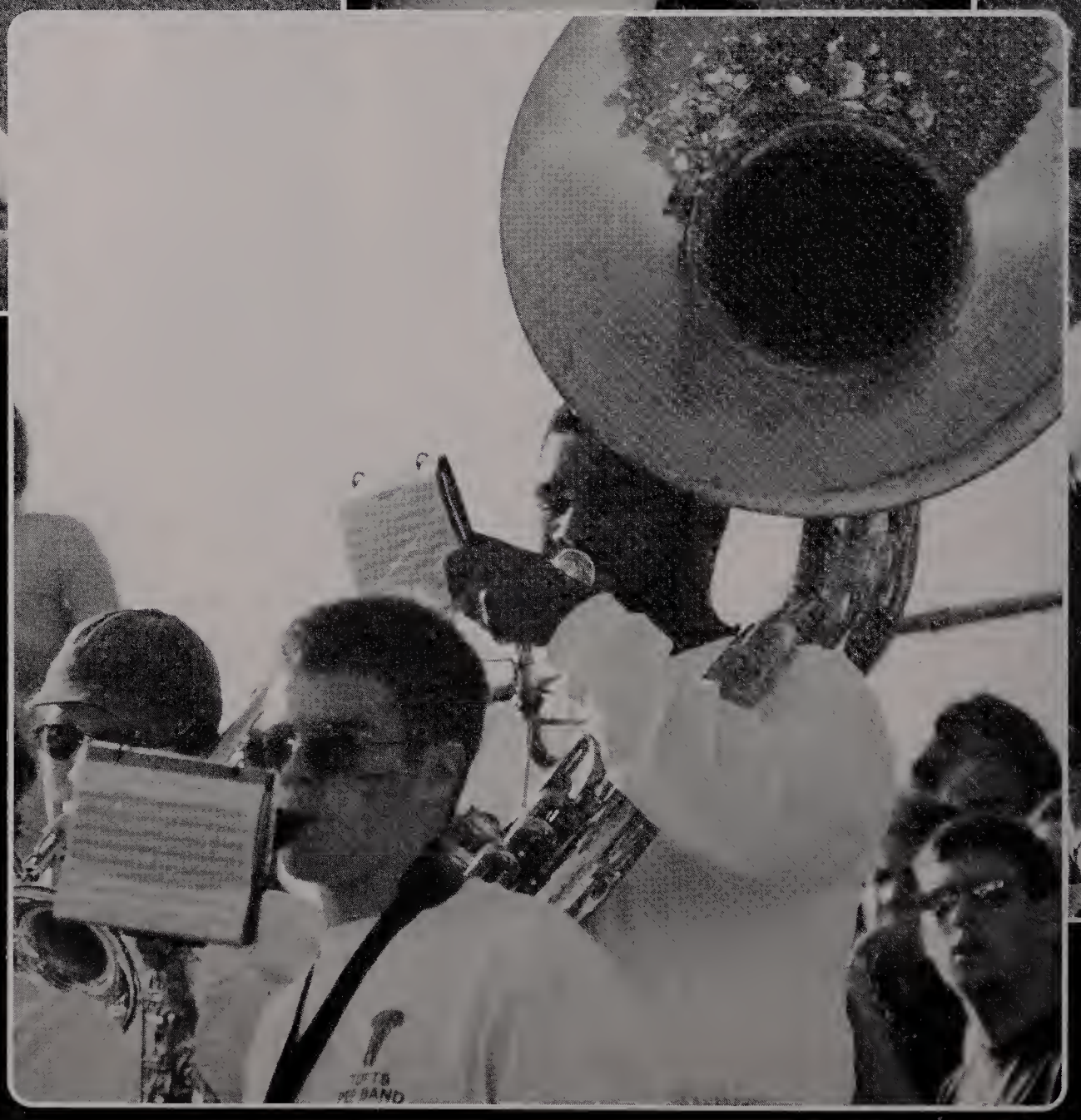
Alpha Epsilon Pi, Sigma Phi Epsilon, Delta Tau Delta, Theta Chi, Delta Upsilon, Theta Delta Chi, Psi Upsilon, Zeta Beta Tau, Sigma Nu, Zeta Psi, Alpha Phi Delta, Alpha Phi, Alpha Omicron Pi, Chi Omega, Alpha Tau Omega Inter-Greek Council












TUFTS
Soccer







Sports

Men's Soccer

Seniors

Steve McDermid
David Drucker

"We ended the season on a high note by winning ECAC's. We were very proud of ourselves- winning them was a great feeling"

-David Drucker





Women's Soccer



Seniors

Randee McArdle
Sara Yeatman
Carmen
Mikacenic

"This season was truly incredible. We were such a close team on and off the field and that clearly carried us through to the NCAA championships"

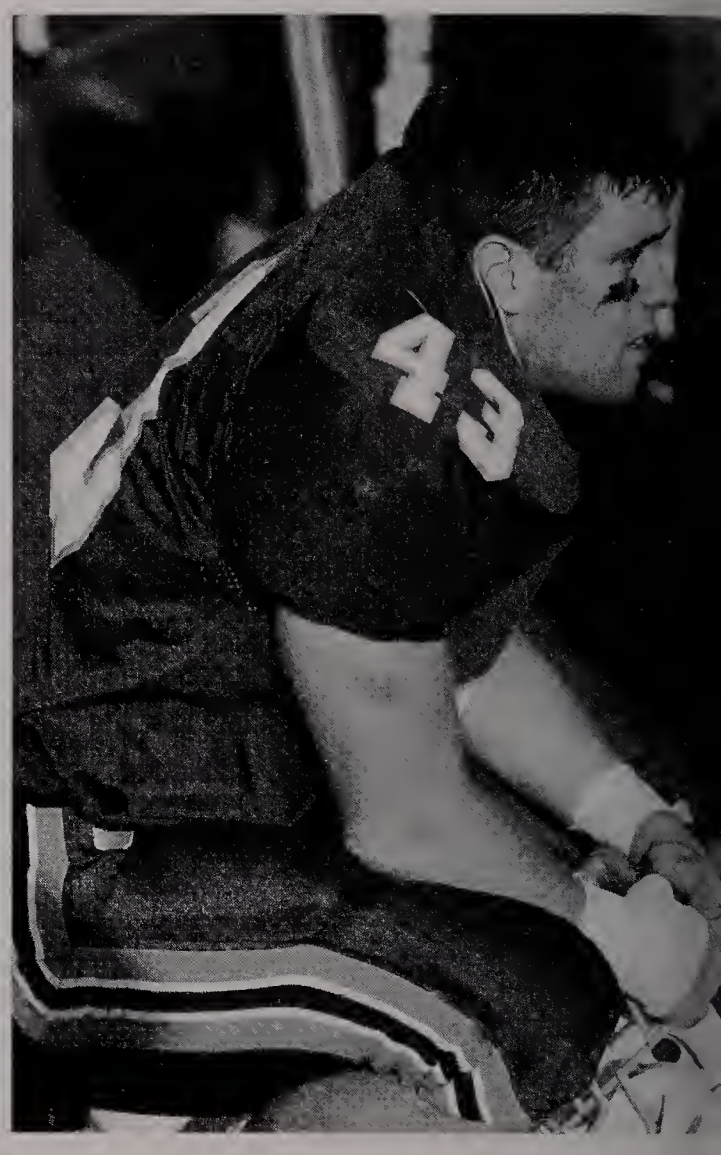
-Sara Yeatman



Football

Seniors

Joe McLean
Garth Williams
Garrett Hall
Mike Marino
Jon Rodgers
Matt Luther
Brian Holmes
Joaquin
Escamille
Jeff Karacz
Dan Naumann
Mike McDougal
Brett Cicchillo
Brett Colaiacovo
Kevin Gray
Mike Baril
Pete DiStaulo
Everett
Dickerson

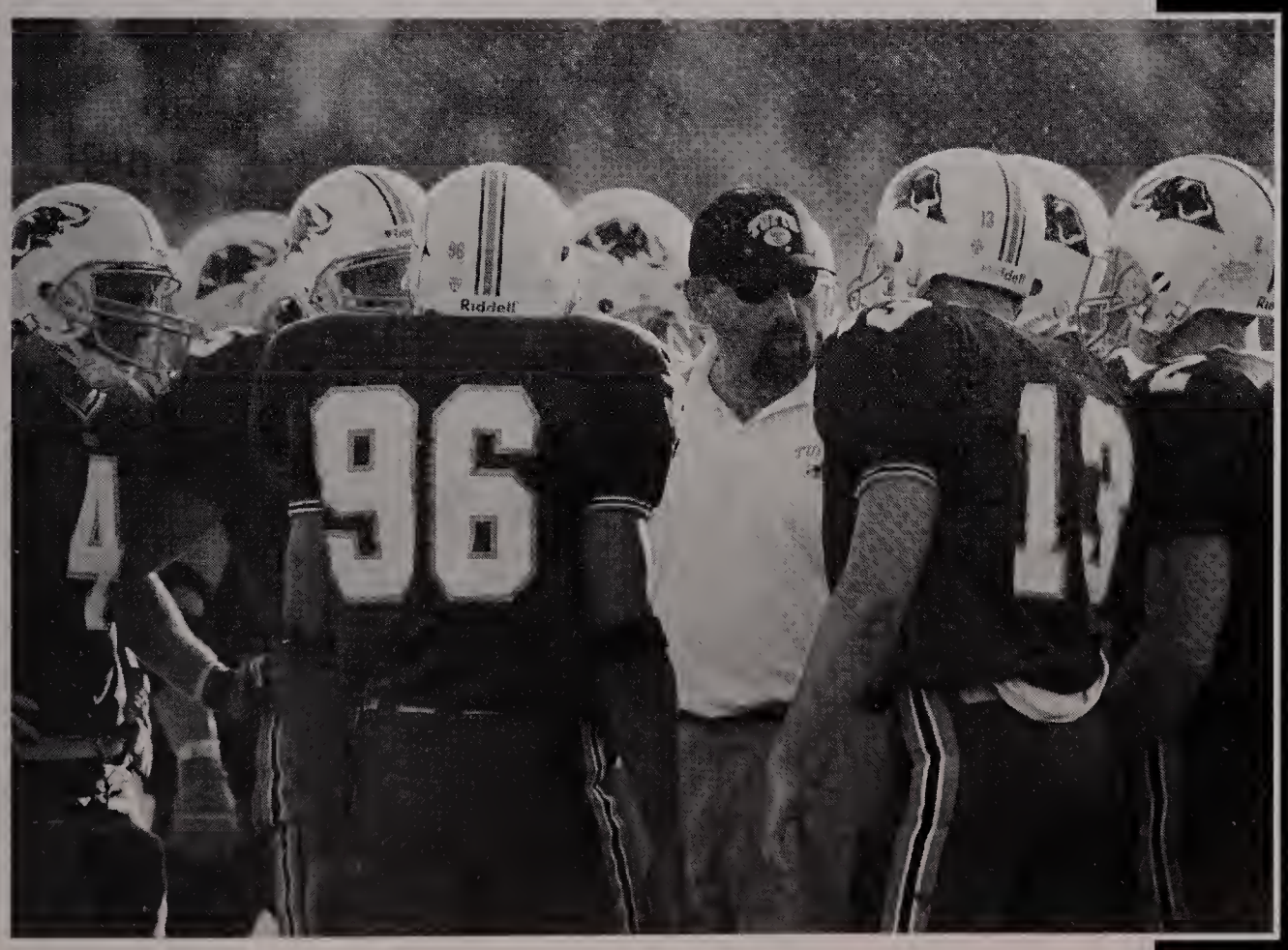






Schedule

Wesleyan 7-16 L
Bates 12-10 W
Bowdoin 27-23 W
Trinity 20-27 L
Williams 10-21 L
Amherst 0-8 L
Colby 14-28 L
Middlebury 0-27 L



Men's Cross Country

Seniors

Sean Aronson
David Patterson
Andy Tupaj
Evan Wecksell
Adrian Wilairat

"Overall, it was a competitive and fun season. It will be remembered as one during which we focused on our long term goals and came together as a team"

-Adrian Wilairat





Women's Cross Country



Seniors

Allison Chapman
Leslie Crofton
Sarah Deeb
Jenn Edelmann
Monika Navarro
Laura Sacco
Megan Thurber
Deonca Williams

"For the most part the team has worked hard toward our goals"

-Jenn Edelmann



Co-ed Sailing

Seniors

Adam
Deermount
Katie Gordon
Jeff Hoders
Lee Icyda
Lisa Keatin
Kit Lonergan
Laurin Manning
Jen Provan
Anne Schmidt
Aroline Seiber
Katie Sinal
Jon Suser
Pete Wadsworth

"The team was extremely competitive"

-Jen Provan





Women's Tennis



Seniors

Jennifer Lai

"Our team has so much depth compared to previous years that our obstacles are purely internal in terms of competition"

-Jennifer Lai



Field Hockey

Seniors

Mia Baron
Colette Gaudet
Amy Polverini
Dena Sloan





Women's Volleyball



Seniors

Kyre Austin
Karen Sillers
Nancy Phear

"We had some big wins which we are proud of. Certainly defeating Williams twice was a great triumph. We stayed strong and played together as a team"

-Nancy Phear



Men's Basketball

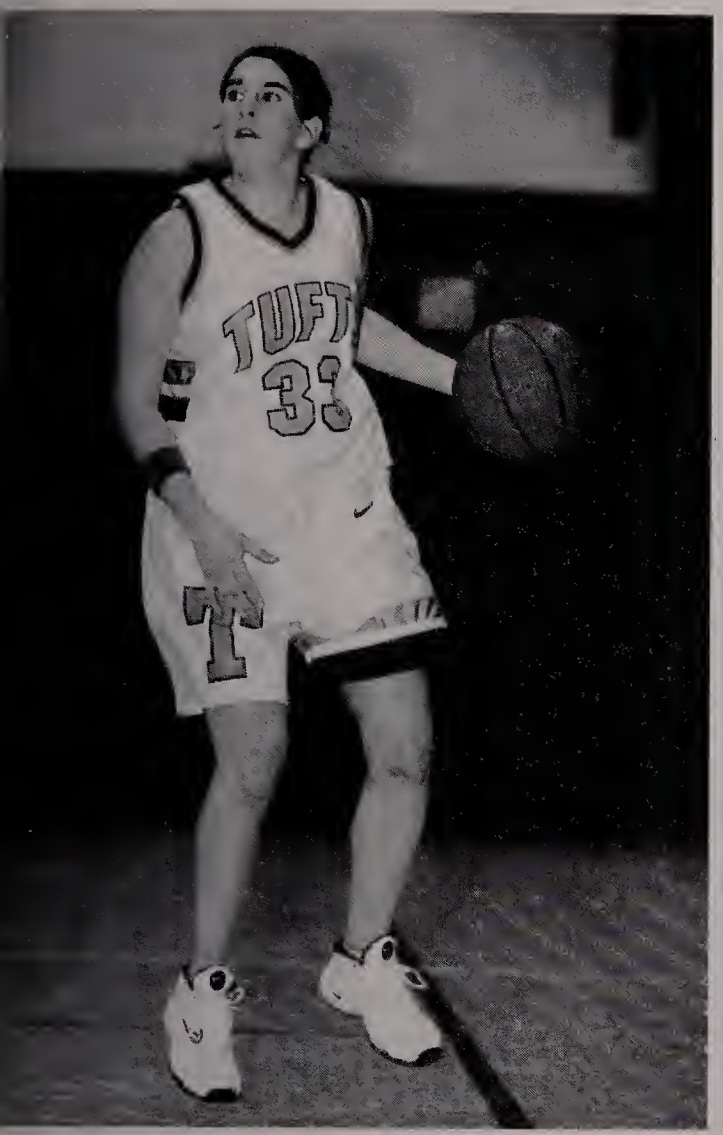
Seniors

Bobby Mpuku
Dan Flaherty
Brandon McKenzie
Tom Bernier
Fred Pedroletti





Women's Basketball





Seniors

Shira Fishman
Meghann Gill

Men's Squash

Seniors

David Carson
Andreas Heiss
Bennett Kolasinski
Dylan McPhetres

"We hope to break into the top 20 in the nation. We only lost one player from last year's team and gained several strong new players"

-Colin O'Higgins



Women's Squash



Seniors

Danae Filiotis
Robyn Levine
Kate Peterson
Lani Radford

"We have a reallly deep team this year and we all have a strong desire to win and exceed our potential"

-Justine Kurland

Men's Swimming & Diving

Seniors

Nic Anderson
Brian Bettencourt
Steve Capozzi
Patrick Girvin
Michael Glassman
John Gunselman
Chris Panagos





Women's Swimming & Diving



Seniors

Sarah Booth
Anna Martina Fernandes
Kristin Horton
Kira Kuhn
Nancy Leahy
Samantha Minc
Dahlia Naveh
Deonca Williams
Katie Yaeger



Hockey

Seniors

Natan Obed
Han Mahoney
Scott Hayes
Ben Sargent
Alex Scerbo
Justin Picone

"We have a shot to do big things this year and we're all willing to do whatever it takes to get it done"

-Dan Mahoney





Men's Tennis

Seniors

Adam Scott





Men's Lacrosse

Seniors

Dan Kollar
Won Lee
Brian Wang

"This season is basically about keeping the program on the up and continuing last year's success"

-David Supple





Women's Lacrosse



Seniors

Jen Gregorian
Colette Gaudet
Katie Richardson



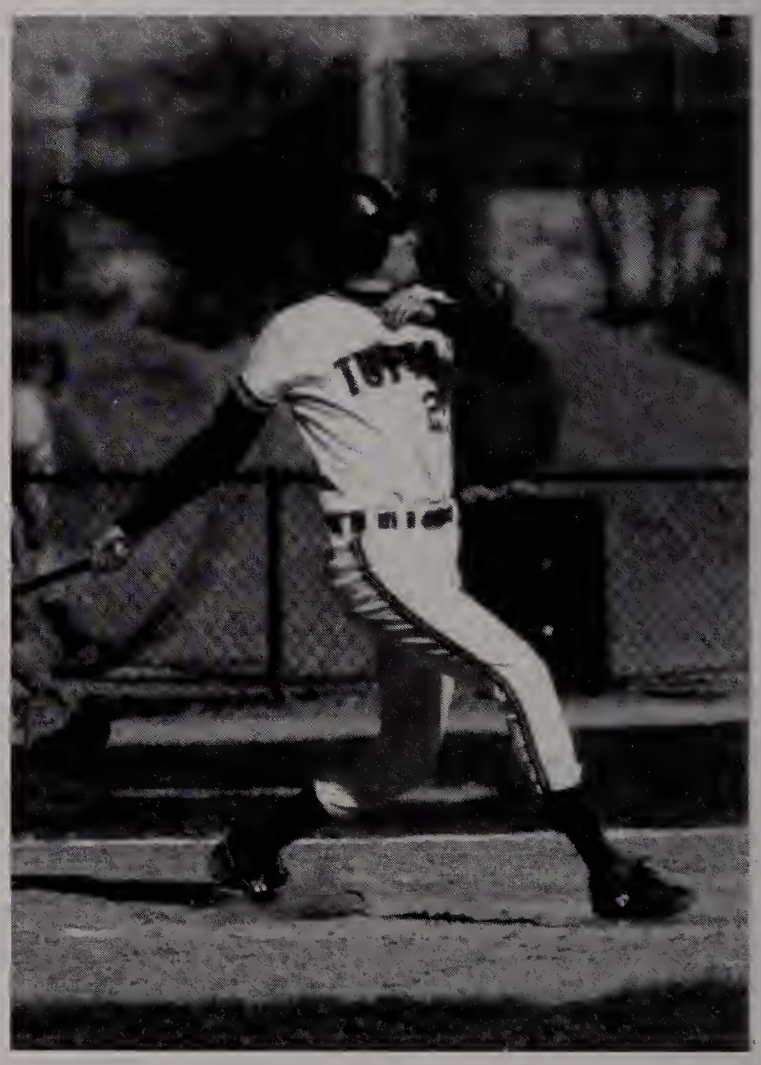
Baseball

Seniors

Todd Boutwell
Cory Dolich
Kevin Marotta
Joe Surprenant

"The team has a solid nucleus of returning players in addition to a lot of young talent... I'm really excited about our prospects in 2001... we got a great bunch of guys who've bought in to the winning system of baseball at Tufts"

-Cory Dolich



Softball



Seniors

Rachel Brecher
Randee McArdle



Track

Seniors

Men's:

Sean Aronson
Darren Fabbri
Ryan Guilmartin
Adam Mantzaris
John McGuire
David Patterson
Matthew Pawloski
Matthew Payne
Joel Schaefer
Kevin Waltrous
Evan Wecksell
Adrian Wilairat

Women's:

Folake Aaron
Ethel Alhale
Leslie Crofton
Sarah Deeb
Jennifer Edelman
Monika Navarro
Nadia Samadani
Megan Thurber
Jessica Tonn





Crew



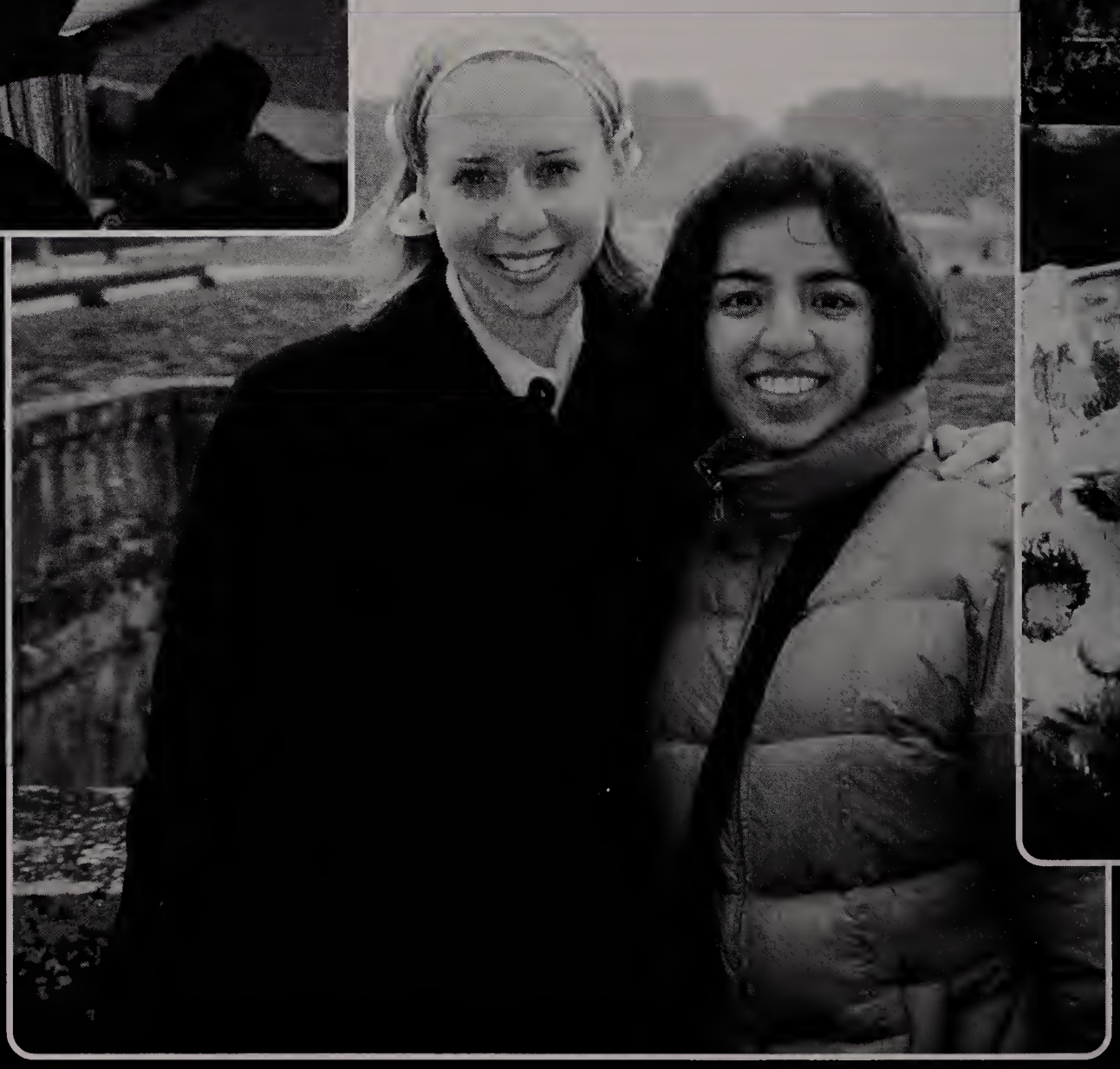


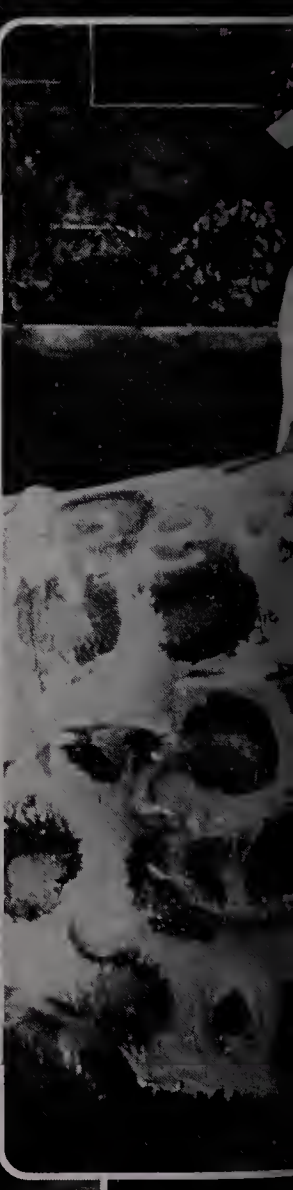
Seniors

Marcy Archfield
Amy Fuller
Mary LaPlante
Sara LeCain
Jeff Lindy
Samantha Minc
Chris Onaka

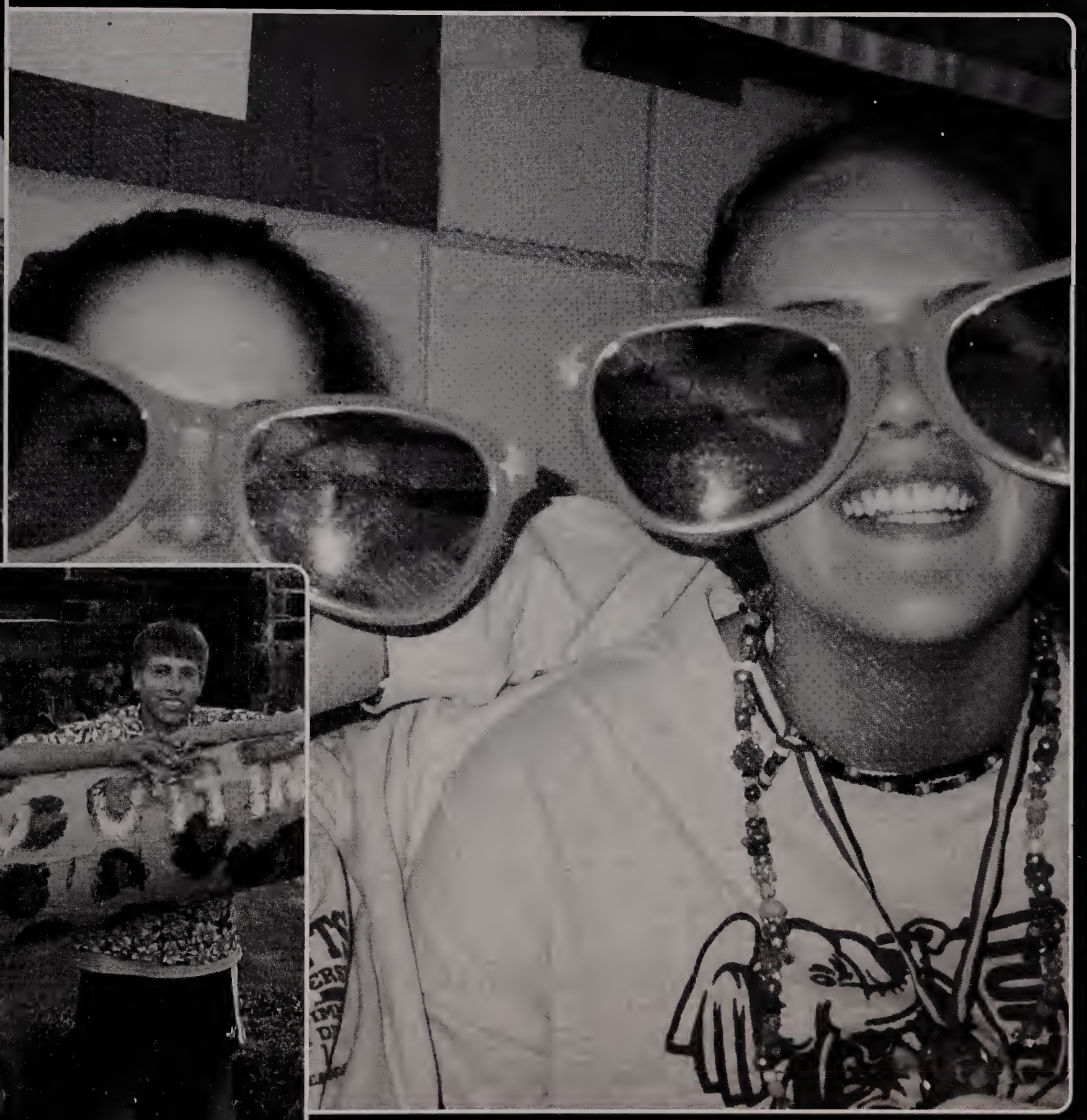














Fanfare

Dionna,

Strive to achieve, reach for the stars,
and when you have obtained your goals,
remember to always give God the glory.

We love you so much and are Godly proud of you,
Richard, Mom, Grand-mom, Pop, Aunt Sonya,
Courtney, All your aunts, uncles and cousins.

Peter 2:9 "But ye are a chosen generation, a royal priesthood, an holy nation, a peculiar people".



Laurin

laughing
lovable
loyal
laboring
laudable
lively
level headed
living life large
leaning windward
We are so very
proud of you!!!!!
May God always
bless you.
Love,
Mom, Dad, & Kristy





To our dear son and brother

Max Simon Friedman

All our pride, joy and congratulations
on your awesome accomplishment!
Love,
Mom, Dad, Guy, and Ilan

Dear Craig,

With love and pride we celebrate your graduation. Congratulations on your many outstanding achievements. We wish you a full and rewarding future that brings you all the happiness and success you deserve.
Keep on soaring to new heights!
We love you -
Mom, Dad and Daniel

Peter C. Dunn

Congratulations Peter! You have made us all so proud! May you continue to have success and may life give you many blessings!
Love,
Dad, Mom & Jen



"Come to the edge, he said.
They said: We are afraid.
Come to the edge, he said.
They came,
He pushed them . . . and they flew."
Guillaume Apollinaire

Congratulations to you, Stephanie and to the Class of 2001!

With love and pride, Mom and Dad

ride (prid) n. 1. A sense of
ne's own proper dignity or
alue; self-respect.
. Pleasure or satisfaction
aken in one's work or
chievements.
You must feel it Sean! We
sure do!
Love,
Mom, Dad, and Jason
Congratulations and our Best Wishes always!

To Hedda,

Our treasure!
May you find the success
for which you strive.
We love you.
Lu-power
Mommy, Daddy & Ian

Benjamin Oshlag

My son,
Just do the best you can
And in life, I promise that you will
be a man.

Congratulations

Class of 2001

This is a major stepping stone
in
your lives
Be who you want to be
Always be true to yourself
Never forget family
and community

Matt, we are so proud of you
The Weiss family

Suzanne,

Congratulations on a job very well done!

Love,
Mom

Congratulations Folake.

Best wishes for a bright and happy future. We are proud of you.

From: Mom and Dad and Damani with love

Dear Adam,

The future is yours -
may all your dreams
come true!
Congratulations and
good luck always!
With all our love,
Mom, Dad, and Danny

Joan Le Var



We are so proud of you.
Congratulations and love
Mom, Dad, and Jonathan

mie,

We have been roud of you from the second you vere born! Your ifts and talents e numerous, your persistence in hieving your goals has always been dmired, and your kindness and thoughtfulness oward others is a aracteristic that ot many possess! We love you and vish you as much appiness as you ring to so many others!



With Love,
Mom and Dad

Congratulations

Meghan - We are so proud.
Love,
Mom and Dad
Lindsay, Pam
and your Grandparents

Paul Fridman

Seeing you grow into such a fine young man has been a delight and joy.
Always stay you.
We love you.
Mom, Dad, and Emily

Congratulations

NIC

We love you,
Mom, Kate, and Megan

Daniel

Mazel Tov!

Love, Mom and Dad

Congratulations
Andrea N. Johnson

Continue to believe in your dreams and yourself.

Take the opportunities given to you.

Utilize the abilities that you have.

Hold on to your faith, for life is a precious gift in which all things are possible.

We are very proud of you.
Love,
Mark and Grandma

Congratulations Sparkler!

You made it! You're awesome!
Always remember -
Working together as a family we will always succeed.





Jill, Thank you for the joy, the smiles and the love that you've given us. You've made all our dreams come true.
Love,
Dad, Mom, Steve, Jodi, Ann, Tedd
& Parker

Dear Andy,

We love you and are so proud of all you've done. Congratulations to you and the Tufts University class of 2001! We wish you all the best in your very bright future.
Love.,
Mom, Dad, Sara,
Snowball, and Taffy

Sonia,

Congratulations and best wishes for a bright future
Numbers 6 : 24 - 26
Much love,
Mama, Daddy, and Becca



Michael Dupuy,

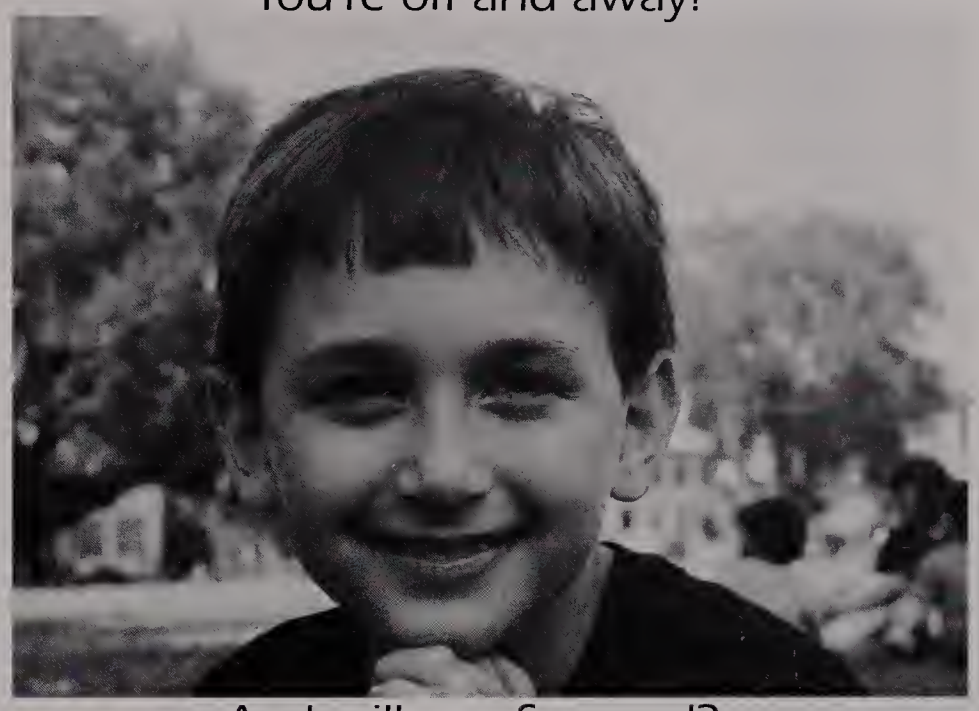
We are very proud of you. Our family ties together are the best. We wish you continued success; and always opportunites for great music, laughter, and happiness.



with love,
Mom and Dad

To Don and Friends

Congratulations!
Today is your day.
You're off to Great Places!
You're off and away!



And will you Succeed?
Yes! You will, indeed!
(98 and 3/4 percent guaranteed.)
-Dr. Seuss
Love,
Mom, Dad & Josh

e "Coconut"
ngratulations!
e are very proud of you and your accom-
shments. Now the journey truly begins,
en eagles need a push! Go confidently in
e direction of your dreams. Live the life
u have imagined. We love you and thank
od for you.
ood luck and God bless!
om & Dad

ngratulations!
e known you from infancy and watched
ur development over the years. You
ve grown into a very beautiful, intelligent
ung woman. You are like a warm
nny day and have brought warmth and
nshine into my life. May the sun shine
ightly in all your endeavors.
od Bless and good luck!
ncle Kenny

ngratulations!
u have worked very hard to achieve this
oment. I hope that you will continue to strive
en higher until your dreams are fully real-
ed. May God richly bless you.
and Ma & Auntie Pat





Dear Shankar,

We are very proud of your accomplishments at this time of your graduation. You have worked hard to come this far and we are sure you will continue to do so to reach your goals. You have proved yourself not only a very good friend, but even more importantly, a very good son and a valuable citizen by your commitments and contributions to your family, friends, and society. Shankar, you have made us very proud of you, not only by your accomplishments, but also by the qualities you possess



- Integrity, Sincerity, Courage, Honesty, and Compassion

We wish you **ALL THE BEST** life can offer and pray for your good health , happiness, and prosperity.

Keep up the good work, Shankar!

With Love,

MOM and DAD

Wendy,

How we have admired your relentless love of learning and enthusiasm to share new experiences at Tufts. We loved visiting you in Paris. Through your diligence and perserverance, it always seemed as though there was no mountain too high for you to climb.

Tufts has nurtured your caring, thoughtful nature. You've reached out to others in so many ways through Ears for Peers and other programs you've particpated in.

Dad loved his years at Tufts(Arts '68) and we know that you have too. But this is just the beginning. We know that many wonderful new experiences and opportunities are waiting for your graduation. Wendy, how incredibly proud we are of you.



Love,
Mom, Dad, and David

Look how far you've come! Congratulations, Catey, with love from Mom, Dad, and your sisters





Dear Danny,
You can achieve whatever you imagine
- imagine that!
Follow your dreams, strive as you do for excellence in all things, and happiness will
always be yours.
Most of all don't ever forget you are very much loved.
May every one of your tomorrows be as wonderful as you are.
We're so proud of you.
Love and Congratulations,
Dad, Mom, Adam, Matthew, & Kimberly



To Mark,
Congratulations and best wishes for a successful future.
Love,
Mom, Dad, Michael, Daniela, Jason, and Nanny





Congratulations Jennifer

We are so proud of you - well done!
Love,
Mom & Dad, Scott, Sarah, Melissa, Paul & Andrew, and the whole family

Congratulations
Katie, Mia, Colette and the Class of 2001





Mark Starchman: Juggler, unicycler, fencer, skier, singer, dancer, angler, camper, and traveller. So glad that you were able to work college into your schedule ---- and very successfully at that. **Congratulations.** Dad and Mom

Niki,

Congratulations on your graduation! We are very proud,of you and wish you a future filled with happiness, success and good luck. We Love You.

Mom, Dad, Darin, and Erik

We are so proud of you Josepha! Best of Luck enjoying your dreams and accomplishing your goals.

Love,
Mom, Dad, Mara & Joseph

Teresa Janine LeBel



Congratulations Teri! We are so proud of your accomplishments and the wonderful, talented person you have grown up to be. You are a "song" in our hearts. May you continue to be blessed with love, happiness and wisdom forever.

The future is yours!

Love forever,
Mom and Dad
Anne and Jeff

Congratulations, Zach.

- another Tufts grad in the family

Love you,

mom (Eliot-Pearson, 1972)

dad (medical school, 1975)

Jason and Rachel

Dan,

We are so proud of all your accomplishments and the wonderful young man you've become.

We wish you happiness and success in all your future endeavors.

Congratulations on your Graduation.

Love,

Mom, Dad & Colleen

Samer Abou-Ezzeddine

Like a blinding beam of light, your fiery ambition and stalwart determination parted the dark forest of life and illuminated the path toward your ultimate goal - PERFECTION

May your future be full of success, happiness and God's blessing.

Love,

Dad, Mom, Saied, and Walid



One does not know - cannot know - the best that is in one.

-Nietzche

However, we know, Alison. We're so proud of you.

All our love,

Mom, Dad, and Andrew

Kevin Gray



Dear Kevin,

How quickly the years have sped past! It's such a short time that we hold you in our arms, nurturing you, until we must open our arms and let you fly on your own. And fly you did! You soared to heights beyond our hopes and dreams for you. Our hearts burst with love and pride at your accomplishments - certainly your academic achievements are superb - but the kind, loving and generous young man you have emerged into truly fills our hearts with more love than we could ever possibly express.

On your graduation day, take tremendous pride in yourself for all the hard work, stress and sleepless nights you endured, while still maintaining a rigorous football schedule and active social life. You set your priorities and managed to do it all! On your graduation day, know that your family is in the audience, our hearts full of love and pride, and our eyes filled with tears of happiness! We could not have custom-ordered a finer son!

Congratulations, with all our love,

Dad & Mom



Meghan,

THANKS FOR BEING YOU!
You have enriched our lives beyond our
vildest expectations and we are bursting with
ride. We love you very much and wish you a
e filled with joy, success, and love. The best is
yet to come.
CONGRATULATIONS!
Love Always,
Dad, Mom, Caitlin, and Lauren



To Aaron Pearlman,

We congratulate you on your kindness, thoughtfulness, effort and success. Our love and respect are with you always.
Love,
Mom, Dad, Rachel & Shira

Congratulations Michael

We wish you all the success & happiness always
Love, Mom, Dad & Justin

Congratulations Seth,

From your first day of nursery school to your
ollege education, it has been our joy to share in your special
hievements and accomplishments. Thanks for giving us so many
ccasions to celebrate, times to be proud, and reasons to smile.
ontinue to approach life with your unique
ombination of wisdom, humor, creativity, and
ompassion and your dreams will surely become reality.

You have brains in your head.
You have feet in your shoes.
You can steer yourself
any direction you choose.

And will you succeed?
Yes! You will, indeed!
(98 and 3/4 percent guaranteed!)

- Dr. Seuss -
ALL OUR LOVE
MOM, DAD, & JEN



Elana:

What a wonderful day this is. You did a great job for four years. It seems like yesterday that you were going to Donna Reed's. We are so happy for you and proud of you.

GO GIRL!

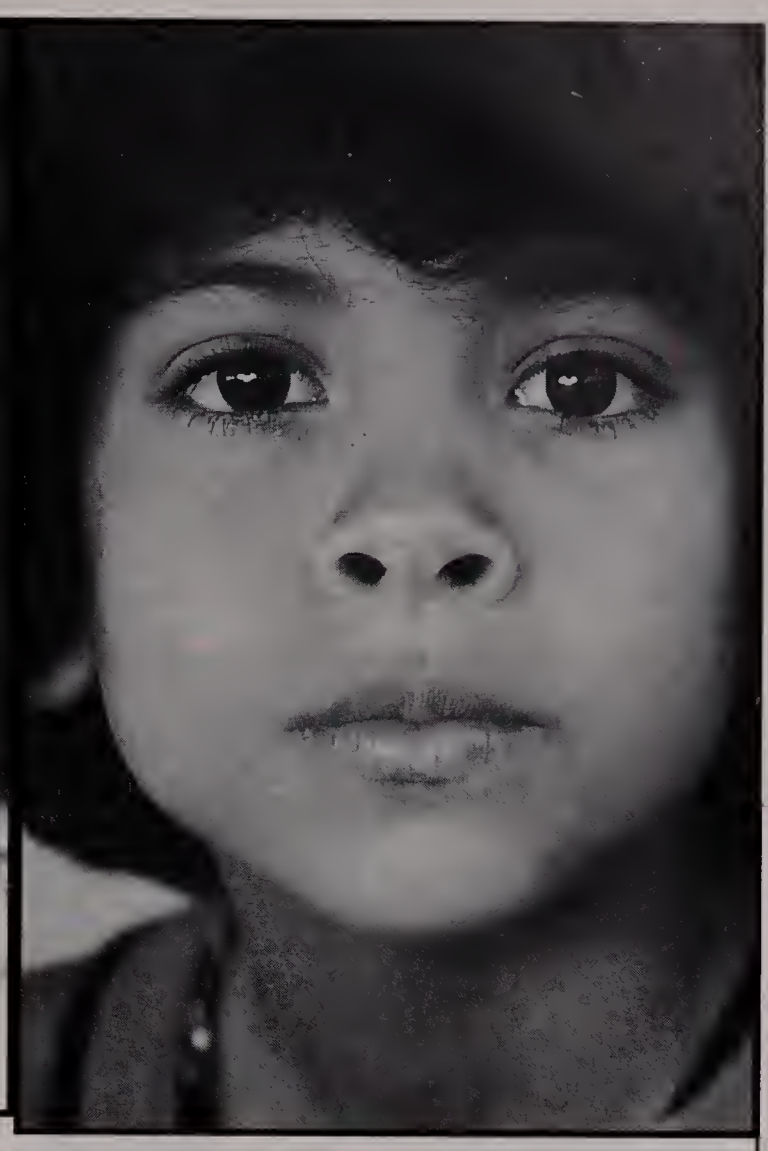
All our love,

Mom, Dad, David and Poppa



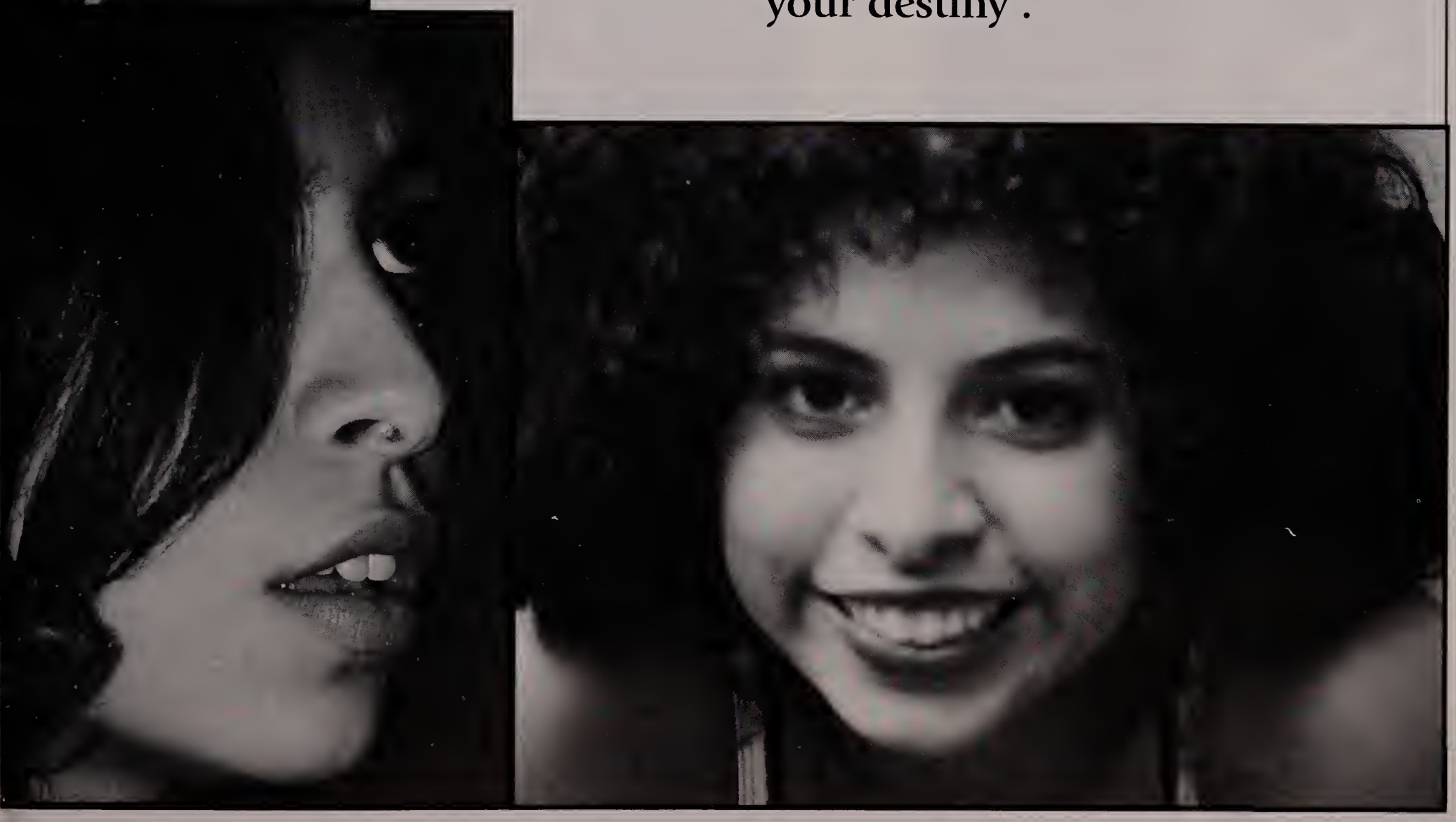






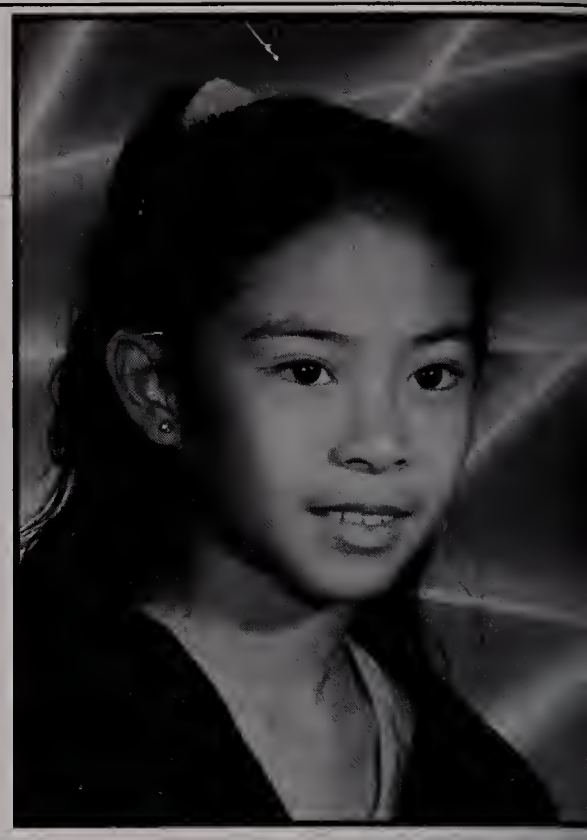


Dear Kalinda, you worked very hard, congratulations on a job very well done. Your Mom, Dad, Alberto and Carlos are very proud of you. We love you very much and wish you God's speed as you begin your journey to "your destiny".











Christina Ednalino





MICHAEL WEINTRAUB

CONGRATULATIONS TO OUR
GRANDSON

GRANDMA BERTHA AND GRANDPA SID
GRANDMA BERNICE AND GRANDPA SAM

BEST WISHES AND CONTINUED
SUCCESS
YOU HAVE MADE US SO PROUD
LOVE MOM AND DAD

GOOD LUCK BIG BROTHER
LOVE SARAH

WHEN YOU ASK FOR A HELPING HAND,
ALL I CAN GIVE
YOU IS MY PAW, TASHA

Congratulations

Paul V. Olson Jr.

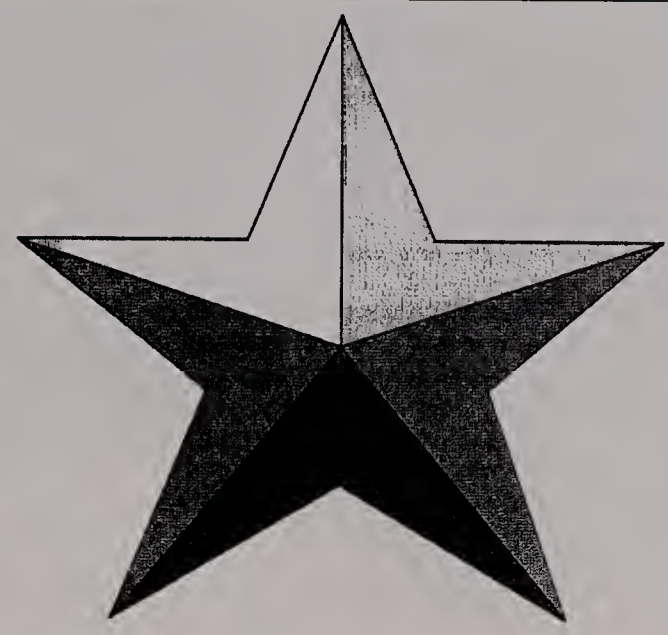
We are very proud of you!

From Mom and Dad
& S.N.E.I. Corporation
2001

Dear Mia,
Keep your eyes on the stars for a beautiful future. We love you very much and are so proud of you and your achievements at Tuffs.

Love,
Mama, Dad & Josh





Rochelle,

The future belongs to those who believe in the beauty of their dreams ...
May they all continue to come true!
Thank you Tufts University for 4 amazing years of growth and education!
love and admiration,
The Israel Family

Dear Jessica,

You have always brought joy and laughter into our lives and enriched us with your warmth and affection. We are so proud of all of your accomplishments and aspirations, and especially of YOU. Congratulations on the wonderful occasion of your graduation, and may this be the beginning of a future fillled with happiness and contentment.

Love,
Mom, Dad and Susan

CONGATULATIONS

JASON

And Senior Class of ΔTΔ

LOVE. MOM, DAD,

AND AARON

DR & MRS GARY MYERSON
235 Trimble Chase Court
Atlanta, GA 30342





Damon Meyer

Few things are harder to put up with than the annoyance of a good example.

- Mark Twain



Maybe nothing lasts forever.
Not the mountains or the sea.
But the times we had together,
They will always be with me.
- The Samples

Love you tons and tons
"The Second Favorite Child"

Maggie Giglio

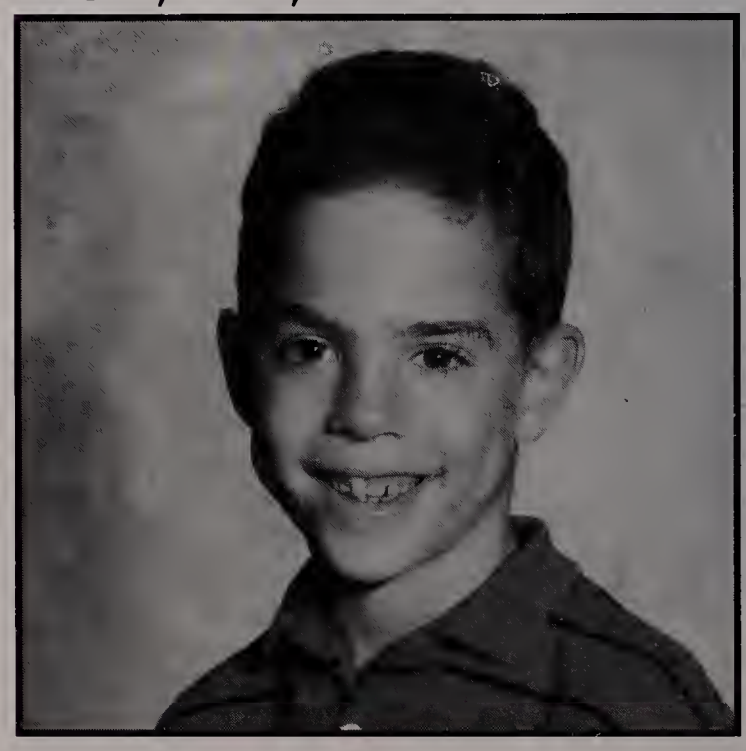
"You have brains in your head
You have feet in your shoes
You can steer yourself any direction you choose"





Maggie, your past four years have been quite an adventure. Keep on living your dreams. We're so proud of you & all your accomplishments
All our Love
Mom, Dad & Keri

Congratulations Michael!
We are so proud of you. You are a good son, a good brother, and a good friend. Follow your dreams. You deserve the best of life!
We love you,
Mom, Dad, Amanda and Jake





Damon Meyer

Congratulations!
Today is your day.
You're off to Great Places!
You're off and away!

You have brains in your head.
You have feet in your shoes.
You can steer yourself
Any direction you choose.
You're on your own. And you know what you know.
And YOU are the guy who'll decide where to go.

-Dr. Seuss

Love ya,
Dad, Mom & Elizabeth



Trinity



Tufts



missing from photo
Maggie, Guman & Hucksue









Congratulations, Moira
Love,

Mom, Dad, Melissa & Jonathan













Congratulations
Joe
Great Job!
Love, Mom and Jack



Congratulations Nate!!
We're all very proud of you.

Love,
Mom, Dad, Josh & Maggie

CONGRATULATIONS
CHARLOTTE!
With our admiration and
love
always
Mom & Dad

Justin Walker Goodhue



What lies behind us and what lies before us are small matters compared to what lies within us.
Ralph Waldo Emerson

We are proud of what lies within you.
Love,
Mom, Dad & Hank



Dearest Mita,
Both your Grandfathers earned a B.A. too, before moving on to law school. With your own B.A. now, you are only 1 step away from their footsteps. We are all proud of you, and so would be your grandparents.

Love,
Mom, Dad & Abhijay

Darling,
Mommy and I thought of words to adequately describe you dexterity, faith, hard work, honesty, dedication, purposefulness, determination, successes and vision, and cannot seem to find any. From your childhood to where you are now, your life has been full of testimonies of how God can and does make a QUEEN ESTHER from nobody-ness. Your siblings and acquaintances acknowledge this fact. We CONGRATULATE you on yet another victory - that of finishing your College education in flying colors.
From Daddy [On behalf of the family]

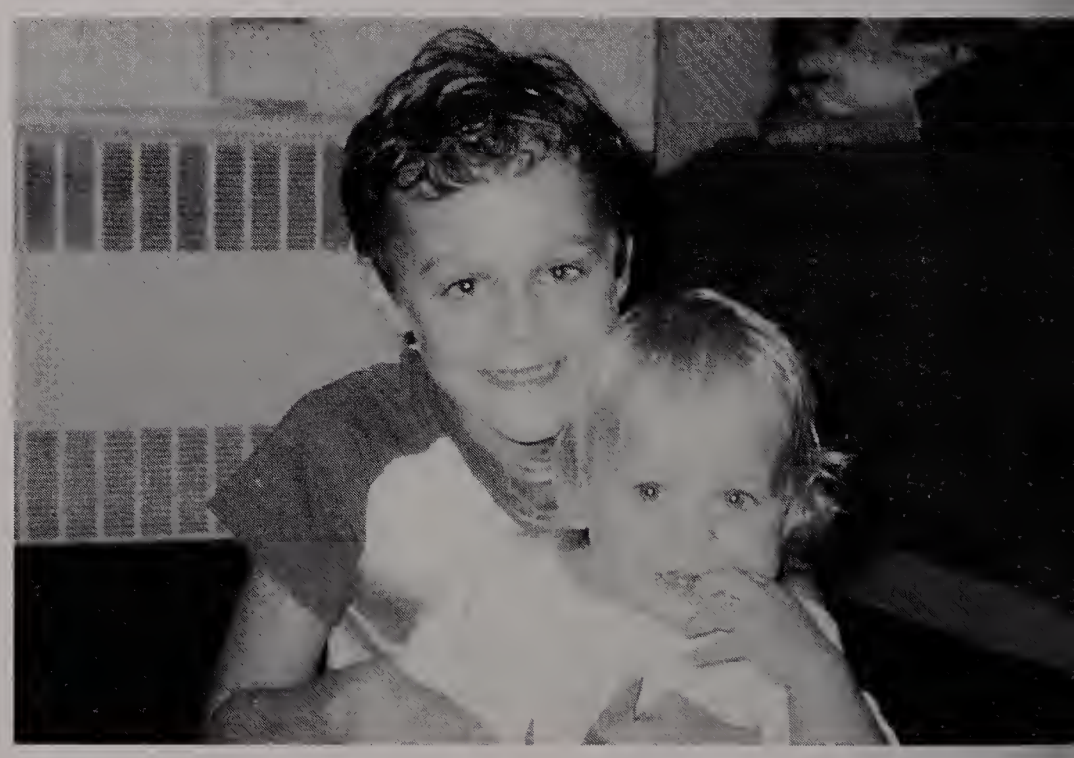
Dear Peter,

Congratulations! I'm very proud of you, and wish you good-luck in the future. I love you very much.
Love,
Derek

To Our Darling Son Peter,

During your four years at Tufts you've successfully enriched yourself academically, confronted a myriad of challenges, and gained fresh insight as you explored your heart, mind, and soul, as well as the world around you. You embraced another culture, had a fiesta socially, maintained your usual standard of excellence, and have emerged upon graduation a beautiful, confident, mature and well-rounded man.





You never fail to impress us! So sweetie, with our chests swelled with pride, and our hearts overflowing with love, we wish you good-health, good-luck, good-times, success, and peace. Enjoy the journey and continue to dazzle.
All Our Love Always,
Mom & Dad

Congratulations to Our Sweet Jenny!



A new chapter in your life begins . . .
Always follow your dreams!

May your life be filled with love, happiness and adventure!

All our love,
Mom, Dad, James, Jacqueline & Jeannette

CONGRATULATIONS

Dear Stephanie,

All the things we once dreamed you'd be . . . you are today!





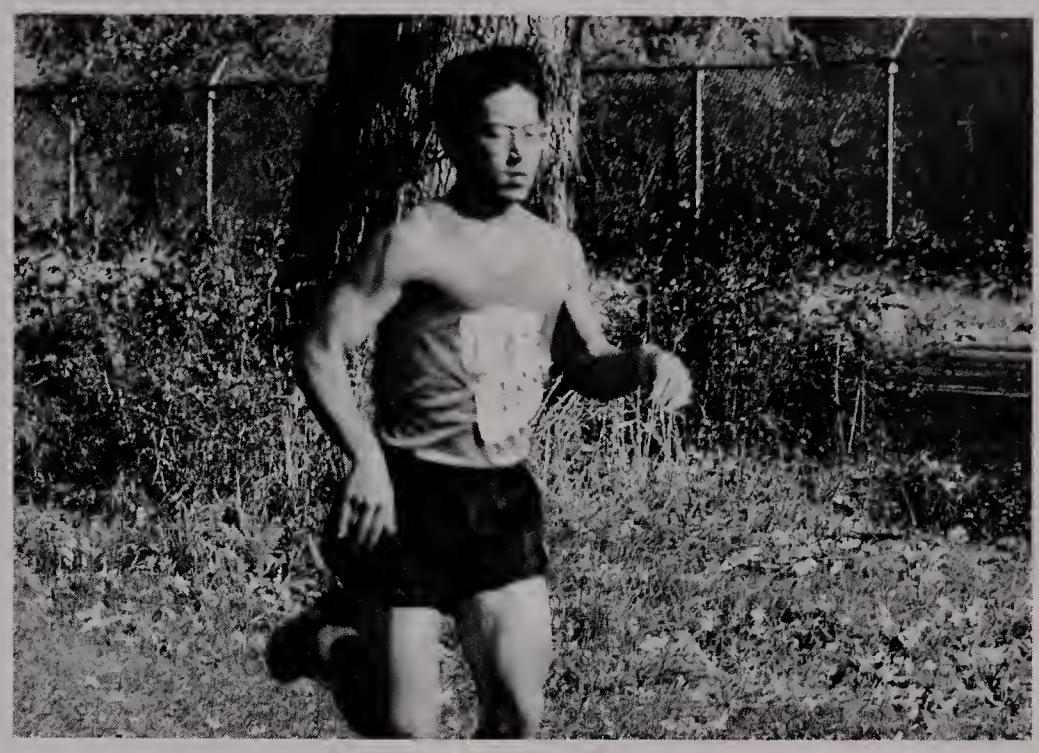
We are proud of you not only for what you have done, but also the kind of person you are.

Always remember to follow your dreams and your heart.

Also know how special you are to all who love you!

Our love always,
Mom, Dad and Jonathan

Adrian,
Congratulations! And as you go off into the world . . . . . .
Hold fast your dreams!
Within your heart
Keep one still, secret spot
Where dreams may go,
And, sheltered so,
May thrive and grow
Where doubt and fear are not.
O keep a place apart,
Within your heart,
For little dreams to go!





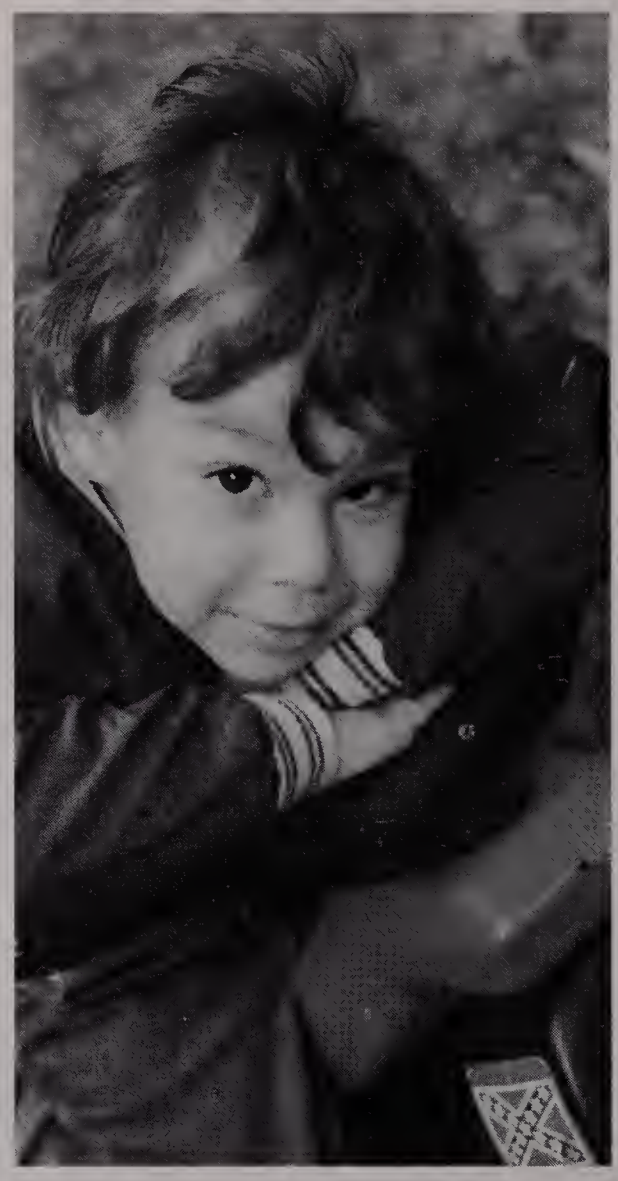
We see so many ugly things —
deceits and wrongs and
quarrellings;
We know, alas! We know
How quickly fade
The color in the west,
The bloom upon the breast
And youth's blind hour.
Yet keep within your heart
A place apart
here little dreams may go,
May thrive and grow.
Hold fast — hold fast your
dreams!*

Love,
Mom & Dad

(*From Louise Driscoll's *Hold Fast Your Dreams*.)



CONGRATULATIONS
JEREMY
Class of 2001
We love you
Mom and Steph



To Josh:
Another beginning ....travel on with your humor, wit and zest for life. We love you! Congratulations and best wishes for continued success.
Mom, Dad, Dan, Sari & Elyse

Success and Happiness to Sandra Fried and the Graduating Class of 2001 from Dad, Anne, and Eric

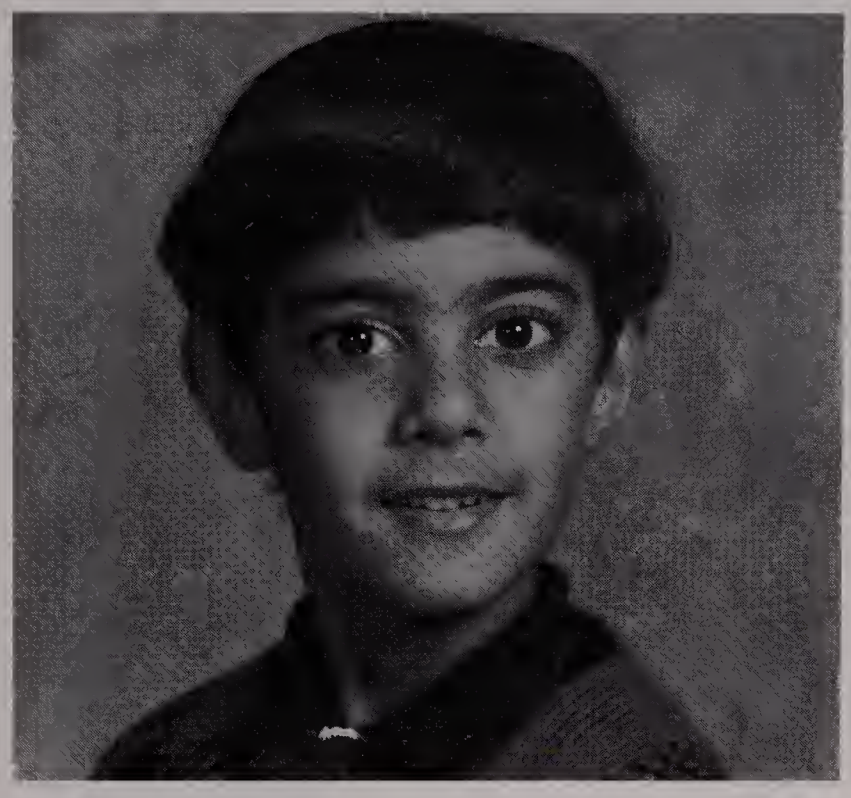
JEFF "HODIE"



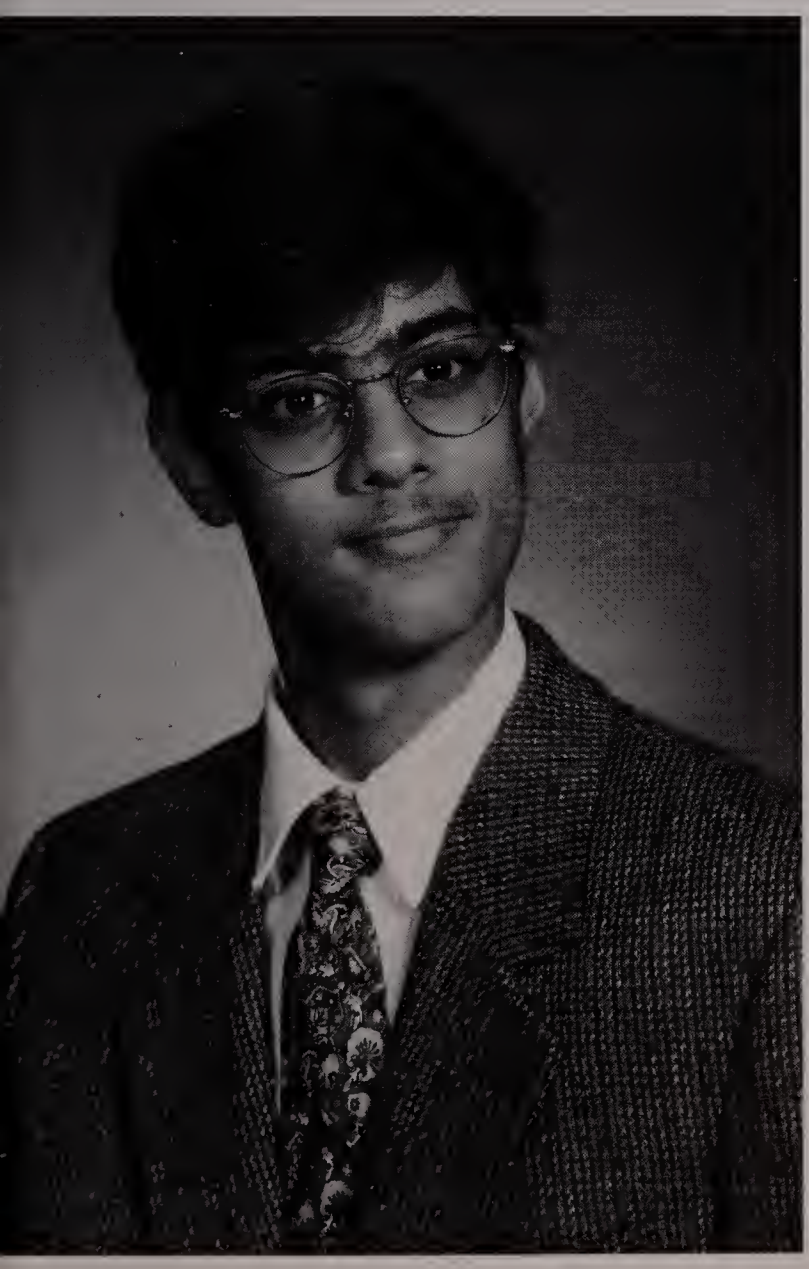
WE GAVE YOU THE TOOLS, NOW FINISH THE JOB!
LOVE, MOM AND DAD

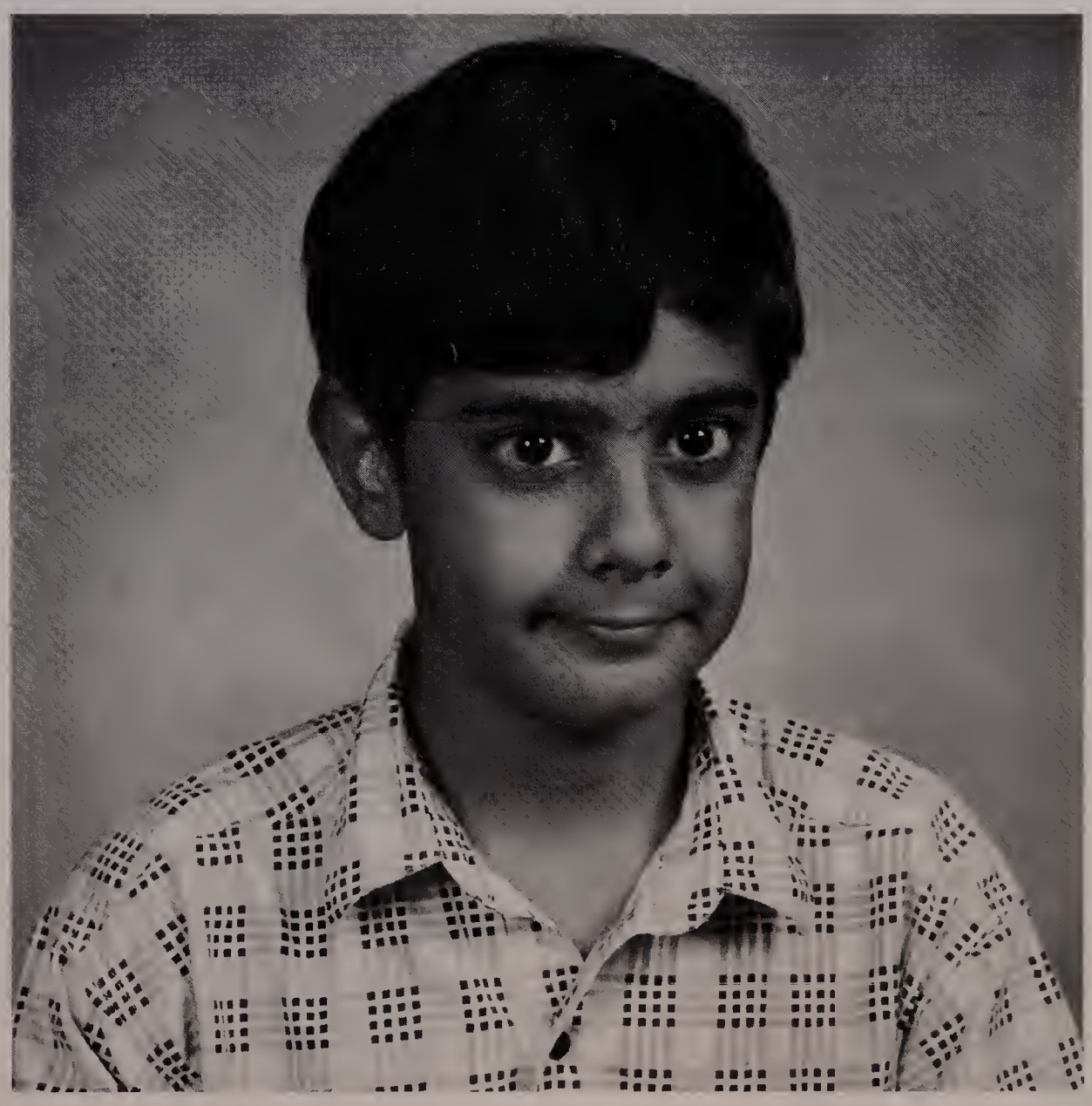


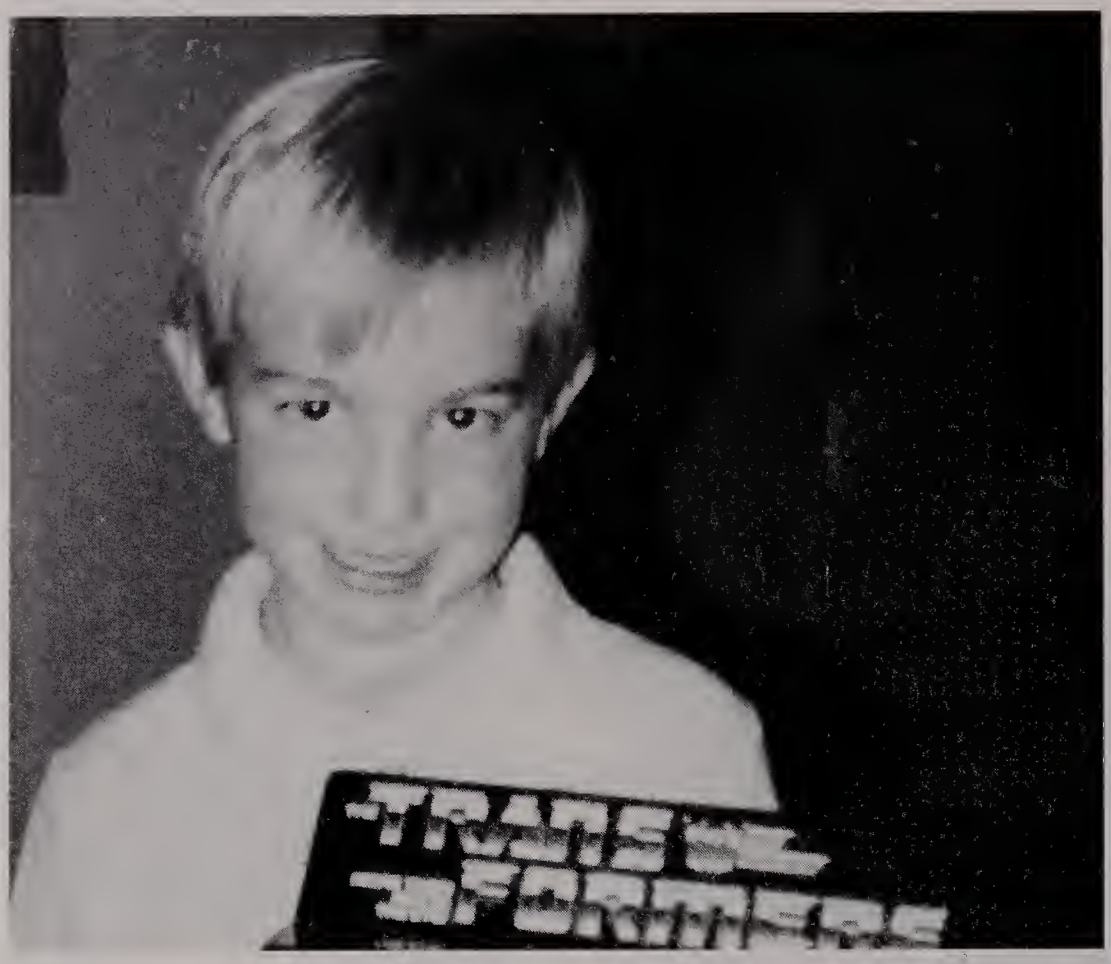
We are very proud of our son Kishan.
He started as our darling baby in the bassinet.
Became a Scary preschooler at Summit Child Care center.
Became a Friendly first grader at Brook Lake School.
Became a Personable eighth grader at Peck School
Became an Enthusiastic Newark Academy High School Graduate.
Now becomes a confident Chemical engineer.
Congratulations Babu!
We Love you. We wish you all the best.
Mommy, Daddy and Vani



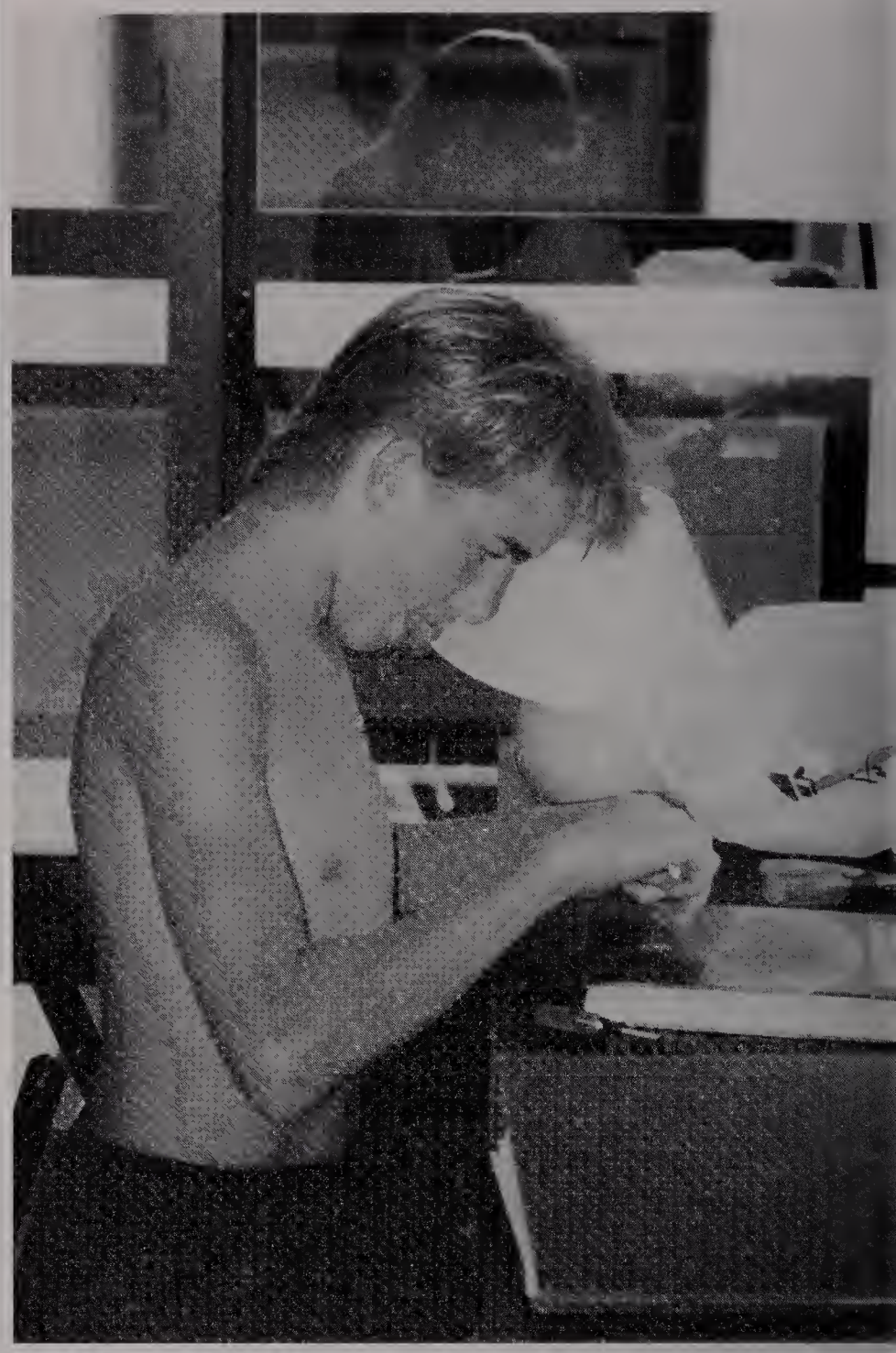








The Inevitable



Look how far
you've come!
We love you,
Mom, Dad &
Brianna





TO SUZY WITH LOVE

Hard to imagine my little girl and our younger sister
Preparing for her graduation.
When did you become so grown-up?
How did time quickly slip away?
We've watched you evolve in front of us;
from crayons to perfume,
Now we look at you with amazement & pride,
Into a beautiful lady you did bloom.

We know your college years were difficult
It's so academically challenging at Tufts
But you were always the intelligent one
The one in our family that never bluffs.
As we see you before us in cap and gown
Diploma held firmly in your hand,
The bond between us grows closer
Our hearts full of love expand.
Dear Suzy, congratulations!
In life, love, career we wish you the best.
The four of us shall be forever linked
Your loving Mother, Paul & Wes.

To Suzy with love on your graduation.



Dear Alyssa,

Congratulations on your college graduation. Our pride in who you are and what you will become is boundless. May your future be as beautiful and special as you.

Our love forever,
Mommy & Daddy
Adam & Julie

KATIE GORDON

CONGRATULATIONS TO OUR FAVORITE BROWN-HAIRED BABY GIRL!!!!!

WE ARE SO PROUD OF YOU !!!!!

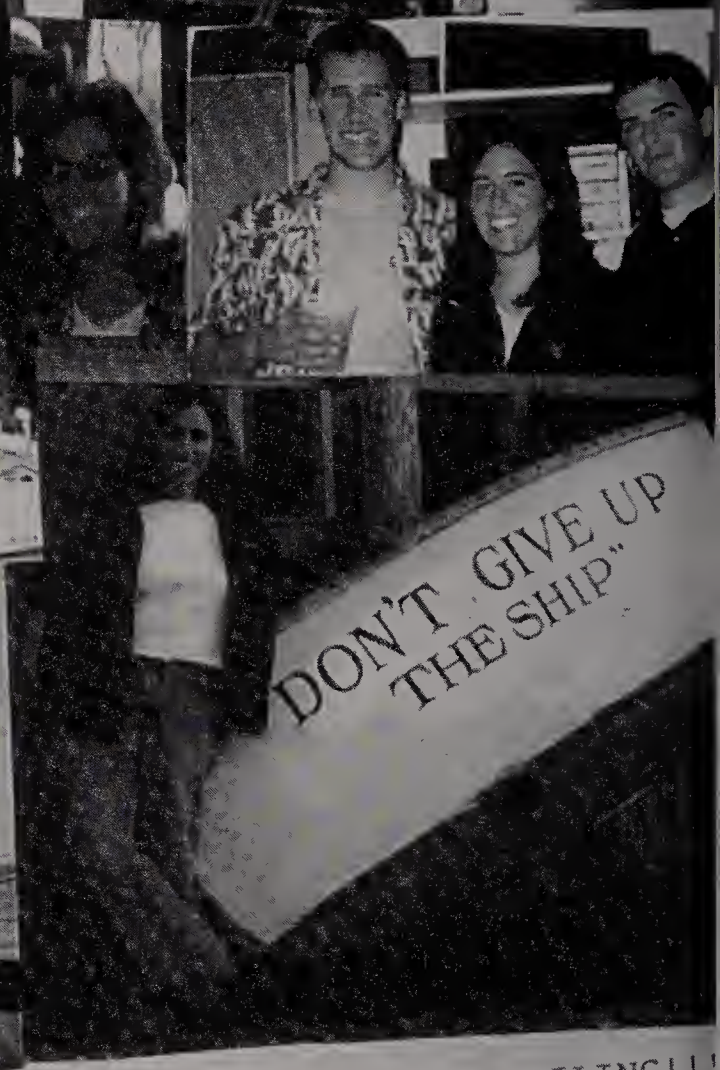
LOVE,

MOM & DAD











MAY YOU ALWAYS HAVE SMOOTH SAILING!!!









Jeffrey Jay Rakofsky

Jeff,
You are our hero:

kind, easy going, upbeat, handsome, happy, eager, understanding, forgiving, patient, open-minded, thoughtful, health-conscious, calm, clear, courageous, fair, aware, compassionate, precise, objective, selfless, brilliant, even-tempered, giving, organized, respected and respectful, self-starter, mediator, conciliator, facilitator, champion of the disadvantaged, drummer, singer, actor, Charlie Brown, Daddy Warbucks, our own Dr. John Carter, social worker by instinct and heritage, future healer, cherished friend, trusted brother, precious son.

We love you.
Mom, Dad, Danny, David, Joey, and Jon















"Pichita"/ Engineer
Nuevamente llenas
nuestros corazones de
orgullo y felicidad;
has abierto el camino
a un futuro muy lindo
Pa - Ma- Renesto



To Reginald Isaac Dorsey, Jr.

CONGRATULATIONS, Reginald. We are very proud of you. You have chosen the path to strive on; aim high and reach your goals.

"Trust in the Lord with all thine heart; and lean not unto thine own understanding. In all thy ways acknowledge Him, and he shall direct thy paths."

Proverbs: 3:56

God bless you. With love and best wishes.

Grandma, Grandpa, Aunt Juanita, Aunt Mildred, cousins

Congratulations, Reginald on completion of the first step in your adult journey through life. Continue to exercise and improve upon, the PERSONAL, WORK, and STUDY SKILLS that YOU UTILIZED to OBTAIN YOUR Bachelor of Arts. That dedication to success will become the foundation necessary to conquer the challenges of life that await you.

God bless you.

Grandma and Grandpa



To Our Doodlebugs,
Thank you for being such a wonderful daughter, sister, and friend. We love you and are very proud!
With all our Love, Always,
Mom, Dad and Scott

Dear Lauren,
Congratulations on all your accomplishments. The best is yet to come.

With Love,
Mom, Dad, and Daniel



CONGRATULATIONS BENNY
LOVE,
MOM, DAD, JOHN



Congratulations, Garth, for a job well done. You're a wonderful young man who deserves only the best.

With much love and affection,
Dad, Sandra, Grandma, Grandpop, Jonathan and Nyasha

Ralph B. Sargent IV
Way to go, Ben!! Follow those dreams. We're so proud of you!
Love,
Mom, Dad and Chris

Dear Jeff,
This is a well deserved honor you are having today.
Congratulations.
May you achieve in life what means the most to you, and may success and happiness be always yours in all you do.
With love and appreciation
From,
Mom, Dad, Michelle, Junior, Dominique



Dear Joelle,
Congratulations on a job well done
We are very proud of you
From,
Mom and Dad



Thank you to all the parents who supported the yearbook with their messages.

Good luck to the Class of 2001

From the Editors,

Yearbooks are little miracles that happen despite tests, illness, social lives, computer crashes, late deadlines and long nights at Curtis Hall. The staff has been working hard all year to produce the book which you are now holding, a book we hope will bring you happiness and great memories for many years to come.

We are a completely volunteer, student-run organization that strives to compile great yearbooks for the entire Tufts Community. It's not always easy and it doesn't always come out perfectly, but we continue to dedicate ourselves to producing the best yearbooks we possibly can.

Our theme this year is "The Power of One", and accordingly, we'd like to take this opportunity to individually thank the hardworking staff members that made the 2001yearbook possible: Nicole Acevedo, Emily Harris, Jocelyn Hall, Laura Horwitz, Glenda Molina, Liz Mullane, Brenna O'Rourke, and Amy Spindel. The yearbook is truly a team effort but without the individual dedication and commitment that these editors, writers and photographers have displayed throughout the process, no team could have accomplished this challenging task.

Also, thank you to all the people that have advised us, and generally helped us stay sane: Tom Keeley, Jostens Representative; Caren Orlick-Corin, Davor Studio Consultant, Gemma Lanzi, Davor Studio Glossies Expert, Bill McCarthy and the TCU treasury; Jodie Nealley and Dot McAveeney, Office of Student Activities.

Thank you all for contributing so much to our effort.

Kristin Romandetti
Yearbook Co-Editor

Maria Staroselsky
Yearbook Co-Editor

The Staff of Jumbo 2001

Editors-in-Chief:

Kristin Romandetti

Maria Staroselsky

Section Editors

Academics

Amy Spindel

Advertising

Liz Mullane

Clubs and Organizations

Jocelyn Hall

Laura Horwitz

Seniors

Glenda Molina

Sports

Emily Harris

Brenna O'Rourke

Photographer

Nicole Acevedo









Personal Note:

The challenge of taking over editorship of a yearbook in the middle of the year can be overwhelming. Suddenly, you realize just how much the chief editor did and just how much she knew and just how scared you are about trying to step into her shoes. You come into the office, and find 23 messages on your machine from parents, students, administrators, publishers and photographers. You get calls at midnight in your room becaus someone just had to talk to you about their son's photo and they are in California. You suddenly discover that you have about three hours to crop, tag, and lay out 957 senior photos. In short, YIKES!

I know that I could never had done it without the support of some very special people. Thank you Caren fo being such a wonderful den mother. Your friendly, confident and unflappable demeanor did wonders to diffus stress and panic. You helped us in more ways then I can count and I can't tell you how much I appreciate it. Thank you Tom for your encouragement and instruction. Thank you Brenna for coming in on short notice, doing a wonderful job and being a joy to work with. Thank you Jodie for our wonderful new office; and thanl you Kristin for training me and leaving the yearbook to me in such wonderful shape.

Most of all, thank you Tal for being my knight in shining armor. Your willingness to come in and help so many times, your support and your love have allowed me to accomplish more then I ever thought possible. Thank you for all that you are and all that you do.
Maria